

**TEACHERS' STRATEGIES IN UNDERSTANDING THE STUDENTS'
CHARACTERISTIC IN LEARNING ENGLISH: CASE STUDY LANGUAGE
INTENSIVE PROGRAMS (LIPS) NURUL JADID**

Skripsi
Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
Bachelor in English Language Education



MUHAMMAD ABU ZAINUR RIZAL

NIM: 1942300051

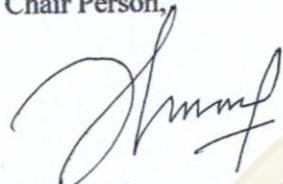
**NURUL JADID UNIVERSITY
UNDERGRADUATE PROGRAM
ENGLISH EDUCATION PROGRAM**

2023

APPROVAL

This is to certify that the *Skripsi* of Muhammad Abu Zainur Rizal has been approved by the board of Examiners on 08th August 2023

Paiton, 9th August 2023
Chair Person,



Mochlis Ekowijayanto, M. Pd.

Examiner I,

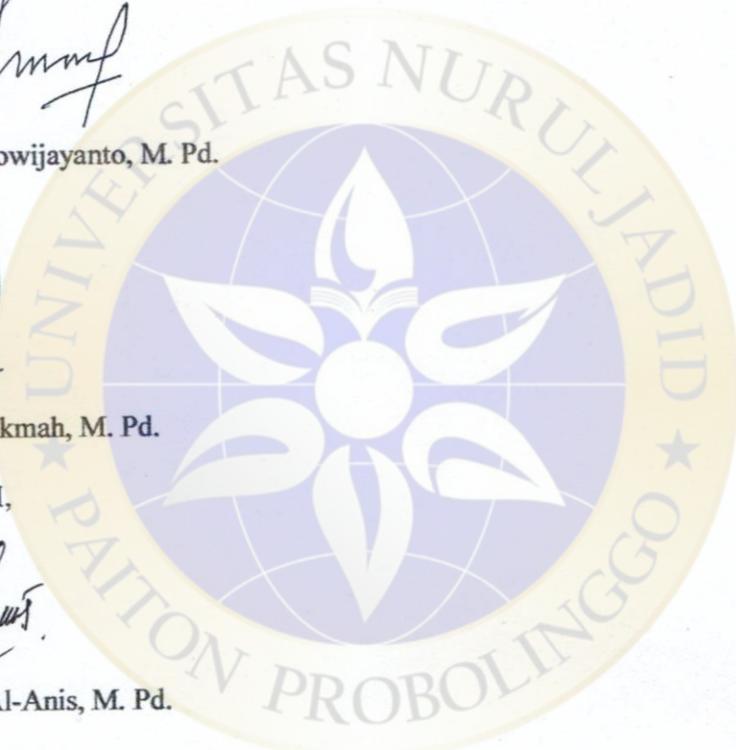


Durratul Hikmah, M. Pd.

Examiner II,



Abdullah Al-Anis, M. Pd.



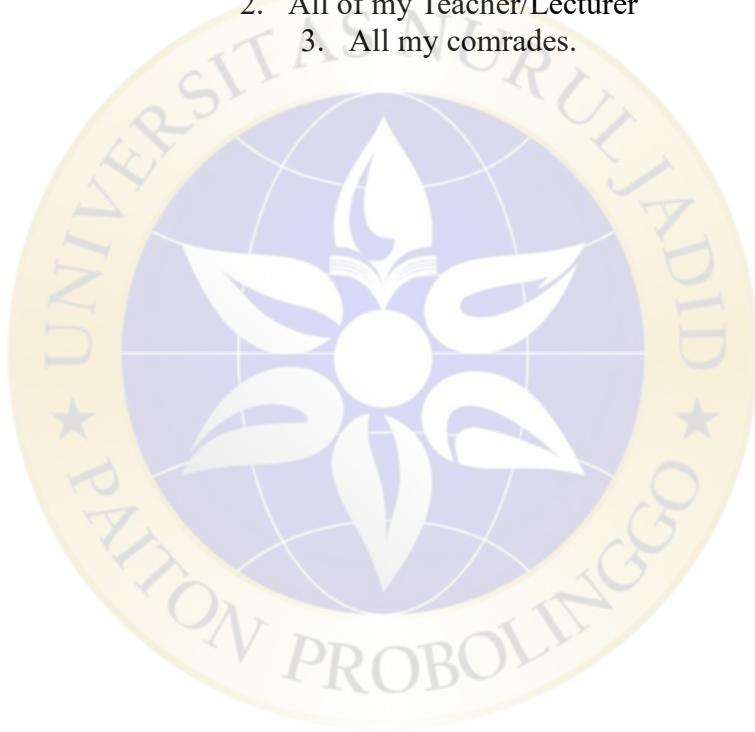
MOTTO AND DECICATION

A teacher's life motto, wise and meaningful.

1. "Don't try to fix your students, fix yourself first."
2. "A teacher is someone who dares to teach by not stopping learning."

This Skripsi is Decication for :

1. My lovely parents, Basri, S.E and Rufida Kusmawati
2. All of my Teacher/Lecturer
3. All my comrades.



DECLARATION OF AUTHORSHIP

Bismillahirrahmanirrahim.

Herewith, I :

Name : Muhammad Abu Zainur Rizal
NIM : 1942300051
Major : English Education
Address : JL. Sumbermalang Kp. Sekolahan. RT/RW : 001/001.
Widoropayung, Besuki, Situbondo

Declare that :

1. This skripsi is the sole of work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
2. If at a later time it is found that the skripsi is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Paiton, 19 July 2023



Muhammad Abu Zainur Rizal

NIM : 194230051

ABSTRACT

Rizal, M. Abu Z. 2023, *Teachers' Strategies in Understanding Understanding Students' Characteristics in Learning English: Case Study at Language Intensive Programs of SMP Nurul Jadid*. English Education Program, Faculty of Social and Humanity, Nurul Jadid University Paiton Probolinggo. Advisor (I) Syaiful Islam, M. Pd. (II) Mochlis Ekowijayanto, M. Pd.

Keywords: Teachers' Strategies, Students' Characteristics, Learning English.

These research objectives mentioned before are relevant to the research questions of this research including: (1) what are the teachers' strategies in understanding the characteristics of students in learning English studying the case of LIPS Nurul Jadid students? And (2) what are the characteristics of students in learning English in the case of LIPS Nurul Jadid students?

The research used a qualitative research method with a case study design which is adapted from John W. Creswell. The research was done through 3 stages covering: The pre-Field stage, the stage of Work field, and the stage of Data Analysis. The research took the participants of 6 students and 2 Teachers' of LIPS with the distribution that 3 students were used as the sample of observation, and 3 students with 2 Teachers' were used as the people subjects being interviewed. The data collection of this research used three phases, these are interview, observation, and document review. For the data analysis, the researcher used the method of Huberman and Saldana, consisting of data condensation, data display, and drawing - verifying conclusion. To gain the validity of data, the researcher used data triangulation in which the obtained were further corrected on its relevancy through various sources. The obtained results conveyed that LIPS Teachers' are able to know the students' characteristics in learning in two ways, (1) through analyzing the development of students after staying and learning English in LIPS and (2) through analyzing students' actions and behaviors during the teaching and learning activity is conducted. It could be stated that even in LIPS, there are still also various types of characteristics owned by students influencing their process of learning English. Hence, all educators are expectedly able to provide suitable and appropriate ways of teaching the students fitting with the tendency of students' characteristics.

ACKNOWLEDGEMENT

First of all, in the name of Allah SWT, the most gracious, the most merciful, the sovereign lord, who is free from error, absent-mindedness in capability and from many kinds of defect, the one with his love and mercy that permitted me to work on this Skripsi.

Secondly, the writer would like to send the thanks and solution to our greatest prophet Muhammad as our best leader example ever peace be upon him, who has brought us from the darkness into the lightness.

Henceforth, I would like to share my happiness and proud to each of following people :

1. My lovely parents, Basri, S.E. and Rufida Kusmawati who have supported me either spiritual or material, till the writer can seek for knowledge to absolutely know about the unpredictable life speculation. They are my biggest motivation to finish this work well. Their support is the key to enable this work to be completed.
2. For all the Teachers' who have provided guidance and direction, especially to KH. Zuhri Zaini, B.A., as the owner of Nurul Jadid Islamic Boarding School. KH. Abdul Hamid, M. Ag., as the rector of Nurul Jadid University
3. The royal, friendly, and great advisors, Mr. Syaiful Islam, M.Pd, and Mr. Mochlis Ekowijayanto, M.Pd. I wish to express my deep gratitude for their invaluable guidance, correction, advices, and patience from the first beginning to the

completion of this skripsi. To all lectures of English department, I really thank you for all knowledges and experiences that really help me in finishing this work.

4. The big family of English Department Students lot of 2019 of Nurul Jadid University who always joke to lose exhausted. Thanks a for being a good partner for almost four years. You all are my important people.
5. To you, whom I am fighting for and hoping to be in the same household with. Thank you for your support and patience all this time. Please be patient once again as I am striving for many things, including my education

Last of all, I realize that this skripsi is far being perfect. For this reason, critical, and suggestion will be always waited and accepted by me in order to be better. Hopefully, this skripsi will be useful for the readers particularly for the education activist, Teachers', future researchers and most important is student as the tomorrow leader of Indonesia.

The researcher

LIST OF CONTENTS

APPROVAL	ii
MOTTO AND DECICATION	iii
DECLARATION OF AUTHORSHIP	iv
ABSTRACT	v
ACKNOWLEDGEMENT	vi
LIST OF CONTENTS	viii
CHAPTER I INTRODUCTION.....	1
1.1. Background Of Study	1
1.2. Problems Identification	8
1.3. Problems Of Study	9
1.4. Objectives Of Study	9
1.5. Significance Of Study	10
1.5.1. Theoretically	10
1.5.2. Practically.....	10
1.6. Scope And Limitation Of Study	11
1.7. Definition Of Operational Keywords	11
1.7.1 Teachers Strategies	11
1.7.2 Students' Characteristic.....	12
1.7.3 Learning English	12
CHAPTER II LITERATURE REVIEW	13
2.1. Previous Research	13
2.2. Basic Concepts	18
2.2.1. Teachers Strategies	18
2.2.2. Students' Characteristics	22
2.2.3. Learning English	35
CHAPTER III RESEARCH METHOD	38
3.1. Research Approach and Design.....	38
3.2. Research Setting	39
3.3. Research Subject	40
3.3.1. Two Teachers'	41
3.3.2. Three Students of Advance Level	42

3.4. Data Collection Technique	42
3.4.1. Observation	42
3.4.2. Interview	44
3.4.3. Documents Review	46
3.5. Data Analysis.....	47
3.5.1. Data Condensation	47
3.5.2. Data Display.....	48
3.5.3. Drawing and Verifying Conclusion.....	49
3.6. Triangulation of data	49
3.7. Research Procedure	50
3.7.1. Pre-field stage.....	50
3.7.2. Stage of Work Field.....	52
3.7.3. Stage of Data Analysis	52
CHAPTER IV FINDING AND DISCUSSION.....	53
4.1. Data Final Presentation and Analysis	53
4.1.1. What are the teacher strategies' in understand the characteristics of students in learning English studying the case of the LIPS Nurul Jadid students?.....	53
4.1.2. What are the characteristics of students in learning English in the case of LIPS Nurul Jadid's students?	58
4.2. Discussion	70
4.2.1. What are the teacher strategies' in understand the characteristics of students in learning English studying the case of the LIPS Nurul Jadid students?.....	71
4.2.2. What are the characteristics of students in learning English to study the case of LIPS Nurul Jadid students?.....	73
CHAPTER V CONCLUSION AND SUGGESTION.....	76
5.1. Conclusion.....	76
5.2. Suggestion	77
5.2.1. The Teacher	77
5.2.2. The Next Researchers	77
REFERENCES	79
APPENDIXES	83
85	
BIOGRAPHY	90