

INVESTIGATING LPBA STUDENTS' ABILITY IN WRITING NARRATIVE TEXT

Skripsi

**Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the Requirements for the degree of
Bachelor in English Language Education**



By:

KINANTI DYAH LESTARI

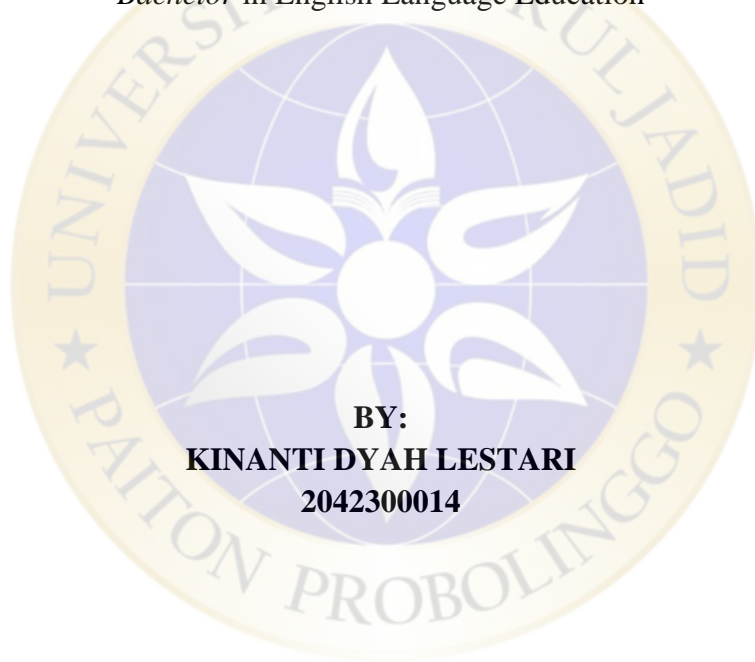
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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY OF NURUL JADID
PAITON PROBOLINGGO
2024**

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**NURUL JADID UNIVERSITY
UNDERGRADUATE PROGRAM
ENGLISH EDUCATION PROGRAM
2024**

NOTA PEMBIMBING

Hal: Persetujuan Ujian Skripsi

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Telah memenuhi syarat untuk diajukan dalam Ujian Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Pembimbing,



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Telah dipertahankan di depan Sidang Tim Penguji Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo pada hari Minggu, 04 Agustus 2024 dan dinyatakan lulus serta telah direvisi sesuai dengan saran Tim Penguji.

Mengesahkan,
Dekan.



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1. (.....)

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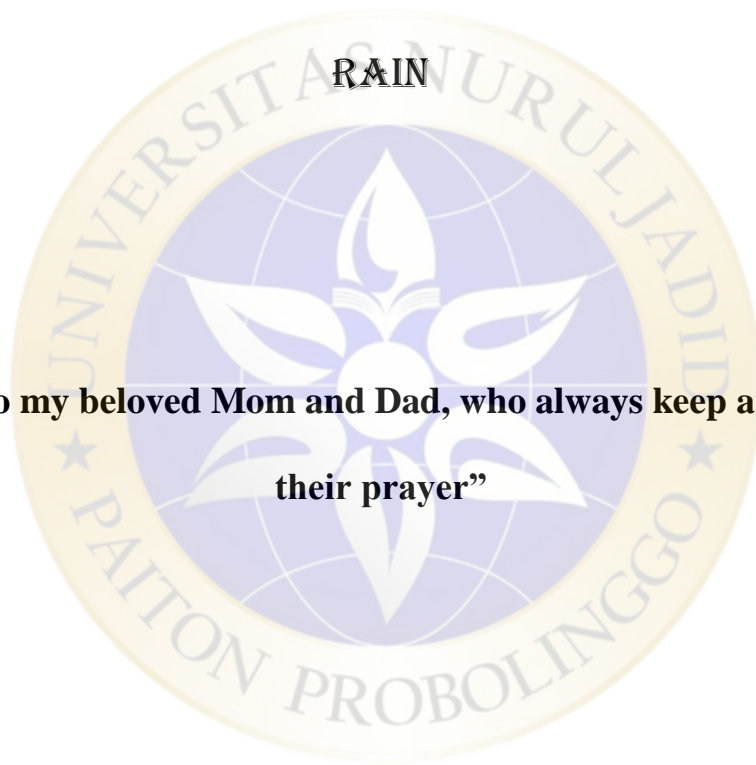
3. (.....)

MOTTO AND DEDICATION

A BEATIFUL RAINBOW WILL NEVER APPEAR BEFORE A BIG

RAIN

**“ I dedicate to my beloved Mom and Dad, who always keep and love me by
their prayer”**



ABSTRACT

DyahLestari, Kinanti.2024. *Investigating LPBA Student's in Writing Narrative Text.*

English Education Departmen,Undergraduate Program Nurul Jadid University.

Advisor Durratul Hikmah, M.Pd.

Keywords: Student Ability, Writting, Narrative Text

LPBA is known as an institution that often wins national competitions in story telling. This study wants to analyse students ability in writing narrative text at LPBA Nurul Jadid for Intermediate level. The aim of this research is to determine students' abilities and factors in writing narrative texts. The instruments used is observations and interviews with students. To meet these objectives, researchers used a qualitative descriptive research design that included instrument observation and interview a case study approach. In this research, data was taken from collecting students' narrative texts in writing storytelling narrative texts. The results of this research , there are 4 students who have low ability in writing narrative texts and 6 students who have moderate ability in writing narrative texts, while those with high ability are 6 students. Forthermore the factors behind students' abilities are the learning environment and learning system Therefore, they need more guidance and practice in creating narrative texts.

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All praises be to Allah who gives us the mercy and the affection, so the writer can finish in creating this thesis. Shalawat and salam never be forgotten to Prophet Muhammad SAW, who has brought human beings from the darkness into the lightness.

I realized that I cannot complete this final project without the help of others. Many people have helped me during the writing this final project and it would be impossible to mention of all them. Then, I would like to express my gratitude and appreciation to the people who have helped and supported me, during the process of finishing this thesis especially to:

1. A profound gratitude is directed to My beloved parents Mr. Ahmad Saleh Hadi and Mrs. Fivin Nur Laili, for my beloved sister Chiano Nisrina Ghaizania, who had given their materials, pray and motivation to support the writer success at study.
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7. Foreign Language Development Institution (FLDI) which has given the opportunity to conducts research and collects data needed for this thesis.

This thesis is prepared with the hope that it can make a positive contribution to the development of English education, especially in the context of developing students' speaking skills. The researcher realizes that this thesis is still far from perfect, therefore, the researcher is very open to all constructive criticism and suggestions for future improvements.

Finally, I hope this thesis is useful for all those who read it and can provides inspiration for further researcher in the same field. The researcher hopes that this thesis can makes a meaningful contribution in an effort to improve the quality of education in Indonesia.

Probolinggo, 31th of July 2024

The Writer



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