

**ANALYZING THE FACTORS BEHIND STUDENTS'
SPEAKING ANXIETY**

SKRIPSI
Presented to
English Education Department
University of Nurul Jadid
In partial fulfilment of the requirements for the degree of
Bachelor in English Language Education



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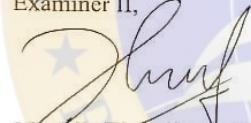
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MOTTO AND DEDICATION

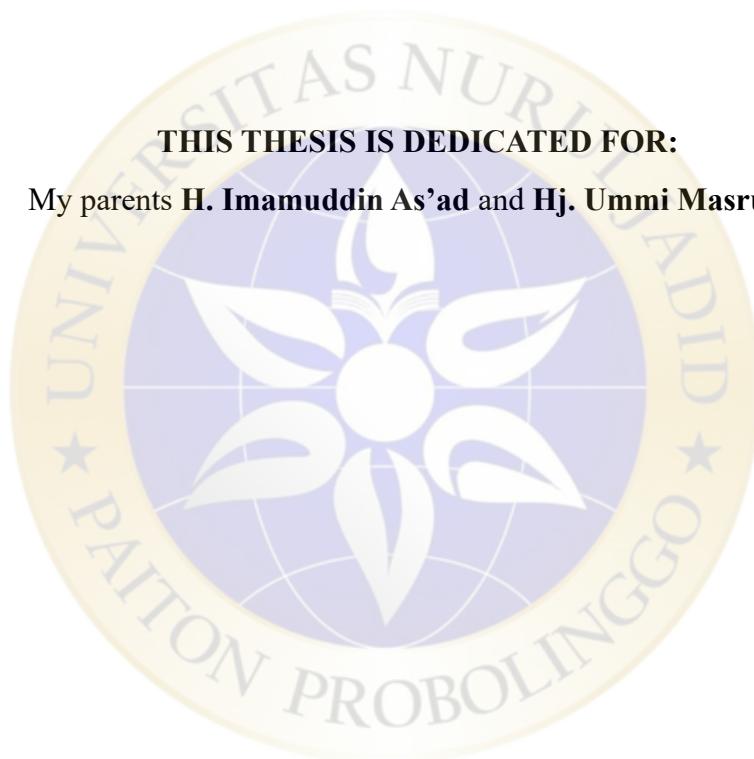
لَا يُكَافِئُ اللَّهُ نَفْسًا إِلَّا وُسْعَهُ

“Allah does not burden a soul beyond that it can bear.”

(Q.S Al-Baqarah: 286)

THIS THESIS IS DEDICATED FOR:

My parents **H. Imamuddin As'ad** and **Hj. Ummi Masruroh**



DECLARATION OF AUTORSHIP

Bismillahirrohmanirrohim

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ABSTRACT

Maghfiroh, Nazilatul. 2024, *Analyzing the Factors Behind Students' Speaking Anxiety*.

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University Paiton Probolinggo. Advisor Moh. Sofyan Adi Pratama, M. Li.

Keywords: Speaking anxiety, characteristics, factors

This research aims to analyze the characteristics and factors that contribute to anxiety in students when speaking English. Foreign language speaking anxiety is a widespread problem that can hinder students' ability to communicate effectively and acquire important language skills. Using a qualitative approach, this research involved in-depth interviews with students to explore their experiences, emotions and perceptions regarding English speaking anxiety. Data analysis revealed that the main factors contributing to this anxiety included fear of making mistakes, lack of confidence, shyness and nervousness, lack of motivation, lack of preparation, limited vocabulary, and friend or classmate influence. The findings of this research are intended to offer a deeper understanding of the dynamics of English speaking anxiety and to provide actionable recommendations for teachers and educational institutions to help students reduce their anxiety and improve their speaking ability.



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The Researcher

Nazilatul Maghfiroh

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