

**A NARRATIVE INQUIRY EFL STUDENTS' OBSTACLES AT NURUL
JADID UNIVERSITY IN SPEAKING ENGLISH**

**Thesis
Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
*Bachelor in English Language Education***



**By
Nor Khalishah
NIM 1942300028**

**NURUL JADID UNIVERSITY
UNDERGRADUATE PROGRAM
ENGLISH EDUCATION PROGRAM
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APPROVAL

This is to certify that the *Skripsi* of Nor Khalishah has been approved by the board of Examiners on Tuesday, August 01, 2023

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Hal: Persetujuan Ujian Skripsi

Kepada:

**Yth. Bapak Dekan Fakultas Sosial dan Humaniora
Universitas Nurul Jadid Paiton Probolinggo**

Assalamu'alaikum Warahmatullahi Wabarakatuhu

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

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Judul skripsi : A NARRATIVE INQUIRY: EFL STUDENTS' OBSTACLES
AT NURUL JADID UNIVERSITY IN SPEAKING ENGLISH

Telah memenuhi syarat untuk diajukan dalam Ujian Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

Wassalamu'alaikum Warahmatullahi Wabarakatuhu

Pembimbing I,


Syaiful Islam, M.Pd

Pembimbing II,


Mochlis Ekowijayanto, M.Pd.

MOTTO AND DEDICATION

**Love Do What Makes You Happy be Better than you were
Yesterday**

THIS THESIS IS DEDICATED FOR:

1.My Parents Abdul Mu'id Habi and Indah Wati

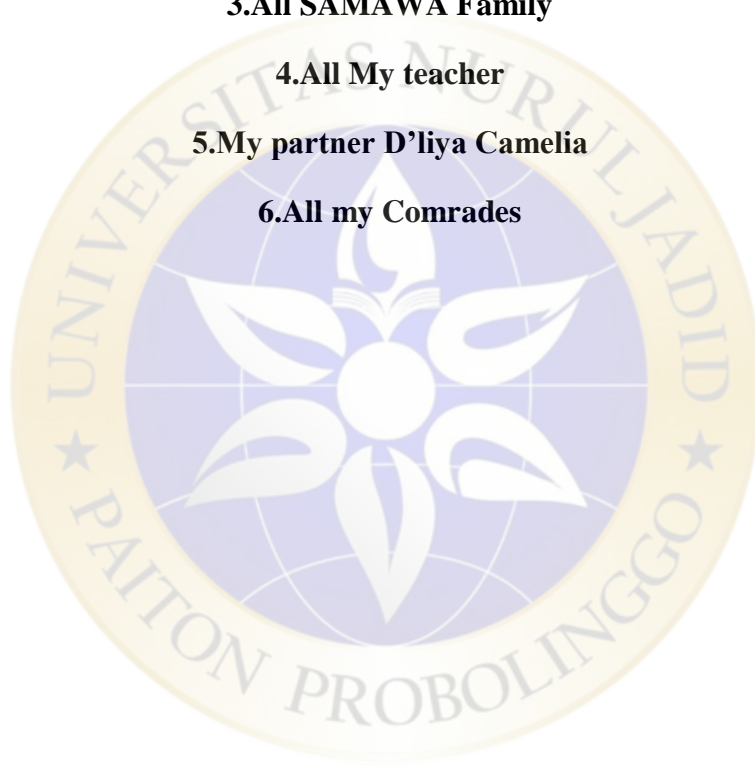
2.My best Sister Ulfiatus Sholihah and Nur aini

3.All SAMAWA Family

4.All My teacher

5.My partner D'liya Camelia

6.All my Comrades



DECLARATION OF AUTHORSHIP

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Bismillahirrohmanirrohim

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Declare that :

1. This *thesis* is the sole work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
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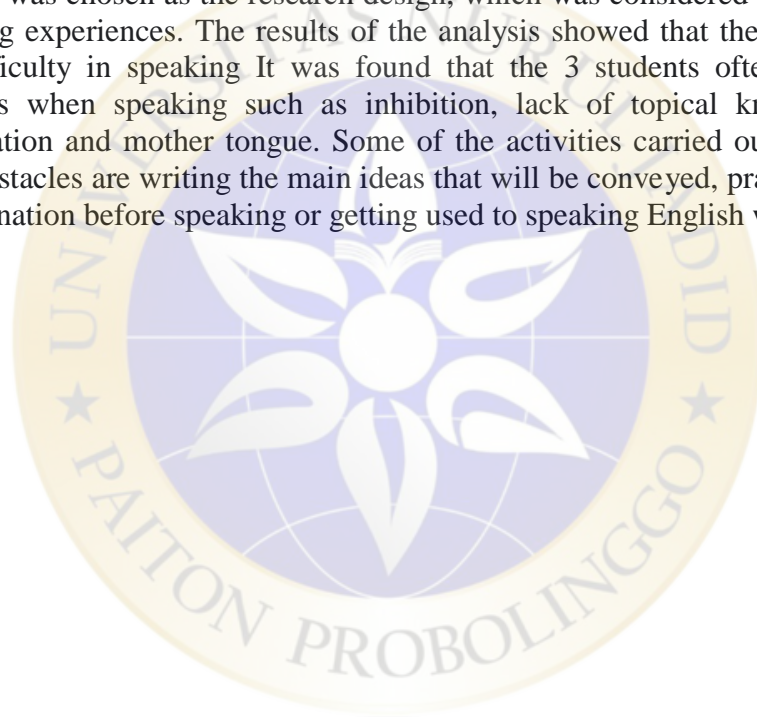
ABSTRACT

Khalishah, Nor . 2023. *A Narrative Inquiry EFL Students' obstacle at Nurul Jadid University In Speaking English.* Undergraduate Program Nurul Jadid University. Advisor (I) Syaiful Islam, M.Pd, Advisor (II) Mochlis Eko Wijayanto, M.Pd.

Keyword: Speaking, EFL Student, Narrative Inquiry.

During the last decades, experience has become a new object of research. Specifically in this study, experience was used to find out the factors that caused 3 EFL students to have difficulty speaking and how to overcome the difficulties faced by 3 EFL students. The population of this study was 3 Student of Nurul Jadid University. The purpose of this study are to determine the factors that hindered the students of English education and to know how students overcome the speaking obstacle.

In order to conduct studies and understand individual life experiences, narrative research was chosen as the research design, which was considered appropriate for exploring experiences. The results of the analysis showed that the three students had difficulty in speaking. It was found that the 3 students often experienced obstacles when speaking such as inhibition, lack of topical knowledge, low participation and mother tongue. Some of the activities carried out to overcome these obstacles are writing the main ideas that will be conveyed, practicing speech and intonation before speaking or getting used to speaking English with friends.



ACKNOWLEDGEMENT

Alhamdulillah, all praises be upon to Allah SWT, the most gracious, the most merciful and the lord of the universe, who always gives His blessing and guidance in every step of mine in completing this thesis, entitled “ A NARRATIVE INQUIRY: EFL STUDENTS’ OBSTACLES AT NURUL JADID UNIVERSITY IN SPEAKING ENGLISH “. Peace and prayers be upon to His final prophet, Muhammad PBUH who brought this beautiful teachings.

Along with the process of finishing this thesis, I would like to express my gratitude to my circle that always supports me in every process I experienced. My family, group and my friends, who always be there all this time. You have spent all of your time and energy to support me all the way. You gave me a better vision of tomorrow when it was dark around me.

In addition, I thank you very much to my advisors, Mr. Syaiful Islam, M.Pd. and Mr. Mochlis Ekowijayanto, M.Pd. who gave me encouragement, feedback and critic to my thesis. Without your guidance, I could not complete my thesis on time. My gratitude is also to all my English lectures at English Education Department of UNUJA who had given me their time and knowledge as well as encouragement during my study in this university.

And for my extended family in Bondowoso; My father Abdul Mu'id Habi and My mother Indah Wati who have supported me with moral prayer and financial support. I don't forget to thank my Sister Ulfi and Aini, my cousin and my nephew, my friends, all of them who always support and give words of encouragement and all their prayers.

Unforgettable to all my friend in Ma'had Aly Nurul Jadid especially Samawa Family my room mate and my sister in 5 semester and to my comrades in PBI B class, who had given me unforgettable moment during my study. My partner in crime Delia camelia my friend from kindergarten and to my kind friend Mega who also struggles to work on her thesis in the city of Jogja. I would like to thank all parties that I cannot mention one by one, thank you very much.



The researcher

Nor Khalishah

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