

**STUDENTS' VIEW ON USING SPOTIFY APPLICATION TO
VOCABULARY MASTERY**

Skripsi

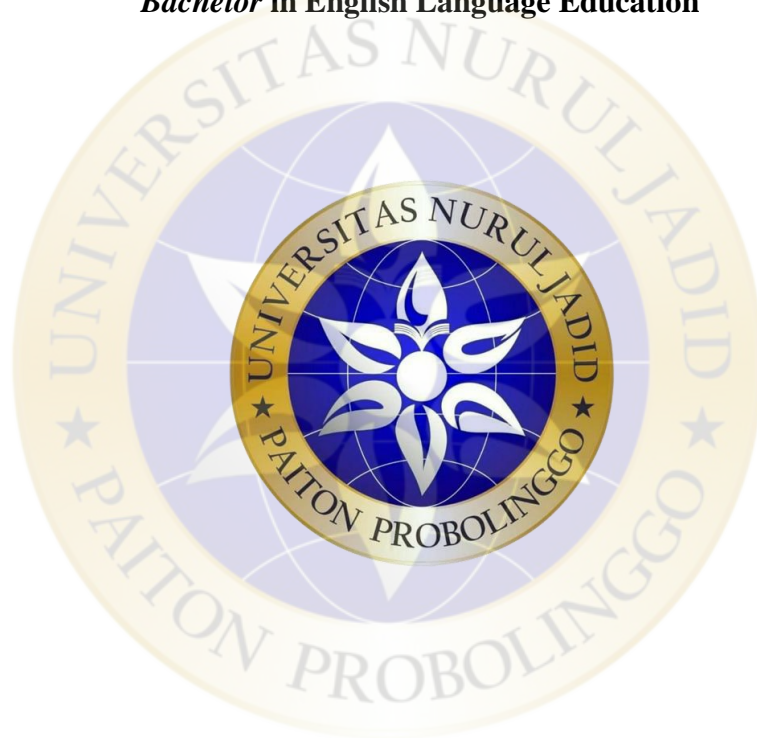
Presented to

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English Education Program

Nurul Jadid University

**in partial fulfillment of the requirements for the degree of
*Bachelor in English Language Education***



By:


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**NURUL JADID UNIVERSITY
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2023**

APPROVAL SHEET

This is to certify that the graduation paper of Mamluatul Hasanah has been approved by the board of Examiners on 12th August 2023

Paiton, 12th August 2023
Chairperson,



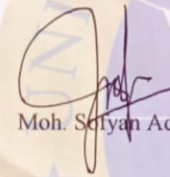
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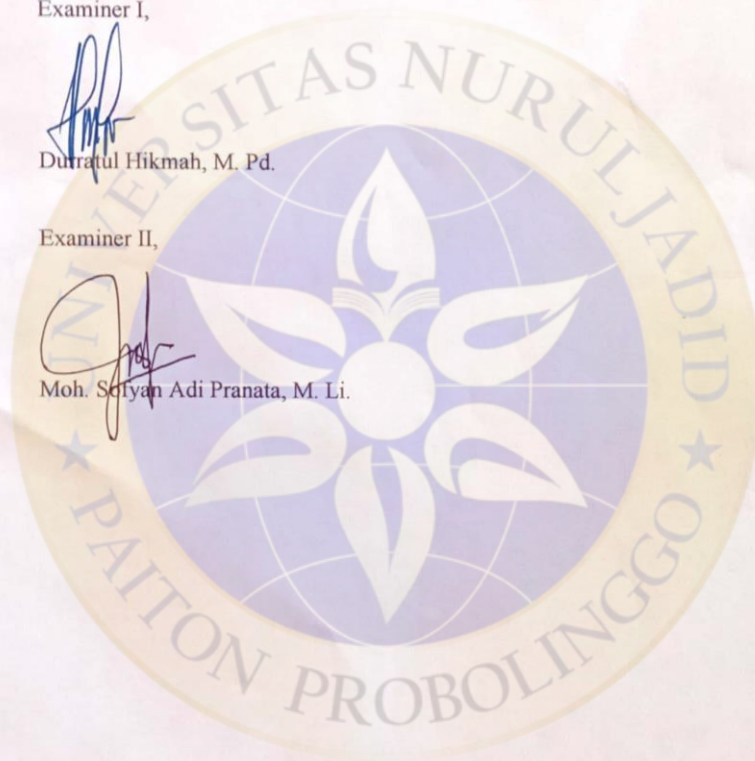


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MOTTO AND DEDICATION

“Indeed, Allah will not change the condition of a people until they change
what is in themselves”

[Q.S. Ar-Rad/13:11]

“When things get hard, stop for a while, look back and see how far you’ve come.”

-Kim Tae-hyung

This skripsi is dedicated to:

My beloved parents

For giving me the gorgeous world and love

My brother, Ahmad Fauzan, S.S.

Who always inspired me

For all my family members

Thank you

DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

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Declare that :

1. This skripsi is the sole work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
2. If at a later time it is found that the skripsi is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Paiton,



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ABSTRACT

Hasanah, Mamluatul. 2023. *Students' View on Using Spotify Application to Vocabulary Mastery.* Undergraduate Program Nurul Jadid University. Advisor (I) Bradhiansyah Tri Suryanto, M. Pd. Advisor (II) Abdullah Al Anis, M. Pd.

Keywords: Spotify Application, Vocabulary Mastery, Students' View

This research aims to find out what the students' views on using Spotify application to vocabulary mastery. In this research, the researcher used the qualitative descriptive method. The main instruments used in the data collection were observation and semi-structured interview. The subjects of this research were eleventh-grade students of MA Al-Husna Dawuhan, Krejengan. In selecting the participants, the researcher chose two of twenty-three of them to be interviewed who have been longtime users of the Spotify app. After collecting data by using observation and interview, the researcher did analyze and make conclusion.

The findings of the research reveal that student 1 refers to being productive with different kinds of vocabulary those are the words that she understands, can pronounce correctly, and uses constructively in speaking and writing. While student 2 refers to being receptive to different kinds of vocabulary, those are the words that she recognizes and understands when she reads or listens to something based on their habits in using Spotify. The discussions of this research have revealed those students' views on using Spotify application to vocabulary mastery. It is proven that students' give positive views and using Spotify regularly can help them in English vocabulary mastery as well as other skills. Thus, it can be concluded that students' view on using Spotify application can help students in their vocabulary mastery. The researcher also hopes that this study will aid further researchers working on related topics who will find it useful as a resource.

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I have gained a lot of valuable experience from the process of writing this skripsi. I also realize that there were many parties who helped me so that the preparations of this skripsi run smoothly. Even so, I know I am a human being. I realize that this skripsi is far from perfection and has a lot of shortcomings. Therefore, I warmly welcome and appreciate many corrections, suggestions, and criticisms. Finally, I hope this skripsi will be a useful reference for further researchers.

The researcher

Mamluatul Hasanah

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