

**THE USE OF AUDIO VISUAL TO IMPROVE ENGLISH SPEAKING
SKILL FOR THE EIGHT GRADE STUDENTS OF MTs MANBAUL
HIKAM**

Thesis
Presented to
Undergraduate Program
English Education Department
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
Bachelor in English Language Education



**NURUL JADID UNIVERSITY
UNDERGRADUATE PROGRAM
ENGLISH EDUCATION DEPARTMENT**

2023

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2023

APPROVAL

This is to certify that the *Skripsi* of Moh Althof Ferdian Syah has been approved by the board of Examiners on 12th August 2023

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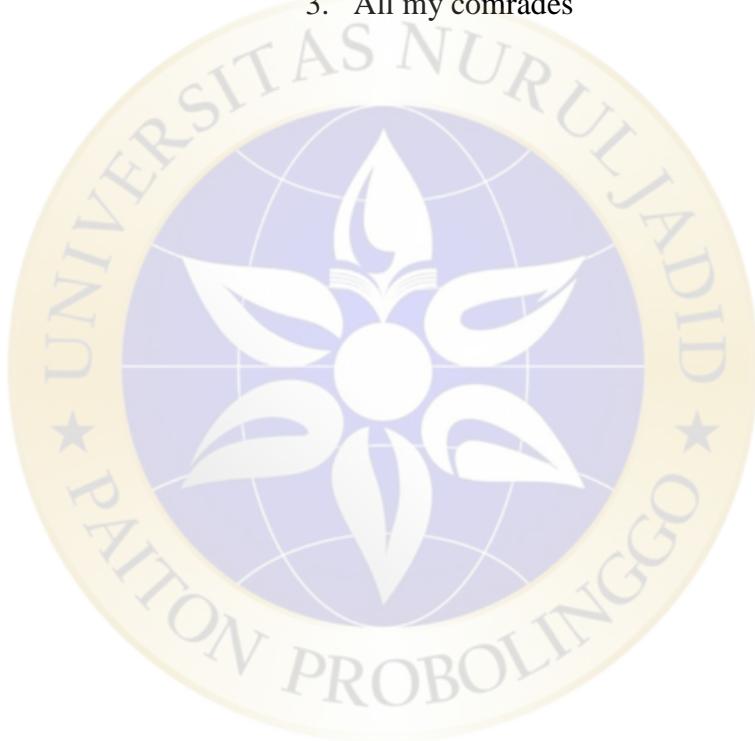
Bradiansyah Tri Suryanto, M.Pd

MOTTO AND DEDICATION

**“INTELLECTUALS ARE ONLY DECORATIONS; THE MAIN THING IS
TO BE A GOOD PERSON”**

THIS SKRIPSI IS DEDICATED FOR:

1. My Parents, Abd. Kalim and Ummi Kulsum
2. My Grand Parents, Bahnan Ruysdi, S.Pd. I and Rohma
3. All my comrades



DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

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Assalamu'alaikum Warahmatullahi Wabarakatuhu

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

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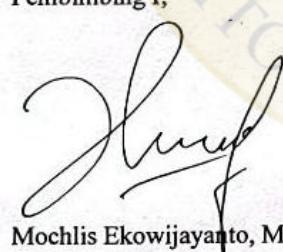
Judul skripsi : *The use of Audio Visual to IMPROVE English Speaking Skill for the eight grade Students OF MTs Mambaul Hikam.*
Telah memenuhi syarat untuk diajukan dalam Ujian Skripsi Fakultas Sosial dan

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Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

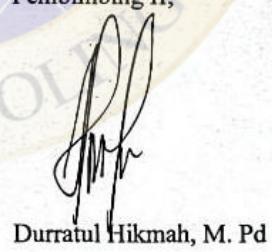
Wassalamu'alaikum Warahmatullahi Wabarakatuhu

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ABSTRACT

Ferdiansyah, M. Althof.2023. The Use of Audio Visual to Improve English Speaking Skill for The Eight Grade Students of MTs Manbaul Hikam.Undergraduate program Nurul Jadid University. Advisor (I) Moclish Ekowijayanto, M.Pd. (II) Durratul Hikmah, M.Pd.

Keywords : Audio Visual, Speaking skill.

This study aims to improve the speaking skill of the eighth grade students of MTs Manbaul Hikam in the use of audio visual. This research was conducted through action research consisting of two cycles. Each cycle consists of two meetings. Researcher work collaboratively with Teacher of English and students. The research data is in the form of qualitative and quantitative data. Quantitative data obtained through test cycle I and test cycle II. Meanwhile, qualitative data were obtained from observation during the implementation of the action; interview with Teacher of English and the eighth grade students from class VIII A; and discussion with Teacher of English. Data in the form of field notes, interview transcripts, and photographs. The validity of the data is obtained by applying the use of Audio Visual, results and processes. The results show that there was an increase in students' speaking skills through the use of audio visual. The audio-visual tool used in this study was video and slide. Videos were taken from youtube.com in the form of dialogue in certain expressions. These videos can attract students' attention and increase their learning motivation. Students can have a better understanding of the use of English in real situations when they learn appropriate English-language models through audio-visual (video and slide). Students make improvements in several aspects of speaking skills, such as fluency and comprehensibility. They are more confident in speaking English. They have more opportunities to talk. They actively participate during the teaching and learning process. In addition, they did not hesitate to ask the teacher when they found difficulties. The research findings are also supported by the results of students' speaking achievement which increased from 57.78 in cycle I to 72.67 in cycle II. It can be concluded that the use of audio visual in English subject is effective in improving students speaking skill for eight grade students at MTs Manbaul Hikam. It is recommended for English teacher to use this medium to improve students speaking skill for English subject.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Alhamdulillah, all praises be to Allah who gives us the mercy and the affection, so the writer can finish in creating this thesis. Shalawat and salutation are always given to the Prophet Muhammad SAW, who has brought human beings from the darkness into the lightness.

I realized that I cannot complete this final project without the help of others. Many people have helped me during the writing this final project and it would be impossible to mention of all them. Then, I would like to express my gratitude and appreciation to the people who have helped and supported me, during the process of finishing this thesis especially to:

1. A profound gratitude is directed to My beloved parents Mr. Abd. Kalim and Mrs. Ummi Kulsum, beloved sister Bela, and Nada, My beloved grandparents who always pray for me and supported me Bahnan Rusydi, S.Pd. I and Rohma.
2. KH. Abdul Hamid Wahid, M.Ag. as the rector of Nurul Jadid University (UNUJA) Probolinggo, along with the element of leadership, who have encouraged and gave policies to the writer in the various ways.
3. Dr. Tirmidi the Dean of Social and Humanity Faculty, who has directed the writer in the research process.
4. Syaiful Islam, M.Pd. the Head of English Department and staff, who had given valuable advice, support and has directed the writer during the process of her study at Nurul Jadid University.

5. Mochlis Ekowijayanto, M.Pd.as the first advisor and Durrotul Hikmah, M.Pd. as the second advisor, who always guides in completing this Thesis.
6. All Lectures in English Education Department who had given motivation, support and precious knowledge during the writer study at Nurul Jadid University.
7. Ainul Yaqin, S.Pd.I The Head of MTs Manbaul Hikam, and Nurul Hidayat, S.Pd as the English Teacher and also Staff who had given permission to made a research.
8. The writer's beloved Friend, Didik Yulianto, S.Pd, Abu Zainurrial, S.Pd, Fadli Faisal,Aisyah, S.Pd. and An'im Falahuddin Utsman who always help and support the writer in writing the skripsi and my classmates, at English Education Department year 2019 who always give advice and support the writer to finishing the study.
9. Finally, to all participants, the writer always wishes that all the assistance given in depth is an infinite reply from Allah SWT.

The Writer

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