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APPENDICES

Appendix 1: Question guidelines

1. What are the difficulties in learning English text?
2. What makes you lack understanding with English text?
3. What challenges have you encountered in reading English texts?
4. What do you do when you don't know the meaning of one of the words you read?
5. What if you were asked to recount the contents of the passage, could you do it?
6. What the problem did you face in reading comprehending?
7. What strategies do you use for reading?
8. After you read what you can understand the text?

Bahasa Indonesia

1. Apa saja kesulitan dalam mempelajari teks bahasa Inggris?
2. Apa yang membuat Anda kurang paham dengan teks bahasa Inggris?
3. Tantangan apa yang Anda temui dalam membaca teks bahasa Inggris?
4. Apa yang Anda lakukan jika Anda tidak tahu arti dari salah satu kata yang Anda baca?
5. Bagaimana jika Anda diminta untuk menceritakan kembali isi dari bagian itu, dapatkah Anda melakukannya?
6. Apa masalah yang Anda hadapi dalam membaca memahami?
7. Strategi apa yang Anda gunakan untuk membaca?
8. Setelah Anda membaca, apa Anda dapat memahami teks itu?

Interview I**Student : Ita Laili Fitriya****Researcher : S****Date of interview : June 15th 2023**

Researcher	What are the difficulties in learning English text? (Apa saja kesulitan dalam mempelajari teks bahasa Inggris?)
Student	Difficult in pronouncing the word sister (Sulit dalam penyebutan katanya kak)
Researcher	What makes you lack understanding with English text? (Apa yang membuat Anda kurang paham dengan teks bahasa Inggris?)
Student	Does not understand the sentence being read (Tidak mengerti kalimat yang sedang dibaca)
Researcher	What challenges have you encountered in reading English texts? (Tantangan apa yang Anda temui dalam membaca teks bahasa Inggris?)
Student	So Many sist (Banyak kak)
Researcher	What do you do when you don't know the meaning of one of the words you read? (Apa yang Anda lakukan jika Anda tidak tahu arti dari salah satu kata yang Anda baca?)
Student	Look for the meaning sist (Mencari tahu artinya kak)

Researcher	What if you were asked to recount the contents of the passage, could you do it? (Bagaimana jika Anda diminta untuk menceritakan kembali isi dari bagian itu, dapatkah Anda melakukannya?)
Student	No sist (Tidak kak)
Researcher	What the problem did you face in readingcomprehending? (Apa masalah yang Anda hadapi dalam membaca memahami?)
Student	I don't understand the meaning of the thext (Tidak mengerti arti dari teks yang dibaca)
Researcher	What strategies do you use forreading? (Strategi apa yang Anda gunakan untuk membaca?)
Student	There is no sist (Tidak ada kak)
Researcher	After you read what you can understand the text? (Setelah anda membaca, apa anda dapat memahami teks itu?)
Student	Just a little sist (Sedikit kak)

Interview II

Student : M. Fairul Ramadhan

Researcher : S

Date of interview : June 15th 2023

Researcher	What are the difficulties in learning English text? (Apa saja kesulitan dalam mempelajari teks bahasa Inggris?)
Student	The pronunciation and meaning of the word is difficult sis (Penyebutan dan artinya sulit kak)
Researcher	What makes you lack understanding with English text? (Apa yang membuat Anda kurang paham dengan teks bahasa Inggris?)
Student	In pronouncing it sis, it's too convoluted
Researcher	What challenges have you encountered in reading English texts? (Tantangan apa yang Anda temui dalam membaca teks bahasa Inggris?)
Student	The pronunciation of the word is different from the writing sis (Penyebutan katanya yang berbeda dgn tulisannya kak)
Researcher	What do you do when you don't know the meaning of one of the words you read? (Apa yang Anda lakukan jika Anda tidak tahu arti dari salah satu kata yang Anda baca?)

Student	Open the dictionary (Cari dikamus kak)
Researcher	What if you were asked to recount the contents of the passage, could you do it? (Bagaimana jika Anda diminta untuk menceritakan kembali isi dari bagian itu, dapatkah Anda melakukannya?)
Student	Can not sis (Tidak bisa kak)
Researcher	What the problem did you face in readingcomprehending? (Apa masalah yang anda hadapi dalam membaca memahami?)
Student	I don't understand the meaning of the thext (Tidak mengerti arti dari teks yang dibaca kak)
Researcher	What strategies do you use forreading? (Strategi apa yang Anda gunakan untuk membaca?)
Student	I don't know sis (Tidak tahu kak)
Researcher	After you read what you can understand the text? (Setelah Anda membaca, apa Anda dapat memahami teks itu?)
Student	No sis (Tidak kak)

Interview III**Student :Sri Wulandari****Researcher :S****Date of interview :June 15th 2023**

Researcher	What are the difficulties in learning English text? (Apa saja kesulitan dalam mempelajari teks bahasa Inggris?)
Student	The pronunciation and meaning of the word is difficult sis (Penyebutan dan artinya sulit kak)
Researcher	What makes you lack understanding with English text? (Apa yang membuat Anda kurang paham dengan teks bahasa Inggris?)
Student	Because I don't know the meaning sis (Karna tidak tahu artinya)
Researcher	What challenges have you encountered in reading English texts? (Tantangan apa yang Anda temui dalam membaca teks bahasa Inggris?)
Student	So many sis, like the reading text is complicated and so long (Banyak kak, seperti teks bacaan nya itu rumit dan panjang)
Researcher	What do you do when you don't know the meaning of one of the words you read? (Apa yang Anda lakukan jika Anda tidak tahu arti dari salah satu kata yang Anda baca?)

Student	Open the dictionary sis (Buka kamus kak)
Researcher	What if you were asked to recount the contents of the passage, could you do it? (Bagaimana jika Anda diminta untuk menceritakan kembali isi dari bagian itu, dapatkah Anda melakukannya?)
Student	No sist (Tidak kak)
Researcher	What the problem did you face in readingcomprehending? (Apa masalah yang Anda hadapi dalam membaca memahami?)
Student	Fear of being wrong (Takut salah kak)
Researcher	What strategies do you use forreading? (Strategi apa yang Anda gunakan untuk membaca?)
Student	I don't know sis (saya tidak tahu kak)
Researcher	After you read what you can understand the text? (Setelah Anda membaca, apa Anda dapat memahami teks itu?)
Student	I don't understand sis (saya tidak paham kak)

Interview IV

Student :Ummi Latifah

Researcher :S

Date of interview :June 15th 2023

Researcher	What are the difficulties in learning English text? (Apa saja kesulitan dalam mempelajari teks bahasa Inggris?)
Student	It is difficult to reading sis, the words are different (Sulit dalam membaca kak,kata katanya itu berbeda)
Researcher	What makes you lack understanding with English text? (Apa yang membuat Anda kurang paham dengan teks bahasa Inggris?)
Student	I don't know the meaning of the word sist (saya tidak tahu artiya kak)
Researcher	What challenges have you encountered in reading English texts? (Tantangan apa yang Anda temui dalam membaca teks bahasa Inggris?)
Student	So many sis, because reading english text is difficult (Banyak kak, karena membac ateks bahasa inggris itu sulit)
Researcher	What do you do when you don't knowthe meaning of one of the words you read? (Apa yang Anda lakukan jika Anda tidak tahu arti dari salah satu kata yang Anda baca?)

Student	Open the dictionary (Buka kamus)
Researcher	What if you were asked to recount the contents of the passage, could you do it? (Bagaimana jika Anda diminta untuk menceritakan kembali isi dari bagian itu, dapatkah Anda melakukannya?)
Student	No sist (Tidak kak)
Researcher	What the problem did you face in readingcomprehending? (Apa masalah yang Anda hadapi dalam membaca memahami?)
Student	I confused how to pronounce the word sist (Bingung cara mengucapkannya dengan benar kak)
Researcher	What strategies do you use forreading? (Strategi apa yang Anda gunakan untuk membaca?)
Student	I didn't use the strategy sis (Tidak pakai strategi kak)
Researcher	After you read what you can understand the text? (Setelah Anda membaca, apa Anda dapat memahami teks itu?)
Student	Not to good sis (Tidak terlalu kak)

Interview V**Student :Kamila Balqis Humaira****Researcher :S****Date of interview :June 15th 2023**

Researcher	What are the difficulties in learning English text? (Apa saja kesulitan dalam mempelajari teks bahasa Inggris?)
Student	It's hard to understand the point, sis (Sulit mengerti maksudnya kak)
Researcher	What makes you lack understanding with English text? (Apa yang membuat Anda kurang paham dengan teks bahasa Inggris?)
Student	Because I don't know what it mean sis, so I don't understand (Karna tidak tahu artinya kak jadi tidak paham)
Researcher	What challenges have you encountered in reading English texts? (Tantangan apa yang Anda temui dalam membaca teks bahasa Inggris?)
Student	Must interpret word one by one sis (Harus mengartikan kata per kata kak)
Researcher	What do you do when you don't know the meaning of one of the words you read? (Apa yang Anda lakukan jika Anda tidak tahu arti dari salah satu kata yang Anda baca?)

Student	Just skip that sis (Lewatin aja kak)
Researcher	What if you were asked to recount the contents of the passage, could you do it? (Bagaimana jika Anda diminta untuk menceritakan kembali isi dari bagian itu, dapatkah Anda melakukannya?)
Student	If I understand, I can, Sis (Jika saya paham saya bisa kak)
Researcher	What the problem did you face in readingcomprehending? (Apa masalah yang Anda hadapi dalam membaca memahami?)
Student	many the words that I don't understand, sis (Banyaknya kata yang tidak dimengerti kak)
Researcher	What strategies do you use forreading? (Strategi apa yang Anda gunakan untuk membaca?)
Student	There is no, just read sis (Asal baca saja kak)
Researcher	After you read what you can understand the text? (Setelah Anda membaca, apa Anda dapat memahami teks itu?)
Student	If there is a translation, I understand Sis (Jika pakai terjemahan mengerti kak)

Interview VI**Student :Sunia Silma****Researcher :S****Date of interview :June 15th 2023**

Researcher	What are the difficulties in learning English text? (Apa saja kesulitan dalam mempelajari teks bahasa Inggris?)
Student	Difficult to read the sentence sis
Researcher	What makes you lack understanding with English text? (Apa yang membuat Anda kurang paham dengan teks bahasa Inggris?)
Student	Do not memorize vocabulary, Sis (Tidak hapal kosa katanya kak)
Researcher	What challenges have you encountered in reading English texts? (Tantangan apa yang Anda temui dalam membaca teks bahasa Inggris?)
Student	Afraid to make mistake while reading sis (Takut salah dalam membaca teksnya kak)
Researcher	What do you do when you don't know the meaning of one of the words you read? (Apa yang Anda lakukan jika Anda tidak tahu arti dari salah satu kata yang Anda baca?)

Student	Just continue reading, sis (Lanjut membaca saja kak)
Researcher	What if you were asked to recount the contents of the passage, could you do it? (Bagaimana jika Anda diminta untuk menceritakan kembali isi dari bagian itu, dapatkah Anda melakukannya?)
Student	I can if I understand and use Indonesian, sis (Bisa kalau mengerti dan pakai bahasa indonesia, kak)
Researcher	What the problem did you face in readingcomprehending? (Apa masalah yang Anda hadapi dalam membaca memahami?)
Student	Often do not understand what is being read, sis
Researcher	What strategies do you use forreading? (Strategi apa yang Anda gunakan untuk membaca?)
Student	I don't know sis (Saya tidak tahu kak)
Researcher	After you read what you can understand the text? (Setelah Anda membaca, apa Anda dapat memahami teks itu?)
Student	No, sis (Tidak kak)

Interview VII

Student :Nabilaturrohma

Researcher :S

Date of interview :June 15th 2023

Researcher	What are the difficulties in learning English text? (Apa saja kesulitan dalam mempelajari teks bahasa Inggris?)
Student	It's difficult to pronounce, and don't understanding (Sulit dalam pengucapan dan tidak mengerti)
Researcher	What makes you lack understanding with English text? (Apa yang membuat Anda kurang paham dengan teks bahasa Inggris?)
Student	I don't know the meaning (Tidak tahu artinya)
Researcher	What challenges have you encountered in reading English texts? (Tantangan apa yang Anda temui dalam membaca teks bahasa Inggris?)
Student	The challenge is it is difficult to read the language text correctly sis (Tantangannya sulit membaca teks bahasa dengan benar kak)
Researcher	What do you do when you don't know the meaning of one of the words you read? (Apa yang Anda lakukan jika Anda tidak tahu arti dari salah satu kata yang Anda baca?)

Student	Skip, and continue the next word (Skip, dan lanjut ke kata selanjutnya)
Researcher	What if you were asked to recount the contents of the passage, could you do it?
	(Bagaimana jika Anda diminta untuk menceritakan kembali isi dari bagian itu, dapatkah Anda melakukannya?)
Student	Yes, if it has been explained before (Bisa jika sudah dijelaskan sebelumnya)
Researcher	What the problem did you face in readingcomprehending? (Apa masalah yang Anda hadapi dalam membaca memahami?)
Student	Can not concentrate because confused with the text being read (Tidak bisa konsentrasi karna bingung dengan teks yang dibaca)
Researcher	What strategies do you use forreading? (Strategi apa yang Anda gunakan untuk membaca?)
Student	I don't know sis (Saya tidak tahu kak)
Researcher	After you read what you can understand the text? (Setelah Anda membaca, apa Anda dapat memahami teks itu?)
Student	I understand if I know the meaning of the sentence, sis (Paham jika saya tahu artin kalimatnya kak)

Interview VIII

Student :Ahmad Fitra Aditiansyah

Researcher :S

Date of interview :June 15th 2023

Researcher	What are the difficulties in learning English text? (Apa saja kesulitan dalam mempelajari teks bahasa Inggris?)
Student	It's hard to read the sentence because I'm not used to it (Sulit membaca kalimatnya karena tidak terbiasa)
Researcher	What makes you lack understanding with English text? (Apa yang membuat Anda kurang paham dengan teks bahasa Inggris?)
Student	Because lack vocabulary, sist (Karena, kurangnya kosakata kak)
Researcher	What challenges have you encountered in reading English texts? (Tantangan apa yang Anda temui dalam membaca teks bahasa Inggris?)
Student	Words that are too convoluted and confusing (Kata- kata yang terlalu berbelit-belit dan membuat bingung)
Researcher	What do you do when you don't know the meaning of one of the words you read? (Apa yang anda lakukan jika Anda tidak tahu arti dari salah satu kata yang Anda baca?)

Student	Looking for the meaning later sis (Mencari tau artinya nanti kak)
Researcher	What if you were asked to recount the contents of the passage, could you do it? (Bagaimana jika Anda diminta untuk menceritakan kembali isi dari bagian itu, dapatkah Anda melakukannya?)
Student	I can not sis (Tidak bisa kak)
Researcher	What the problem did you face in readingcomprehending? (Apa masalah yang Anda hadapi dalam membaca memahami?)
Student	Confused with the text that is being read sis (Bingung dengan isi teks yang dibaca kak)
Researcher	What strategies do you use forreading? (Strategi apa yang Anda gunakan untuk membaca?)
Student	I don't know sis (Saya tidak tahu kak)
Researcher	After you read what you can understand the text? (Setelah Anda membaca, apa Anda dapat memahami teks itu?)
Student	No, sis (Tidak kak)

Interview IX**Student : Riyan Afriyan****Researcher : S****Date of interview : June 15th 2023**

Researcher	What are the difficulties in learning English text? (Apa saja kesulitan dalam mempelajari teks bahasa Inggris?)
Student	It's difficult to pronounce, and vocabulary sis (Sulit dalam pelafalan dan kosakata kak)
Researcher	What makes you lack understanding with English text? (Apa yang membuat Anda kurang paham dengan teks bahasa Inggris?)
Student	Different between writing and pronunciation sis (Tulisan dan pelafalannya yang berbeda kak)
Researcher	What challenges have you encountered in reading English texts? (Tantangan apa yang Anda temui dalam membaca teks bahasa Inggris?)
Student	Difficult in pronouncing the word, sis (Sulit dalam penyebutan katanya itu kak)
Researcher	What do you do when you don't know the meaning of one of the words you read? (Apa yang Anda lakukan jika Anda tidak tahu arti dari salah satu kata yang Anda baca?)

Student	finding out the meaning of dictionary (Mencari tahu artinya dikamus)
Researcher	What if you were asked to recount the contents of the passage, could you do it? (Bagaimana jika Anda diminta untuk menceritakan kembali isi dari bagian itu, dapatkah Anda melakukannya?)
Student	No, I can't sis
Researcher	What the problem did you face in readingcomprehending? (Apa masalah yang Anda hadapi dalam membaca memahami?)
Student	Lack of Vocabulary (Kurangnya kosakata kak)
Researcher	What strategies do you use forreading? (Strategi apa yang Anda gunakan untuk membaca?)
Student	Scanning sis (Scanning kak)
Researcher	After you read what you can understand the text? (Setelah Anda membaca, apa Anda dapat memahami teks itu?)
Student	Not to much kak (Tidak terlalu kak)

Interview X**Student :Nor Abelia****Researcher :S****Date of interview :June 15th 2023**

Researcher	What are the difficulties in learning English text? (Apa saja kesulitan dalam mempelajari teks bahasa Inggris?)
Student	Difficult in pronouncing the sentence sis (Sulit dalam pelafalan kalimatnya kak)
Researcher	What makes you lack understanding with English text? (Apa yang membuat Anda kurang paham dengan teks bahasa Inggris?)
Student	Lack of vocabulary make me confused what the meaning of the text (Kurangnya kosakata membuat saya bingung apa arti dari teks)
Researcher	What challenges have you encountered in reading English texts? (Tantangan apa yang Anda temui dalam membaca teks bahasa Inggris?)
Student	Difficult in pronouncing the word, sis (Sulit dalam penyebutan katanya itu kak)
Researcher	What do you do when you don't know the meaning of one of the words you read? (Apa yang Anda lakukan jika Anda tidak tahu arti dari salah satu kata yang Anda baca?)

Student	Go on the next word sis (Lanjut kata selanjutnya kak)
Researcher	What if you were asked to recount the contents of the passage, could you do it? (Bagaimana jika Anda diminta untuk menceritakan kembali isi dari bagian itu, dapatkah Anda melakukannya?)
Student	If there is the translate I can do that
Researcher	What the problem did you face in readingcomprehending? (Apa masalah yang Anda hadapi dalam membaca memahami?)
Student	Do not understand, because lack of vocabulary (Tidak mengerti, karena kurang kosakata untuk memahami kalimatnya)
Researcher	What strategies do you use forreading? (Strategi apa yang Anda gunakan untuk membaca?)
Student	There is no, just read sis (Asal baca saja kak)
Researcher	After you read what you can understand the text? (Setelah Anda membaca, apa Anda dapat memahami teks itu?)
Student	If there is a translation, I understand Sis (Jika pakai terjemahan mengerti kak)

Interview XI**Student :Eka Putra****Researcher :S****Date of interview :June 15th 2023**

Researcher	What are the difficulties in learning English text? (Apa saja kesulitan dalam mempelajari teks bahasa Inggris?)
Student	The pronunciation and meaning (Penyebutan dan artinya sulit kak)
Researcher	What makes you lack understanding with English text? (Apa yang membuat Anda kurang paham dengan teks bahasa Inggris?)
Student	Lack of Vocabulary (Kurangnya kosakata)
Researcher	What challenges have you encountered in reading English texts?
	(Tantangan apa yang Anda temui dalam membaca teks bahasa Inggris?)
Student	The sentence is difficult to understand (Kalimatnya terlalu sulit dipahami)

Researcher	What do you do when you don't know the meaning of one of the words you read? (Apa yang Anda lakukan jika Anda tidak tahu arti dari salah satu kata yang Anda baca?)
Student	I don't understand if there is no translate sis (saya tidak paham kak jika tidak ada terjemahan)
Researcher	What if you were asked to recount the contents of the passage, could you do it? (Bagaimana jika Anda diminta untuk menceritakan kembali isi dari bagian itu, dapatkah Anda melakukannya?)
Researcher	What the problem did you face in readingcomprehending? (Apa masalah yang Anda hadapi dalam membaca memahami?)
Student	So many word that I don't understand (Banyak kata yang saya tidak paham)
Researcher	What strategies do you use forreading? (Strategi apa yang Anda gunakan untuk membaca?)
Student	I don't know sis (saya tidak tahu kak)
Researcher	After you read what you can understand the text? (Setelah Anda membaca, apa Anda dapat memahami teks itu?)
Student	I don't understand if there is no translate sis (saya tidak paham kak jika tidak ada terjemahan)

Interview XII**Student :M. Salman Alfarisi****Researcher :S****Date of interview :June 15th 2023**

Researcher	What are the difficulties in learning English text? (Apa saja kesulitan dalam mempelajari teks bahasa Inggris?)
Student	It is difficult to read because the writing and pronunciation are not the same (Sulit dalam membaca karena tulisan dan pengucapannya tidak sama)
Researcher	What makes you lack understanding with English text? (Apa yang membuat Anda kurang paham dengan teks bahasa Inggris?)
Student	Lack of vocabulary and don't know the meaning (kurangnya kosakata dan tidak tahu artinya)
Researcher	What challenges have you encountered in reading English texts? (Tantangan apa yang Anda temui dalam membaca teks bahasa Inggris?)
Student	Its hard to read a long sentence (Sulit membaca kalimat yang panjang)
Researcher	What do you do when you don't know the meaning of one of the words you read? (Apa yang Anda lakukan jika Anda

	tidak tahu arti dari salah satu kata yang Anda baca?)
Student	Not to good sis (Tidak terlalu kak)
Researcher	What if you were asked to recount the contents of the passage, could you do it? (Bagaimana jika Anda diminta untuk menceritakan kembali isi dari bagian itu, dapatkah Anda melakukannya?)
Student	No, I can't sis (Tidak, saya tidak bisa kak)
Researcher	What the problem did you face in readingcomprehending? (Apa masalah yang Anda hadapi dalam membaca memahami?)
Student	I confused how to pronounce the word sist
Researcher	What strategies do you use forreading? (Strategi apa yang Anda gunakan untuk membaca?)
Student	I didn't use the strategy sis (Tidak pakai strategi kak)
Researcher	After you read what you can understand the text? (Setelah Anda membaca, apa Anda dapat memahami teks itu?)

Student	Not to good sis (Tidak terlalu kak)
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Interview XIII

Student : Aurelia Puspita Sari Wibowo

Researcher : S

Date of interview : June 15th 2023

Researcher	What are the difficulties in learning English text? (Apa saja kesulitan dalam mempelajari teks bahasa Inggris?)
Student	The pronunciation and meaning (Penyebutan dan artinya sulit kak)
Researcher	What makes you lack understanding with English text? (Apa yang membuat Anda kurang paham dengan teks bahasa Inggris?)
Student	Lack of vocabulary and don't know the meaning (kurang nya kosakata dan tidak tahu artinya)

Researcher	What challenges have you encountered in reading English texts? (Tantangan apa yang Anda temui dalam membaca teks bahasa Inggris?)
Student	Different between writing and pronunciation sis (Tulisan dan pelafalannya yang berbeda kak)
Researcher	What challenges have you encountered in reading English texts? (Tantangan apa yang Anda temui dalam membaca teks bahasa Inggris?)
Student	Difficult in pronouncing the word, sis (Sulit dalam penyebutan katanya itu kak)
Researcher	What do you do when you don't know the meaning of one of the words you read?
	(Apa yang Anda lakukan jika Anda tidak tahu arti dari salah satu kata yang Anda baca?)
Student	finding out the meaning of dictionary (Mencari tahu artinya dikamus)
Researcher	What if you were asked to recount the contents of the passage, could you do it? (Bagaimana jika Anda diminta untuk menceritakan kembali isi dari bagian itu, dapatkah Anda melakukannya?)
Student	No, I can't sis

Researcher	What the problem did you face in readingcomprehending? (Apa masalah yang Anda hadapi dalam membaca memahami?)
Student	Lack of Vocabulary (Kurangnya kosakata kak)
Researcher	What strategies do you use forreading? (Strategi apa yang Anda gunakan untuk membaca?)
Student	Scanning sis (Scanning kak)
Researcher	After you read what you can understand the text? (Setelah Anda membaca, apa Anda dapat memahami teks itu?)
Student	Not to much kak (Tidak terlalu kak)

Interview XIV

Student :Tofan wibowo

Researcher :S

Date of interview :June 15th 2023

What are the difficulties in learning English text?	(Apa saja kesulitan dalam mempelajari teks bahasa Inggris?)
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Student	The pronunciation and meaning (Penyebutan dan artinya sulit kak)
Researcher	What makes you lack understanding with English text? (Apa yang membuat Anda kurang paham dengan teks bahasa Inggris?)
Student	Lack of Vocabulary (Kurangnya kosakata)
Researcher	What challenges have you encountered in reading English texts? (Tantangan apa yang Anda temui dalam membaca teks bahasa Inggris?)
Student	Difficult in pronouncing the word, sis (Sulit dalam penyebutan katanya itu kak)
Researcher	What do you do when you don't know the meaning of one of the words you read? (Apa yang Anda lakukan jika Anda tidak tahu arti dari salah satu kata yang Anda baca?)
Student	Go on the next word sis (Lanjut kata selanjutnya kak)
Researcher	What if you were asked to recount the contents of the passage, could you do it? (Bagaimana jika Anda diminta untuk menceritakan kembali isi dari bagian itu, dapatkah Anda melakukannya?)
Student	If there is the translate I can do that

Researcher	What the problem did you face in readingcomprehending? (Apa masalah yang Anda hadapi dalam membaca memahami?)
Student	Do not understand, because lack of vocabulary (Tidak mengerti, karena kurang kosakata untuk memahami kalimatnya)
Researcher	What strategies do you use forreading? (Strategi apa yang Anda gunakan untuk membaca?)
Student	There is no, just read sis (Asal baca saja kak)
Researcher	After you read what you can understand the text? (Setelah Anda membaca, apa Anda dapat memahami teks itu?)
Student	If there is a translation, I understand Sis (Jika pakai terjemahan mengerti kak)

APPENDIX II

Photographs





**PANITIA PELAKSANA PROGRAM
FAKULTAS SOSIAL DAN HUMANIORA
UNIVERSITAS NURUL JADID
PROBOLINGGO JAWA TIMUR**

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BERITA ACARA BIMBINGAN SKRIPSI

1. Nama Mahasiswa : **SITI AISA**
2. NIM : **1942300027**
3. Prodi : **Pendidikan Bahasa Inggris**
4. Judul Skripsi : **AN ANALYSIS OF STUDENT'S DIFFICULTIES IN READING COMPREHENSION AT SEVENTH GRADE OF MTS MIFTAHUL ULUM**
5. Pembimbing I : **Mochlis Ekowijayanto, M.Pd.**
6. Fokus Bimbingan : **Aspek Relevansi Judul, Landasan Teori, Aktualisasi Data, Dan Ketajaman Analisis**
7. Konsultasi :

TANGGAL	MATERI BIMBINGAN	KETERANGAN KONSULTASI/ARAHAN	PARAF
01 Mei 2023	Research title	Revise	f
08 Mei 2023	" "	Acc	f
15 Mei 2023	Chapter I	Revise	f
22 Mei 2023	Research Question etc	Acc	f
29 Mei 2023	Chapter I	Revise	f
05 Juni 2023	Chapter II	Acc	f
12 Juni 2023	Chapter III	Revise	f
19 Juni 2023	Chapter III	Acc	f
20 Juni 2023	Methodology	Acc	f
26 Juni 2023	Chapter III	Acc	f
03 Juli 2023	Chapter IV	Revise	f
10 Juli 2023	Finding + discussion	Revise	f
17 Juli 2023	Chapter V	Acc	f
18 Juli 2023	Abstract	Acc	f

8. Bimbingan telah selesai pada tanggal..... 18 Juli 2023
Dosen Pembimbing I


Mochlis Ekowijayanto, M.Pd.



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4. Judul Skripsi : **AN ANALYSIS OF STUDENT'S DIFFICULTIES IN READING COMPREHENSION AT SEVENTH GRADE OF MTS MIFTAHUL ULUM**
5. Pembimbing II : **Durratul Hikmah, M.Pd.**
6. Fokus Bimbingan : **Aspek bahasa, metodologi, kesesuaian antar bab, dan sistematika penulisan**
7. Konsultasi :

TANGGAL	MATERI BIMBINGAN	KETERANGAN KONSULTASI/ARAHAN	PARAF
01 Mei 2023	Research title	Revise	
08 Mei 2023	" "	Acc	
15 Mei 2023	Chapter I	Revise	
22 Mei 2023	Research Question	Acc	
29 Mei 2023	Chapter I	Revise	
05 Juni 2023	Chapter II	Acc	
12 Juni 2023	Chapter III	Revise	
19 Juni 2023	Chapter III	Acc	
20 Juni 2023	Methodology	Acc	
26 Juni 2023	Chapter III	Acc	
03 Juli 2023	Chapter IV	Revise	
10 Juli 2023	Chapter IV	Revise	
17 Juli 2023	Finding & Chapter V	Acc	
18 Juli 2023	Abstract	Acc	

8. Bimbingan telah selesai pada tanggal..... 18 Juli 2023.....
 Dosen Pembimbing II


Durratul Hikmah, M.Pd.

APPROVAL SHEET

Hal: Persetujuan Ujian Skripsi

Kepada:

Yth. Bapak Dekan Fakultas Sosial dan Humaniora

Universitas Nurul Jadid Palton Probolinggo

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

Nama : Siti Aisa
 NIM : 1942300027
 Prodi : Pendidikan Bahasa Inggris
 Judul skripsi : An Analysis of Student's Difficulties in Reading Comprehension at
 Sevent Grade of Mts Miftahul Ulum

Telah memenuhi syarat untuk diajukan dalam Ujian Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

Wassalamu'alaikum Warahmatullahi Wabarakatuhu

Pembimbing I,


 Mochlis Ekowijayanto, M. Pd

Pembimbing II,


 Durratul Hikmah, M. Pd



YAYASAN MIFTAHUL ULUM GUNUNGGENI
MTs. MIFTAHUL ULUM

NSM:121235130087 NPSN :20581892

Terakreditasi:C

Alamat : Dusun Glintongan RT 022 / RW 002 Gunung Geni Banyuwangi Probolinggo 67275

Telp/Hp . 085233783119 E-mail : mtsmiftahululum504@gmail.com

SURAT KETERANGAN PENELITIAN

Nomor: 0035/mts.mu/VI/2023

Yang bertanda tangan di bawah ini kepala MTs Miftahul Ulum Gununggeni Banyuwangi Probolinggo menyatakan dengan sebenarnya bahwa:

Nama	: Siti Aisa
Tempat tanggal lahir	: Probolinggo, 06 Maret 2002
NPM	: 1942300027
Program Studi	: Pendidikan Bahasa Inggris

Telah kami setuju untuk mengadakan penelitian lapangan di Mts Miftahul Ulum dengan Judul **An Analysis of Student's Difficulties in Reading Comprehension at seventh grade of Mts miftahul Ulum.**

Demikian surat pernyataan ini kami sampaikan, dan atas kerjasamanya kami mengucapkan terima kasih.

Gununggeni, 15 Juni 2023
 Kepala Madrasah


 MOH. NURHADI ZAIN



PANITIA PELAKSANA PROGRAM
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PENGESAHAN TIM PENGUJI SKRIPSI

Skripsi yang ditulis oleh mahasiswa :

Nama : **SITI AISA**
 NIM : 1942300027
 Prodi : Pendidikan Bahasa Inggris
 Judul : An analysis of student's difficulties in reading comprehension at seventh grade of MTs Miftahul Ulum

Telah dipertahankan di depan Sidang Tim Penguji Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo pada hari Ahad, 30 Juli 2023 dan dinyatakan lulus serta telah direvisi sesuai dengan saran Tim Penguji.

Paiton, 12 - AGUSTUS - 2023
 Tim Penguji:

1. Ketua Tim : **Abdullah Al Anis, M.Pd.**

1. (.....)

2. Penguji I : **Moh. Sofyan Adi Pranata, M.Li.**

2. (.....)

3. Penguji II : **Bradhiansyah Tri Suryanto, M.Pd.**

3. (.....)

SITI AISA

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Siti Aisa was born on March 6 2002 in Probolinggo, East Java, the writer is the first of two children from the couple Mr. Ahmad Gusaeri and Mrs. Suliha.

the author first entered formal education at MI Miftahul Ulum graduating in 2013,in the same year the author continued his education at MTS Manbaul Hikam and graduated in 2016.the next writer continues to the Ma Manbaul Hikam level and graduates in 2019.and in the same year the author was registered as a student at Nurul Jadid University, Faculty of Social and Humanities and chose to major in English education.