

**INVESTIGATING WATTPAD ROLES IN STUDENT'S WRITING
PROCESS**

Skripsi

Presented to

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English Education Program

Nurul Jadid University

**in partial fulfillment of the requirements for the degree of
Bachelor in English Language Education**



By


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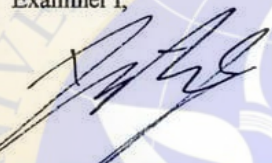
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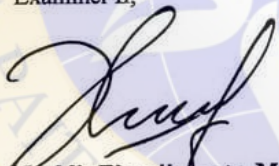
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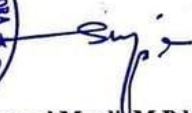
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MOTTO AND DEDICATION

“Indeed, with hardship will be ease.”

{Q.S Al-Insyirah [94] 6}

THIS THESIS IS DEDICATED FOR:

Lovely Parents, **Alm. Hasan, S.Ag.** and **Romlah**

My Brothers, sisters and my family

All my comrade

DECLARATION OF AUTORSHIP

Bismillahirrohmanirrohim

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Declare that:

1. This *skripsi* is the sole of work of the researcher and had not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
2. If at a later time it is found that the *skripsi* is product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

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ABSTRACT

Hasan, Lathifah Triya Ismi U. 2024, *Investigating Wattpad Roles in Student's Writing Process*. English Education Program, Faculty of Social and Humanity, Nurul Jadid University Ponorogo Probolinggo. Advisor Moh. Sofyan Adi Pranata. M.Li.

Key words: Writing Process, Wattpad roles.

This study examines the role of the Wattpad application in the writing process of students at SMA Nurul Jadid. The background highlights the growing necessity of integrating technology in education to enhance students' writing skills. Despite the widespread use of technology, specific applications that effectively support writing skills are underutilized. This study aims to address this gap by exploring how Wattpad can support and influence students' writing processes. The research employed a qualitative descriptive method, focusing on eleventh-grade students at SMA Nurul Jadid. Data were collected through observations and structured interviews with five purposively selected students who had extensive literacy experience and were familiar with Wattpad. The research sought to provide an in-depth understanding of how Wattpad influences different stages of the writing process by using features in Wattpad: pre-writing, writing, and post-writing. The findings indicate that Wattpad plays a significant role in inspiring and motivating students during the pre-writing stage. It provides various writing styles and narrative techniques, which help students develop their ideas creatively during the writing stage. In the post-writing stage, the feedback feature of Wattpad aids students in identifying and correcting errors in their writing, thereby enhancing their overall writing quality. This study concludes that Wattpad is an effective tool for increasing students' writing skills by providing inspiration, diverse writing techniques, and constructive feedback.

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The Researcher

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