

**THE TEACHER'S STRATEGY USED AT BPK IN TEACHING  
SPEAKING at MTs NURUL JADID**

*Skripsi*

**Presented to  
Undergraduate Program  
English Education Program  
Nurul Jadid University  
in partial fulfillment of the requirements for the degree of  
*Bachelor in English Language Education***



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## APPROVAL

This is to certify that the *Skripsi* of Amelatuz Zahro has been approved by the board of Examiners on 14<sup>th</sup> August 2023

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## **MOTTO AND DEDICATION**

**never waste time. because time is important for life.**

### **THIS SKRIPSI IS DEDICATED FOR:**

- 1. My Parents, Abd. Kalim and Ummi Kulsum**
- 2. My Grand Parents And all of My Big Family**
- 3. All my comrades**



## DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

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Declare that :

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Paiton, 19 July 2023



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## ABSTRACT

**Zahro, Amelatus .2023.** *The teachers' strategy used at BPK-In teaching Speaking at Mts Nurul Jadid.* Skripsi, English education department, social sciences and humanities faculty of Nurul Jadid University. Advisor (I) Syaiful Islam, M.Pd. (II) Moclish Ekowijayanto, M.Pd

Key word: English teacher's strategies, speaking skill.

Speaking is one element of communication. It shows that one effective skill in communication is speaking. Besides, talk is one of the important skills that must be mastered by all students English. Students will master this skill also because of the teaching process English teacher. Based on that statement, English teachers must also have a strategy to develop their students' speaking ability. That the reason is, to learn how the English teacher's strategy in teaching talking is interesting.

The formulation of the research problem were: 1) What are the teacher's strategies Used in teaching speaking. 2) What are the student's response in Speaking material. The purposes of this research were: 1) to describe the strategies used by BPK teacher's in teaching speaking at MTs Nurul Jadid.2) to describe the students' responses toward the strategies which are used by English teacher.

The research method: 1) the research design of this study was descriptive design with qualitative approach, 2) data source of the research was EFL teachers as the subject, students as informant and related documentation, 3) the method of collecting data was observation and interview, 4) technique of verification was triangulation methodologically and triangulation sources, 5) technique of data analysis was technical data analysis and general data analysis.

The result of this research showed that the strategies in teaching speaking are conversation and discussion strategy. This strategies used to increase and develop students in expressing their opinion and consideration. Besides, this strategy also used to develop their self confident in speaking. The students' responses indicate that they are interesting and this strategies is useful to support their speaking mastery. But there are some students that doesn't interest with the strategy because they doesn't like group work and they feel difficult in select correct word

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Probolinggo, July 19th 2023

The Writer

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