

**SELF-EFFICACY AND LEARNING MOTIVATION INFLUENCES ON
ENGLISH LEARNING STUDENT OUTCOMES AT MA SALAFIYAH**

Skripsi
Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
Bachelor in English Language Education



**NURUL JADID UNIVERSITY
UNDERGRADUATE PROGRAM
ENGLISH EDUCATION PROGRAM
2024**

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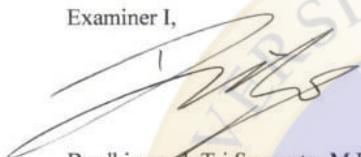
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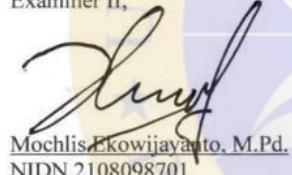
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MOTTO AND DEDICATION

“If you know you are going to fail, then fail gloriously”

THIS SKRIPSI IS DEDICATED FOR:

1. My Parents
2. My brother
3. All my comrades



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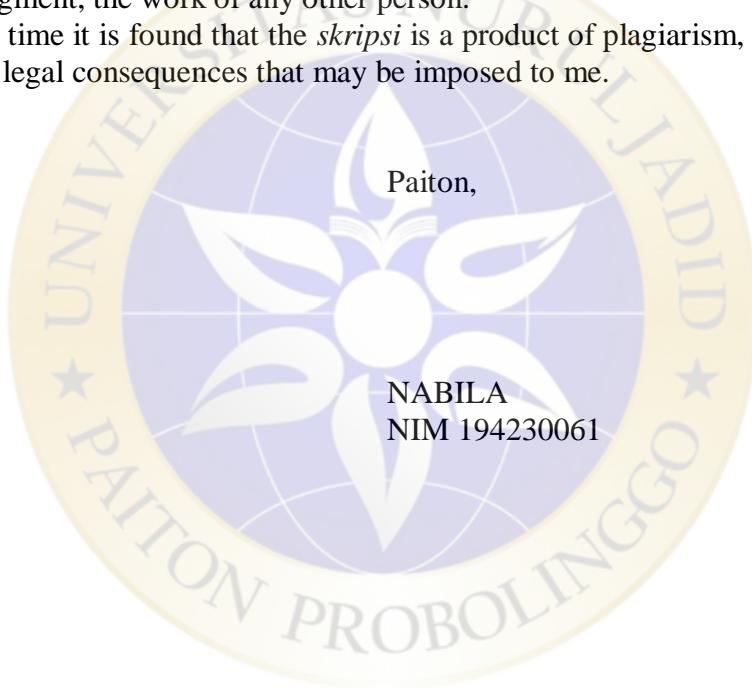
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ABSTRACT

Nabila.2024. Self-Efficacy and Learning Motivation Influences on English Learning Student Outcomes at MA Salafiyah. undergraduate program Nurul Jadid University. Advisor (I) Mr. Sofyan Adi Pranata, M.Li.

Key word; Self-Efficacy, Learning Motivation Influences, English Learning, Student outcome

This research examines the effects of self-efficacy and learning motivation on the English learning outcomes of students at MA Salafiyah in Probolinggo Regency. The study utilized both quantitative and qualitative data collection methods, including comprehensive distribution of questionnaires and selective interviews through simple random sampling. The sample of this study was 55 Madrasah Aliyah Salafiyah. The collected data were analyzed using SPSS Version 25. The major findings are as follows:

Analysis of the questionnaire data revealed that $t_{count} > t_{table}$ ($2.268 > 1.675$) with a significance level of $0.028 > 0.05$, indicating a significant partial impact of self-efficacy on learning outcomes. Consequently, H_a is accepted, and H_0 is rejected.

Analysis of the questionnaire data showed that $t_{count} > t_{table}$ ($3.867 > 1.675$) with a significance level of $0.000 < 0.05$, demonstrating that learning motivation has a significant partial influence on English learning outcomes. Thus, H_a is accepted, and H_0 is rejected.

The combined analysis of self-efficacy and learning motivation from the questionnaires indicated that the f_{count} value is $7.647 > f_{table}$ 3.59 with a significance level of $0.001 < 0.05$. This confirms that H_a is accepted, and H_0 is rejected.

The impact of self-efficacy and learning motivation on English learning outcomes among Madrasah Aliyah students is influenced by both internal and external factors. Individuals with high self-efficacy are more inclined to undertake tasks they believe they can accomplish and avoid those perceived as beyond their capabilities. They exhibit persistence in goal achievement and confidence in their abilities. Similarly, students with high learning motivation display enthusiasm and dedication to engaging seriously in learning activities.

These conclusions underscore the critical importance of self-efficacy and learning motivation in improving English learning outcomes for students at MA Salafiyah.

ACKNOWLEDGEMENT

First, alhamdulillahirobbilalamin, all praise be to Allah SWT, in the compassionate, the merciful and lord of the universe, who always give his blessing and helps in every step of mine. Peace and prayers be upon his final prophet Muhammad SAW who always whished his syafa'at in the day where there is nobody could help others.

Second, my grateful thanks to my parents, who support me all this time. You have spent all of your time and energy to support me all the way. You gave me a streak of light when the dark was around me. And also to all my friends who have accompanied and supported me when I felt like I was failing, until finally I was able to complete this task to completion.

Third, thank you very much to my advisors, Mr. Sofyan Adi Pranata, M.Li who gave me spirit, courage and critic to my thesis. Without you I cannot complete my thesis on time. I am sure, I will do nothing without your monitoring and assessing me in doing my thesis. Moreover, I say thank to the head master of MA Salafiyah Pajarakan who has allowed me to conduct the research in the school.

My gratitude is also to all my English lectures at English Education department of UNUJA who have given me the benefit of knowledge and encouragement during my study in this university. I know, I am just human being. I realize that this skripsi is far from the perfectness. Hence, I warmly welcome and appreciate many corrections, suggestions and, critics. Finally I hope this skripsi will be useful reference for further

researcher. and, critics. Finally I hope this skripsi will be useful reference for further researcher.

The researcher

Nabila



TABLE OF CONTENTS

Table of Contents

MOTTO AND DEDICATION	i
DECLARATION OF AUTHORSHIP	ii
ABSTRACT	iii
ACKNOWLEDGEMENT	iv
TABLE OF CONTENTS	vi
CHAPTER I	1
INTRODUCTION	1
A. Background of the study	1
B. Statement of Problem	7
C. Purpose of the study	7
D. Significance of The Study	7
E. Limitation of the study	8
F. Hypothesis	8
G. Definition of key term	9
H. Previous Research	10
CHAPTER II	13
REVIEW OF RELATED LITERATURE	13
A. Theoretical Foundation	13
1. English Language Learning	13
2. Self-Efficacy	14
a. Definition of Self-Efficacy	14
b. Self-Efficacy Aspect	16
1) Level	17
2) Strength	17
c. Function of Self-Efficacy	18
1) Cognitive	18
2) Motivation	19
3) Affection	19

4) Selective	20
3. Learning Motivation	21
a. Defination of Learning Motivation.....	21
c. Kind of Learning Motivation	24
3. Learning outcomes definition.....	27
4. Factors affecting English Language Learning Outcomes	32
5. The Effect of Self-Efficacy and Learning Motivation on English Language Learning Outcomes.....	37
6. Framework.....	38
Based on the framework chart above, it can be explained that:	39
CHAPTER III	41
A. Research Design	41
B. Research Subject.....	43
1. Research Location.....	43
2. Researcher Present	43
C. Population and sample	43
1. Population.....	43
2. Sample.....	43
D. Type dan Data Source	44
1. Data.....	44
2. Data Source	44
E. Technique and Procedure of Collecting Data	44
F. Data Collection Instruments	45
1. Questionnaire.....	45
CHAPTER IV.....	54
FINDING AND DISCUSSION.....	54
A. Finding	54
1. Validity and Reliability Test	54
2. Quantitative Research Results	58
B. Discussion	66
CHAPTER V	74

CONCLUSION AND SUGGESTION	74
A. Conclusion.....	74
B. Suggestion	75
REFERENCES	76

