

**ANALYZING THE FACTORS BEHIND STUDENTS’
SPEAKING ANXIETY**

SKRIPSI

Presented to

English Education Department

University of Nurul Jadid

**In partial fulfilment of the requirements for the degree of
Bachelor in English Language Education**



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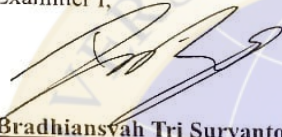
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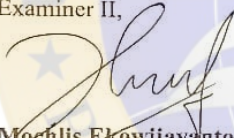
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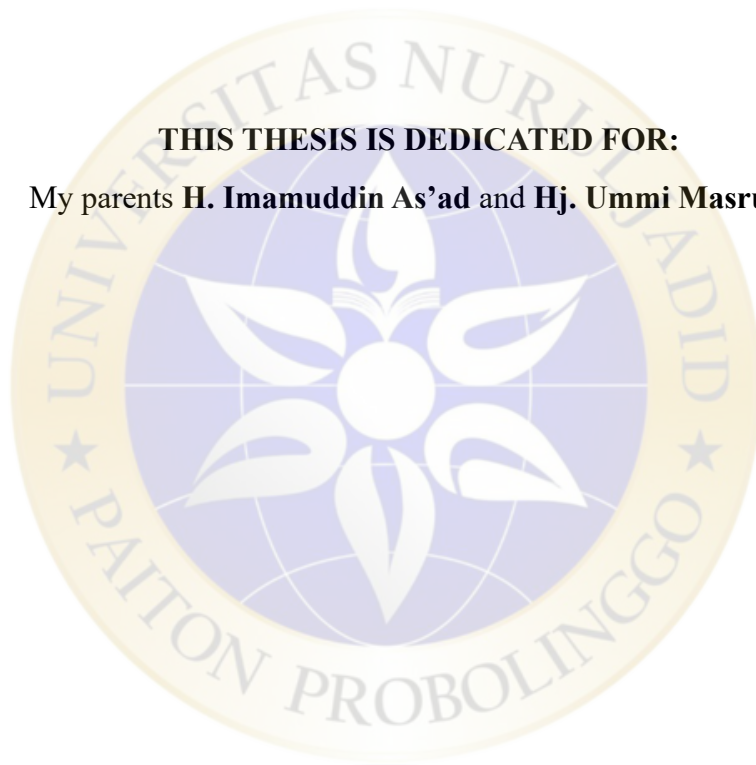
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“Allah does not burden a soul beyond that it can bear.”

(Q.S Al-Baqarah: 286)

THIS THESIS IS DEDICATED FOR:

My parents **H. Imamuddin As’ad** and **Hj. Ummi Masruroh**



DECLARATION OF AUTORSHIP

Bismillahirrohmanirrohim

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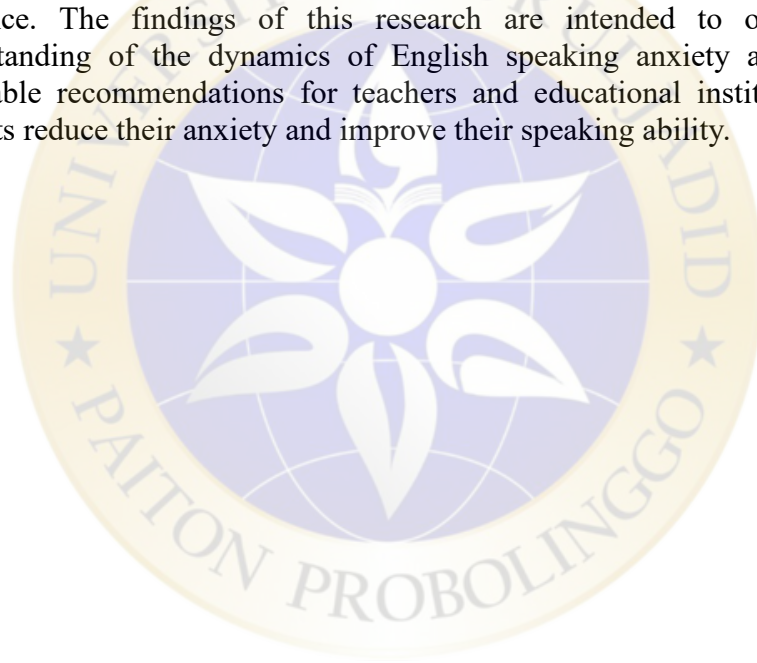
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ABSTRACT

Maghfiroh, Nazilatul. 2024, *Analyzing the Factors Behind Students' Speaking Anxiety*. English Education Program, Faculty of Social and Humanity, Nurul Jdid University Paiton Probolinggo. Advisor Moh. Sofyan Adi Pratama, M. Li.

Keywords: Speaking anxiety, characteristics, factors

This research aims to analyze the characteristics and factors that contribute to anxiety in students when speaking English. Foreign language speaking anxiety is a widespread problem that can hinder students' ability to communicate effectively and acquire important language skills. Using a qualitative approach, this research involved in-depth interviews with students to explore their experiences, emotions and perceptions regarding English speaking anxiety. Data analysis revealed that the main factors contributing to this anxiety included fear of making mistakes, lack of confidence, shyness and nervousness, lack of motivation, lack of preparation, limited vocabulary, and friend or classmate influence. The findings of this research are intended to offer a deeper understanding of the dynamics of English speaking anxiety and to provide actionable recommendations for teachers and educational institutions to help students reduce their anxiety and improve their speaking ability.



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The Researcher

Nazilatul Maghfiroh

TABLE OF CONTENTS

MOTTO AND DEDICATION.....	ii
ABSTRACT	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENTS.....	vii
CHAPTER I INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Statement of Research Problem	5
1.3 Objective of The Study	5
1.4 Significance of the Study	6
1.4.1 Theoretically:	6
1.4.2 Practically:	6
1.5 Definition of Operational Key term.....	6
1.6 Previous Research	7
CHAPTER II REVIEW OF RELATED LITERATURE.....	11
2.1 Anxiety	11
2.2 Types of Anxiety	12
2.3 Level of Speaking Anxiety.....	13
2.4 Characteristics of Speaking Anxiety.....	15
2.5 Factors of Speaking Anxiety	16
2.6 Speaking English.....	18
2.7 Speaking Skills.....	20
2.8 Speaking Component	21
CHAPTER III METHODOLOGY	23
3.1 Research Design.....	23
3.2 Partisipant's Profile	24
3.3 Research Instruments	24
3.4 Data Collection	26

3.5 Data Analysis	28
CHAPTER IV FINDING AND DISCUSSION	30
4.1 Research Findings	30
4.2 Discussion	55
CHAPTER V CONCLUSION AND SUGGESTION.....	60
5.1 Conclusions	60
5.2 Suggestions	61
REFERENCES.....	63
I. References	63
APPENDIXES	70

