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APPENDIXES

- Researcher : What are your difficulties in learning English vocabulary?
- Student : There are several vocabulary words that have the same pronunciation but the writing and meaning are different, as well as other difficulties, such as some words that are difficult to pronounce, making it difficult to communicate.
- Researcher : Do you have difficulty pronouncing vocabulary in English?
- Student : I find it difficult to pronounce it because there are so many words that are difficult to pronounce and read because of different accents
- Researcher : Do you have difficulty spelling vocabulary?
- Student : I find it difficult to write vocabulary because there are double letters in the sentences
- Researcher : English vocabulary sometimes has more than one meaning, do you find it difficult to interpret English vocabulary?
- Student : English vocabulary is not very familiar to us, from childhood we have used Indonesian and in class or in the dormitory we are not used to using English so it is more difficult to learn foreign languages and interpret them
- Researcher : What do you think is the main cause of these difficulties?
- Student : I'm bored and lazy about learning English
- Researcher : why is it difficult for you to learn English vocabulary?
- Student : I find it difficult to pronounce because there are so many words that are difficult to pronounce and read because of the different accent. I find it difficult to spell because I just learned the word and don't used to. There are also some compound words that are difficult to interpret, for example give up
- Researcher : What factors cause these difficulties to occur? Is it the environment, teachers, or other factors

Student : environment

Researcher : Can you understand the material presented by the teacher?
If not, what factors or obstacles cause you not to understand the material presented by the teacher

Student : I don't understand because I'm lazy about learning English because at school I prefer to sleep rather than listen to the teacher's explanation and I get bored quickly.

Researcher : Which makes it easier for you to understand the material presented by the teacher, whether explaining orally or explaining in writing on the blackboard?

Student : explain orally

Researcher : Do you use study aids such as dictionaries? What is your experience with the tool?

Student : I rarely use a dictionary, there are many words I don't know

Researcher : Do you feel that your learning environment (such as class, friends, or family) influences your ability to learn vocabulary?

Student : Yes, friends, that can influence my ability to learn vocabulary. If my friend is enthusiastic about learning, then I am also enthusiastic about learning. If my friend is lazy about learning vocabulary, then I am also lazy.

Researcher : Do you feel that your personal interests or passions influence your ability to learn vocabulary?

Student : yes, it really influences it

Researcher : Are you motivated to learn English?

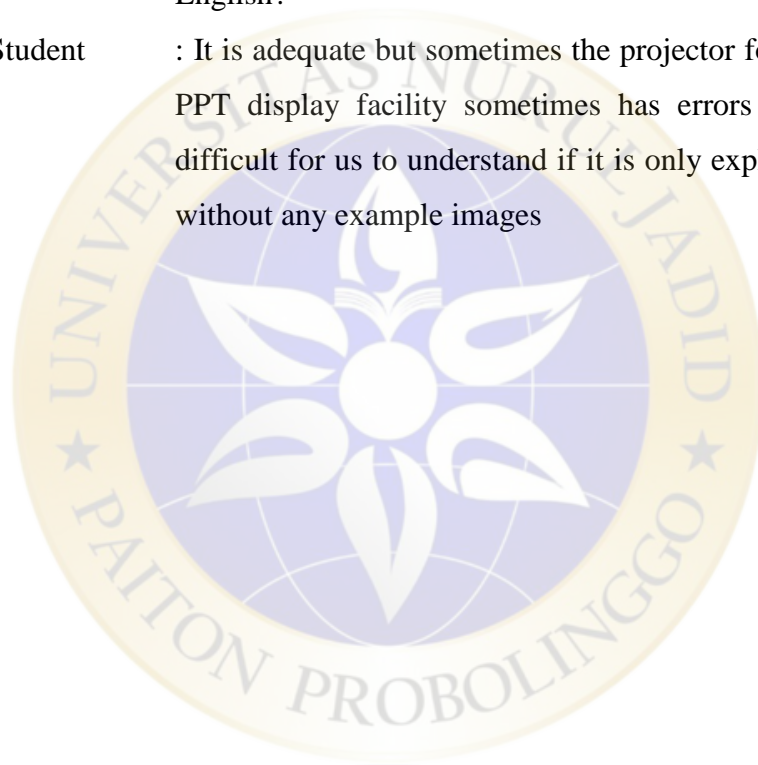
Student : no, I'm bored and lazy about learning English

Researcher : Do you speak English regularly at school or at your boarding school?

Students : I don't practice speaking English enough. I don't know what to say. I'm nervous and worried if I make a mistake when speaking English.

Researcher : Are the facilities provided adequate for learning to study English?

Student : It is adequate but sometimes the projector for the teacher's PPT display facility sometimes has errors and makes it difficult for us to understand if it is only explained verbally without any example images





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FAKULTAS SOSIAL DAN HUMANIORA
UNIVERSITAS NURUL JADID
 PROBOLENGGO JAWA TIMUR

PP. Nurul Jadid
 Karanganyar Paiton
 Probolinggo 67291
 ☎ 08883077077
 soshum@unuja.ac.id

BERITA ACARA BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Nadiatur Rahmadiyah
2. NIM : 2042300033
3. Prodi : Pendidikan Bahasa Inggris
4. Judul Skripsi : Investigating the Students' Difficulties in Learning Vocabulary
5. Pembimbing : Durratul Hikmah M.Pd
6. Fokus Bimbingan :
7. Konsultasi :

TANGGAL	MATERI BIMBINGAN	KETERANGAN KONSULTASI/ARAHAN	PARAF
19/05/24	chapter I background of study	Revise	
26/05/24	chapter I previous study	Revise	
04/06/24	chapter I	Revise	
13/06/24	chapter I	Acc	
24/06/24	chapter II	Revise	
25/06/24	chapter II	Do not use "thesis" as reference	
30/06/24	chapter II	Acc	
10/06/24	chapter III	Revise	
14/06/24	chapter III	Revise	
21/06/24	chapter III	Acc	
27/06/24	chapter w, v, Abstract	Acc	

8. Bimbingan telah selesai pada tanggal 27 Juli 2024 :
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MADRASAH ALIYAH NURUL JADID PAITON PROBOLINGGO

TERAKREDITASI A (UNGGUL)

Alamat: PO BOX 1 PP Nurul Jadid Karanganyar Paiton Probolinggo 67291 Jawa Timur

NPSN: 20579878; NSM: 131235130040; Telp/Fax: (0335) 771202; Email: manipaiton@gmail.com; Website: www.manuruljadid.sch.id

Nomor : NJ-H/19/0298/A-VIII/07.2024
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Kepada:
Yth. Dekan Fakultas Sosial dan Humaniora
Universitas Nurul Jadid, Paiton, Probolinggo
Di Pondok Pesantren Nurul Jadid

Assalamu'alaikum War. Wab.

Berdasarkan surat nomor : NJ-T06/04/369/FSH/A.7/7.2024, tanggal: 06 Juli 2024 tentang Permohonan Ijin Penelitian.

Dengan ini kami sampaikan bahwa permohonan saudara :

n a m a : Nadiatur Rahmanyah
NIM : 2042300033
Prodi : Pendidikan Bahasa Inggris

Pada prinsipnya kami setuju untuk mengadakan Penelitian/Riset dengan judul " **Investigating the students' Difficulties in Learning Vocabulary** " di mulai dari tanggal 16 Juli 2024 sampai 20 Juli 2024.

Demikian surat balasan ini kami sampaikan dan terima kasih.

Wassalamu'alaikum War. Wab.

Probolinggo, 31 Juli 2024

Kepala Madrasah,



MISBAHUL MUNIR, M.Pd.I, M.S.I

NIP: 59819509784



YAYASAN NURUL JADID PAITON
FAKULTAS SOSIAL DAN HUMANIORA
UNIVERSITAS NURUL JADID
PROBOLINGGO JAWA TIMUR

PP. Nurul Jadid
Karanganyar Paiton
Probolinggo 67291
☎ 08883077077
soshum@unuja.ac.id

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