

ABSTRACT

Rosidah, Siti. 2022. *Students' Response Toward The Implementation of English Song in Learning Pronunciation.* Undergraduate Program Nurul Jadid University. Advisor (I) Durratul Hikmah, M.Pd. (II) Abdullah Al Anis, M.Pd.

Keywords: Students' Response, Pronunciation, English Song.

Pronunciation is one of the obstacles for students in learning English. Many students complain about pronouncing English vocabulary which is strange because the writing doesn't match with the sound. This case also happened in Foreign Language Development Institution (FLDI) one of the institution that reside in Al-Hasyimiyah, Nurul Jadid Islamic Boarding School. The focus of this institution is to make the students proficient in speaking English. To achieve speaking English, students must have good pronunciation.

This research aimed to find out the students' response toward the implementation of English song in learning pronunciation and the factors that caused it. It employed a descriptive qualitative method. This research was conducted in Foreign Language Development Institution (FLDI) enclose 32 students as a sample of this research. The data were collected through an interview. To collect the data, the researcher conducted an interview to 32 students. The responses from the interview were concluded to answer the research question.

As the result of the study, it is shown students give a positive response toward the implementation of English song in learning pronunciation. Students stated that they like the implementation of English song in learning pronunciation, English song helping their pronunciation, and motivate them to learn English. English song can increase students' pronunciation and enrich students' vocabulary. The factors behind their responses were internal and external factors. Internal factor consist of intelligence, interest, and talent factor. External factor consist of friendship environment and school environment.