

AN ANALYSIS ENGLISH TEACHER'S STRATEGIES IN TEACHING SPEAKING SKILLS OF MTS NURUL JADID

Skripsi

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English Education Program
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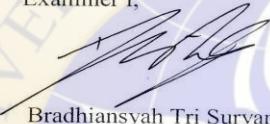
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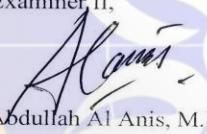
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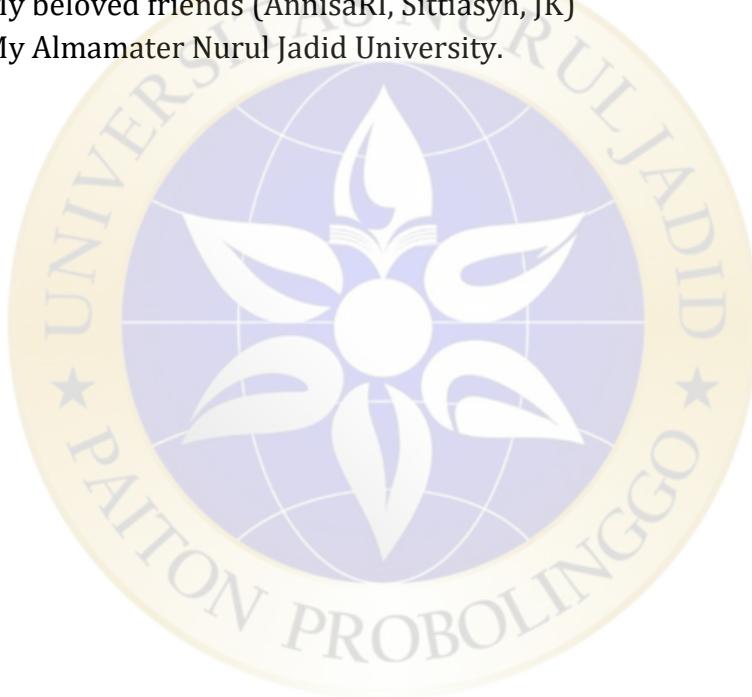

Abdullah Al Anis, M.Pd

MOTTO AND DEDICATION

**No Better You Than the You that You are
No better life than the life were livin'
No better time for your shine you're a star
NO SCARS TO YOUR BEAUTIFUL**

THIS SKRIPSI IS DEDICATED FOR:

1. Allah S.W.T. and Prophet Muhammad S.A.W
2. My beloved parents (Mr. Imam Syafii and Mrs. Hayatul Mala).
3. All of my beloved siblings and my cousin (M.RJL).
4. My beloved friends (AnnisaRI, Sittiasyh, JK)
5. My Almamater Nurul Jadid University.



DECLARATION OF AUTHORSHIP

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1. This *thesis* is the sole of work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
2. If at a later time it is found that the *thesis* is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

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ABSTRACT

Syafiyah, Hilyatus. 2023. *English Teachers Strategies in Teaching Speaking Skill at MTS NURUL JADID*. Undergraduate program Nurul Jadid University.
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In speaking English, students tend to have problems with limited vocabulary, pronunciation accuracy, confidence, and others. This happens due to many factors, one of which is the teacher's strategies. Teachers' strategies is very influential on students' speaking ability. The teacher's strategies will help students' speaking mastery. From this statement, the researcher analysed the strategies used by English teachers in teaching speaking at MTS Nurul Jadid. The objectives of this study are (1) To find out the teacher's strategies in teaching speaking to MTS Nurul Jadid students. (2) To find out how to implement the strategies to teach and speak to MTS Nurul Jadid students.

The design of this research is descriptive qualitative research. The subjects of this study were English teachers who taught in the ninth grade of MTS Nurul Jadid. The data from this study were collected through questionnaires and supported by interviews. Then, to demonstrate the trustworthiness of the data, this study used methodological triangulation.

The results of this study show that English teachers implement various plans, methods, approaches or series of activities designed to achieve educational or teaching objectives, identify and determine the specifications and qualifications of expected changes in the behaviour and personality of students, choose a learning approach system, select and determine procedures, methods, and learning techniques, and establish norms and minimum limits of success or criteria and standards of success.

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The researcher realizes that this thesis is far from perfect. Therefore, every kind of constructive comment, critic, suggestion, also advices are very much

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The Researcher

Hilyatus Syafiyah



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