

**THE BELIEFS OF ENGLISH EDUCATION DEPARTMENT
STUDENTS AS PRE-SERVICE TEACHERS ON ENGLISH AS AN
INTERNATIONAL LANGUAGE**

Skripsi
Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
Bachelor in English Language Education



**NURUL JADID UNIVERSITY
UNDERGRADUATE PROGRAM
ENGLISH EDUCATION PROGRAM
2024**

APPROVAL SHEET

This is to certify that the *Skripsi* of Helmiyatul Mukarromah Azay has been approved by the board of Examiners on 8th August 2024

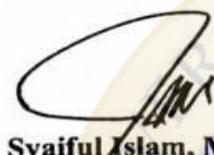
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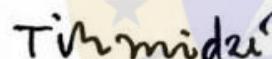
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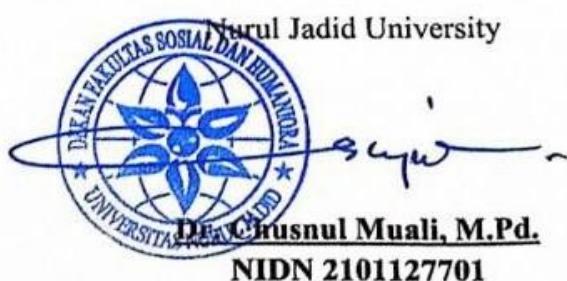
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MOTTO AND DEDICATION

“Stay true to yourself”

THIS SKRIPSI IS DEDICATED FOR:

- 1. My Parents, Amiruddin and Astutik**
- 2. My brother, Nuril Hidayat Azay**
- 3. All my comrades**



DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim
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Declare that :

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ABSTRACT

Mukarromah Azay, Helmiyatul. 2024. *The Beliefs of English Education Department Students as Pre-Service Teachers on English as an International Language.* Undergraduate Program, English Education Department, Social and Humaniora Faculty, Nurul Jadid University. Advisor Bradhiansyah Tri Suryanto, M. Pd.

Key word: Belief; Pre-Service Teachers; English as an International Language (EIL).

Pre-service teachers' beliefs on EIL have consequently influenced the way they view and teach English to their students in the future. Hence, This study aims to examine the construction on beliefs of English Education Department students as pre-service teachers on English as an international language. In conducting the research, the researcher uses a qualitative approach with narrative inquiry analysis as the research methodology. This study was conducted in Nurul Jadid University, Probolinggo, and East Java. The participants consist of seven students of English Education Department and the data collection technique used in this research is in-depth interview. After that, the data did analyse.

Based on the result of this study, participants' stories regarding their educational background, personal experiences, and cultural context indicate that these aspects very affected their beliefs on English as an International Language (EIL), interest to learn English, speaking in English, and so on. This study highlights the importance of understanding these beliefs, as they significantly influence pre-service teachers' teaching practices and attitudes toward language education. It is recommended to the study program to emphasize the policies related to the obligation of English Education Department students before becoming pre-service teachers to communicate in English during the teaching learning process in the classroom. By that they will be able to be more confident when teaching English in their classroom in the future. It is also recommended to the next researchers to conduct the similarity research into students of other semesters and with other methods and instruments. And to the students to make a habit in communicating in English and have experiences regarding to English, such becoming private English teachers and an English mentor.

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I know I am just human being. I realize that this *skripsi* is far from the perfectness. Hence, I warmly welcome and appreciate many corrections, suggestions and, critics. Finally I hope this *skripsi* will be useful reference for further researcher.

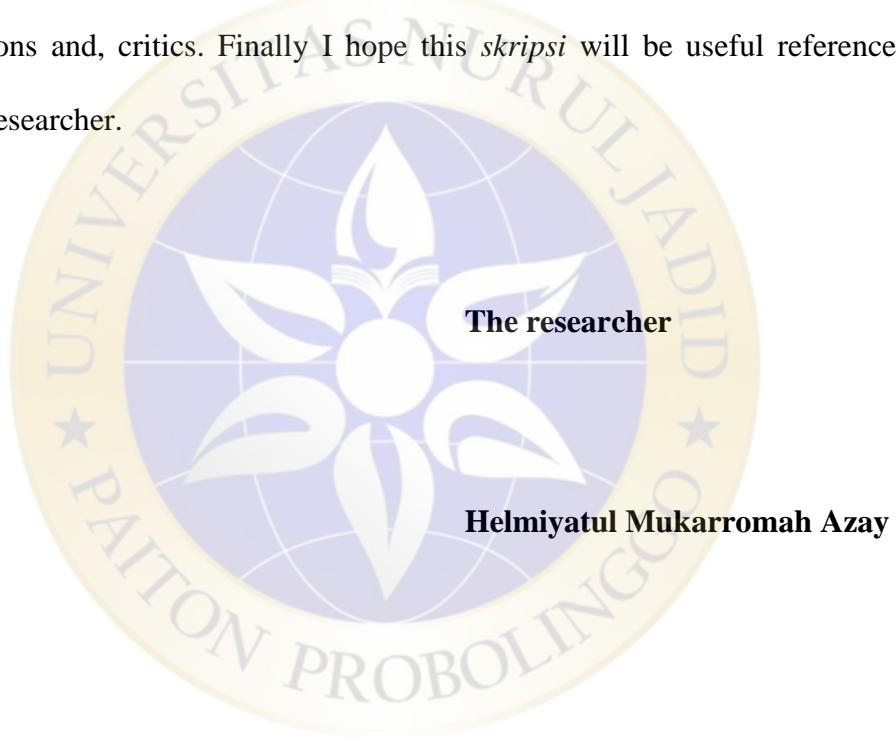


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