

**THE USE OF AUDIO VISUAL TO IMPROVE ENGLISH SPEAKING
SKILL FOR THE EIGHT GRADE STUDENTS OF MTs MANBAUL
HIKAM**

Thesis
Presented to
Undergraduate Program
English Education Department
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
Bachelor in English Language Education



By :

MOH ALTHOF FERDIAN SYAH

NIM 1942300014

NURUL JADID UNIVERSITY
UNDERGRADUATE PROGRAM
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MOTTO AND DEDICATION

**“INTELLECTUALS ARE ONLY DECORATIONS; THE MAIN THING IS
TO BE A GOOD PERSON”**

THIS SKRIPSI IS DEDICATED FOR:

1. My Parents, Abd. Kalim and Ummi Kulsum
2. My Grand Parents, Bahnan Ruysdi, S.Pd. I and Rohma
3. All my comrades



DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

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Assalamu'alaikum Warahmatullahi Wabarakatuhu

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

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ABSTRACT

Ferdiansyah, M. Althof.2023. The Use of Audio Visual to Improve English Speaking Skill for The Eight Grade Students of MTs Manbaul Hikam. Undergraduate program Nurul Jadid University. Advisor (I) Moclish Ekowijayanto, M.Pd. (II) Durratul Hikmah, M.Pd.

Keywords : Audio Visual, Speaking skill.

This study aims to improve the speaking skill of the eighth grade students of MTs Manbaul Hikam in the use of audio visual. This research was conducted through action research consisting of two cycles. Each cycle consists of two meetings. Researcher work collaboratively with Teacher of English and students. The research data is in the form of qualitative and quantitative data. Quantitative data obtained through test cycle I and test cycle II. Meanwhile, qualitative data were obtained from observation during the implementation of the action; interview with Teacher of English and the eighth grade students from class VIII A; and discussion with Teacher of English. Data in the form of field notes, interview transcripts, and photographs. The validity of the data is obtained by applying the use of Audio Visual, results and processes. The results show that there was an increase in students' speaking skills through the use of audio visual. The audio-visual tool used in this study was video and slide. Videos were taken from youtube.com in the form of dialogue in certain expressions. These videos can attract students' attention and increase their learning motivation. Students can have a better understanding of the use of English in real situations when they learn appropriate English-language models through audio-visual (video and slide). Students make improvements in several aspects of speaking skills, such as fluency and comprehensibility. They are more confident in speaking English. They have more opportunities to talk. They actively participate during the teaching and learning process. In addition, they did not hesitate to ask the teacher when they found difficulties. The research findings are also supported by the results of students' speaking achievement which increased from 57.78 in cycle I to 72.67 in cycle II. It can be concluded that the use of audio visual in English subject is effective in improving students speaking skill for eight grade students at MTs Manbaul Hikam. It is recommended for English teacher to use this medium to improve students speaking skill for English subject.

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