

## ABSTRACT

Astutik, Yayuk. NIM 1842300051, (2022). *The Teacher's Roles in Bridging the Gap Between the Available Materials and the Needs in ESP (Case Study In Smk Mambaul Ulum Paiton Probolinggo) Probolinggo. Undergraduate program Nurul Jadid University.* Advisor 1: Mochlis Ekowijayanto, M. Pd; and advisor 2: Mohammad Sofyan Adi Pranata M. Li.

**Key word:** *English for Specific Purpose, Accounting Class.*

The aims of this research were to analyze: The first, teachers' role in teaching English for Specific Purpose in vocational school for accounting class in SMK Mambaul Ulum; The second, teachers' materials implementation of ESP course for accounting class in vocational school of SMK Mambaul Ulum. This research used descriptive qualitative method. This research was conducted at Eleventh grade of SMK Mambaul Ulums' English teacher. The researcher explore the ESP course development in accounting class that covers: teachers' roles in the classroom, teaching material and learning activities. The result shows that: the first, teacher roles at eleventh grade of accounting class in SMK Mambaul Ulum were: explaining lesson related to accounting topics; guiding students to do oral activities in the classroom; encouraging or supporting students to be active in the classroom and giving corrective feedback to the students; the second, teacher design systematic course development of ESP before conducting teaching in the classroom by using CLT and gave project in form of oral production activities in form of role play of various situation in accounting activities.