

ABSTRACT

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This research is about Analyzing Students' Perception of Speaking Problems at Tenth Class Language Acceleration (LA) of Nurul Jadid Senior High School. The phenomenon that occurs is that students who live in LA dormitories cannot speak English well. These problems are caused by various problems such as improper pronunciation and grammar, different backgrounds of students in learning English in previous institutions, the lack of practice and low memory when first using English caused by lack of time in the habit of speaking English.

This research aims to explore students' perception of speaking problems at Tenth Class Language Acceleration (LA) of Nurul Jadid Senior High School based on their opinions.

This study uses a qualitative approach with a descriptive type of research. Researchers obtained data from observations and interviews. The informants of this study were all participants with a total of 22 students tenth class Language Acceleration (LA) of Nurul Jadid Senior High School. Data analysis is done by collecting data and from these data a conclusion is drawn.

The result of the analysis showed student's perception of speaking problems that occur at tenth class Language Acceleration (LA) are focus on two languages, namely Mandarin and English, limited time in speaking English, differences in the experience of learning English, difficulty in remembering and lack of practice speaking English natively, and finally the difficulty of pronunciation, grammar, and also mother tongue use. The results of the analysis also showed negative perceptions of speaking problems which consisted of four problems from their opinion, namely: the use of mother tongue, inhibition, nothing to say, and low or uneven participation. The results of this study are expected to help tenth class Language Acceleration (LA) students who have speaking problems can be overcome.