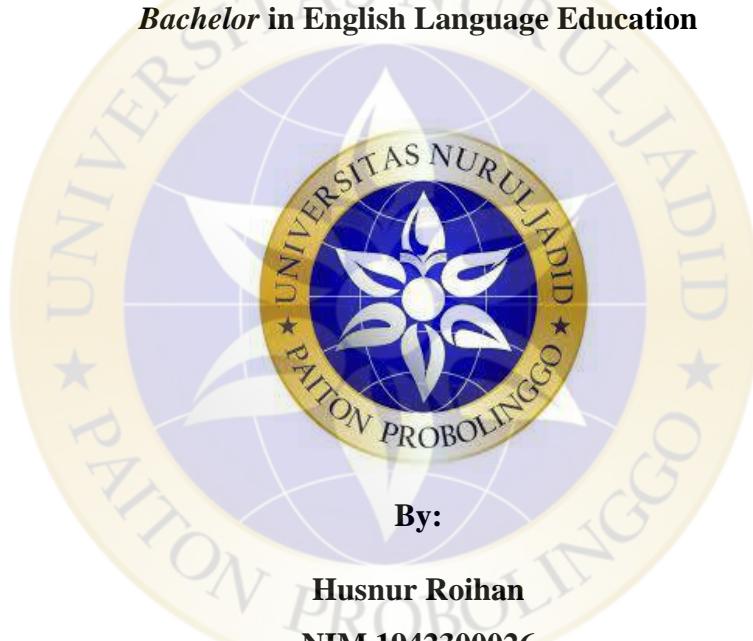


**AN ANALYSIS OF STUDENT'S DIFFICULTIES IN READING  
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RAUDLATUL ULUM SITUBONDO**

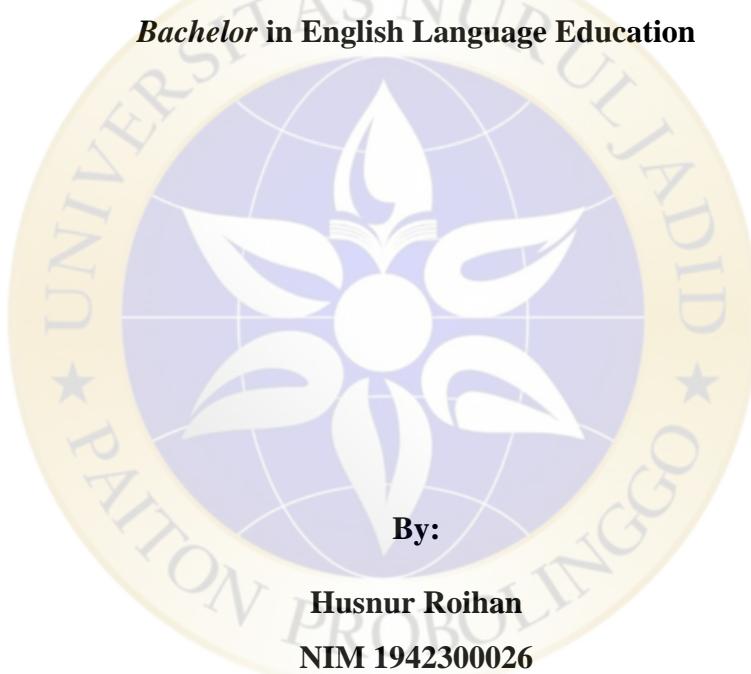
*Thesis*  
**Presented to Undergraduate Program  
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UNDERGRADUATE PROGRAM  
ENGLISH EDUCATION PROGRAM  
2023**

**APPROVAL**

This is to certify that the *Skripsi* of Husnur Roihan has been approved by the board of Examiners on August 16<sup>th</sup> 2023

Paiton, August 16<sup>th</sup> 2023

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## **MOTTO AND DEDICATION**

“Spread love and kindness and be grateful”

## **THIS THESIS IS DEDICATED FOR:**

1. My beloved parents, Mr. M. Suroto and Miss. Suharyati who always give love support and pray for the fluency of finishing my education till the end Thesis.
2. My beloved husband, Ahmad Vicky Zahroni who always accompany me and give much love for me.
3. My self Husnur Roihan who always do strong and never give up until now.
4. All my family and friend.
5. My Almamater Nurul Jadid University.

## DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

Herewith, I :

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Declare that :

1. This *skripsi* is the sole of work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
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## ABSTRACT

Roihan, Husnur.2023. *An Analysis Of Student's Difficulties In Reading Narrative Text At Tenth Grade Of Ma. Raudlatul Ulum Situbondo*. Thesis, English Education Program, Social and Sciences Faculty, Nurul Jadid University. Advisor (I) Mochlis Ekowijayanto, M.Pd, Advisor (II) Durratul Hikmah, S.S., M.Pd

Key word: Student's difficulties, Reading Comprehension, Narrative Text.

Reading is the fundamental skills that is closely related to other skills like speaking, listening, and writing. This study aims to find out the students difficulties in reading comprehension at the tenth grade of Ma. Raudlatul Ulum in the academic year 2022/2023. The subject of this study is tenth grade of Ma. Raudlatul Ulum Situbondo. The objective of this research are: (1) to determine the difficulties faced by the tenth grade students of Ma. Raudlatul Ulum Situbondo when reading comprehension of English texts, and (2) to identify the factors that caused students difficulties in reading comprehension at the tenth grade students of Ma. Raudlatul Ulum Situbondo in the Academic Year 2022/2023. The researcher used descriptive qualitative research. The data was collected from interview, and test. The researcher used the technique of collecting data from Miles and Huberman.

Based on the research, it shows factors that cause students' difficulties in reading comprehension. There are some factors that cause students' difficulties in comprehending narrativetext for tenth grade students of Ma. Raudlatul Ulum in Academic Year 2022/2023. The researcher identified three factors, including student background knowledge, teacher technique, and learner environment, as the root causes of students' reading comprehension issues.

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Second, I want to express my gratitude to my parents, M. Suroto and Suharyati. Without your unwavering support and prayers, I would not have achieved the level of success I have today. Additionally, I would like to thank my beloved husband, Ahmad Vicky Zahroni, who is always there for me, offers advice as I work on this thesis, is always willing to drive me to class, and always supports whatever my goals are. Then to my entire family, who has always supported me.

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I am aware that I am only a human. I am aware that this Thesis is far from perfect. As a result, I sincerely welcome and value any and all corrections, suggestions, and criticisms. Finally, I hope that this essay will serve as a helpful resource for future researchers.

**The researcher**

**Husnur Roihan**

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