

Investigating the Students' Difficulties in Learning Vocabulary

Skripsi
Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
Bachelor in English Language Education



By:

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NURUL JADID UNIVERSITY
UNDERGRADUATE PROGRAM
ENGLISH EDUCATION PROGRAM
2024

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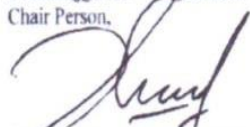
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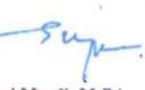

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Assalamu'alaikum Warahmatullahi Wabarakatuh

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

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Judul skripsi : *Investigating the Students' Difficulties in Learning Vocabulary*

Telah memenuhi syarat untuk diajukan dalam Ujian Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Pembimbing,



Dociatul Hikmah, M.Pd.
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MOTTO AND DEDICATION

“have faith in everything that Allah has ordained and love what we do, Allah will definitely help”

THIS SKRIPSI IS DEDICATED FOR:

1. My Parents, Alm. Masduki, Alm. Hatija, Alm. Ruhma

2. My brother, Ahmad Sufyan

3. All my best supporter



ABSTRACT

Rahmaniyah, Nadiatur. 2024. *Investigating the Students' Difficulties in Learning Vocabulary.* undergraduate program Nurul Jadid University. Advisor Durratul Hikmah, M.Pd,

Keyword: *Investigating, Students' difficulties, Learning vocabulary*

This study aims to determine students' difficulties in learning vocabulary caused by internal and external factors. In this study, the researcher investigated students' difficulties in learning vocabulary at MA Nurul Jadid. The participants of this study are students of class XII IPA Tahfid. There are 10 students as subjects in this study. The researcher chose the research subjects by using the selection criteria through daily grades from the teacher based on the lowest score. This research used descriptive method by using qualitative analysis of research data, semi-structured interviews were conducted to collect data for this research. The interview questions focused on investigating the difficulties faced by students in learning vocabulary. To facilitate data analysis, each interview was carefully recorded and transcribed. Based on data collection, the researcher concluded that a significant number of students experience difficulties in learning vocabulary. Specifically, these challenges manifest in various areas such as correct pronunciation of words, accurate spelling, proper use of word meanings. The study also revealed that there are factors that cause students' difficulties in learning vocabulary, namely internal and external factors. Internal factors: students are reluctant to open dictionaries, motivation, and students do not practice speaking English regularly. External factors: inadequate facilities, and friends.

The results and findings concluded that three challenges in learning vocabulary were identified by researchers based on analysis of interview transcripts: mispronouncing words correctly, spelling words incorrectly, and understanding words. According to research, students should pronounce English words more actively and more confidently and Suggestions for future English teachers. The aim of teaching English is to inspire students to concentrate on the lesson.

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Finally, I realize that this thesis is far from perfect. Therefore, constructive criticism and suggestions are highly expected for future improvements. Hopefully this thesis can provide benefits for readers and be a meaningful contribution to the development of science.



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