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APPENDIXES

Appendix 1 Questionnaire sheets

Questionnaires for Students' Perception of The Use of English Movie on Vocabulary Mastery

NAME:

CLASS:

NO	STATEMENT	ALTERNATIVE ANSWERS				
		SA	A	N	D	SD
1	Do you think English movies can help you improve your vocabulary?					
2	Do you agree that watching English movie made learning vocabulary more enjoyable?					
3	Do you think English movie can help you understand the meaning of words in different contexts?					
4	Do you think the use of English movie can enhance your motivation to learn new vocabulary?					
5	Do you think watching English movie can help you remember and recall vocabulary more effectively?					
6	Do you think you can find it easy to learn new vocabulary from English movie?					
7	Do you agree that the use of English movie can improve your overall language proficiency, including vocabulary?					
8	Do you agree that using English movie is an effective method for vocabulary learning?					
9	Do you think English movie help you become more confident in using new vocabulary?					
10	Do you agree that the use of English movie is a recommended media for vocabulary learning?					

11	Do you think English movie can help you to expand your vocabulary beyond what you learned in textbooks?					
12	Do you think you enjoy the variety of vocabulary presented in English movie?					
13	Do you think watching English movie helps you to develop your speaking skills along with vocabulary?					
14	Do you think English movie helps you grasp the nuances and idiomatic expressions in the language?					
15	Do you agree that English movie is your preferred choice for language learning?					
16	Do you think the use of English movie can improve your pronunciation of words?					
17	Do you think you can feel more comfortable using English vocabulary in conversations after watching movie?					
18	Do you agree that English movie can increase your cultural understanding along with vocabulary?					
19	Do you agree that subtitles in English movie helps you better comprehend vocabulary?					
20	Do you agree that the use of English movie should be integrated more in English learning?					

Appendix 2 Interview Transcript

Student 1 Kamila

Friday, May 26, 2023

R : Assalamualaikum Wr. W

S1 : Waalaikumsalam Wr.Wb

R : Mmm... okay as I know in UI has watching English movie activity that has started since UI still called *MBI (Madrasah Berbasis Internasional)*. Here, I am interested in exploring your perceptions and experiences regarding the use of English movie for vocabulary mastery. Before that, you can introduce yourself.

S1 : My name is Qonitatul Kamila from Pasuruan, I am a student of XI Grade of Excellent Program, or as we usually call UI (*Unggulan IPA*) of MA Nurul Jadid.

R : Okay, that is enough. Now is about experience. Do you have any unique experience during watching English movie class?

S1 : Mmm.. From my experience, I ever scream together with my one class friends when the ghost's face showed on the screen. I like that moment if we watch together. There was my friend who closed her eyes by her hand, because not all students brave when they watch movie in horror genre.

R : That moment is like in cinema, isn't it? Okay go on to the main question. How do you feel about using English movies to learn new vocabulary? Do you think watching English movies has made vocabulary learning more enjoyable for you? Why or why not?

S1 : Yes, that is true. By, watching English movies I can increase my vocabulary that I have never learned or heard before.

R : Can you share any specific words or phrases you have learned from watching English movies?

S1 : Some of the vocabulary that I have just heard based on the movie in title "Jumper", such as; natty (rapi), immortal (abadi), cease (berhenti), sparkle (berkilau), daydream (melamun), and others.

R : In your opinion, what are the benefits of using English movies for vocabulary learning

S1 : I found a lot of benefits in watching English Movies. Among them, I can be more confident in speaking English because I have more vocabulary that I just know in English Movies. In addition, by having a wide vocabulary, it can make me more bravery to teach new things to my friends.

R : How do you perceive the relationship between watching English movies and your overall language proficiency, specifically in terms of vocabulary mastery? Do you believe it has had a positive impact on your language skills beyond just vocabulary acquisition?

S1 : True, this has had a very positive impact on me. It makes me easier for expressing vocabulary that I never express due to not knowing some vocabulary in English.

R : Are there any specific genres or types of English movies that you find more helpful for learning vocabulary? Why do you think they are more effective for you?

S1 : Action. In this genre, some of the shouting is not just what I understand, but there are some new vocabulary in greeting, fighting, and even having a normal conversation.

R : The last question. Based on your experience, would you recommend the use of English movies as a tool for vocabulary learning to other students? Why or why not?

S1 : Yes, I recommend watching English movies to other students in other that they can learn and master new English vocabulary more easily. I also have a quote of the day, miss. “The more we watched English movies, the more we got influence by the English movies”.

R : Mmm.. Okay, that's enough. Thank you for your time and participation in this research!

S1 : Anytime, miss!

Student 2 Kamelia

Friday, May 26, 2023

R : Asssalamualaikum Wr. W

S2 : Waalaikumsalam Wr.Wb

R : Mmm... can we start?

S2 : Yes, we can, miss.

R : as I know in UI has watching English movie activity that has started since UI still called *MBI (Madrasah Berbasis Internasional)*. Here, I am interested in exploring your perceptions and experiences regarding the use of English movie for vocabulary mastery. Before that, you can introduce yourself.

S2 : I am Kamalia Anaimah Maksum from Surabaya, I am a student of X Grade of *UI* of MA Nurul Jadid.

R : Okay, that is enough. Now, I want to know about your experience. Do you have any experience during watching English movie class?

S2 : Mmm.. My experience..., I ever want to be a designer. It caused by movie in title ‘Cruella’, It told about a great designer who always create a unique dress and she can’t be defeated by other designer.

R : An experience to be ambition.

S2 : That’s right, miss! I also like drawing, hehe...

R : Okay go on to the main question. How do you feel about using English movies to learn new vocabulary? Do you think watching English movies has made vocabulary learning more enjoyable for you? Why or why not?

S2 : Yes, I feel more enjoyable to learn new vocabularies from watching English movies because I can know more the expression about the new vocabularies that I get and It does not make me bored. It also can make me easier to remember new vocabularies.

R : Can you share any specific words or phrases you have learned from watching English movies?

S2 : I got several vocabularies, those are; things changes (segalanya berubah), First Class (VIP), What about the rest (Bagaimana sisanya). Those vocabularies I got from movie on the title “The Invitation”.

R : In your opinion, what are the benefits of using English movies for vocabulary learning?

S2 : I can know the expression I will use when I use the vocabulary in daily conversation, the function of the word, and also its pronunciation. It is cool for me. We can apply for our daily speaking, because English movie vocabularies are their daily native speaking. Besides that, watching English movies can motivate me to learn new vocabularies.

R : How do you perceive the relationship between watching English movies and your overall language proficiency, specifically in terms of vocabulary mastery? Do you believe it has had a positive impact on your language skills beyond just vocabulary acquisition?

S2 : From my opinion, it will give a positive impact for me. We can explore more how to use those vocabularies well.

R : Are there any specific genres or types of English movies that you find more helpful for learning vocabulary? Why do you think they are more effective for you?

S2 : All genre is effective for me. It is free for someone who will watch and we can choose between british or american accents movie as effective as our lesson target

R : The last question. Based on your experience, would you recommend the use of English movies as a tool for vocabulary learning to other students? Why or why not?

S2 : I really recommend this activity to other students. Because it will not make the class bored to learn new vocabulary. We also can know the expression, pronunciation, and time when we use those vocabularies.

R : Mmm.. Okay, that's enough. Thank you for your time and participation in this research.

S2 : You're welcome, miss.

Appendix 3 Tabulation Data

NO Responde	Perception (X1)												Total X1	Agreement (X2)							Total X2	
	X1.1	X1.2	X1.3	X1.4	X1.5	X1.6	X1.7	X1.8	X1.9	X1.10	X1.11	X1.12		X2.1	X2.2	X2.3	X2.4	X2.5	X2.6	X2.7	X2.8	
1	5	3	4	4	4	4	5	5	5	4	5	4	52	5	4	5	5	5	4	5	5	38
2	5	4	5	5	4	5	5	5	5	5	4	4	56	5	4	4	5	4	4	5	5	36
3	5	5	5	4	5	4	5	5	5	4	5	4	56	5	4	4	5	5	5	5	4	37
4	5	4	5	4	5	5	5	5	5	4	5	5	57	5	4	4	3	5	4	5	5	35
5	5	5	5	5	4	4	5	5	5	5	5	4	57	5	5	5	5	5	4	5	4	38
6	5	5	5	4	5	5	4	4	4	5	5	5	56	5	4	4	5	4	5	5	4	36
7	5	5	5	5	4	3	5	4	4	4	5	3	52	5	4	4	3	5	3	4	5	33
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15	5	5	4	3	3	3	5	5	4	4	4	3	48	5	4	5	4	4	4	5	5	36
16	4	4	4	4	3	4	4	4	5	4	4	4	48	5	3	4	5	4	5	4	4	34
17	5	4	5	4	5	5	5	5	5	4	5	5	57	5	4	4	4	5	5	5	5	37
18	4	5	4	4	3	3	3	5	4	5	5	4	49	5	4	3	4	5	5	4	5	35
19	5	4	5	4	5	5	5	5	5	4	5	5	57	5	4	4	4	5	5	5	4	36
20	5	5	5	5	5	5	5	5	4	5	4	4	57	5	4	5	4	4	5	5	5	37
21	5	4	5	5	5	5	5	5	5	5	5	4	58	5	4	4	4	5	4	5	5	36
22	5	4	5	4	5	3	5	5	5	5	4	5	54	5	4	5	5	5	3	5	5	37
23	5	5	5	5	5	5	5	5	5	5	5	5	60	5	5	5	5	5	5	5	4	39
24	5	4	4	5	5	5	5	4	4	4	5	5	55	4	4	4	5	4	4	4	4	34
25	5	4	4	5	4	4	3	4	4	4	4	4	49	4	4	3	4	5	5	5	4	34
26	5	4	4	3	5	4	3	3	4	3	4	4	46	4	4	3	3	3	3	4	3	27
27	5	5	4	5	4	3	3	4	4	4	5	5	53	4	3	4	3	5	4	5	3	31
28	5	3	3	3	5	3	3	3	3	3	4	3	41	4	4	3	3	5	3	5	3	30
29	5	5	4	5	3	3	3	3	3	4	4	5	49	4	3	3	4	4	4	3	4	29
30	5	3	5	5	4	3	3	3	4	3	4	4	46	4	4	3	4	3	4	4	3	29
31	4	5	4	4	3	5	4	4	5	4	5	4	51	4	4	4	4	5	4	4	4	33
32	5	5	4	5	3	5	4	4	4	4	5	5	53	5	4	4	4	5	4	5	4	35
33	5	3	4	3	4	3	4	3	3	3	4	4	43	5	3	1	4	4	3	4	3	27
34	5	5	3	4	5	3	4	3	4	3	4	4	47	4	4	4	4	3	3	4	4	30
35	5	4	4	4	4	4	4	4	5	4	4	4	50	5	4	5	4	5	3	4	4	34
36	5	3	4	5	5	5	3	4	4	3	3	4	48	5	3	4	3	5	4	4	3	31
37	5	4	4	4	3	5	4	4	4	4	5	4	50	5	4	5	4	5	3	4	4	34
38	5	4	3	3	5	5	3	4	5	4	4	5	50	5	4	5	5	5	4	4	5	37
39	5	5	5	4	5	4	4	4	5	5	5	4	56	5	4	4	5	4	4	4	4	34
40	5	4	4	4	5	3	3	4	3	3	5	3	46	4	3	5	5	5	4	5	5	36
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45	5	5	4	5	5	5	5	5	4	4	5	5	58	5	4	4	5	5	5	5	4	37
46	5	5	5	4	4	4	5	3	5	5	5	4	55	5	5	4	4	5	5	5	4	38
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53	5	5	4	5	4	4	3	3	4	3	4	4	48	5	4	3	3	4	4	4	3	29

APPENDIX 4

```
FREQUENCIES VARIABLES=X1.1 X1.2 X1.3 X1.4 X1.5 X1.6 X1.7
X1.8 X1.9 X1.10 X1.11 X1.12 X2.1 X2.2 X2.3
X2.4 X2.5 X2.6 X2.7 X2.8
/STATISTICS=MEAN MEDIAN MODE SUM
/ORDER=ANALYSIS.
```

Frequencies

Notes

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Missing Value Handling	Definition of Missing	User-defined missing values are treated as missing.
	Cases Used	Statistics are based on all cases with valid data.

Syntax	FREQUENCIES VARIABLES=X1.1 X1.2 X1.3 X1.4 X1.5 X1.6 X1.7 X1.8 X1.9 X1.10 X1.11 X1.12 X2.1 X2.2 X2.3 X2.4 X2.5 X2.6 X2.7 X2.8 /STATISTICS=MEAN MEDIAN MODE SUM /ORDER=ANALYSIS.
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	Elapsed Time 00:00:00,03

Statistics							
	X1.1	X1.2	X1.3	X1.4	X1.5	X1.6	X1.7
N	Valid	53	53	53	53	53	53
	Missing	0	0	0	0	0	0
Mean	4,91	4,40	4,32	4,30	4,43	4,13	4,15
Median	5,00	5,00	4,00	4,00	5,00	4,00	4,00
Mode	5	5	4	4	5	5	5
Sum	260	233	229	228	235	219	220

Statistics							
	X1.8	X1.9	X1.10	X1.11	X1.12	X2.1	X2.2
N	Valid	53	53	53	53	53	53
	Missing	0	0	0	0	0	0
Mean	4,02	4,17	3,87	4,47	4,09	4,68	3,92
Median	4,00	4,00	4,00	5,00	4,00	5,00	4,00

Mode	4	4	4	5	4	5	4
Sum	213	221	205	237	217	248	208

Statistics

		X2.3	X2.4	X2.5	X2.6	X2.7	X2.8
N	Valid	53	53	53	53	53	53
	Missing	0	0	0	0	0	0
Mean		4,13	4,21	4,57	4,00	4,53	4,26
Median		4,00	4,00	5,00	4,00	5,00	4,00
Mode		4	4	5	4	5	4
Sum		219	223	242	212	240	226

Frequency Table

X1.1					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4	5	9,4	9,4	9,4
	5	48	90,6	90,6	100,0
Total		53	100,0	100,0	

X1.2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	6	11,3	11,3	11,3
	4	20	37,7	37,7	49,1
	5	27	50,9	50,9	100,0

Total	53	100,0	100,0
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X1.3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	4	7,5	7,5	7,5
	4	28	52,8	52,8	60,4
	5	21	39,6	39,6	100,0
	Total	53	100,0	100,0	

X1.4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	6	11,3	11,3	11,3
	4	25	47,2	47,2	58,5
	5	22	41,5	41,5	100,0
	Total	53	100,0	100,0	

X1.5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	7	13,2	13,2	13,2
	4	16	30,2	30,2	43,4
	5	30	56,6	56,6	100,0
	Total	53	100,0	100,0	

X1.6

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	15	28,3	28,3	28,3
	4	16	30,2	30,2	58,5
	5	22	41,5	41,5	100,0
	Total	53	100,0	100,0	

X1.7

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	13	24,5	24,5	24,5
	4	19	35,8	35,8	60,4
	5	21	39,6	39,6	100,0
	Total	53	100,0	100,0	

X1.8

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	1,9	1,9	1,9
	3	13	24,5	24,5	26,4
	4	22	41,5	41,5	67,9
	5	17	32,1	32,1	100,0
Total		53	100,0	100,0	

X1.9

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	10	18,9	18,9	18,9
	4	24	45,3	45,3	64,2
	5	19	35,8	35,8	100,0
	Total	53	100,0	100,0	

X1.10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	1,9	1,9	1,9
	3	15	28,3	28,3	30,2
	4	26	49,1	49,1	79,2
	5	11	20,8	20,8	100,0
	Total	53	100,0	100,0	

X1.11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	3	5,7	5,7	5,7
	4	22	41,5	41,5	47,2
	5	28	52,8	52,8	100,0
	Total	53	100,0	100,0	

X1.12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	12	22,6	22,6	22,6
	4	24	45,3	45,3	67,9
	5	17	32,1	32,1	100,0
	Total	53	100,0	100,0	

X2.1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	4	17	32,1	32,1	32,1
	5	36	67,9	67,9	100,0
	Total	53	100,0	100,0	

X2.2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	11	20,8	20,8	20,8
	4	35	66,0	66,0	86,8
	5	7	13,2	13,2	100,0
	Total	53	100,0	100,0	

X2.3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	1,9	1,9	1,9
	3	10	18,9	18,9	20,8
	4	22	41,5	41,5	62,3
	5	20	37,7	37,7	100,0
	Total	53	100,0	100,0	

X2.4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	9	17,0	17,0	17,0
	4	24	45,3	45,3	62,3
	5	20	37,7	37,7	100,0
	Total	53	100,0	100,0	

X2.5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	5	9,4	9,4	9,4
	4	13	24,5	24,5	34,0
	5	35	66,0	66,0	100,0
	Total	53	100,0	100,0	

X2.6

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	16	30,2	30,2	30,2
	4	21	39,6	39,6	69,8
	5	16	30,2	30,2	100,0
Total		53	100,0	100,0	

X2.7

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	2	3,8	3,8	3,8
	4	21	39,6	39,6	43,4
	5	30	56,6	56,6	100,0
Total		53	100,0	100,0	

X2.8

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	8	15,1	15,1	15,1
	4	23	43,4	43,4	58,5
	5	22	41,5	41,5	100,0
Total		53	100,0	100,0	

```

RELIABILITY
/VARIABLES=X1.1 X1.2 X1.3 X1.4 X1.5 X1.6 X1.7 X1.8 X1.9
X1.10 X1.11 X1.12 X2.1 X2.2 X2.3 X2.4
X2.5 X2.6 X2.7 X2.8
/SCALE('ALL VARIABLES') ALL
/MODEL=ALPHA
/SUMMARY=MEANS VARIANCE COV CORR.

```

Reliability

Notes

Output Created	20-JUL-2023 17:29:46	
Comments		
Input	Data: D:\Eva titip\Data Tabulasi Fix.sav Active Dataset: DataSet1 Filter: <none> Weight: <none> Split File: <none> N of Rows in Working Data File: 53 Matrix Input	
Missing Value Handling	Definition of Missing: User-defined missing values are treated as missing. Cases Used: Statistics are based on all cases with valid data for all variables in the procedure.	

Syntax	RELIABILITY /VARIABLES=X1.1 X1.2 X1.3 X1.4 X1.5 X1.6 X1.7 X1.8 X1.9 X1.10 X1.11 X1.12 X2.1 X2.2 X2.3 X2.4 X2.5 X2.6 X2.7 X2.8 /SCALE('ALL VARIABLES') ALL /MODEL=ALPHA /SUMMARY=MEANS VARIANCE COV CORR.
Resources	Processor Time 00:00:00,03
	Elapsed Time 00:00:00,06

Scale: ALL VARIABLES

Case Processing Summary

Cases		N	%
		Valid	100,0
	Excluded ^a	0	,0
	Total	53	100,0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
,834	,836	20



PANITIA PELAKSANA PROGRAM
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Probolinggo 67291
08883077077
soshum@unuja.ac.id

Nomor : **NJ-T06/073/P3.FSH/A.7/4.2023**
Lampiran : -
Perihal : **Permohonan**

Kepada:
Yth. Kepala MA Nurul Jadid Karanganyar Paiton Probolinggo
di-
Tempat

Assalamu'alaikum Warahmatullahi Wababarakatuh

Disampaikan dengan hormat, dalam upaya melengkapi Tugas Akhir (Skripsi) Mahasiswa Program Sarjana (S1) Fakultas Sosial dan Humaniora Universitas Nurul Jadid, kami bermaksud memohon rekomendasi untuk melakukan penelitian/observasi bagi mahasiswa kami berikut:

Nama : **EVA LAILATUS SYARIFAH**
NIM/Prodi : 1942300033 / Pendidikan Bahasa Inggris
Judul Skripsi : Students' Perceptions of The Use of English Movies on Vocabulary Mastery.

Sehubungan dengan hal tersebut kami mohon Saudara Kepala Sekolah memberikan rekomendasi untuk kepentingan dimaksud.
Demikian permohonan kami, atas perkenan dan kerjasamanya kami sampaikan terima kasih.

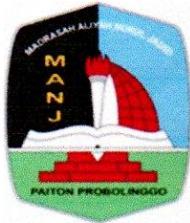
Wassalamu'alaikum Warahmatullahi Wababarakatuh

Paiton, 06 April 2023

Ketua Panitia,



MUSHAFI, S.HI, M.H.



YAYASAN NURUL JADID

AKTE NOTARIS H. ACHMAD FAUZI, SH. NO. 08

MADRASAH ALIYAH NURUL JADID PAITON PROBOLINGGO TERAKREDITASI A (UNGKUL)

Alamat : PO BOX 1 PP Nurul Jadid Karanganyar Paiton Probolinggo 67291 Jawa Timur

NPSN: 20579878; NSM: 131235130040; Telp/Fax: (0335) 771202; Email: manjpaiton@gmail.com; Website: www.manuruljadid.sch.id

SURAT KETERANGAN

Nomor : NJ-H/19/0350/A.IX/07.2023

Yang bertanda tangan di bawah ini :

Nama : MISBAHUL MUNIR, M.Pd.I.,M.S.I.
Jabatan : Kepala Madrasah
Instansi/Sekolah : MA Nurul Jadid Paiton

Menerangkan dengan sebenarnya bahwa Mahasiswa Universitas Nurul Jadid "Fakultas Sosial dan Humaniora" di bawah ini :

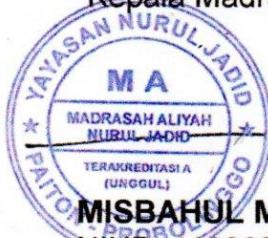
Nama : EVA LAILATUS SYARIFAH
NPM : 1942300033
Prodi : Pendidikan Bahasa Inggris

Benar-benar telah melaksanakan penelitian dalam rangka **penyusunan Tugas Akhir** di Madrasah yang kami pimpin sejak tanggal 26 Mei 2023 s.d 06 Juli 2023 secara penuh.

Demikian surat keterangan ini dibuat dengan sebenarnya untuk dipergunakan sebagaimana mestinya.

Probolinggo, 20 Juli 2023

Kepala Madrasah,



MISBAHUL MUNIR, M.Pd.I.,M.S.I.
NIUP: 41820507954



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BERITA ACARA BIMBINGAN SKRIPSI

1. Nama Mahasiswa : **EVA LAILATUS SYARIFAH**
2. NIM : 1942300033
3. Prodi : Pendidikan Bahasa Inggris
4. Judul Skripsi : Students' Perceptions of The Use of English Movies on Vocabulary Mastery
5. Pembimbing I : **Bradhiansyah Tri Suryanto, M.Pd.**
6. Fokus Bimbingan : **Aspek Relevansi Judul, Landasan Teori, Aktualisasi Data, Dan Ketajaman Analisis**
7. Konsultasi :

TANGGAL	MATERI BIMBINGAN	KETERANGAN KONSULTASI/ARAHAN	PARAF
27 Mei 2023	Chapter I	Define key term in the context of your research	✓
	Chapter II	- Theoretical framework should be major revised - Gaps: with your research take students' perception and motivation as the research gaps?	
5 Juni 2023	Chapter I & II	ACC	✓
27 Juni 2023	Chapter III	- Population - Validity (research instrument) - Interview - Data collection - Data analysis	✓
9 Juli 2023	Chapter III	ACC	✓

8. Bimbingan telah selesai pada tanggal 18 Juli 2023.
Dosen Pembimbing I

Bradhiansyah Tri Suryanto, M.Pd.



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BERITA ACARA BIMBINGAN SKRIPSI

1. Nama Mahasiswa : **EVA LAILATUS SYARIFAH**

2. NIM : 1942300033

3. Prodi : Pendidikan Bahasa Inggris

4. Judul Skripsi : **Students' Perceptions of The Use of English Movies on Vocabulary Mastery**

5. Pembimbing I : **Bradhiansyah Tri Suryanto, M.Pd.**

6. Fokus Bimbingan : **Aspek Relevansi Judul, Landasan Teori, Aktualisasi Data, Dan Ketajaman Analisis**

8. Bimbingan telah selesai pada tanggal 18 Juli 2023.
Dosen Pembimbing I

Dosen Pembimbing I

osen F. Embroidery F

Bradhiansyah Tri Suryanto, M.Pd.

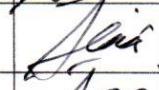
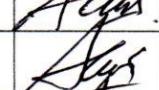
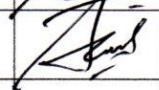


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BERITA ACARA BIMBINGAN SKRIPSI

1. Nama Mahasiswa : **EVA LAILATUS SYARIFAH**
2. NIM : 1942300033
3. Prodi : Pendidikan Bahasa Inggris
4. Judul Skripsi : Students' Perceptions of The Use of English Movies on Vocabulary Mastery
5. Pembimbing II : **Abdullah Al Anis, M.Pd.**
6. Fokus Bimbingan : **Aspek bahasa, metodologi, kesesuaian antar bab, dan sistematika penulisan**
7. Konsultasi :

TANGGAL	MATERI BIMBINGAN	KETERANGAN KONSULTASI/ARAHAN	PARAF
18 Juni 2023	Bab I & II	Definisian or key words & layout	
21 Juni 2023	Bab II	Layout Penulisan	
22 Juni 2023 ACC	Bab II	Layout Bab III	
16 Juli 2023	Bab III ACC	Layout Bab IV	
18 Juli 2023	Bab IV - V ACC	Lanjut Abstract	
18 Juli 2023	Abstract & Reference ACC	Lanjut Ujian Sidang	

8. Bimbingan telah selesai pada tanggal... 18 Juli 2023 :
Dosen Pembimbing II



Abdullah Al Anis, M.Pd.

NOTA PEMBIMBING

Hal: Persetujuan Ujian Skripsi

Kepada:

**Yth. Bapak Dekan Fakultas Sosial dan Humaniora
Universitas Nurul Jadid Paiton Probolinggo**

Assalamu'alaikum Warahmatullahi Wabarakatuhu

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

Nama : Eva Lailatus Syarifah
NIM : 1942300033
Prodi : Pendidikan Bahasa Inggris
Judul skripsi : Students' Perception of The Use of English Movies on Vocabulary Mastery

Telah memenuhi syarat untuk diajukan dalam Ujian Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

Wassalamu'alaikum Warahmatullahi Wabarakatuhu

Pembimbing I,

Bradhiansyah Tri Suryanto, S.S., M.Pd.

Pembimbing II,

Abdullah Al Anis, M.Pd.



**PANITIA PELAKSANA PROGRAM
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PENGESAHAN TIM PENGUJI SKRIPSI

Skripsi yang ditulis oleh mahasiswa :

Nama : **EVA LAILATUS SYARIFAH**
NIM : 1942300033
Prodi : Pendidikan Bahasa Inggris
Judul : Students' Perceptions of the Use of English Movies on Vocabulary
Mastery

Telah dipertahankan di depan Sidang Tim Penguji Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo pada hari Senin, 31 Juli 2023 dan dinyatakan lulus serta telah direvisi sesuai dengan saran Tim Penguji.

Paiton, 12 Agustus 2023.....
Tim Penguji:

1. Ketua Tim : **Syaiful Islam, M.Pd.**

1. (.....)

2. Penguji I : **Durratul Hikmah, M.Pd.**

2. (.....)

3. Penguji II : **Moh. Sofyan Adi Pranata, M.Li.**

3. (.....)

CURRICULUM VITAE



The writer, Eva Lailatus Syarifah was born in Bondowoso, on 08th February 2001. She is the second child of Zubaidi and Rutbatul Hasanah. In 2005, she began her education in TK Pertiwi 1 and graduated in 2007. Then, she continued her study at SDN Maskuning Kulon 1 and graduated in 2012. In the following year, she continued her study in SMP Nurul Jadid (2013-2016) and MA Nurul Jadid (2016-2019). In 2019 she continued her study at Nurul Jadid University (UNUJA) Paiton Probolinggo and stay at the Boarding School of Nurul Jadid at Al Hasyimiyah dormitory. Besides being a student at the university, she was also an officer of Rumaisha al-Milhany region in Al Hasyimiyah dormitory. This year (2023), she completed her *skripsi* with the title “Students’ Perceptions of the Use of English Movies on Vocabulary Mastery”.

