

**IMPROVING STUDENTS VOCABULARY USING ENGLISH SONG  
IN SMP INSAN TERPADU**

*Skripsi*

Presented to  
Undergraduate Program  
English Education Program  
Nurul Jadid University  
in partial fulfilment of the requirements for degree of  
*Bachelor* in English Language Education



By :

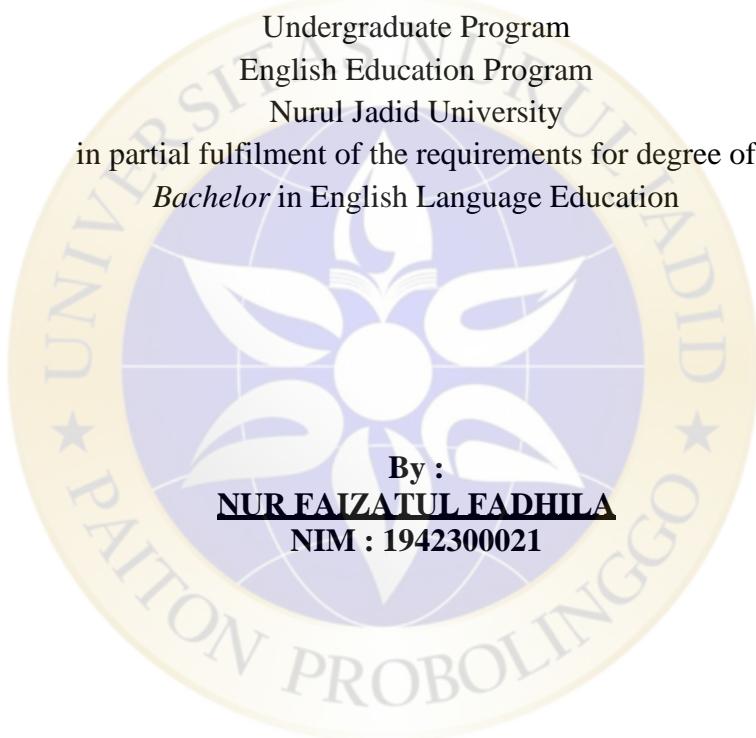
**NUR FAIZATUL FADHILA**  
NIM : 1942300021

**ENGLISH EDUCATION PROGRAM  
FACULTY OF SOCIAL AND HUMANITIES  
NURUL JADID UNIVERSITY  
2023**

**IMPROVING STUDENTS VOCABULARY USING ENGLISH SONG  
IN SMP INSAN TERPADU**

**THESIS**

Presented to  
Undergraduate Program  
English Education Program  
Nurul Jadid University  
in partial fulfilment of the requirements for degree of  
*Bachelor* in English Language Education



**ENGLISH EDUCATION PROGRAM  
FACULTY OF SOCIAL AND HUMANITIES  
NURUL JADID UNIVERSITY  
2023**

## APPROVAL

This is to certify that the *Thesis* of Nur Faizatul Fadhila has been approved by the  
board of Examiners on Tuesday, August 01,2023

Probolinggo, Saturday, August 12, 2023

Chair Person,



Mochlis Ekowijayanto, M.Pd

Examiner I,



Durratul Hikmah, M.Pd.

Examiner II,



Abdullah Al-Anis, M.Pd.

## MOTTO AND DEDICATION

“Direction Given Education. To Control Life  
Someone Will Determine His Future”  
(*Plato*)

“Take Your Body Around the World But  
Your Thoughts For Indonesia And God Almighty”  
(*Rizal Ilmiawan Filosofi*)

“Be a fish swimming in salty water but don't become a salty fish”  
(*Prof. Dr. Yusril Ihza Mahendra, S.H, M.Sc*)

THIS SKRIPSI IS DEDICATED FOR :

1. My Parents, Mukhlis and Mi'ratin Hayati Fadli
2. My Husband, Rizal Ilmiawan Filosofi
3. My Son, Afzal Athalla Filosofi
4. My Brother, Imam Ahmad H.A.I
5. My Sister, Azrina Humaira Z.

## DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

Herewith, I :

Name : Nur Faizatul Fadhlila  
NPM : 1942300021  
Major : English Education  
Address : Jl. Raya Kotaanyar RT 002 RW 001 Kotaanyar Probolinggo

Declare that :

1. This *skripsi* is the sole of work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
2. If at a later time it is found that the *skripsi* is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Paiton,



## ABSTRACT

**Fadhila, Nur Faizatul.2023. *Improving Students Vocabulary Using English Song In SMP Insan Terpadu.*** undergraduate program Nurul Jadid University.

Advisor

(I) Dr. Syaiful Islam, M.Pd, Advisor (II) Mochlis Ekowijayanto, M.Pd.

Key word: Vocabulary, Using English Song, English

The problem that occurs with grade 8 students at SMP Insan Terpadu is that they have difficulty in composing sentences or paragraphs because they are constrained by vocabulary and the purpose of this study is to increase student's vocabulary by using songs. In this study, the researcher used classroom action research methods. Through this, the method must be used as an object of research and objectivity in order to achieve maximum results.

This study is categorized as a collaborative classroom action research. The writer worked collaboratively with the English teacher in the class. The CAR was done based on Kemmis and Mc Taggarts' design. The writer did two cycles in which each cycle consists of planning, acting, observing, and reflecting. The data were gathered through qualitative and quantitative data. The qualitative data were gained by analyzing the interview and observation result. Then, quantitative data were obtained from the student's vocabulary score of pretest and posttest and questionnaire.

Based on the results of the study, quantitatively showed that the student score was 2204 and the average student score was 60.63. The percentage of students' scores on the test were 12 students who passed or scored up to 70, only 33.3%. There were 24 students who failed or did not get a score of up to 70 which is 66.7%. In the first cycle quantitatively showed that the total score of students was 2352 and the average test score of students was 69.22. The percentage of post-test I student scores of 20 students who passed and scored 70 or up to 70 was only 55.5%. On the other hand, 14 students failed or did not score up to 70 and that is 44.5%. So, the post-test cycle I was categorized as increasing. In cycle II, it quantitatively shows that the total score of the students is 2476 and the average test score of the students is. 77.33. The percentage of students' scores in post-test II was 30 students who passed and got a score of 70 or up to 70 only 83.33%. On the other hand, 4 students failed or did not get score up to 70 and that is 16.67%. So, post-test II cycle II was categorized as successful. From the observations, it can be concluded that the text twist game can improve students' vocabulary mastery. It means that the cycle two can attain the criteria of success that which the author pre-determined, see the result of cycle two.

It can be concluded that teaching vocabulary by using English songs can improve students' vocabulary mastery.

## **ACKNOWLEDGMENT**

To Allah, the Most Gracious and Merciful, the writer is grateful for all the grace and guidance that has been given, so that the author can complete the research and writing of this thesis.

Writing a thesis entitled "Improving Students Vocabulary Using English Song In Insan Terpadu Junior High School." This writer made to fulfill the requirements to achieve a Bachelor of Education degree at the English Education Study Program, Faculty of Social and Humanities, Nurul Jadid University, Probolinggo.

It is with all humility that the author states that he has received a lot of help and moral encouragement from various parties in the writing of this thesis, from the beginning of its preparation to its current form. For that, the author conveys the highest appreciation and gratitude.

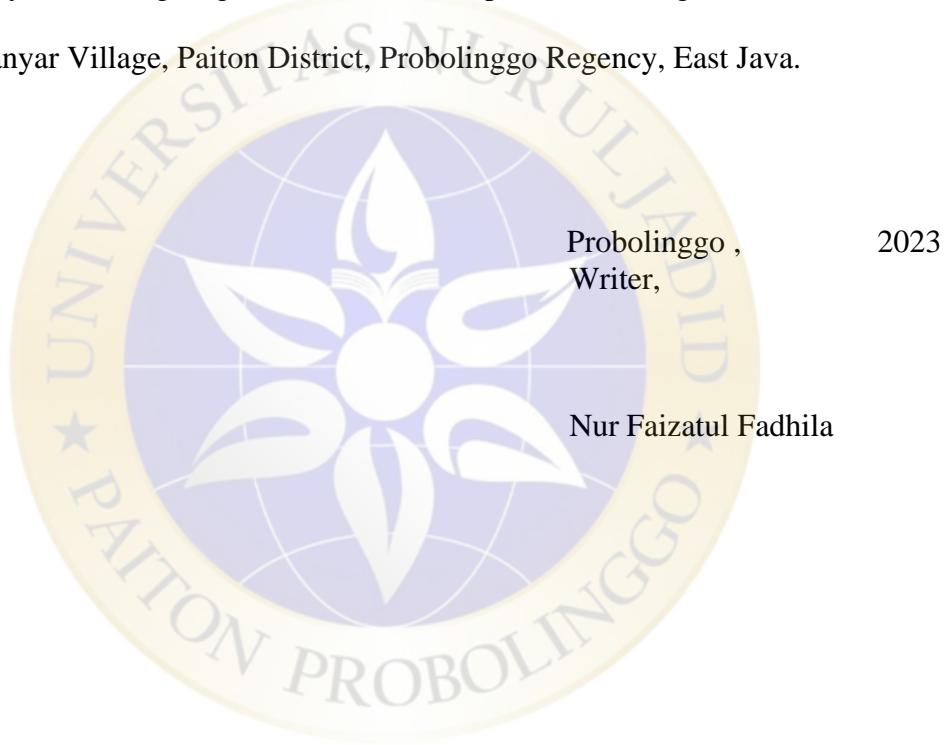
Furthermore, in particular, the author uses this opportunity to express his highest appreciation and gratitude to the honorable:

1. Mr. K.H. Abd. Hamid Wahid, M.Ag., as Rector of Nurul Jadid University.
2. Mr. Dr. Tirmidi, as the Dean of the Faculty of Social and Humanities, Nurul Jadid University, who has given permission and facilities to the author so that the preparation of this thesis.
3. Mr. Syaiful Islam, M.Pd., as the Head of English Language Education Study Program and Advisor for this thesis who has been pleased to provide guidance and has taken the time in the midst of his busy schedule to diligently and patiently provide guidance, direction, guidance and great suggestions. valuable to the author in the preparation of this thesis.

4. Colleagues, students, friends who have helped provide moral and material encouragement to the author.

The author is fully aware that this thesis is far from perfect, for that the author really expects suggestions, input, and constructive criticism from the readers for the improvement and perfection of the author in writing.

Carry out further research activities. Finally, hopefully this very simple thesis can be useful for us in order to improve the quality of education, especially the quality of learning English at the Insan Terpadu Junior High School in Sumberanyar Village, Paiton District, Probolinggo Regency, East Java.



## TABLE OF CONTENTS

INSIDE COVER .....	i
APPROVAL.....	iii
MOTTO AND DEDICATION .....	iv
DECLARATION OF AUTHORSHIP .....	v
ABSTRACT .....	vi
ACKNOWLEGMENT.....	vii
TABLE OF CONTENTS .....	viii
LIST OF TABLES .....	xi
LIST OF FIGURES.....	xii
APPENDIX LIST .....	xiii
 CHAPTER I INTRODUCTION	
1.1 The Background Of The Study.....	1
1.2 The Statement Of The Problem.....	6
1.3 Objective Of The Study.....	6
1.4 Significance Of The Study .....	6
1.5 The Limitation Of The Study .....	7
1.6 Definition Of Key Terms.....	7
 CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Review Of Theoretical Study .....	10
2.2 Thinking Framework.....	24
2.3 Previous Study.....	24
 CHAPTER III RESEARCH METHOD	
3.1 Research Design .....	28
3.2 Classroom Action Research Procedures.....	29
3.3 Research Time and Place .....	31
3.4 Research Subject.....	31
3.5 Data Collection Technique .....	31
3.6 Instruments .....	32
3.7 Data Analysis Techniques .....	34
3.8 Action Success Criteria .....	36
 CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	
4.1 Research Findings .....	37
4.2 Discussion.....	44

CHAPTER V CONCLUSIONS AND SUGGESTIONS	
5.1 Conclusion.....	47
5.2 Suggestions.....	48
REFERENCES.....	49
APPENDIXES .....	54



## LIST OF TABLES

Table.....	Page
3.6. Interpretation of r value.....	33



## LIST OF FIGURES

Table.....	Page
3.1. Siklus Kurt Lewin : 2017 .....	28



## LIST OF APPENDIX

Appendix .....	Page
01. Validation of Research Instruments by Validators .....	53
02. Research Instruments .....	56
03. Initial Observation Notes of Researchers.....	62
04. Evaluation of Vocabulary Mastery Test.....	64
05. Post-Test Result Data .....	66
06. Research photos .....	70
07. Curriculum Vitae.....	73