

**TEACHING WRITING METHOD AT FLDI NURUL JADID
ISLAMIC BOARDING SCHOOL PAITON PROBOLINGGO**

**Undergraduate Thesis (*SKRIPSI*)
Presented to Undergraduate Program of
English Education Department Nurul Jadid University
in partial fulfillment of the requirements
for the degree of *Bachelor*
in English Education Department**



BY:

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**NURUL JADID UNIVERSITY
SOCIAL AND HUMANITIES FACULTY
UNDERGRADUATE PROGRAM
ENGLISH EDUCATION DEPARTMENT**

2024

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2024

APPROVAL

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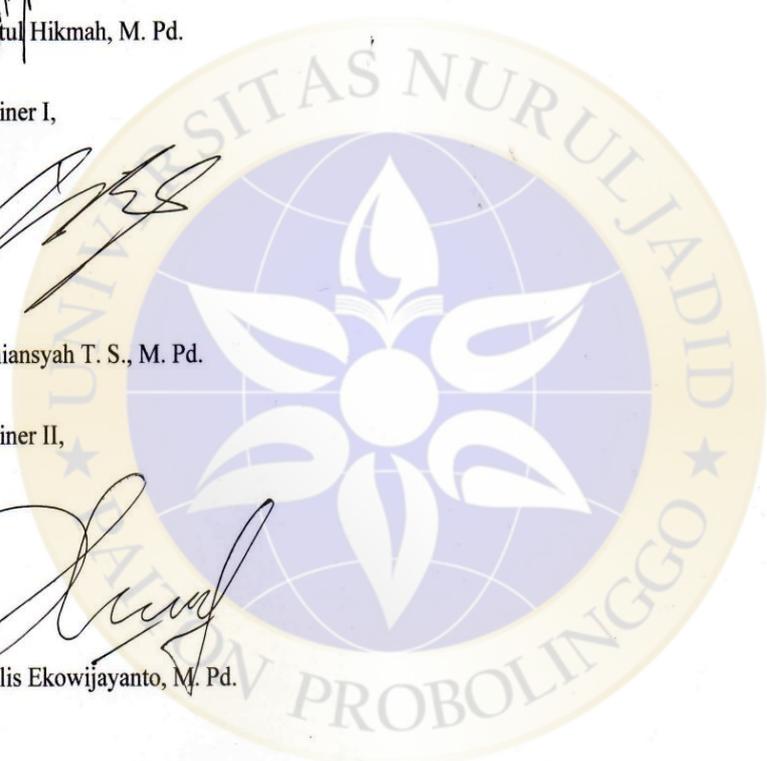


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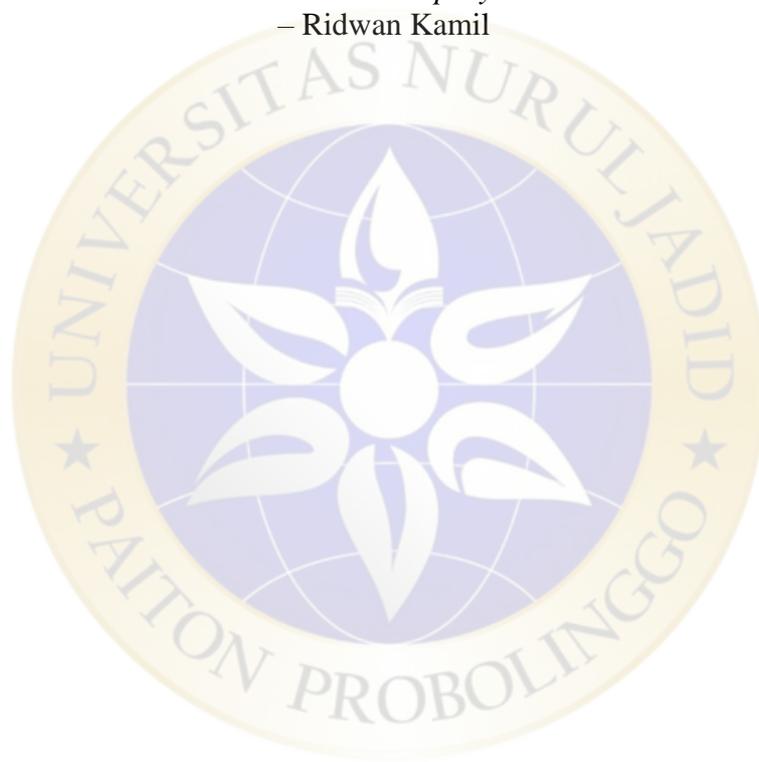
MOTTO

“Success is a bad teacher. Success seduces determined people into thinking they can't fail.”

– Bill Gates

“There is no success without hard work. There is no success without togetherness. There is no ease without prayer.”

– Ridwan Kamil



– *The Researcher*

DECLARATION OF AUTHORSHIP

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Declares that:

1. This *skripsi* (undergraduate thesis) is the sole work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
2. If at a later time it is detected that the *skripsi* (undergraduate thesis) is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Paiton, 10th of July 2024



David Bastiansyah
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DEDICATION

There is no most worthy sheet in this undergraduate thesis except the dedication sheet.

The writer respectfully dedicates its thesis as a remarkable proof to:

1. KH. Abd. Hamid Wahid, M.Ag., as the Chancellor of Nurul Jadid University.
2. Dr.Chusnul Muali, M.Pd., as the Dean of Social and Humanities Faculty, Nurul Jadid University.
3. Mr. Syaiful Islam, M.Pd., as the Chair of English Education Department, Faculty of Social and Humanities, Nurul Jadid University.
4. Moh. Sofyan Adi Pranata, M.Li., as the Undergraduate Thesis supervisor who has provided support, guidance, and suggestion on the process of completing the thesis' aspects of the relevance of the title, theoretical foundation, data actualization, and the acuity of analysis.
5. All English Education Study Program Lecturers and bureau staffs of the Faculty of Social and Humanities Nurul Jadid University who have provided knowledge and smoothed the administrative process.
6. Parents, siblings, relatives, family, friends, and loved ones that the writer cannot write down one by one, thank you for the support and prayers.

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For the first and foremost, the writer would like to express his deepest gratitude for the Almighty God Allah for the marvelous and amazing grace, for the countless blessings and love so the writer has finally completed this undergraduate thesis entitled: “*Teaching Writing Method at FLDI Nurul Jadid Islamic Boarding School Paiton Probolinggo*”. This research is aimed to fulfill one of the requirements for the bachelor degree of English Education Department, Faculty of Social and Humanities, University of Nurul Jadid.

In the process, it takes extra hard work, efforts, perseverance, and disciplines so that this research can be completed properly. Hopefully, all the goodness and knowledge contained in this undergraduate thesis can be worthwhile for readers and becomes a field of rewards for researcher and those involved in it. In this, there are many shortcomings and far from the word ‘perfect’. This is due to the limited knowledge the researcher has. Therefore, with all humility, the researcher hopes the constructive criticism and suggestions for the sake of perfection in this study.

The researcher,

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ABSTRACT

Bastiansyah, David. 2024. *Teaching Writing Method at FLDI Nurul Jadid Islamic Boarding School Paiton Probolinggo.* Undergraduate Program of English Education Department, University of Nurul Jadid.

Supervisor : Moh. Sofyan Adi Pranata, M.Li.

Keywords : Teaching Method, Teaching Writing, Teaching Writing in FLDI

Writing is the non-verbal use of language and can also be used to communicate with others and express ideas, opinions, and feelings. Teaching writing courses through teaching method themselves is more effective and efficient. These methods can help students understand the material presented by the teacher. Teaching methods are necessary to achieve the goals of teaching and learning, and only when teacher use good method in the classroom can the teaching effect be achieved. The objectives of this study were to understand in teaching method used by the teacher in teaching writing at FLDI.

In this study, the researcher conducted a descriptive qualitative analysis of the data. The subjects of this investigation were an English teacher at FLDI. The data collection tools used in this study were observation and interview. Then, the researcher does analyse the data.

The results of this study show that the method used by teacher in FLDI and indicates that the direct method is primarily used to teach. The teacher uses this method to make students enjoy and teachers enjoy writing and to teach them to write well in the correct structure of the target language, and suggests that teachers should use appropriate methods to enhance students' writing skills

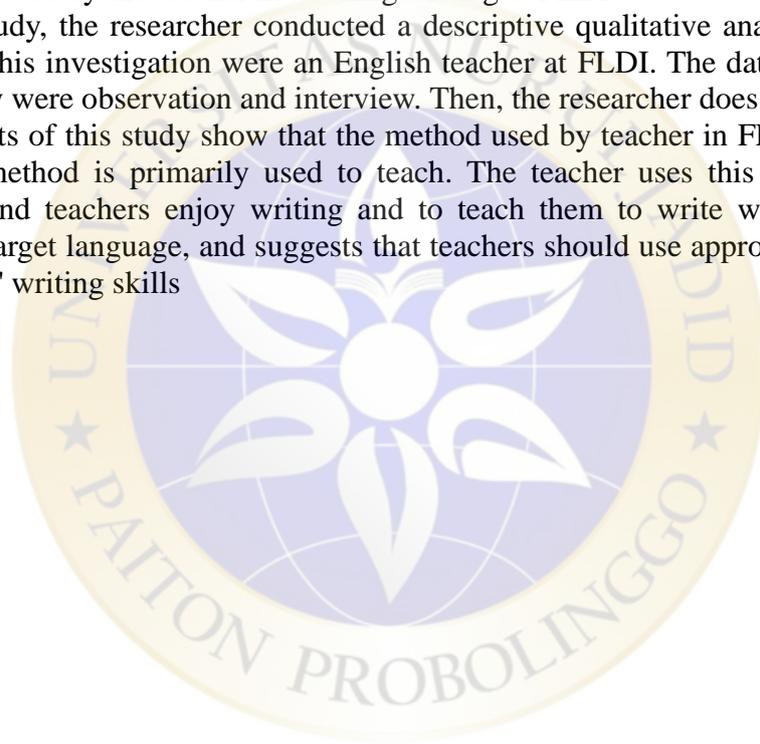


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