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## APPENDIXES

### *Appendix 1*

#### RESEARCHER'S SCHEDULE DURING RESEARCH

DATE	ACTIVITY
20 <sup>th</sup> of march 2023	Observation
22 <sup>nd</sup> of march 2023	Pre-test
27 <sup>th</sup> of march 2023	Treatment cycle 1
29 <sup>th</sup> of march 2023	Treatment cycle 1
3 <sup>rd</sup> of April 2023	Treatment cycle 1
5 <sup>th</sup> of April 2023	Treatment cycle 1
6 <sup>th</sup> of April 2023	Post-test 1
10 <sup>th</sup> of April 2023	Treatment cycle 2
12 <sup>th</sup> of April 2023	Treatment cycle 2
13 <sup>th</sup> of April 2023	Post-test 2

## *Appendix 2*

### **LESSON PLAN**

**Education Unit** : SMP Insan Terpadu

**Lesson** : English Language

**Class** : VII/2 (two)

**Themes/Material** : Simple present tense

**Times** : 2 x 35 minutes

#### **A. Instructional Objectives**

After participating in a series of learning activities, students can:

1. Students can understand the meaning and formula of the simple present tense.
2. Students can give examples of simple present tense sentences.
3. Students can identify a simple present tense sentence.

#### **B. Procedures of Teaching and Learning Process**

##### **Pre-Activity**

1. The teacher greets students and praying together before beginning the class
2. Checking students' attendance
3. The teacher tells the students about the learning objectives.

##### **Main Activity**

1. The teacher explains the meaning, characteristics, patterns and sentence structure of the simple present tense.

2. The students listen and repeat the native speaker to follow the pronunciation and intonation.
3. The teacher provides opportunities for students to ask questions regarding material that has not been understood.
4. The teacher gives instructions to students to identify some sentences that provide by teacher.
5. To test students' understanding, the teacher gives the task of making declarative and interrogative sentences in the simple present tense.
6. Practice the conversation with their partner.

### **Last Activity**

1. The teacher emphasizes important points and evaluates the learning process.
2. The teacher ends the activity with prayer.

Mengetahui:

Teacher

Sudar, S.Pd.

Paiton, 27 Maret 2023

Researcher

Wilda Layli Masruroh

NIM. 1942300038

## LESSON PLAN

**Education Unit** : SMP Insan Terpadu

**Lesson** : English Language

**Class** : VII/2 (two)

**Themes/Material** : asking and giving description

**Times** : 2 x 35 minutes

### A. Instructional Objectives

After participating in a series of learning activities, students can:

1. Students can ask the description of something
2. Students can give the description of something.

### B. Learning methodology

1. Question and Answer Learning method
2. Jigsaw method

### C. Learning media

1. whiteboard
2. Marker
3. Paper
4. Hedbanz

### D. Procedures of Teaching and Learning Process

#### Pre-Activity

1. The teacher greets students and praying together before beginning the class

2. Checking students' attendance
3. The teacher tells the students about the learning objectives.

### **Main Activity**

1. The teacher explains the meaning, characteristics and sentence structure of asking and giving description.
2. The teacher provides opportunities for students to ask questions regarding material that has not been understood.
3. The teacher gives instructions to students to identify some sentences that provide by teacher.
4. To test students' understanding, the teacher gives the task of making asking and giving description sentences.
5. Practice the conversation with their partner.
6. Playing hedbanz game

### **Last Activity**

1. The teacher emphasizes important points and evaluates the learning process.
2. The teacher ends the activity with prayer.

Mengetahui:

Teacher

Paiton, 3 April 2023

Researcher

Sudar, S.Pd.

Wilda Layli Masruroh

NIM. 1942300038

## LESSON PLAN

**Education Unit** : SMP Insan Terpadu

**Lesson** : English Language

**Class** : VII/2 (two)

**Themes/Material** : what am I?

**Times** : 2 x 35 minutes

### A. Instructional Objectives

After participating in a series of learning activities, students can:

1. Students can ask for a description about something.
2. Students can guess a word from some description of something.

### B. Learning methodology

1. Question and answer learning method
2. Jigsaw method

### C. Learning media

1. Whiteboard
2. Marker
3. Paper
4. Hedbanz

### D. Procedures of Teaching and Learning Process

#### Pre-Activity

1. The teacher greets students and praying together before beginning the class

2. Checking students' attendance
3. The teacher ask question that related to the lesson that will learn.
4. The teacher tells the students about the learning objectives.

### **Main Activity**

1. The teacher explains the meaning, characteristics and sentence structure of asking and giving description.
2. The teacher provides opportunities for students to ask questions regarding material that has not been understood.
3. The teacher gives instructions to students to identified some sentences that provide by teacher.
4. To test students' understanding, the teacher gives the task of making asking and giving description sentences.
5. Practice the conversation with their partner.
6. Playing hedbanz game

### **Last Activity**

1. The teacher emphasizes important points and evaluates the learning process.
2. The teacher end the activity with prayer.

Mengetahui:

Teacher

Paiton, 10<sup>th</sup> April 2023

Researcher

Sudar, S.Pd.

Wilda Layli Masruroh

NIM. 1942300038

## LESSON PLAN

**Education Unit** : SMP Insan Terpadu

**Lesson** : English Language

**Class** : VII/2 (two)

**Themes/Material** : describing picture

**Times** : 2 x 35 minutes

### A. Instructional Objectives

After participating in a series of learning activities, students can:

1. Students can describe some picture.
2. Students can guess a picture from some description of something.

### B. Learning methodology

1. Question and answer learning method
2. Jigsaw method

### C. Learning media

1. Whiteboard
2. Marker
3. Hedbanz

### D. Procedures of Teaching and Learning Process

#### Pre-Activity

1. The teacher greets students and praying together before beginning the class
2. Checking students' attendance
3. The teacher ask question that related to the lesson that will learn.

4. The teacher tells the students about the learning objectives.

### **Main Activity**

1. The teacher explains the meaning, characteristics and sentence structure of describing picture.
2. The teacher provides opportunities for students to ask questions regarding material that has not been understood.
3. The teacher gives instructions to students to identify some sentences that provide by teacher.
4. To test students' understanding, the teacher gives the task of making description about a picture.
5. Playing hedbanz game

### **Last Activity**

1. The teacher emphasizes important points and evaluates the learning process.
2. The teacher gives some feedback from the learning to the students.
3. The teacher informs the lesson plan for the next lesson
4. The teacher ends the activity with prayer.

Mengetahui:

Teacher

Paiton, 12<sup>th</sup> April 2023

Researcher

Sudar, S.Pd.

Wilda Layli Masruroh

NIM. 1942300038

*Appendix 3*

**IMPLEMENTATION OF HEDBANZ GAME IN LEARNING PROCESS**



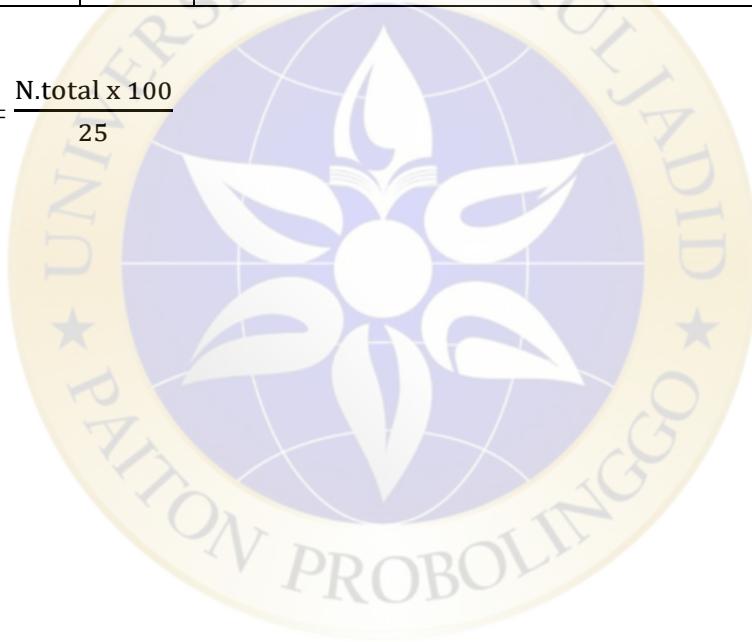
## Appendix 4

### **RUBRIC SCORE OF SPEAKING SKILL**

Rate qualities	Points	Statement
Pronunciation	5	Easy to understand and has native speaker's accent
	4	Easy to understand with certain accent
	3	There are some problems in pronunciation made listener should more concentration and sometimes there is misunderstanding
	2	Difficult to understand because there is problem in pronunciation, asked to repeat
	1	The serious pronunciation so it can not be understood
Grammar	5	There is no or little mistake in grammar
	4	Sometimes makes mistake in grammar, but it does not influence the meaning
	3	Often makes mistake in grammar and it influences the meaning
	2	There are many mistakes in grammar which made hinder in meaning and should re-arrange sentence
	1	The grammar mistake is so bad so it is difficult to understand
Vocabulary	5	Using vocabulary and expression like native speaker
	4	Sometimes using vocabulary which is not appropriate
	3	using vocabulary which is not appropriate, conversation becomes limited because the vocabulary is limited
	2	Using wrong vocabulary and it is limited so it is difficult to understand
	1	vocabulary is so limited so conversation impossible to occur
Fluency	5	Speech is smooth as a native speaker's.
	4	The fluency is disturbed by language problem

	3	The fluency is disturbed more by language problem
	2	Speech is frequently hesitant and jerky; sentences may be left uncompleted
	1	Speech is so halting and fragmentary that conversation is virtually impossible.
Comprehend	5	Understand all without any difficulties
	4	Understand almost all, although there is repetition in certain part
	3	Understand most of what she/he talks in slow speaking
	2	Difficult to understand what she/he talks
	1	Can not understand although in simple conversation

$$\text{scoring} = \frac{\text{N.total} \times 100}{25}$$



*Appendix 5***SPEAKING TEST INSTRUMENT**

This test is use for pre-test, post-test 1 and post-test 2 to know students' improvement.

**Please answer these questions using simple present tense in five sentences or more!**

1. Tell me about yourself!
2. Tell me about your best friend!
3. Describe an item in the classroom!

## **Appendix 6**

### **OBSERVATION NOTES INSTRUMENT**

Observer : English teacher

Cycle : 1

Meeting : 1

Date : 27<sup>th</sup> of March 2023

<b>No</b>	<b>TEACHER'S ACTIVITY</b>
<b>Pre-activity</b>	
1	The teacher starts the lesson by greeting and saying a prayer.
2	The teacher's voice is clear.
3	The teacher uses non-verbal language, such as eye contact, smile, gesture
4	The teacher checks the students' attendance
<b>Main-activity</b>	
5	The teacher introduces the topic of what they are going to learn today
6	The teacher plays an audio of native speaker to give model of expressions. The teacher gives the students some questions related to the conversation in the recording.
7	The teacher gives the students opportunity to ask questions.
8	The teacher introduces the hedbanz game and explains the rules.
9	The teacher asks the students to play the hedbanz game
10	The teacher moves around the class to monitor the students playing hedbanz games
<b>Post-activity</b>	
11	The teacher gives feedback.
12	The teacher ends the lesson.

<b>NO</b>	<b>STUDENTS' ACTIVITY</b>
<b>PRE-ACTIVITY</b>	

1	The students greet the teacher and say a prayer.
2	The students comprehend what the teacher said and give right responds.
3	The students are given the introduction of the topic of what they are going to learn today
	<b>Main-activity</b>
4	The students listen to an audio to get model of expressions.
5	The students repeat the audio of native speaker
6	The students practice the use of expressions by making a short conversation based on the topic with their partner
7	The students get opportunity to ask questions
8	The students got the introduction of the hedbanz games and the explanation about the rules
9	The students play hedbanz games
10	The students are monitored by the teacher while playing hedbanz games.
	<b>Post-activity</b>
11	The students get feedback from the teacher.

Observer : English teacher

Cycle : 1

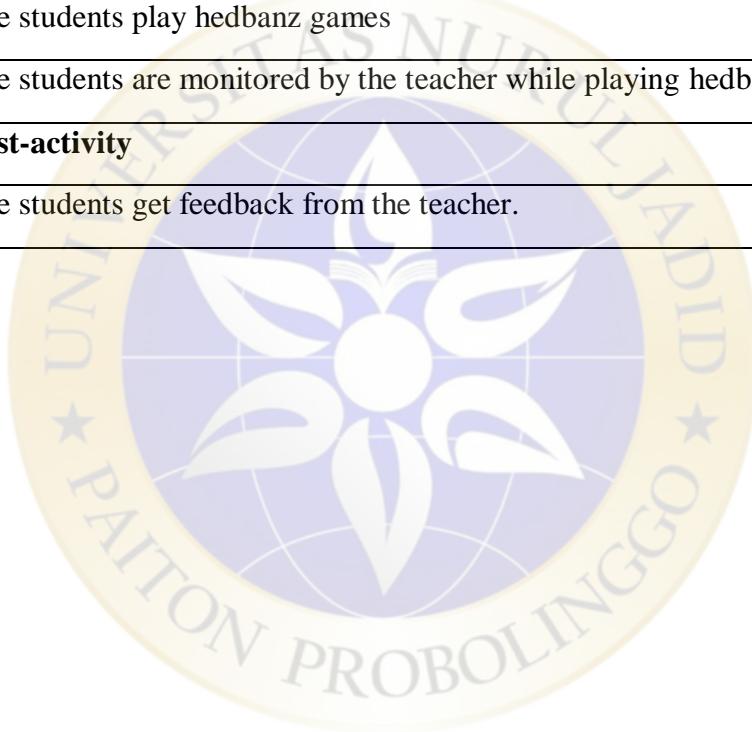
Meeting : 2

Date : 29<sup>th</sup> of March 2023

No	TEACHER'S ACTIVITY
	Pre-activity
1	The teacher starts the lesson by greeting and saying a prayer.
2	The teacher's voice is clear.
3	The teacher uses non-verbal language, such as eye contact, smile, gesture
4	The teacher checks the students` attendance
Main-activity	
	5 The teacher introduces the topic of what they are going to learn today
6	The teacher plays an audio of native speaker to give model of expressions. The teacher gives the students some questions related to the conversation in the recording.
7	The teacher gives the students opportunity to ask questions.
8	The teacher introduces the hedbanz game and explains the rules.
9	The teacher asks the students to play the hedbanz game
10	The teacher moves around the class to monitor the students playing hedbanz games
Post-activity	
	11 The teacher gives feedback.
12	The teacher ends the lesson.

NO	STUDENTS' ACTIVITY
	PRE-ACTIVITY
1	The students greet the teacher and say a prayer.
2	The students comprehend what the teacher said and give right responds.
3	The students are given the introduction of the topic of what they are going to

	learn today
	<b>Main-activity</b>
4	The students listen to an audio to get model of expressions.
5	The students repeat the audio of native speaker
6	The students practice the use of expressions by making a short conversation based on the topic with their partner
7	The students get opportunity to ask questions
8	The students got the introduction of the hedbanz games and the explanation about the rules
9	The students play hedbanz games
10	The students are monitored by the teacher while playing hedbanz games.
	<b>Post-activity</b>
11	The students get feedback from the teacher.



Observer : English teacher

Cycle : 1

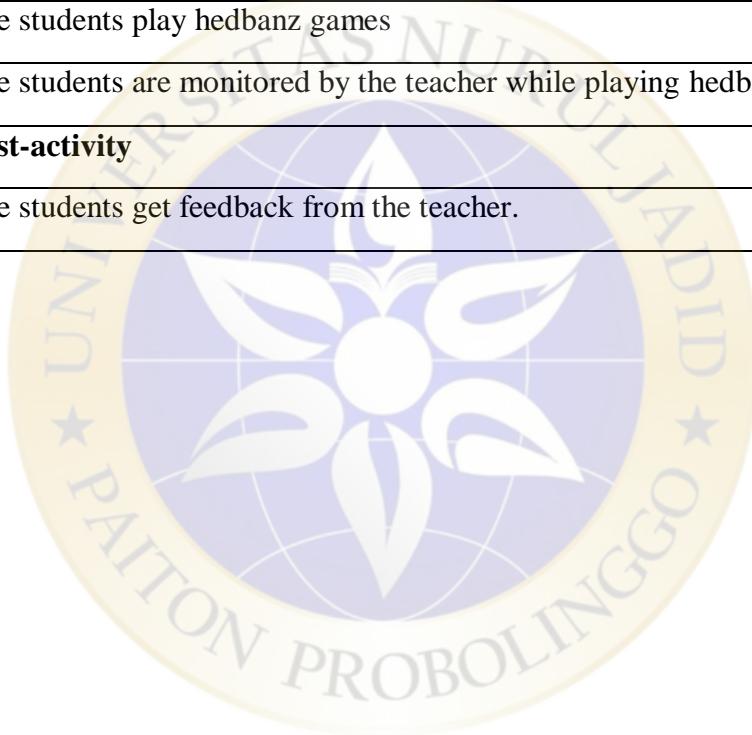
Meeting : 3

Date : 3<sup>rd</sup> of April 2023

No	TEACHER'S ACTIVITY
	Pre-activity
1	The teacher starts the lesson by greeting and saying a prayer.
2	The teacher's voice is clear.
3	The teacher uses non-verbal language, such as eye contact, smile, gesture
4	The teacher checks the students` attendance
Main-activity	
	5 The teacher introduces the topic of what they are going to learn today
6	The teacher plays an audio of native speaker to give model of expressions. The teacher gives the students some questions related to the conversation in the recording.
7	The teacher gives the students opportunity to ask questions.
8	The teacher introduces the hedbanz game and explains the rules.
9	The teacher asks the students to play the hedbanz game
10	The teacher moves around the class to monitor the students playing hedbanz games
Post-activity	
	11 The teacher gives feedback.
12	The teacher ends the lesson.

NO	STUDENTS' ACTIVITY
	PRE-ACTIVITY
1	The students greet the teacher and say a prayer.
2	The students comprehend what the teacher said and give right responds.
3	The students are given the introduction of the topic of what they are going to

	learn today
	<b>Main-activity</b>
4	The students listen to an audio to get model of expressions.
5	The students repeat the audio of native speaker
6	The students practice the use of expressions by making a short conversation based on the topic with their partner
7	The students get opportunity to ask questions
8	The students got the introduction of the hedbanz games and the explanation about the rules
9	The students play hedbanz games
10	The students are monitored by the teacher while playing hedbanz games.
	<b>Post-activity</b>
11	The students get feedback from the teacher.



Observer : English teacher

Cycle : 1

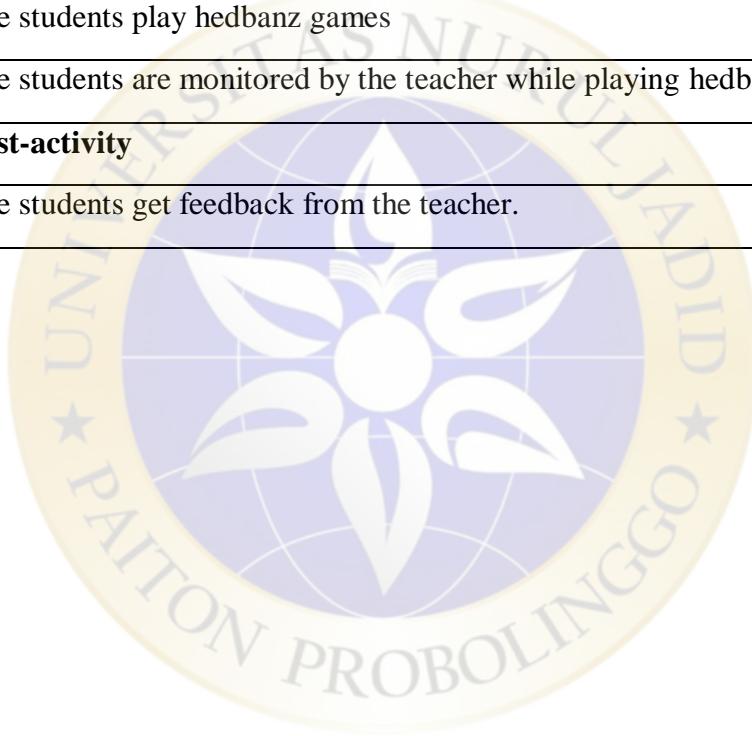
Meeting : 4

Date : 5<sup>th</sup> of April 2023

No	TEACHER'S ACTIVITY
	Pre-activity
1	The teacher starts the lesson by greeting and saying a prayer.
2	The teacher's voice is clear.
3	The teacher uses non-verbal language, such as eye contact, smile, gesture
4	The teacher checks the students` attendance
Main-activity	
	5 The teacher introduces the topic of what they are going to learn today
6	The teacher plays an audio of native speaker to give model of expressions. The teacher gives the students some questions related to the conversation in the recording.
7	The teacher gives the students opportunity to ask questions.
8	The teacher introduces the hedbanz game and explains the rules.
9	The teacher asks the students to play the hedbanz game
10	The teacher moves around the class to monitor the students playing hedbanz games
Post-activity	
	11 The teacher gives feedback.
12	The teacher ends the lesson.

NO	STUDENTS' ACTIVITY
	PRE-ACTIVITY
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3	The students are given the introduction of the topic of what they are going to

	learn today
	<b>Main-activity</b>
4	The students listen to an audio to get model of expressions.
5	The students repeat the audio of native speaker
6	The students practice the use of expressions by making a short conversation based on the topic with their partner
7	The students get opportunity to ask questions
8	The students got the introduction of the hedbanz games and the explanation about the rules
9	The students play hedbanz games
10	The students are monitored by the teacher while playing hedbanz games.
	<b>Post-activity</b>
11	The students get feedback from the teacher.



Observer : English teacher

Cycle : 2

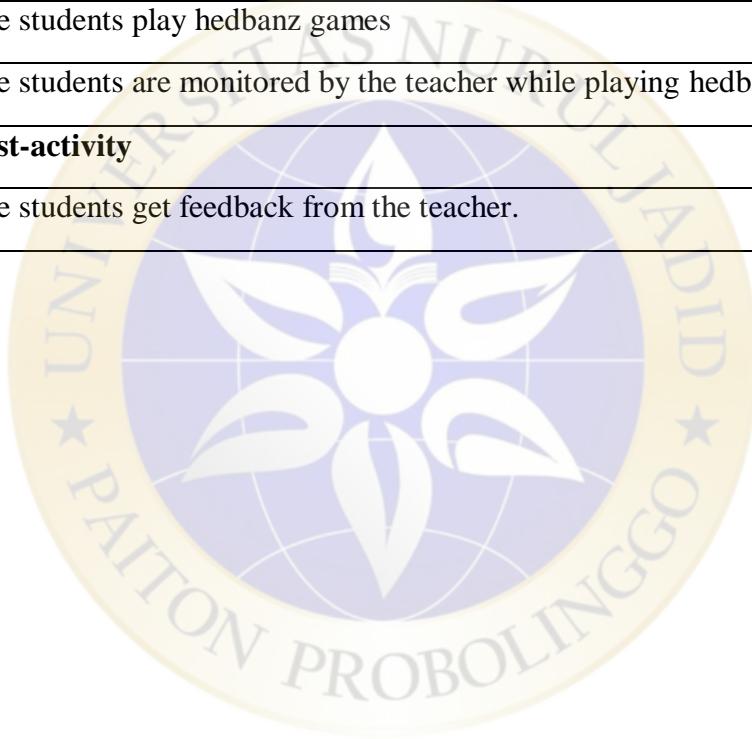
Meeting : 1

Date : 10<sup>th</sup> of April 2023

No	TEACHER'S ACTIVITY
	Pre-activity
1	The teacher starts the lesson by greeting and saying a prayer.
2	The teacher's voice is clear.
3	The teacher uses non-verbal language, such as eye contact, smile, gesture
4	The teacher checks the students` attendance
Main-activity	
	5 The teacher introduces the topic of what they are going to learn today
6	The teacher plays an audio of native speaker to give model of expressions. The teacher gives the students some questions related to the conversation in the recording.
7	The teacher gives the students opportunity to ask questions.
8	The teacher introduces the hedbanz game and explains the rules.
9	The teacher asks the students to play the hedbanz game
10	The teacher moves around the class to monitor the students playing hedbanz games
Post-activity	
	11 The teacher gives feedback.
12	The teacher ends the lesson.

NO	STUDENTS' ACTIVITY
	PRE-ACTIVITY
1	The students greet the teacher and say a prayer.
2	The students comprehend what the teacher said and give right responds.
3	The students are given the introduction of the topic of what they are going to

	learn today
	<b>Main-activity</b>
4	The students listen to an audio to get model of expressions.
5	The students repeat the audio of native speaker
6	The students practice the use of expressions by making a short conversation based on the topic with their partner
7	The students get opportunity to ask questions
8	The students got the introduction of the hedbanz games and the explanation about the rules
9	The students play hedbanz games
10	The students are monitored by the teacher while playing hedbanz games.
	<b>Post-activity</b>
11	The students get feedback from the teacher.



Observer : English teacher

Cycle : 2

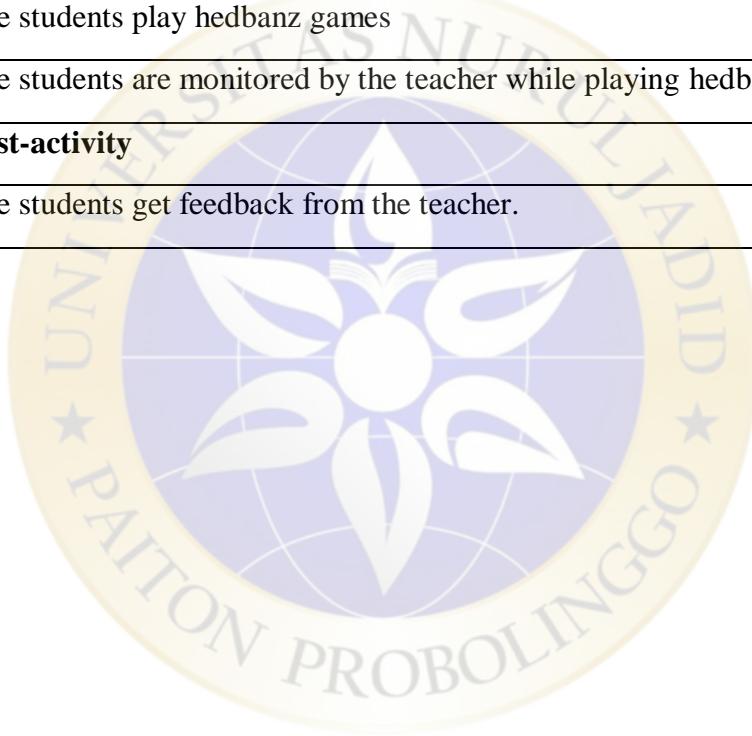
Meeting : 2

Date : 12<sup>th</sup> of April 2023

No	TEACHER'S ACTIVITY
	Pre-activity
1	The teacher starts the lesson by greeting and saying a prayer.
2	The teacher's voice is clear.
3	The teacher uses non-verbal language, such as eye contact, smile, gesture
4	The teacher checks the students` attendance
Main-activity	
	5 The teacher introduces the topic of what they are going to learn today
6	The teacher plays an audio of native speaker to give model of expressions. The teacher gives the students some questions related to the conversation in the recording.
7	The teacher gives the students opportunity to ask questions.
8	The teacher introduces the hedbanz game and explains the rules.
9	The teacher asks the students to play the hedbanz game
10	The teacher moves around the class to monitor the students playing hedbanz games
Post-activity	
	11 The teacher gives feedback.
12	The teacher ends the lesson.

NO	STUDENTS' ACTIVITY
	PRE-ACTIVITY
1	The students greet the teacher and say a prayer.
2	The students comprehend what the teacher said and give right responds.
3	The students are given the introduction of the topic of what they are going to

	learn today
	<b>Main-activity</b>
4	The students listen to an audio to get model of expressions.
5	The students repeat the audio of native speaker
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7	The students get opportunity to ask questions
8	The students got the introduction of the hedbanz games and the explanation about the rules
9	The students play hedbanz games
10	The students are monitored by the teacher while playing hedbanz games.
	<b>Post-activity</b>
11	The students get feedback from the teacher.



*Appendix 7*

**FORM PENILAIAN SEVENTH GRADE**

**STUDENT SPEAKING PRE-TEST SMP INSAN TERPADU**

No	Name	Compr	Pronunciation	Grammar	Vocab	Fluency	Score
1	S1	3	3	2	2	2	48
2	S2	4	4	2	3	4	68
3	S3	3	3	2	3	3	56
4	S4	3	3	2	2	2	48
5	S5	3	3	2	2	2	48
6	S6	3	3	2	3	2	52
7	S7	3	3	2	2	2	48
8	S8	4	4	3	4	4	76
9	S9	2	2	1	1	1	28
10	S10	3	3	2	3	4	60
11	S11	2	2	2	2	2	40
12	S12	3	3	2	2	2	48
13	S13	2	2	2	2	2	40
14	S14	2	2	2	2	2	40
15	S15	4	4	3	3	4	72
16	S16	4	4	3	4	4	76
17	S17	3	3	2	2	2	48
18	S18	3	3	2	2	2	48
19	S19	3	3	2	2	2	48
20	S20	2	2	1	2	2	36
21	S21	2	2	2	2	1	36
22	S22	2	2	2	2	1	36
	TOTAL			1095			
	MEAN			49.77			

*Appendix 8*

**FORM PENILAIAN SEVENTH GRADE**

**STUDENT SPEAKING POST-TEST 1 SMP INSAN TERPADU**

No	Name	Compr	Pronunciation	Grammar	Vocab	Fluency	Score
1	S1	4	3	3	3	4	68
2	S2	4	4	3	4	4	76
3	S3	4	4	2	3	4	68
4	S4	3	4	2	3	3	60
5	S5	3	3	2	3	3	56
6	S6	4	4	3	4	3	72
7	S7	3	3	3	3	3	60
8	S8	4	4	3	4	4	76
9	S9	2	2	2	2	2	40
10	S10	4	4	3	4	4	76
11	S11	3	2	2	3	3	52
12	S12	4	4	2	3	3	64
13	S13	3	2	2	3	3	52
14	S14	3	3	2	3	3	56
15	S15	4	4	4	4	4	80
16	S16	5	5	3	4	4	84
17	S17	4	3	2	3	3	60
18	S18	3	3	2	3	3	56
19	S19	3	3	2	3	3	48
20	S20	3	3	2	3	3	52
21	S21	3	3	2	3	3	56
22	S22	3	3	2	2	3	52
	TOTAL			1364			
	MEAN			62			

*Appendix 9*

**FORM PENILAIAN SEVENTH GRADE**  
**STUDENT SPEAKING POST-TEST 2 SMP INSAN TERPADU**

No	Name	Compr	Pronunciation	Grammar	Vocab	Fluency	Score
1	S1	4	4	3	4	4	76
2	S2	5	5	3	4	4	84
3	S3	4	4	3	4	4	76
4	S4	4	4	4	4	4	80
5	S5	4	4	3	4	4	76
6	S6	5	4	4	4	5	88
7	S7	4	4	3	4	4	76
8	S8	5	5	4	4	5	92
9	S9	3	3	3	3	3	60
10	S10	5	4	4	4	5	88
11	S11	4	3	3	3	4	68
12	S12	4	4	3	4	4	76
13	S13	4	4	3	3	3	68
14	S14	4	4	3	4	4	76
15	S15	5	5	4	5	5	96
16	S16	5	5	4	5	5	96
17	S17	4	4	3	4	4	76
18	S18	4	4	3	4	4	76
19	S19	4	4	4	4	4	72
20	S20	4	4	3	3	4	72
21	S21	4	4	3	4	4	76
22	S22	4	4	3	4	3	72
	TOTAL			1720			
	MEAN			78.18			

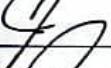
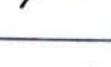


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1. Nama Mahasiswa : WILDA LAYLI MASRUROH
2. NIM : 1942300038
3. Prodi : Pendidikan Bahasa Inggris
4. Judul Skripsi : IMPROVING SEVENTH GRADE STUDENTS SPEAKING SKILL THROUGH HEDBANZ GAME AT SMP INSAN TERPADU
5. Pembimbing I : Syaiful Islam, M.Pd.
6. Fokus Bimbingan : Aspek Relevansi Judul, Landasan Teori, Aktualisasi Data, Dan Ketajaman Analisis
7. Konsultasi :

TANGGAL	MATERI BIMBINGAN	KETERANGAN KONSULTASI/ARAHAN	PARAF
29 March 23	Chapter I	Revised	
13 May 23	Chapter II	Done	
20 May 23	Chapter III	Revised	
29 May 23	Chapter IV	Done	
9 June 23	Chapter V	Revised	
11 June 23	Chapter VI	Done	
13 June 23	Chapter VII	Revised	
18 June 23	Chapter VIII	Done	
25 June 23	Chapter IX	Revised	
3 July 23	Chapter X	Done	
9 July 23	Abstract	Revised	
10 July 23	Abstract	Done	
			

8. Bimbingan telah selesai pada tanggal 10 Juli 2023.  
Dosen Pembimbing I



Syaiful Islam, M.Pd.



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BERITA ACARA BIMBINGAN SKRIPSI

1. Nama Mahasiswa : **WILDA LAYLI MASRUROH**
2. NIM : **1942300038**
3. Prodi : **Pendidikan Bahasa Inggris**
4. Judul Skripsi : **IMPROVING SEVENTH GRADE STUDENTS SPEAKING SKILL THROUGH HEDBANZ GAME AT SMP INSAN TERPADU**
5. Pembimbing II : **Mochlis Ekowijayanto, M.Pd.**
6. Fokus Bimbingan : **Aspek bahasa, metodologi, kesesuaian antar bab, dan sistematika penulisan**
7. Konsultasi :

TANGGAL	MATERI BIMBINGAN	KETERANGAN KONSULTASI/ARAHAAN	PARAF
09 April 23	Chapter I	Revised	
10 April 23	Chapter I	Acc	
15 Mei 23	Chapter II	Revised	
20 Mei 23	Chapter II	Acc	
25 Mei 23	Chapter III	Revised	
30 Mei 23	Chapter III	Acc	
3 Juni 23	Chapter IV	Revised	
26 Juni 23	Chapter IV	Acc	
09 Juli 23	Chapter V	Revised	
10 Juli 23	Chapter V	Acc	
15 July 23	Abstract	Revised	
18 Juli 23	Abstract.	Acc.	

8. Bimbingan telah selesai pada tanggal.....18 Juli 2023.....:  
Dosen Pembimbing II

Mochlis Ekowijayanto, M.Pd.

**NOTA PEMBIMBING**

Hal: Persetujuan Ujian Skripsi

Kepada:

**Yth. Bapak Dekan Fakultas Sosial dan Humaniora**

**Universitas Nurul Jadid Paiton Probolinggo**

*Assalamu'alaikum Warahmatullahi Wabarakatuhu*

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

Nama : Wilda Layli Masruroh

NIM : 1942300038

Prodi : English Education

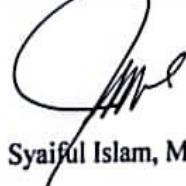
Judul skripsi : Improving Seventh Grade Students Speaking Skill Through Hedbanz Game At SMP Insan Terpadu

Telah memenuhi syarat untuk diajukan dalam Ujian Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

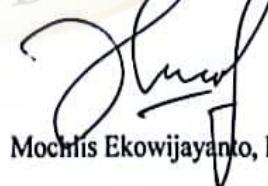
*Wassalamu'alaikum Warahmatullahi Wabarakatuhu*

Pembimbing I,



Syaiful Islam, M.Pd.

Pembimbing II,



Mochlis Ekowijayanto, M.Pd.



**SURAT KETERANGAN PENELITIAN**

Nomor : 0168/057/SMPINTER/V/2023

Yang bertanda tangan di bawah ini :

Nama : FAISAL MAS'UDI, SP, M.M.  
Jabatan : Kepala Sekolah

Menerangkan bahwa,

Nama : **WILDA LAYLI MASRUROH**  
Tempat tanggal lahir : Probolinggo, 12 Juni 2001  
NPM : 1942300038  
Program Study : Pendidikan Bahasa Inggris

Telah kami setujui untuk mengadakan penelitian lapangan di SMP Insan Terpadu dengan judul : **“Improving Seventh Grade Students Speaking Skill Through Hedbanz Game At SMP Insan Terpadu”**  
Selama 1 Bulan, terhitung sejak tanggal 20 Maret s/d 20 April 2023.

Demikian surat keterangan ini kami sampaikan, dan atas kerjasamanya kami mengucapkan terima kasih.

Paiton, 31 Mei 2023  
Kepala Sekolah  
  
FAISAL MAS'UDI, SP, M.M.



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• 08883077077  
soshum@unuja.ac.id

**PENGESAHAN TIM PENGUJI SKRIPSI**

Skripsi yang ditulis oleh mahasiswa :

>Nama : **WILDA LAYLI MASRUROH**  
NIM : **1942300038**  
Prodi : **Pendidikan Bahasa Inggris**  
Judul : **Improving Seventh Grade Students Speaking Skill Through Hedbanz Game at SMP Insan Terpadu**

Telah dipertahankan di depan Sidang Tim Penguji Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo pada hari Selasa, 01 Agustus 2023 dan dinyatakan lulus serta telah direvisi sesuai dengan saran Tim Penguji.

Paiton, 12 Agustus 2023  
Tim Penguji:

1. Ketua Tim : **Mochlis Ekowijayanto, M.Pd.**

1. (.....)

2. Penguji I : **Durratul Hikmah, M.Pd.**

2. (.....)

3. Penguji II : **Abdullah Al Anis, M.Pd.**

3. (.....)