

**TEACHERS' APPROACHES IN HANDLING STUDENTS' WRITING
ERRORS**

Skripsi
Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfilment of the requirements for the degree of
Bachelor in English Language Education



By

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**NURUL JADID UNIVERSITY
UNDERGRADUATE PROGRAM
ENGLISH EDUCATION PROGRAM**

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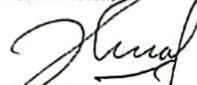


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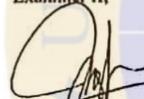
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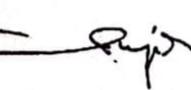

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Assalamu'alaikum Warahmatullahi Wabarakatuh

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa Skripsi mahasiswa:

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Telah memenuhi syarat untuk diajukan dalam Ujian Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

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Pembimbing,



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MOTTO AND DECICATION

A teacher's life motto, wise and meaningful.

1. "Don't try to fix your students, fix yourself first."
2. "A teacher is someone who dares to teach by not stopping learning."

This Skripsi is Dedication for:

1. My Lovely Parents, M. Ihsan and Misyati
2. My Beloved Husband M. Abu Zainur Rizal, S. Pd
3. All of my lecturer/ teacher
4. All my comrades

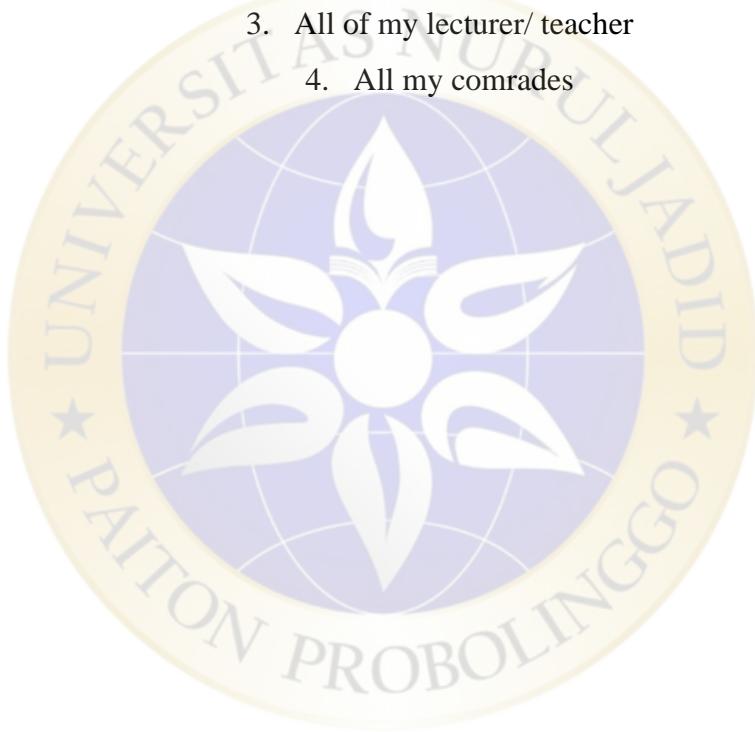


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ABSTRACT

Dinanti, Ayu N. 2024, *Teachers Approaches in Handling Students Writing Errors.* English Education Program, Faculty of Social and Humanity, Nurul Jadid University. Advisor Durratul Hikmah, M. Pd.

Keyword: *Teachers Approaches, Handling Errors, Writing Errors*

The study investigated the types of writing errors mostly found in students' work and the approaches used by teachers in handling these errors. This study used a descriptive qualitative design. The writing results of the ninth-grade students' program were excellent for the analysis of the types of student writing errors. The program consisted of 28 students. The data were collected using research instruments: observation, interviews, and document reviews. After that, the data were analysed. The results of the study show that the corrective feedback method from teachers is very effective in improving students' writing and developing their interest in writing. According to the findings, many students made mistakes in the omission, addition, and mis formation sections. Therefore, this study provides useful knowledge for teachers to create more efficient methods for dealing with students' writing errors. Thus, student learning outcomes and the quality of learning can be improved.



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Last of all, I realize that this skripsi is far being perfect. For this reason, critical, and suggestion will be always waited and accepted by me in order to be better. Hopefully, this skripsi will be useful for the readers particularly for the education activist, Teachers', future researchers and most important is student as the tomorrow leader of Indonesia.

The researcher