

**STUDENTS' VIEW ON USING SPOTIFY APPLICATION TO  
VOCABULARY MASTERY**

*Skripsi*  
Presented to  
Undergraduate Program  
English Education Program  
Nurul Jadid University  
in partial fulfillment of the requirements for the degree of  
*Bachelor* in English Language Education



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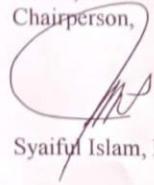
**NURUL JADID UNIVERSITY  
UNDERGRADUATE PROGRAM  
ENGLISH EDUCATION PROGRAM  
2023**

## APPROVAL SHEET

This is to certify that the graduation paper of Mamluatul Hasanah has been approved by the board of Examiners on 12<sup>th</sup> August 2023

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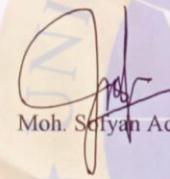
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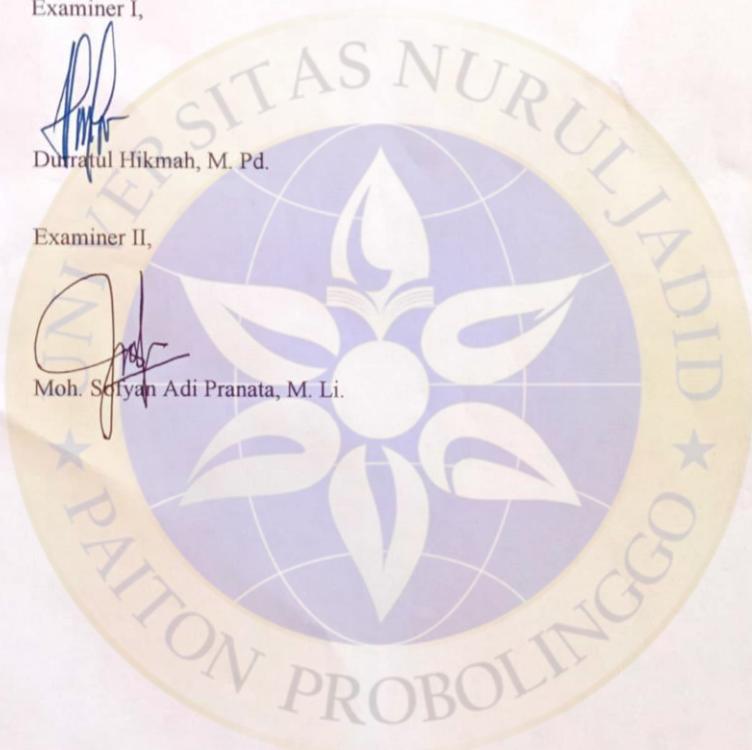


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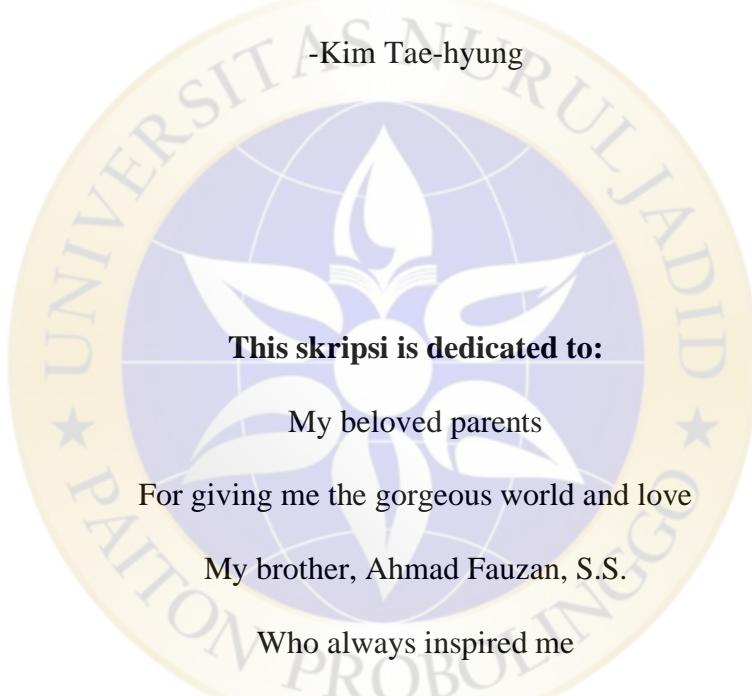
“Indeed, Allah will not change the condition of a people until they change

what is in themselves”

[Q.S. Ar-Rad/13:11]

“When things get hard, stop for a while, look back and see how far you’ve come.”

-Kim Tae-hyung



## DECLARATION OF AUTHORSHIP

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## ABSTRACT

**Hasanah, Mamluatul. 2023.** *Students' View on Using Spotify Application to Vocabulary Mastery.* Undergraduate Program Nurul Jadid University. Advisor (I) Bradhiansyah Tri Suryanto, M. Pd. Advisor (II) Abdullah Al Anis, M. Pd.

**Keywords:** Spotify Application, Vocabulary Mastery, Students' View

This research is aims to find out what the students' views on using Spotify application to vocabulary mastery. In this research, the researcher used the qualitative descriptive method. The main instruments used in the data collection were observation and semi-structured interview. The subjects of this research were eleventh-grade students of MA Al-Husna Dawuhan, Krejengan. In selecting the participants, the researcher chose two of twenty-three of them to be interviewed who have been longtime users of the Spotify app. After collecting data by using observation and interview, the researcher did analyze and make conclusion.

The findings of the research reveal that student 1 refers to being productive with different kinds of vocabulary those are the words that she understands, can pronounce correctly, and uses constructively in speaking and writing. While student 2 refers to being receptive to different kinds of vocabulary, those are the words that she recognizes and understands when she reads or listens to something based on their habits in using Spotify. The discussions of this research have revealed those students' views on using Spotify application to vocabulary mastery. It is proven that students' give positive views and using Spotify regularly can help them in English vocabulary mastery as well as other skills. Thus, it can be concluded that students' view on using Spotify application can help students in their vocabulary mastery. The researcher also hopes that this study will aid further researchers working on related topics who will find it useful as a resource.

## ACKNOWLEDGEMENT

Alhamdulillah, all praises be upon to Allah SWT, the most gracious, the most merciful and the lord of the universe, who always gives His blessing and guidance in every step of mine in completing this thesis, entitled “Students’ View on Using Spotify Application to Vocabulary Mastery”. Peace and prayers be upon his final prophet Muhammad SAW who always wished His syafa’at in the day where there is nobody could help others.

Along with the process of finishing this skripsi, my grateful thanks to my beloved parents, who have given her the chance to have the benefit of formal study and spent all of their time and energy supporting me all the way. And also to my only one brother, who always inspire me to do things independently.

Additionally, thank you very much to my advisors, Mr. Bradhiasyah Tri Suryanto, M.Pd. and Mr. Abdullah Al Anis, M. Pd. who gave me encouragement, feedback and critic to my skripsi. Without your guidance, I could not complete my skripsi on time. Moreover, I say thanks to Drs. KH. Abdurrahman Khazin and Nyai. Ummu Kulstum, as the caretakers of Nurul Karim Islamic Boarding School and PAUD, RA, MI, MTs, and MA Al-Husna School. Also, I would like to thank Ahmad Fauzan, S.S., as the headmaster of MA Al-Husna Dawuhan Krejengan and English teacher, who has allowed me to conduct research in the school, especially in the XI B grade.

My gratitude is also due to all my English lectures at the English Education Department of UNUJA, who gave me their time and knowledge as well as encouragement during my study at this university. Unforgettable to all my

comrades in PBI B class, who had gave me unforgettable moments during my study.

My gratitude is also due to BTS (Bangtan Sonyeondan), Kim Nam-joon, Kim Seok-jin, Min Yoon-gi, Jung Ho-seok, Park Ji-min, Kim Tae-hyung, and Jeon Jung-kook, who indirectly provide encouragement and motivation through their songs and works. Also, I would like to thank ARMY all over the world for sharing positive vibes and happiness as always.

I have gained a lot of valuable experience from the process of writing this skripsi. I also realize that there were many parties who helped me so that the preparations of this skripsi run smoothly. Even so, I know I am a human being. I realize that this skripsi is far from perfection and has a lot of shortcomings. Therefore, I warmly welcome and appreciate many corrections, suggestions, and criticisms. Finally, I hope this skripsi will be a useful reference for further researchers.

**The researcher**

**Mamluatul Hasanah**

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