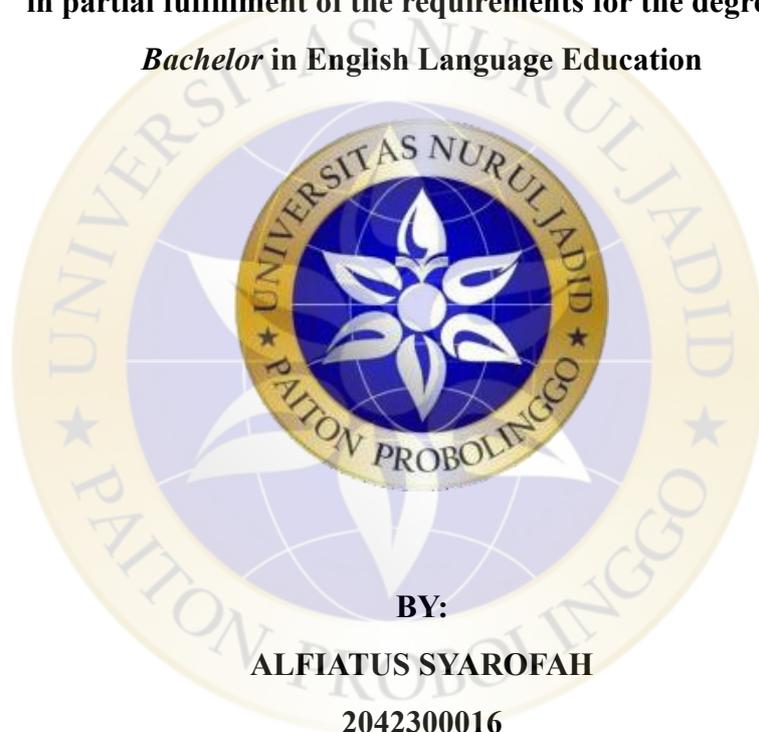


**WILLINGNESS OF ENGLISH LANGUAGE EDUCATION STUDENTS TO
COMMUNICATE IN ENGLISH**

Skripsi

**Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
*Bachelor in English Language Education***



BY:

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ENGLISH EDUCATION PROGRAM

2024

MOTTO AND DEDICATION

“Sesungguhnya Allah tidak akan mengubah keadaan suatu kaum, sebelum mereka mengubah keadaan diri mereka sendiri.”

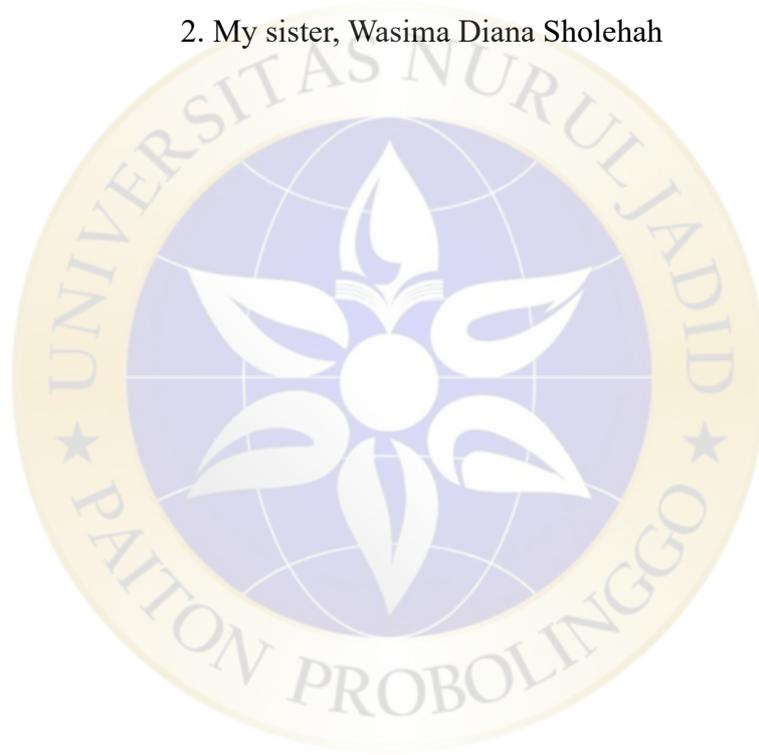
-Q.S Ar-Rad: 11-

"Persistence is the key to achieving goals"

-Confucius-

THIS SKRIPSI IS DEDICATED FOR:

1. My Parents, Syaifuddin and Sauda
2. My sister, Wasima Diana Sholehah



ABSTRACT

Syarofah, Alfiatus.2024. *Willingness of English Language Education Students to Communicate in English.* Undergraduate program Nurul Jadid University. Advisor Bradhiansyah Tri Sryanto, M.Pd.

Keywords: Willingness to Communicate, Communicate in English, English Education Students

The study addresses the issue of English Language Education students' reluctance to communicate in English, particularly among fifth-semester students at Nurul Jadid University. Despite being English majors, many students struggle with speaking English confidently due to factors such as self-confidence, learning anxiety, and the overall classroom environment. These barriers hinder their ability to effectively communicate in English, which is crucial for their academic and professional development.

The primary objectives of this research are to investigate the general characteristic of Willingness to Communicate (WTC) in English among these students, identify the factors that influence their WTC, and explore strategies to enhance their motivation to speak English. The study aims to provide insights to help educators design better learning environments and teaching methods, encouraging students to participate actively in English communication.

This research employed a descriptive qualitative method, utilizing interviews and surveys to gather data from the participants. The findings indicate that self-confidence, anxiety, classroom atmosphere, and teacher support influence students' WTC. The results suggest that creating a supportive and engaging learning environment significantly improves students' willingness to communicate in English, enhancing their speaking skills and language proficiency.

AKNOWLEDGEMENT

Praise and thanks to Allah SWT, for His grace and guidance, the researcher can complete the preparation of the thesis entitled “Willingness of English Language Education Students to Communicate In English”. One of the prerequisites for obtaining an English bachelor's degree in education was to create this thesis.

Shalawat and Salam should constantly be offered to Prophet Muhammad SAW, who has led his umat—that is, the Islamic religion—from the era of ignorance to one of intelligence.

The writing of this thesis will not be realized without the help and support of various parties who have contributed and encouraged in the preparation process. Therefore, the researcher expresses the deepest gratitude to:

1. KH. Moh. Zuhri Zaini, BA. and the board of caregivers who always pray for their students.
2. KH. Abdul Hamid Wahid, M.Ag as the Rector of Nurul Jadid University.
3. Mr. Dr. Chusnul Muali, M.Pd. as the Head of Society and Humanity Faculty.
4. Mr. Syaiful Islam, M.Pd. as the Chief of English Education Program.
5. Mr. Bradhiansyah Tri Suryanto, M.Pd. as the guidance lecturer, who has guided, given direction and patience from the beginning to the end of the process of preparing this thesis.

6. Bapak, Ummi and family, who have prayed, given support, love, enthusiasm and motivation to the researcher during the education to complete this thesis.
7. *Support System* and researcher's friends, who have provided moral and scientific support and various valuable inputs in writing this thesis.
8. Fifth semester English education students at Nurul Jadid University who have provided the opportunity to conduct research and collect data needed for this thesis

This thesis is prepared with the hope that it can makes a positive contribution to the development of English language education, especially in the context of developing students' speaking skill. The researcher realizes that this thesis is still far from perfect, therefore, the researcher is very open to all constructive criticism and suggestions for future improvements.

Finally, the researcher hopes this thesis is useful for all those who read it and can provides inspiration for further research in the same field. The researcher hopes that this thesis can make a meaningful contribution in an effort to develops the quality of education in Indonesia.

The Researcher

ALFIATUS SYAROFAH

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