

TEACHERS CHALLENGES IN TEACHING ENGLISH FOR EFL LEARNERS AT PESANTREN

Skripsi

**Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
*Bachelor in English Language Education***



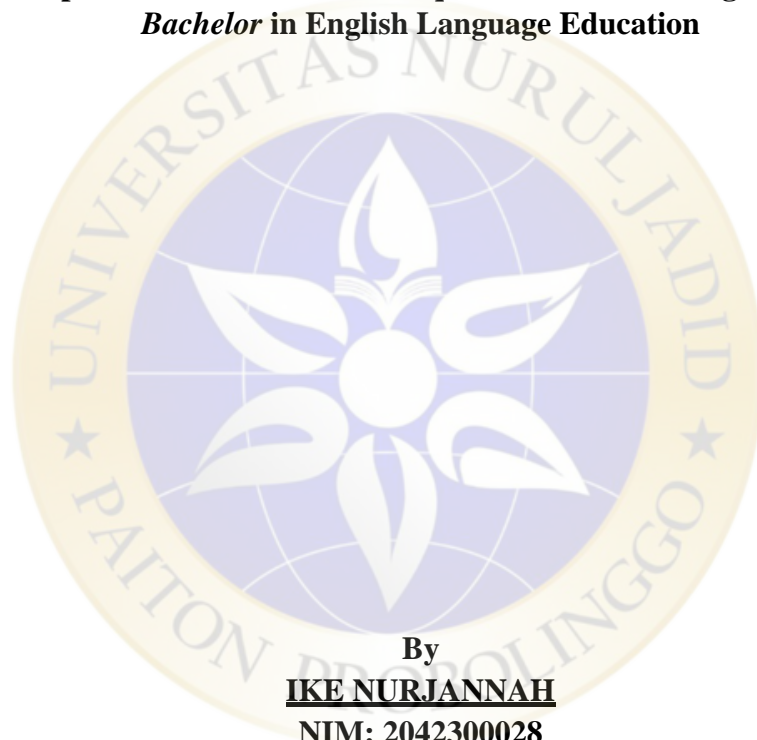
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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY OF NURUL JADID
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APPROVAL

This is to certify that the *Skripsi* of Ike Nurjannah has been approved by the board of Examiners on 7th August 2024

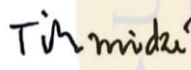
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MOTTO AND DEDICATION

“Success is not final; failure is not fatal: it is the courage to continue that counts.”

Winston Churchill

This thesis is dedicated with profound gratitude to Allah SWT for His infinite blessings and guidance, and to my beloved family, especially my mother, whose unwavering love, sacrifices, and support have been my pillar of strength throughout this journey. I also dedicate this work to my teachers and lecturers for imparting invaluable knowledge and wisdom. Lastly, I dedicate this to myself, as a testament to my perseverance and ability to overcome challenges. May this work serve as an inspiration to others in their pursuit of knowledge and contribute meaningfully to the field of English education.

DECLARATION OF AUTORSHIP

Bismillahirrahmanirrahim

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Declare that :

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ABSTRACT

Nurjannah, Ike. 2024, *Teachers Challenges in Teaching English for EFL Learners at Pesantren*. English Education Program, Faculty of Social and Humanity, Nurul Jadid University Paiton Probolinggo. Advisor Bradhiyansyah Tri Suryanto, M. Pd.

Keywords: EFL learner, Teacher challenges, Teaching English

This qualitative case study aimed to investigate the challenges faced by English teachers in teaching English at Senior High School of Nurul Jadid. The study involved all four English teachers (three males and one female) at the school. Data were collected through observations and interviews, and analyzed using thematic analysis as proposed by Miles and Huberman. The findings revealed five major categories of challenges encountered by the teachers in their English language instruction. These challenges included overcrowded classes, low student motivation, difficulties in improving student language competence, limited mastery of teaching methods, and students' diverse cultural backgrounds. The results highlighted the complex nature of English language teaching in the context of an Islamic boarding school. This study contributes to the understanding of the unique challenges faced by English teachers in similar educational settings and may inform future strategies to enhance the quality of English language instruction in such environments.

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The author begins with praise and gratitude to Allah SWT for His mercy and grace, which enabled the completion of this thesis. Blessings and peace are also invoked upon Prophet Muhammad SAW as a bringer of enlightenment. The writer expresses gratitude for the health, patience, and strength granted by Allah in completing this final assignment in the English Education Department.

Next, the author extends thanks to parents and close associates for their attention and support throughout the writing process. Appreciation is also conveyed to the advisor, Bradhiansyah Tri Suryanto, M.Pd., for his guidance and support.

Finally, the writer hopes this thesis will be beneficial for the English learning process and for those striving to overcome speaking anxiety in the future. The author also expresses openness to criticism, ideas, and suggestions for the improvement of this thesis.

The Researcher

Ike Nurjannah

LIST OF CONTENTS

APROVAL.....	iii
MOTTO AND DEDICATION	iv
DECLARATION OF AUTORSHIP	v
ABSTRACT.....	vi
ACKNOWLEDGEMENT	vii
LIST OF CONTENTS	viii
CHAPTER I INTRODUCTION.....	1
A. Background of Study.....	1
B. Problem identification	5
C. Problems of Study	5
D. Objectives of Study	6
E. Significance of Study	6
F. Definition of Operational Key terms.....	7
G. Previous research.....	8
CHAPTER II REVIEW OF LITERATURE.....	12
A. Teaching English	12
B. Teachers' challenges	15
C. EFL Learner	21

CHAPTER III RESEARCH METHODOLOGY	24
A. Research Design	24
B. Research Instrument	25
C. Data Source	26
D. Data Collection Technique	26
E. Data Analysis	28
F. Triangulation of data	29
CHAPTER IV FINDING AND DISCUSSIONS	31
A. Finding.....	31
B. Discussions.....	50
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	68
A. Conclusions	68
B. Suggestions.....	70
REFRENCES.....	72
APPENDIXES	77