THE IMPLEMENTATION OF ENGLISH SONG TO IMPROVE STUDENTS' LISTENING SKILL

Thesis

Presented to
Undergraduate Program
English Educatiom Program
Nurul Jadid University
In partial fulfillment of the requirement for the degree of
Bachelor in English Language Education

Mohammad Zakiyuddin
NIM 1942300055

UNDERGRADUATE PROGRAM
ENGLISH EDUACTION PROGRAM
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
NURUL JADID UNIVERSITY
2023

NOTA PEMBIMBING
Hal: Persetujuan Ujian Skripsi

Kepada:

Yth. Bapak Dekan Fakultas Sosial dan Humaniora

Universitas Nurul Jadid Paiton Probolinggo

Assalamu'alaikum Warahmatullahi Wabarakatuhu

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

Nama : Mohammad Zakiyuddin
NIM : 1942300055
Prodi : Pendidikan Bahasa Inggris
Judul skripsi : The Implementation of English Song to Improve Students Listening Skills

Telah memenuhi syarat untuk diajukan dalam Ujian Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

Wassalamu'alaikum Warahmatullahi Wabarakatuhu

Pembimbing I,	Pembimbing II,
Abdullah Al Anis, M. Pd	Mohammad Sofyan Adi Pranata, M. Li

MOTTO AND DEDICATION

"The answer to success is to keep learning and never give up."

THIS SKRIPSI IS DEDICATED FOR:

1. **My Parents, Kadir and Fatima**
2. **My sister, Lailatul Askiyak**
3. **All my comrades**

UNIVERSITAS NURUL JADID ★ PAITON PROBOLINGGO ★

DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim
Herewith, I:

Name : Mohammad Zakiyuddin
NPM : 1942300055
Major : English Education Program
Address : Pakuniran

Declare that :

1. This *skripsi* is the sole of work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
2. If at a later time it is found that the *skripsi* is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Paiton,

Mohammad Zakiyuddin
NIM 1942300055

ABSTRACT

Zakiyuddin, Mohammad.2023. *The Implementation of English Song to Improve Students' Listening Skill*. Undergraduate program Nurul Jadid University. Advisor (I) Abdullah Al Anis, M.Pd. Advisor (II) Mohammad Sofyan Adi Pranata, M.Li.

Key word, Implemetation, English, Writing skill.

The research in this thesis is motivated by researchers finding gaps in learning and students' difficulties in understanding the material presented and students who are less enthusiastic in learning. This happened because the teacher only used the lecture method. Based on the observation, the researcher found that students had difficulty in understanding the listening material presented and students were less enthusiastic in teaching and cannot understand English sentences. This problem needs to be addressed, therefore, the researcher is interested in helping students understand English sentences through songs with the aim of improving their listening skills One of the techniques that can be applied is by using English songs. Listening is a basic language skills, as important as speaking, listening and reading. This research uses classroom action research (CAR) methods at SMPI Miftahul Ulum Pakuniran School. The sample in this study were 15 seventh grade students. In this study the data collection used was observation and test.

From the result qualitative data obtained from the first meeting to the last meeting, the learning outcomes of nouns and verbs have improved. This can be seen from the enthusiasm that is increasingly passionate and the atmosphere of the class becomes livelier and students actively ask questions and when the teacher enters the class also the students welcome kindly. This made the students even more eager to learn English and from the results of quantitative data, it can be seen that student learning outcomes after being given action have increased. Data on student learning outcomes obtained in the pre-test averaged 55, 33. There were two students who reached the completion grade. Thus students experienced an increase as evidenced by the results of the student post-test with an average of 81, 33. Thus students are more enthusiastic and the classroom atmosphere is livelier. The suggestion to teacher uses media in teaching learning process that can help the teacher in delivering material. It can help the students in learning, comprehending, and memorizing the material.

ACKNOWLEDGEMENT

First, alhamdulillahirobbilalamin, all praise be to Allah SWT, in the compassionate, the merciful and lord of the universe, who always give his blessing and helps in every step of mine. Peace and prayers be upon his final prophet Muhammad SAW who always whished his syafa'at in the day where there is nobody could help others.

Secondly, my gratitude to my parents, Kadir and Fatima, who have supported me all this time. You have taken the time and energy to support me all this time. You gave me a ray of light when the darkness enveloped me. And also for my only sister, Lailatul askiyak who always picks me up when I go home. I just stand alone on the bridge without you my brother..

Third, many thanks to my advisors, Abdullah Al Anis. M.pd. and Mohammad Sofyan Adi Pranata. M.Li who have provided encouragement, enthusiasm, and criticism for my thesis. Without you I could not finish my thesis on time. I am sure, I would not be able to do anything without the supervision and assessment of mothers and fathers in working on the thesis. I do not forget to thank the Head of SMPI MIftahul Ulum Pakuniran Mr. Misroto. S.Pd who has allowed me to conduct research at the school, especially class VII..

I would also like to thank all UNUJA English lecturers who have provided knowledge and enthusiasm to me during my education at this university. I know, I

am just human being. I realize that this skripsi is far from the perfectness. Hence, I warmly welcome and appreciate many corrections, suggestions and, critics. Finally I hope this skripsi will be useful reference for further researcher.

The researcher

Mohammad Zakiyuddin

UNIVERSITAS NURUL JADID ★ PAITON PROBOLINGGO ★

TABLE OF CONTENTS

INSIDE COVER .....

APPROVAL ..... **i**

MOTTO AND DEDICATION ..... **ii**

DECLARATION OF AUTHORSHIP ..... **iii**

ABSTRACT ..... **iv**

ACKNOWLEDGMENT ..... **vi**

TABLE OF CONTENTS ..... **ix**

CHAPTER I INTRODUCTION

1.1 Background of the Study..... 1

1.2 Statement of the Problem 3

1.3 Purpose of the Study 3

1.4 Significance of the Study 4

1.5 Scope of Limitation 4

1.6 Definition of Key Term 5

1.7 Previous Study..... 5

CHAPTER II REVIEW OF RELATED LITERATURE

2.1 Definition of Listening..... . 11

2.2 Techniques of Teaching Listening. 11

2.3. Type Listening..... 14

2.4 Song..... 15

2.5 Kinds of song 16

2.5.1 All songs..... 17

2.5.2 Short or slow song..... 17

2.5.3 Song that tells stories 17

2.5.4 One song..... 17

2.5.5 Short song or fast song..... 17

2.6 Genre of Song 17

2.6.1 Art Song 17

2.6.2 Folk Song..... 17
2.6.3 Popular Song or Pop Song 17
2.7 Characteristic of Good Song 18
2.8 The Relationship between English song and Listening skill 19
2.8.1 Language Comprehenssion 19
2.8.2 Cultural Exposure..... 19
2.8.3 Emotional Connection..... 19
2.8.4 Language Acquistion 20
2.8.5 Entertainment and Enjoyment..... 20
2.8.6 Artistic Appreciation..... 20
2.8.7. Learning about Music Theory..... 20
2.8.8. Social Interaction..... 20
2.8.9. Catharsis and Self-Expression..... 21
2.8.10. Global Popularity..... 21
CHAPTER III RESEARCH METHOD
3.1 Research Design..... . 22
3.2 Research Setting..... . 24
3.3 Sources Data..... .. 25
3.4 Research Instrument..... .. 25
3.5 Data Collection Technique..... .. 25
3.5.1 Observation 26
3.5.2 Test 26
3.6 Data Analysis 27
CHAPTER IV FINDING DISCUSSION
4.1 Research Finding of Cycle I..... 29
4.1.1 The first meeting in cycle 1..... 29
4.1.2 The second meeting in cycle 1 30
4.1.3 The third meeting in cycle 1..... 32
4.1.4 The fourth meeting in cycle 1 33
4.2 Discussion 37
CHAPTER V CONCLUSION AND SUGGESTION

5.1 Conclusions 39
5.2 Suggestions 39
REFERENCES 41
APPENDIXES 43

UNIVERSITAS NURUL JADID
PAITON PROBOLINGGO