ABSTRACT

Wulandari, Suci. 2022. *Analysis of Studets' Anxiety in Speaking English Performance. Skripsi.* English Education Program, Social and Humanity, Nurul Jadid University. Advisor (1) Durratul Himah, M. Pd. (2) Abdullah Al-Anis, M. Pd

Key words: *Anxiety, Speaking English, MTs Nurul Jadid*

This thesis analysed the students of anxiety in speaking English performance at MTs Nurul Jadid students. The objective of the research was to explore the factors of students anxiety and to find out the dominant factors of students anxiety in speaking English performance. these research used a descriptive quantitative research as design method and gave questionnaire to collecting the data. The sample of this research was students of MTs Nurul Jadid class VIII Agama 3 which consist of 25 students. The sample was taken by used Purposive Sampling Tehnique. Furthermore, the reseacher found there was six factors that make students felt anxious in speaking English. They were over self-prediction toward fear, Irrational faith, Over sensitivity toward threat, The sensitivity of anxiety, Wrong attribution body signal, Low self-efficacy. Furthermore, the researcher concluded that the result of the research indicated that"Over sensitivity toward threat" was the dominant factor that make the student speaking anxiety.