

**A NARRATIVE INQUIRY EFL STUDENTS' OBSTACLES AT NURUL
JADID UNIVERSITY IN SPEAKING ENGLISH**

**Thesis
Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
*Bachelor in English Language Education***

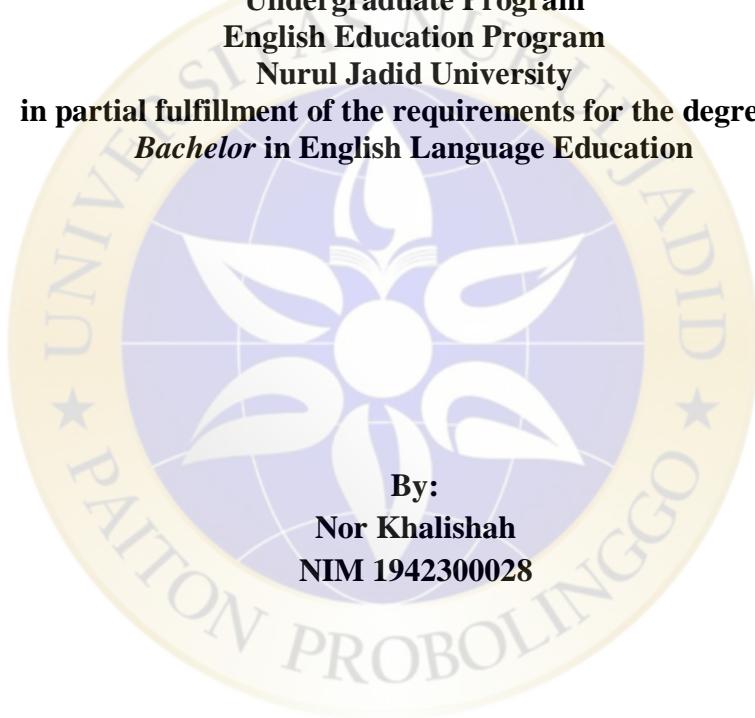


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UNDERGRADUATE PROGRAM
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2023**

APPROVAL

This is to certify that the *Skripsi* of Nor Khalishah has been approved by the board of Examiners on Tuesday, August 01, 2023

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Hal: Persetujuan Ujian Skripsi

Kepada:

Yth. Bapak Dekan Fakultas Sosial dan Humaniora

Universitas Nurul Jadid Paiton Probolinggo

Assalamu'alaikum Warahmatullahi Wabarakatuhu

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

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Prodi : Pendidikan Bahasa Inggris

Judul skripsi : A NARRATIVE INQUIRY: EFL STUDENTS' OBSTACLES
AT NURUL JADID UNIVERSITY IN SPEAKING ENGLISH

Telah memenuhi syarat untuk diajukan dalam Ujian Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

Wassalamu'alaikum Warahmatullahi Wabarakatuhu

Pembimbing I,

Syafid Islam, M.Pd

Pembimbing II,

Mochlis Ekowijayanto, M.Pd.

MOTTO AND DEDICATION

Love Do What Makes You Happy be Better than you were

Yesterday

THIS THESIS IS DEDICATED FOR:

- 1.My Parents Abdul Mu'id Habi and Indah Wati**
- 2.My best Sister Ulfiatus Sholihah and Nur aini**
- 3.All SAMAWA Family**
- 4.All My teacher**
- 5.My partner D'liya Camelia**
- 6.All my Comrades**



DECLARATION OF AUTHORSHIP

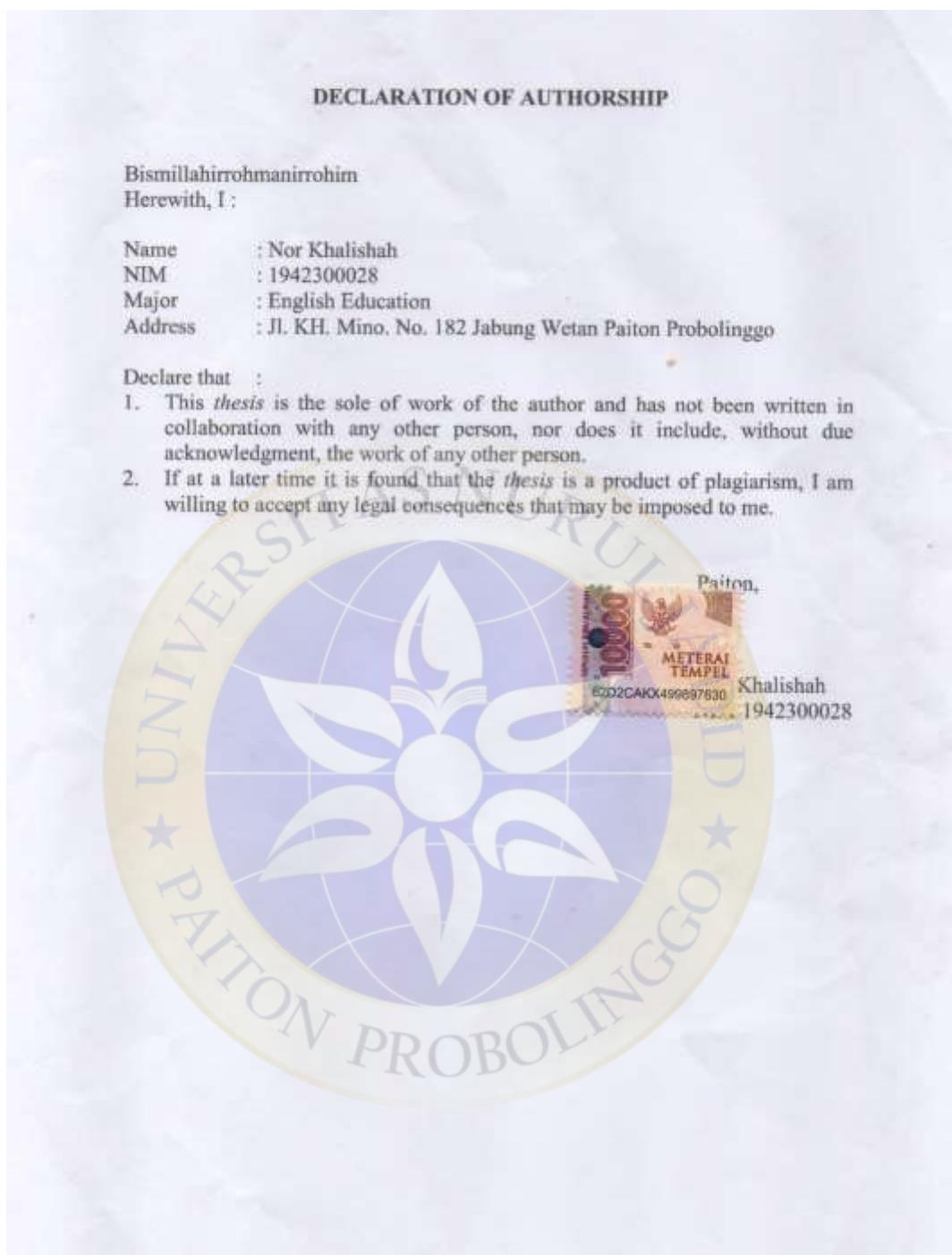
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Declare that :

1. This *thesis* is the sole of work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
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ABSTRACT

Khalishah, Nor . 2023. *A Narrative Inquiry EFL Students' obstacle at Nurul Jadid University In Speaking English.* Undergraduate Program Nurul Jadid University. Advisor (I) Syaiful Islam, M.Pd, Advisor (II) Mochlis Eko Wijayanto, M.Pd.

Keyword: Speaking, EFL Student, Narrative Inquiry.

During the last decades, experience has become a new object of research. Specifically in this study, experience was used to find out the factors that caused 3 EFL students to have difficulty speaking and how to overcome the difficulties faced by 3 EFL students. The population of this study was 3 Student of Nurul Jadid University. The purpose of this study are to determine the factors that hindered the students of English education and to know how students overcome the speaking obstacle.

In order to conduct studies and understand individual life experiences, narrative research was chosen as the research design, which was considered appropriate for exploring experiences. The results of the analysis showed that the three students had difficulty in speaking. It was found that the 3 students often experienced obstacles when speaking such as inhibition, lack of topical knowledge, low participation and mother tongue. Some of the activities carried out to overcome these obstacles are writing the main ideas that will be conveyed, practicing speech and intonation before speaking or getting used to speaking English with friends.



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The researcher

Nor Khalishah

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