

**SELF-EFFICACY AND LEARNING MOTIVATION INFLUENCES ON
ENGLISH LEARNING STUDENT OUTCOMES AT MA SALAFIYAH**

Skripsi

Presented to

**Undergraduate Program
English Education Program
Nurul Jadid University**

**in partial fulfillment of the requirements for the degree of
Bachelor in English Language Education**



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**NURUL JADID UNIVERSITY
UNDERGRADUATE PROGRAM
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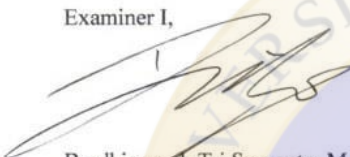
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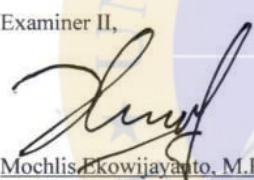
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MOTTO AND DEDICATION

“If you know you are going to fail, then fail gloriously”

THIS SKRIPSI IS DEDICATED FOR:

1. My Parents
2. My brother
3. All my comrades



DECLARATION OF AUTHORSHIP

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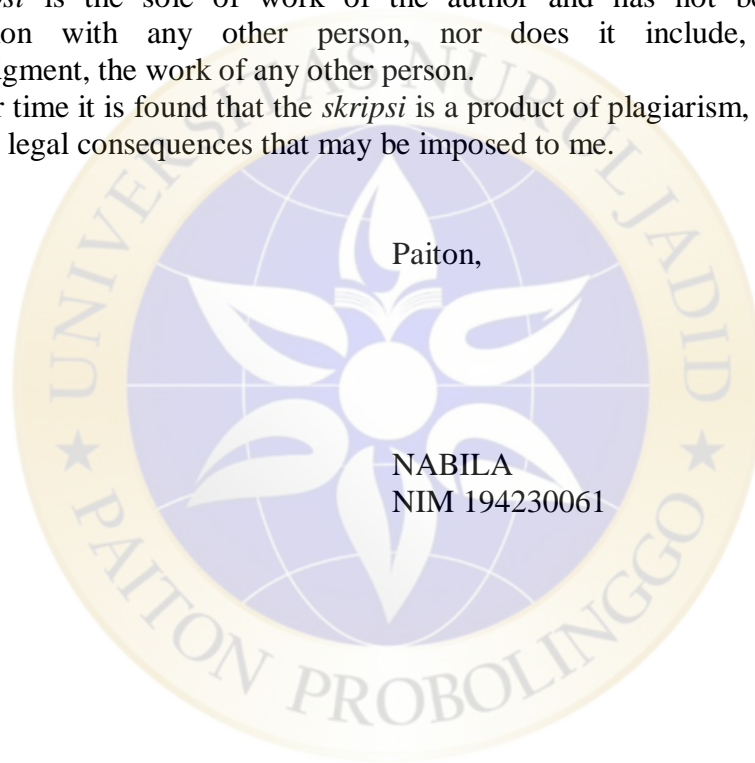
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ABSTRACT

Nabila.2024. Self-Efficacy and Learning Motivation Influences on English Learning Student Outcomes at MA Salafiyah. undergraduate program Nurul Jadid University. Advisor (I) Mr. Sofyan Adi Pranata, M.Li.

Key word; Self-Efficacy, Learning Motivation Influences, English Learning, Student outcome

This research examines the effects of self-efficacy and learning motivation on the English learning outcomes of students at MA Salafiyah in Probolinggo Regency. The study utilized both quantitative and qualitative data collection methods, including comprehensive distribution of questionnaires and selective interviews through simple random sampling. The sampel of this syudy was 55 Madrasah Aliyah Salafiyah. The collected data were analyzed using SPSS Version 25. The major findings are as follows:

Analysis of the questionnaire data revealed that $t_{count} > t_{table}$ ($2.268 > 1.675$) with a significance level of $0.028 > 0.05$, indicating a significant partial impact of self-efficacy on learning outcomes. Consequently, H_a is accepted, and H_0 is rejected.

Analysis of the questionnaire data showed that $t_{count} > t_{table}$ ($3.867 > 1.675$) with a significance level of $0.000 < 0.05$, demonstrating that learning motivation has a significant partial influence on English learning outcomes. Thus, H_a is accepted, and H_0 is rejected.

The combined analysis of self-efficacy and learning motivation from the questionnaires indicated that the f_{count} value is $7.647 > f_{table} 3.59$ with a significance level of $0.001 < 0.05$. This confirms that H_a is accepted, and H_0 is rejected.

The impact of self-efficacy and learning motivation on English learning outcomes among Madrasah Aliyah students is influenced by both internal and external factors. Individuals with high self-efficacy are more inclined to undertake tasks they believe they can accomplish and avoid those perceived as beyond their capabilities. They exhibit persistence in goal achievement and confidence in their abilities. Similarly, students with high learning motivation display enthusiasm and dedication to engaging seriously in learning activities.

These conclusions underscore the critical importance of self-efficacy and learning motivation in improving English learning outcomes for students at MA Salafiyah.

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Second, my grateful thanks to my parents, who support me all this time. You have spent all of your time and energy to support me all the way. You gave me a streak of light when the dark was around me. And also to all my friends who have accompanied and supported me when I felt like I was failing, until finally I was able to complete this task to completion.

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My gratitude is also to all my English lectures at English Education department of UNUJA who have given me the benefit of knowledge and encouragement during my study in this university. I know, I am just human being. I realize that this skripsi is far from the perfectness. Hence, I warmly welcome and appreciate many corrections, suggestions and, critics. Finally I hope this skripsi will be useful reference for further

researcher.and, critics. Finally I hope this skripsi will be useful reference for further researcher.

The researcher

Nabila



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