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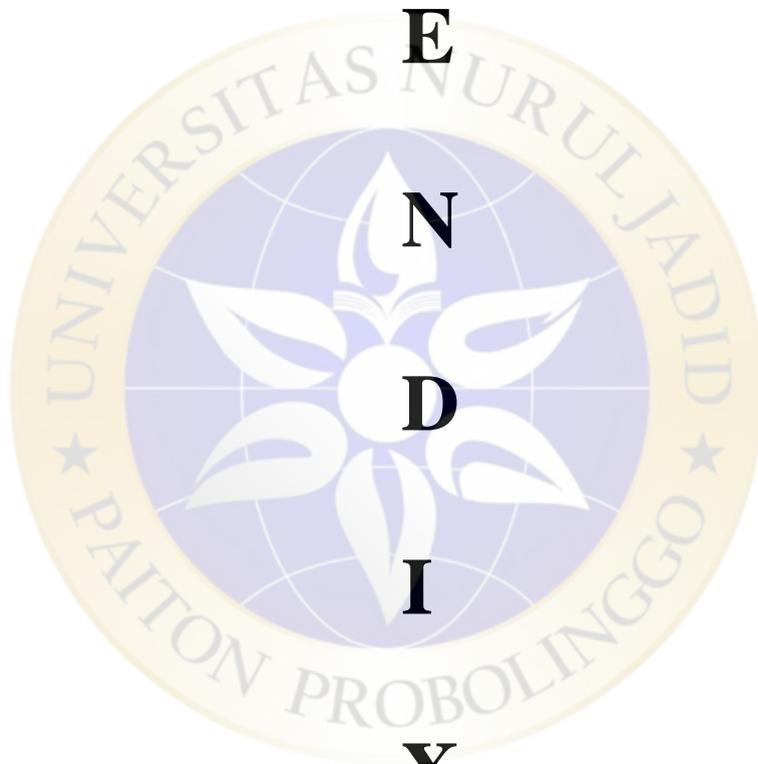
# APPENDIXES

## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

**Mata pelajaran : Bahasa Inggris**       **Materi**      **: Talking about Self**
**Sekolah**      **: MA Nurul Jadid**      **Alokasi Waktu : 3 pertemuan (2 x 30 menit)**
**Kelas/Semester : X / Genap**

### Tujuan Pembelajaran

Mengidentifikasi makna, tujuan komunikasi, struktur teks, dan unsur bahasa yang terdapat dalam teks interaksi transaksional lisan dan tulis yang terkait dengan jati diri, dan hubungan keluarga sesuai dengan konteks penggunaan. Meminta dan memberi informasi tentang jati diri dan hubungan keluarga dengan menggunakan struktur teks yang tepat sesuai konteks penggunaan. Meminta dan memberi informasi tentang jati diri dan hubungan keluarga dengan menggunakan unsur bahasa (pronoun, subjective, objective, possessive) yang tepat sesuai konteks penggunaan.

### Kegiatan Pembelajaran

**Kegiatan Pendahuluan**

- Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran, memeriksa kehadiran peserta didik sebagai sikap disiplin
- Mengaitkan materi/tema/kegiatan pembelajaran yang akan dilakukan dengan pengalaman peserta didik dengan materi/tema/kegiatan yang bersinambungan dengan materi hari ini
- Menyampaikan tujuan pembelajaran pertemuan hari ini dan Membuat apersepsi mengenai Talking about Self menggunakan Kahoot Game.

**Kegiatan Inti**

*Pertemuan 1*

- Guru menyampaikan tentang pengertian Kahoot Game
- Guru mempraktekkan cara mengakses Kahoot Game
- Guru memberikan beberapa contoh vocabulary yang ditampilkan menggunakan Kahoot Game
- Guru memberi kesempatan kesempatan kepada siswa untuk bertanya

*Pertemuan 2*

- Guru menyampaikan materi berdasarkan buku paket kelas X yang ditampilkan menggunakan Kahoot Game.
- Siswa mencari arti vocabulary di kamus
- Siswa belajar mengucapkan vocabulary dengan pronunciation yang benar
- Guru memberikan soal dengan aplikasi Kahoot Game yang berhubungan dengan talking about self

*Pertemuan 3*

- Guru me-review materi yang telah dipelajari
- Guru menggali pemahaman murid dengan memberikan contoh soal/ gambar menggunakan Kahoot Game
- Guru memberikan kesempatan kepada siswa untuk bertanya
- Guru memberikan soal dengan aplikasi Kahoot Game yang berhubungan dengan talking about self

**Refleksi dan konfirmasi**

- Guru membimbing siswa untuk melakukan refleksi dan memberikan bantuan kepada siswa yang belum menguasai materi. Bantuan dapat diberikan di luar waktu pembelajaran.

### Penilaian

| Pengetahuan | Keterampilan | Sikap |
|---|---|---|
| 1. Do you know how to describe yourself? Or an email? <br> 2. Can you write or talk about yourself? | Unjuk kerja berupa: <br> - Melakukan percakapan. <br> - Menulis dialog. | 1. Bekerja sama dalam diskusi kelompok. <br> 2. Menggunakan bahasa yang baik dan benar. |

**Probolinggo, 06 Mei 2023**

**Guru Bahasa Inggris,**

**Mahasiswa,**

**Erika Elmiyah Rostasari, S.Pd.**

**Nurul Ismah**

# Vocabulary Test

**Name :**

**Class :**

The following dialogue is used to answer question number 1-3.

Fill in the blank with the correct answers.

Donna : Good morning.

Rani : Good morning.

Donna : I'm Donna. (1).... is your name?

Rani : I am Rani.

Donna : Do you live around here?

Rani : Yes. I (2).... here in that house.

Donna : Great. I'm (3)… tenth grade students in Kusumajaya School starting this year. How about you?

Rani : So do I. I hope we can be friends.

1. I am Donna. ..... is your name?

    a. What                c. How

    b. Who                 d.Where

2. Yes. I .... here.

    a. Stay                c. Live

    b. Life                 d. Born

3. I'm … tenth grade students in Kusumajaya School starting this year.

    a. a                  c. the

    b. an                 d. this

4. …. old are you?

    a. What               c. When

    b. Who                d.How

The following text is used to answer number 5 to 9.

Introducing herself in front of the class :

Hello. I would like to (5)..... myself. My name is Bianca Putri. You can call me Bianca. I (6).... 12 years old. I am a student in Bandung National School. Nice to (7).... you.

5. a. Introduced                          c. Introducing

  b. Introduce                           d.Introduction

6. a. Is                          c. Are

  b. Am                          d.I

7. a. Meet                          c. Talk

  b. See                          d.Know

8. Based on the text above, what is Bianca's nickname?

  a. Anca                          c. Putri

  b. Bianca                          d. Bianca Putri

9. Where does Bianca live?

  a. Bogor                          c. Jakarta

  b. Bandung                          d. Surabaya

10. "How do you do, everybody?" The word everybody means ....

  a. Your friends

  b. The people in your family

  c. The people around your neighborhood

  d. The people around you

Family tree:

```
                    Teo >< Vani
        |               |               |
        ↓               ↓               ↓
  Doni >< Sarah       Rangga       Bella >< Ivan
        |                               |
        ↓                               ↓
    Angga Nia                    Ella Putri Krisna

Note.

>< = spouses

→ = children
```

This family tree is to answer questions number 11 to 13.

11. What is Doni's relationship with Angga based on the family tree? Doni is Angga's….

    a. Son                           c. Father

    b. Brother                   d.Uncle

12. Based on the family tree above, what is Rangga relationship with Sarah ? Sarah is Rangga's ….

    a. Mother                     c. Aunt

    b. Grandmother          d. Sister-in-law

13. Based on the family tree above, what is Angga relationship with Krisna? Angga is Krisna's….

    a. Father                      c. Spouse

    b. Nephew                  d. Cousin

14. Dilan is my uncle. He married my aunt named Tiara, and they have Bram and Dahlia. What is my relationship with Bram?

    a. I am his brother          c. I am his father

    b. I am his cousin           d. I am his uncle

15. My grandfather's name is Ronald who has two sons. One of his sons' names is Van. He married Bella two years ago. What is my father's relationship with Van?

    a. My father is Van's father      c. My father is Van's brother

    b. My father is Van's uncle      d.My father is Van's cousin

16. My mother's father has two children named Joseph and Catherina. Catherina is my mother's name. What is my relationship with Joseph?

    a. I'm his mother           c. I'm his niece

    b. I'm his aunt              d. I'm his cousin

The following text is to answer
questions number 17-24.

Good morning. I want to introduce myself. My name is Krisna Diantara, but you can call me Krisna. I was born (17)… Tabanan, (18)… September 25th, 2000. I am 19 years (19)…. I live at Pasekan Street number 11 in Tabanan city. My (20)…. are swimming and dancing. My father's name is Budiawan and my mother's name is Diah. My father works as a farmer and my mother works as a kindergarten teacher. I have one sister named Rina. She is a second grade student of junior high school near our house. She likes reading and singing. She will listen

to music and sing every day. We also likes going to the beach to swim and make sand castle. I love my family very much

17. a. in                                  c. of

    b. on                                  d. at

18. a. in                                  c. of

    b. on                                  d.at

19. a. young                               c. adult

    b. old                                 d. teenager

20.a. hobby                                c. like

    b. hobbies                             d. preference

21. What is Rina's relationship with Budiawan? Rina is ….

    a. His sister                          c. His mother

    b. His niece                           d.Hisdaughter

22. What are Krisna's sister's hobbies?

    a. Swimming and singing                c. Listening to music and singing

    b. Reading and singing                 d. Swimming and making sand castle

23. "…, but you can call me."(in sentence 3) Which pronoun refers to the word you in that sentence?

    a. Subjective pronoun                  c. Possessive adjective

    b. Objective pronoun                   d. Possessive pronoun

24. The synonym of the word "make" (in sentence 14) on the text is ….

    a. Build                               c. Attain

    b. Spawn                               d.Commit

25. I have a very big family consist of 8 people. The underlined words have similar meaning with the word?

    a. Massive                             c. Wide

    b. Broad                               d. Large

26. My family likes spending time together to watch movies in the evening. The word "my" refers to which types of pronouns?

a. Objective pronoun

c. Possessive adjective

b. Subjective pronoun

d. Possessive pronoun

27. He sent an e-mail to his uncle yesterday. The word "his" refers to?

a. Possessive adjective

c. Objective pronoun

b. Possessive pronoun

d. Subjective pronoun

28. It's our first time going the amusement park, so it will become an unforgettable memory for us. Which pronouns represent those (our, us) words?

a. Subjective and objective pronouns

b. Objective pronoun and possessive adjective

c. Possessive adjective and possessive pronoun

d. Possessive adjective and objective pronoun

29. Which word has similar meaning with the word "park" (in question no.28)?

a. Field

c. Land

b. Garden

d. Platform

30. They were planning to hide it under the bed. Which pronouns represent "it" on the text?

a. Objective pronouns

c. Possessive pronoun

b. Possessive adjective

d. Subjective pronoun

31. Which word has the opposite meaning with the word "hide" (in question no.30)?

a. Exhibit

c. Camouflage

b. Obscure

d.Veil

32. Which sentence has possessive pronoun in it?

a. Let us do it.

c. You cannot take it because that's mine.

b. They get free tickets movie from their mother.

d. She invites me to her house tonight.

33. Which sentence has subjective pronoun and possessive adjective in it?

    a. This book belongs to our teacher.

    b. I got my pocket money for this month.

    c. Let me do it for you.

    d. He got mad and left us behind.

Read the following text to answer question number 34-36

Rosa : Hi, Marisa. I sent you (34)…. e-mail yesterday about our homework. Did you get it?

Marisa : Hi, Ros. Oh, really? I haven't checked it. When I go home, I will check it and send you my (35)…. Let's do our best in finishing that homework.

Rosa : Yeah, sure. I'll be waiting. Let's break a leg.

34. Which article is suitable to fill in the blank?

    a. a                      c. the

    b. an                     d. that

35. Which word is suitable to fill in the blank?

    a. Reply                  c. Restart

    b. Replay                d. Rewind

36. After reading the text above, what will Rosa do next?

    a. Going to Marisa house to finish homework together

    b. Doing homework together with Marisa

    c. Waiting an e-mail from Marisa

    d. Preparing the homework

37. Which form of closing is not suitable to close an email?

    a. To whom it may concern        c. Kind Regards

    b. Sincerely                   d. All the Best

38. What is the meaning of the word "e-mail"?

   a. A letter send by postman

   b. A letter send using electronic devices

   c. A letter about job

   d. A letter about introducing self

Read the following text to answer questions number 39 to 40.

   Dear John, Hello, John. I'm Smith from science class. I know you from my friend named Jake who said he knows you well. So, today I have an assignment to interview three students from social class about their biographies and I hope you can be one of my interviewees. We can exchange e-mail to introduce ourselves or set up date to meet later. I'll be waiting for your answer, John. Sincerely, Smith

39. What is the purpose of this text?

   a. To introduce his friend          c. To ask for help

   b. To invite others                 d. To submit an assignment

40. The word "exchange" has the opposite meaning with the word (in sentence 5)?

   a. Chat                             c. Keep

   b. Swap                             d. Reciprocate

41. Look for furniture that suits your .............. of living
   a. Trait                           c. Behavior
   b. Style                           d. Habit
42. They decided to ............... the job to marry
   a. Offer                           c. Recruit
   b. Employ                          d. Over

43. This could result in serious injuries or even ...............
   a. Deadly                          c. Death
   b. Die                             d. Is death
44. It was the best known and ............... the most popular of her songs
   a. Probably                        c. Unlikely
   b. Uncertainly                     d. Espicially
45. We hope to make some real ................ by March
   a. Process                         c. Progression
   b. Progress                        d. Processing
46. "I can't ............. my passport. Have you seen it?"
   a. Fill                            c. Find
   b. Order                           d. Fall

47. "The weather is ............... today. Let's stay inside"
    a. Simple                          c. Rich
    b. Awful                           d. Big
48. I have to say in .............. of her that she knew nothing about it beforehand
    a. Defense                         c. Shield
    b. Protection                      d. Prefer
49. He is the sort of person that you could depend...............
    a. at                              c. upon
    b. in                              d. the
50. Don't take other people ................. granted!
    a. For                             c. Into
    b. Of                              d. Out

# The Key Answer of The Test

| | | |
|---|---|---|
| 1. A | 18. B | 35. A |
| 2. C | 19. B | 36. C |
| 3. A | 20. B | 37. A |
| 4. D | 21. D | 38. B |
| 5. B | 22. B | 39. C |
| 6. B | 23. A | 40. C |
| 7. A | 24. A | 41. B |
| 8. B | 25. D | 42. D |
| 9. B | 26. C | 43. C |
| 10. D | 27. A | 44. A |
| 11. C | 28. D | 45. C |
| 12. D | 29. B | 46. C |
| 13. D | 30. A | 47. B |
| 14. B | 31. A | 48. D |
| 15. C | 32. C | 49. B |
| 16. C | 33. B | 50. C |
| 17. A | 34. B | |
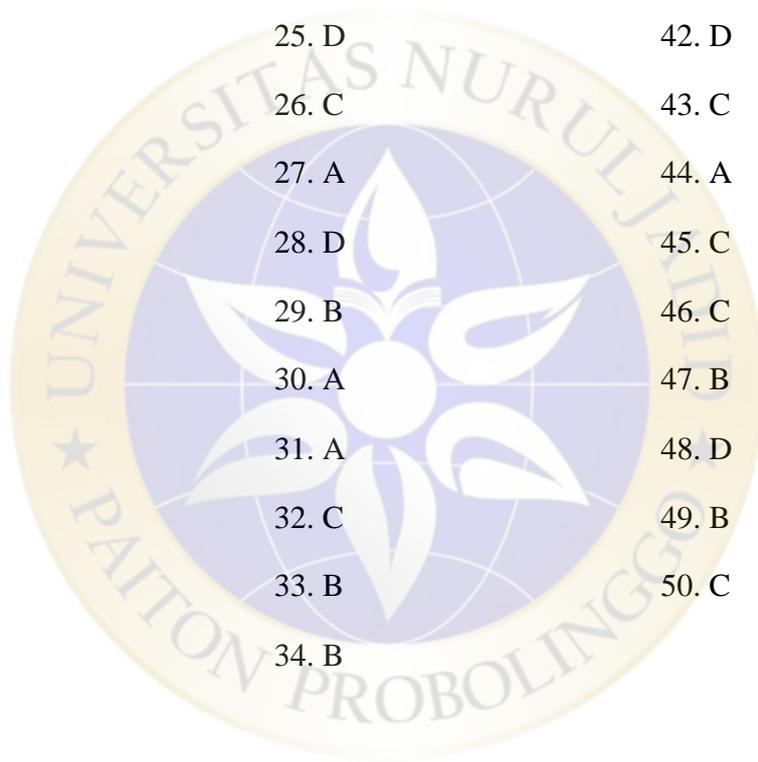
**The Steps to Conduct Kahoot Game**

Here are some steps how to conduct Kahoot! game :

▪ Access www.Kahoot!.com both for teacher and students.



▪ On teacher's device, click "Log in".



▪ After the teacher has got access to her account, choose which section to be played (e.g: Things in the Living Room and Dining Room).
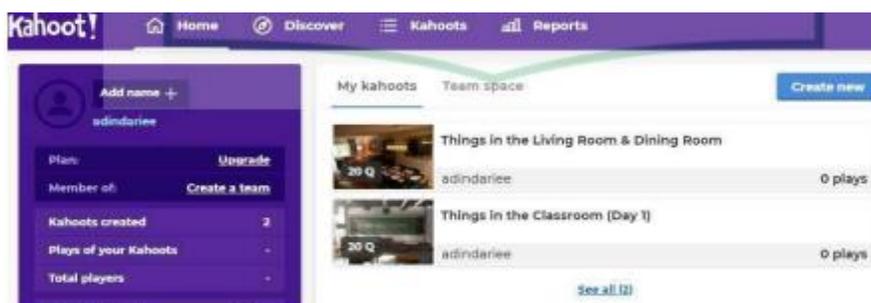
▪ Click the game title then click "Play"



▪ Choose players options (Player vs Player 1:1 Devices) or,Choose "Team vs Team Shared Devices" *it depends on students' device availability



▪ Click „Player vs Player 1:1 Devices "then from teacher's device will display the game PIN for students" access

▪ Each students should access Kahoot!.it, then enter the game PIN.



▪ After that, enter the "Nickname" then click "OK, go!".



▪ From teacher's device, student's name who has registered their PIN will be shown on teacher's device; and so the other players.
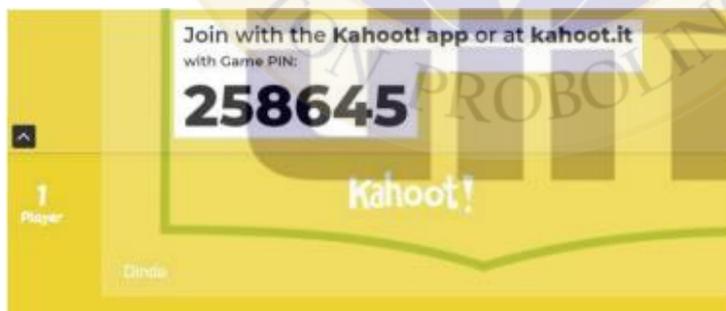


▪ From the teacher's device, click "Start" to conduct the quiz.

▪ The teacher displays the question one by one.



▪ Each questions will have time span for about 15 seconds to discuss the correct option.



▪ Each group will answer the question by clicking the correct options (A, B, C, or D) on the screen fast.

▪ After each students has submitted their option, the quiz will submit the answers and display the chart which one has answer the question fastest and correct.



▪ At the end of the quiz, it will display the result which students have the highest score and be the winner.

**The Result of Students' Pre-test and Post-test**

| No | Name | Pre-Test (x) | Post-Test (y) |
|----|------|--------------|---------------|
| 1 | Labibatun Najwa Nadya Syafwah | 30 | 74 |
| 2 | Davina Azra Aviva | 30 | 72 |
| 3 | Aghnia Zahwa Fayhaa Aleyna | 36 | 86 |
| 4 | Zariera Qanya Marsa Hidayat | 42 | 88 |
| 5 | Neiza Al Zahra Nur Imani | 38 | 88 |
| 6 | Nadin Najwa Afifah | 54 | 90 |
| 7 | Malikah Nadia Varellina Putri | 52 | 90 |
| 8 | Oktavia Eva Safitri | 34 | 78 |
| 9 | Aisyah Marshania Evelyna Rasidi | 42 | 90 |
| 10 | Amelines Inneza Putri Mahdaniyah | 36 | 74 |
| 11 | Nabila Nuril Fauzie | 52 | 86 |
| 12 | Tiara Asshofia Lubis | 60 | 90 |
| 13 | Fina Nailatul Izzah | 32 | 78 |
| 14 | Ainul Hakimah | 40 | 84 |
| 15 | Fatimah Zahra Rahman | 30 | 86 |
| 16 | Kamelia Anaimah Maksum | 34 | 90 |
| 17 | Reinata Fajriatus Zuhroh | 44 | 82 |
| 18 | Nadia Eka Salsabila | 36 | 76 |
| 19 | Bunga Adelia Gadisian | 58 | 84 |
| 20 | Shila Nurul Huda | 38 | 80 |
| 21 | Nur Diana Kholidah | 36 | 74 |
| 22 | Annisha Ulfarihah | 50 | 88 |
| 23 | Inroatus Sholeha Md | 46 | 84 |
| 24 | Elsa Azzahrah | 44 | 78 |

**Table of Validity**

| | | Total |
|---|---|---|
| X01 | Pearson Correlation | ,814[**] |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X02 | Pearson Correlation | ,814[**] |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X03 | Pearson Correlation | ,906[**] |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X04 | Pearson Correlation | ,814[**] |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X05 | Pearson Correlation | -,482[*] |
| | Sig. (2-tailed) | 0,017 |
| | N | 24 |
| X06 | Pearson Correlation | ,814[**] |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X07 | Pearson Correlation | ,814[**] |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X08 | Pearson Correlation | ,906[**] |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X09 | Pearson Correlation | ,814[**] |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X10 | Pearson Correlation | -,482[*] |
| | Sig. (2-tailed) | 0,017 |
| | N | 24 |
| X11 | Pearson Correlation | -,482[*] |
| | Sig. (2-tailed) | 0,017 |
| | N | 24 |
| X12 | Pearson Correlation | ,745[**] |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X13 | Pearson Correlation | ,839[**] |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X14 | Pearson Correlation | ,887[**] |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X15 | Pearson Correlation | -,648[**] |
| | Sig. (2-tailed) | 0,001 |

| | | |
|---|---|---|
| | N | 24 |
| X16 | Pearson Correlation | -,748** |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X17 | Pearson Correlation | -,557** |
| | Sig. (2-tailed) | 0,005 |
| | N | 24 |
| X18 | Pearson Correlation | ,875** |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X19 | Pearson Correlation | -,605** |
| | Sig. (2-tailed) | 0,002 |
| | N | 24 |
| X20 | Pearson Correlation | ,814** |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X21 | Pearson Correlation | ,781** |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X22 | Pearson Correlation | ,906** |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X23 | Pearson Correlation | -,839** |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X24 | Pearson Correlation | ,828** |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X25 | Pearson Correlation | -,648** |
| | Sig. (2-tailed) | 0,001 |
| | N | 24 |
| X26 | Pearson Correlation | -,748** |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X27 | Pearson Correlation | -,557** |
| | Sig. (2-tailed) | 0,005 |
| | N | 24 |
| X28 | Pearson Correlation | ,875** |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X29 | Pearson Correlation | -,648** |
| | Sig. (2-tailed) | 0,001 |
| | N | 24 |
| X30 | Pearson Correlation | ,814** |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |

| X31 | Pearson Correlation | ,906** |
|------|---------------------|--------|
|      | Sig. (2-tailed)     | 0,000  |
|      | N                   | 24     |
| X32  | Pearson Correlation | ,808** |
|      | Sig. (2-tailed)     | 0,000  |
|      | N                   | 24     |
| X33  | Pearson Correlation | -,648** |
|      | Sig. (2-tailed)     | 0,001  |
|      | N                   | 24     |
| X34  | Pearson Correlation | -,748** |
|      | Sig. (2-tailed)     | 0,000  |
|      | N                   | 24     |
| X35  | Pearson Correlation | -,557** |
|      | Sig. (2-tailed)     | 0,005  |
|      | N                   | 24     |
| X36  | Pearson Correlation | ,875** |
|      | Sig. (2-tailed)     | 0,000  |
|      | N                   | 24     |
| X37  | Pearson Correlation | -,455* |
|      | Sig. (2-tailed)     | 0,025  |
|      | N                   | 24     |
| X38  | Pearson Correlation | ,828** |
|      | Sig. (2-tailed)     | 0,000  |
|      | N                   | 24     |
| X39  | Pearson Correlation | ,814** |
|      | Sig. (2-tailed)     | 0,000  |
|      | N                   | 24     |
| X40  | Pearson Correlation | ,906** |
|      | Sig. (2-tailed)     | 0,000  |
|      | N                   | 24     |
| X41  | Pearson Correlation | ,887** |
|      | Sig. (2-tailed)     | 0,000  |
|      | N                   | 24     |
| X42  | Pearson Correlation | ,839** |
|      | Sig. (2-tailed)     | 0,000  |
|      | N                   | 24     |
| X43  | Pearson Correlation | ,887** |
|      | Sig. (2-tailed)     | 0,000  |
|      | N                   | 24     |
| X44  | Pearson Correlation | ,887** |
|      | Sig. (2-tailed)     | 0,000  |
|      | N                   | 24     |
| X45  | Pearson Correlation | ,839** |
|      | Sig. (2-tailed)     | 0,000  |
|      | N                   | 24     |
| X46  | Pearson Correlation | -,609** |

| | | |
|---|---|---|
| | Sig. (2-tailed) | 0,002 |
| | N | 24 |
| X47 | Pearson Correlation | -,557** |
| | Sig. (2-tailed) | 0,005 |
| | N | 24 |
| X48 | Pearson Correlation | ,875** |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X49 | Pearson Correlation | -,674** |
| | Sig. (2-tailed) | 0,000 |
| | N | 24 |
| X50 | Pearson Correlation | -,609** |
| | Sig. (2-tailed) | 0,002 |
| | N | 24 |
| Total | Pearson Correlation | 1 |
| | Sig. (2-tailed) | |
| | N | 24 |
| **. Correlation is significant at the 0.01 level (2-tailed). | | |
| *. Correlation is significant at the 0.05 level (2-tailed). | | |

# STUDENT ATTENDANCE LIST
## MA NURUL JADID
### YEAR OF STUDY 2022-2023

**CLASS:**

| NO. | NAMA | TANGGAL | | | | | | KET | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | 3 | 10 | 16 | 21 | 27 | | S | I | A |
| 1 | Labibatun Najwa Nadya Syafwah | · | · | · | · | | | | | |
| 2 | Davina Azra Aviva | · | · | · | · | · | | | | |
| 3 | Aghnia Zahwa Fayhaa Aleyna | · | · | · | · | · | | | | |
| 4 | Zariera Qanya Marsa Hidayat | · | · | · | · | · | | | | |
| 5 | Neiza Al Zahra Nur Imani | · | · | · | · | · | | | | |
| 6 | Nadin Najwa Afifah | · | · | · | · | · | | | | |
| 7 | Malikah Nadia Varellina Putri | · | · | · | · | · | | | | |
| 8 | Oktavia Eva Safitri | · | · | · | · | · | | | | |
| 9 | Aisyah Marshania Evelyna Rasidi | · | · | · | · | · | | | | |
| 10 | Amelines Inneza Putri Mahdaniyah | · | · | · | · | · | | | | |
| 11 | Nabila Nuril Fauzie | · | · | · | · | · | | | | |
| 12 | Tiara Asshofia Lubis | · | · | · | · | · | | | | |
| 13 | Fina Nailatul Izzah | · | · | · | · | · | | | | |
| 14 | Ainul Hakimah | · | · | · | · | · | | | | |
| 15 | Fatimah Zahra Rahman | · | · | · | · | · | | | | |
| 16 | Kamelia Anaimah Maksum | · | · | · | · | · | | | | |
| 17 | Reinata Fajriatus Zuhroh | · | · | · | · | · | | | | |
| 18 | Nadia Eka Salsabila | · | · | · | · | · | | | | |
| 19 | Bunga Adelia Gadisian | · | · | · | · | · | | | | |
| 20 | Shila Nurul Huda | · | · | · | · | · | | | | |
| 21 | Nur Diana Kholidah | · | · | · | · | · | | | | |
| 22 | Annisha Ulfarihah | · | · | · | · | · | | | | |
| 23 | Inroatus Sholeha Md | · | · | · | · | · | | | | |
| 24 | Elsa Azzahrah | · | · | · | · | · | | | | |

Paiton,

Host Teacher,

**ERIKA ELMIYAH ROSTASARI, S.Pd.**

Classroom Teacher,

**NURUL ISMAH**

# Docmentation

PANITIA PELAKSANA PROGRAM
**FAKULTAS SOSIAL DAN HUMANIORA**
**UNIVERSITAS NURUL JADID**
PROBOLINGGO JAWA TIMUR

*PP. Nurul Jadid*
*Karanganyar Paiton*
*Probolinggo 67291*
📞 08883077077
*soshum@unuja.ac.id*

## BERITA ACARA BIMBINGAN SKRIPSI

1. Nama Mahasiswa  : **NURUL ISMAH**
2. NIM        : 1942300001
3. Prodi       : Pendidikan Bahasa Inggris
4. Judul Skripsi   : The Effectiveness Of Using Kahoot Game To Increase Students' Vocabulary Mastery
5. Pembimbing I    : **Mohammad Sofyan Adi Pranata, M.Li.**
6. Fokus Bimbingan  : **Aspek Relevansi Judul, Landasan Teori, Aktualisasi Data, Dan Ketajaman Analisis**
7. Konsultasi     :

| TANGGAL | MATERI BIMBINGAN | KETERANGAN KONSULTASI/ARAHAN | PARAF |
|---|---|---|---|
| 14 March 2023 | Chapter I | Revise | |
| 16 March 2023 | Chapter I | ACC and next chapter | |
| 19'05'23 | Chapter II | Revise | |
| 23'05'23 | Chapter II | ACC and next chapter | |
| 05'06'23 | Chapter III | Revise | |
| 07'06'23 | Chapter III | Revise | |
| 20'06'23 | Chapter III | Revise | |
| 22'06'23 | Chapter III | ACC and next chapter | |
| 23'06'23 | Chapter IV | Revise | |
| 24'06'23 | Chapter IV | Revise | |
| 26'06'23 | Chapter IV | ACC and next chapter | |
| 27'06'23 | Chapter V | Revise | |
| 01'07'23 | Chapter V | Revise | |
| 03'07'23 | Chapter V | ACC | |

8. Bimbingan telah selesai pada tanggal........03 Juli 2023..................................:
Dosen Pembimbing I

**Mohammad Sofyan Adi Pranata, M.Li.**

## BERITA ACARA BIMBINGAN SKRIPSI

1. Nama Mahasiswa : **NURUL ISMAH**
2. NIM : 1942300001
3. Prodi : Pendidikan Bahasa Inggris
4. Judul Skripsi : The Effectiveness Of Using Kahoot Game To Increase Students' Vocabulary Mastery
5. Pembimbing II : **Mochlis Ekowijayanto, M.Pd.**
6. Fokus Bimbingan : **Aspek bahasa, metodologi, kesesuaian antar bab, dan sistematika penulisan**
7. Konsultasi :

| TANGGAL | MATERI BIMBINGAN | KETERANGAN KONSULTASI/ARAHAN | PARAF |
|---|---|---|---|
| 04'06'23 | Chapter 1-2 | Revise the citation | |
| 11'06'23 | Chapter 1-2 | ACC | |
| 11'06'23 | Chapter 3 | Revise | |
| 20'06'23 | Chapter 3 | ACC | |
| 26'06'23 | Chapter 4 | Revise | |
| 03'07'23 | Chapter 4/ Disarsian | Revise | |
| 05'07'23 | Chapter 4 | Acc | |
| 09'07'23 | Chapter 5 | Revise / | |
| 11'07'23 | Chapter 5 | Acc | |
| | | | |
| | | | |
| | | | |
| | | | |

8. Bimbingan telah selesai pada tanggal 11 Juli 2023
Dosen Pembimbing II

**Mochlis Ekowijayanto, M.Pd.**

**NOTA PEMBIMBING**
Hal: Persetujuan Ujian Skripsi

Kepada:

**Yth. Bapak Dekan Fakultas Sosial dan Humaniora**

**Universitas Nurul Jadid Paiton Probolinggo**

*Assalamu'alaikum Warahmatullahi Wabarakatuhu*

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

Nama   : Nurul Ismah

NIM    : 1942300001

Prodi    : Pendidikan Bahasa Inggris

Judul skripsi : The Effectiveness of Using Kahoot Game to Increase Students' Vocabulary Mastery

Telah memenuhi syarat untuk diajukan dalam Ujian Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

*Wassalamu'alaikum Warahmatullahi Wabarakatuhu*

Pembimbing I,           Pembimbing II,

Mohammad Sofyan Adi Pranata, M.Li.   Mochlis Ekowijayanto, M.Pd.

## SURAT KETERANGAN

Nomor : NJ-H/19/0332/A.IX/07.2023

Yang bertanda tangan di bawah ini :

| | | |
|---|---|---|
| Nama | : | MISBAHUL MUNIR, M.Pd.I.,M.S.I. |
| Jabatan | : | Kepala Madrasah |
| Instansi/Sekolah | : | MA Nurul Jadid Paiton |

Menerangkan dengan sebenarnya bahwa Mahasiswa Universitas Nurul Jadid "Fakultas Sosial dan Humaniora" di bawah ini :

| | | |
|---|---|---|
| Nama | : | NURUL ISMAH |
| NPM | : | 1942300001 |
| Prodi | : | Pendidikan Bahasa Inggris |

Benar-benar telah melaksanakan penelitian dalam rangka *penyusunan Tugas Akhir* di Madrasah yang kami pimpin sejak tanggal 06 Mei 2023 s.d 30 Mei 2023 secara penuh.

Demikian surat keterangan ini dibuat dengan sebenarnya untuk dipergunakan sebagaimana mestinya.

Probolinggo, 13 Juli 2023
Kepala Madrasah,

**MISBAHUL MUNIR, M.Pd.I.,M.S.I.**
NIUP. 41820507954

# CURRICULUM VITAE

The Writer, Nurul Ismah was born in Situbondo, 19 December 2001. She was the first child from the couple alm.Hadawi dan Hatima. In 2005, she began her education in TK and graduate in 2008. Then, she continued her study at SDN 1 Baderan and graduated in 2012. In following years, she continued her study in MTs. Nurul Jadid (2013-2016) and MA Nurul Jadid (2016-2019). In 2019 she continued her study at Nurul Jadid University (UNUJA) Paiton Probolinggo and stay at Boarding School of Nurul Jadid at Al Hasyimiyah dormitory. Besides a student at university, she was also as officer of Staff Wakabid 3 of Female Biro Kepesantrenan of Nurul Jadid Boarding School. At this year (2023), She completed her thesis with the title "The Effectiveness of Using Kahoot Game to Increase Students' Vocabulary Mastery".