

THE STUDENTS STRATEGY IN IMPROVING SPEAKING SKILL

Skripsi

Presented to

Undergraduate Program

English Education Program

Nurul Jadid University

in partial fulfillment of the requirements for the degree of

Bachelor in English Language Education



ENGLISH EDUCATION DEPARTMENT
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY OF NURUL JADID
2024

THE STUDENTS STRATEGY IN IMPROVING SPEAKING SKILL

Skripsi

Presented to

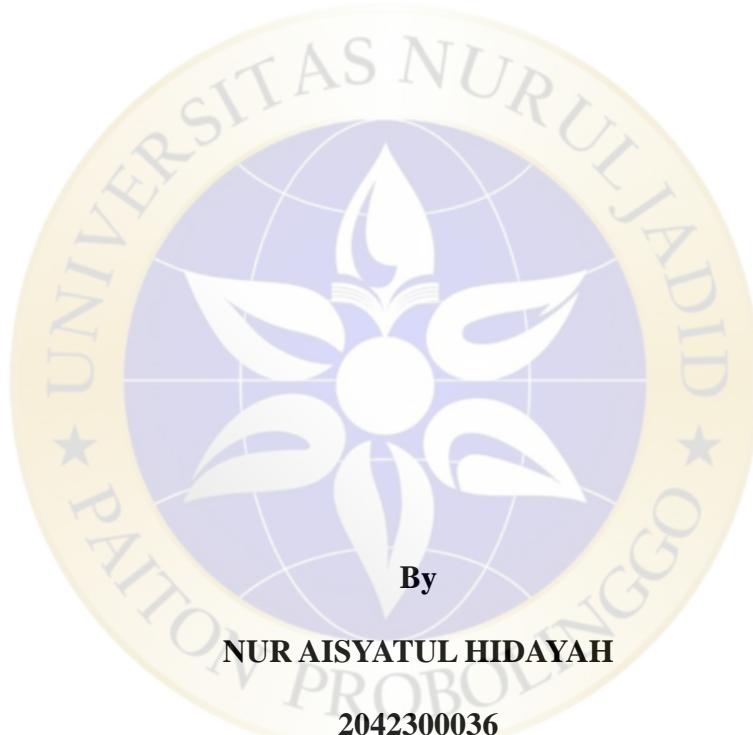
Undergraduate Program

English Education Program

Nurul Jadid University

in partial fulfillment of the requirements for the degree of

Bachelor in English Language Education



**ENGLISH EDUCATION DEPARTMENT
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY OF NURUL JADID**

2024

APPROVAL



PANITIA PELAKSANA PROGRAM SKRIPSI
FAKULTAS SOSIAL DAN HUMANIORA
UNIVERSITAS NURUL JADID
PROBOLINGGO JAWA TIMUR

PP. Nurul Jadid
Karanganyar Paiton
Probolinggo 67291
② 08883077077
soshum@unuja.ac.id

PENGESAHAN TIM PENGUJI SKRIPSI

Skripsi yang ditulis oleh mahasiswa :

Nama : Nur Aisyatul Hidayah
NIM : 2042300036
Prodi : Pendidikan Bahasa Inggris
Judul : The Students' Strategies in Improving Speaking Skill

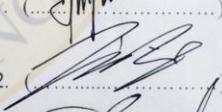
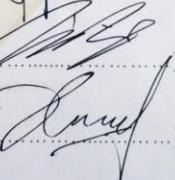
Telah dipertahankan di depan Sidang Tim Penguji Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo pada hari Kamis tanggal 29. bulan Agustus tahun 2024 dan dinyatakan lulus serta telah direvisi sesuai dengan saran Tim Penguji.

Mengesahkan,
Dekan.

DR. CHUSNUL MUALI, M.Pd
NIDN: 2101127701

Tim Penguji:

1. Ketua Tim : Durratul Hikmah, M. Pd.
2. Penguji I : Bradhiansyah T.S., M. Pd.
3. Penguji II : Mochlis Ekowijayanto, M. Pd

1. ()
2. ()
3. ()

MOTTO AND DEDICATION

منْجَدُوجَدَ

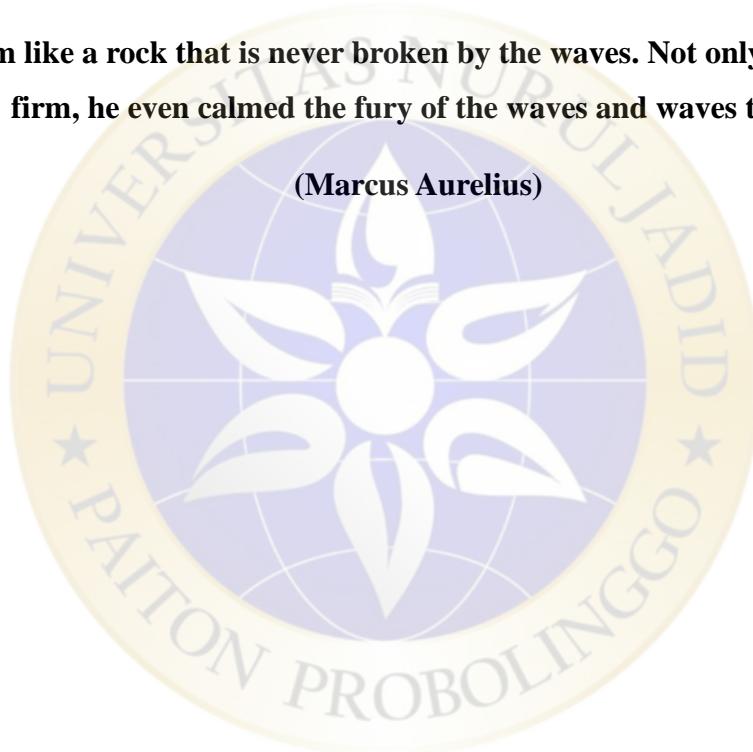
“Whorever is serious, will succeed”

“If you dont take risk, you can't creat a future.”

(M.D.Luuffy)

“Be firm like a rock that is never broken by the waves. Not only did he stand firm, he even calmed the fury of the waves and waves that.”

(Marcus Aurelius)



DECLARATION OF AUTHORSHIP

DECLARATION OF AUTHORSHIP

Bismillahirrahmanirrahim

Here with I :

Name : Nur Aisyatul Hidayah
NPM : 2042300036
Major : English Education Department
Address : Desa Wonorejo, Kecamatan Maron, Kabupaten Probolinggo

Declare that :

1. This skripsi is the sole of work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.
2. If at a later time it is found that the skripsi is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Paiton, 29st August 2024



NUR AISYATUL HIDAYAH
NIM 2042300036

ABSTRACT

Hidayah, Nur Aisyatul. 2024. A Thesis: *The Students Strategies in Improving Speaking Skill*. English Department, Social and Humanity faculty, University of Nurul Jadid. Advisor: Mohammad Sofyan Adi Pranata, M.Li

Keywords: *Strategies, Speaking Skill*

The importance of speaking skills in English language learning drives this study to explore the strategies applied by one of the non-English regular class students. In this context, this study aims to explore the strategies used by non-English students in improving their English speaking skills. Using a qualitative approach, with a narrative inquiry design, this study involved observation and in-depth interviews as data collection methods. Observations were conducted in stages to find out the strategies used by students at school. The interviews were structured based on the research objectives, namely to find out what strategies non-English students use to improve their speaking skills. The participants in this study were one of the non-English regular class students at Nurul Jadid State Senior High School who are still under the auspices of the Islamic boarding school. From the results of the interviews conducted, there were three strategies used by students to improve their speaking skills, namely: memory strategies, social strategies and cognitive strategies. By knowing students' strategies in improving speaking skills, teachers can integrate them into learning in speaking classes.

ACKNOWLEDGEMENT

Alhamdulillah, all praise be to Allah SWT, the Most Gracious, the Most Merciful, and the Ruler of the Universe, who always gives His grace and guidance in every step I take in completing this thesis, entitled "The Students' Strategy in Improving Speaking Skill". May peace and blessings always be upon the Prophet Muhammad SAW, who has brought this beautiful teaching.

During the process of completing this thesis, I would like to express my deepest gratitude to all parties who have provided support and assistance. First of all, I am very grateful to my family, especially my parents Mr. Ali Murtopo S.Pdi and Mrs. Heni Naning Yuliati S.Pdi. And not to forget the good friends I know online and in real life. Your support means a lot, giving me strength and a better vision when facing challenges.

I am also very grateful to my supervisor, Moh. Sofyan Adi Pratama, M.Li, who has provided valuable guidance, input, and criticism during the preparation of this thesis. Without your direction and support, I would not have been able to complete this thesis on time. Furthermore, I would like to thank the Principal of SMAN Nurul Jadid, Mr.DRS.Rahardjo who has given permission to conduct research at the school, especially in the tenth grade of social science. I would also like to thank Mustaina., an English teacher at SMAN Nurul Jadid, and the administrative staff who have helped with administrative matters.

I would also like to express my gratitude to all lecturers in the English Language Education Study Program at UNUJA who have shared their knowledge and given me encouragement during my studies. I would also like to thank my

friends in the PBI B class, my friends in EDSION, the Student Executive Board of the Faculty of Social and Humanities for giving me unforgettable moments during my studies. I would also like to thank all parties that I cannot mention one by one, for all their support and assistance.

From the process of writing this thesis, I have gained a lot of valuable experience. I realize that this thesis is far from perfect and has many shortcomings. Therefore, I really appreciate constructive criticism and suggestions. Finally, I hope this thesis can be a useful reference for future researchers.

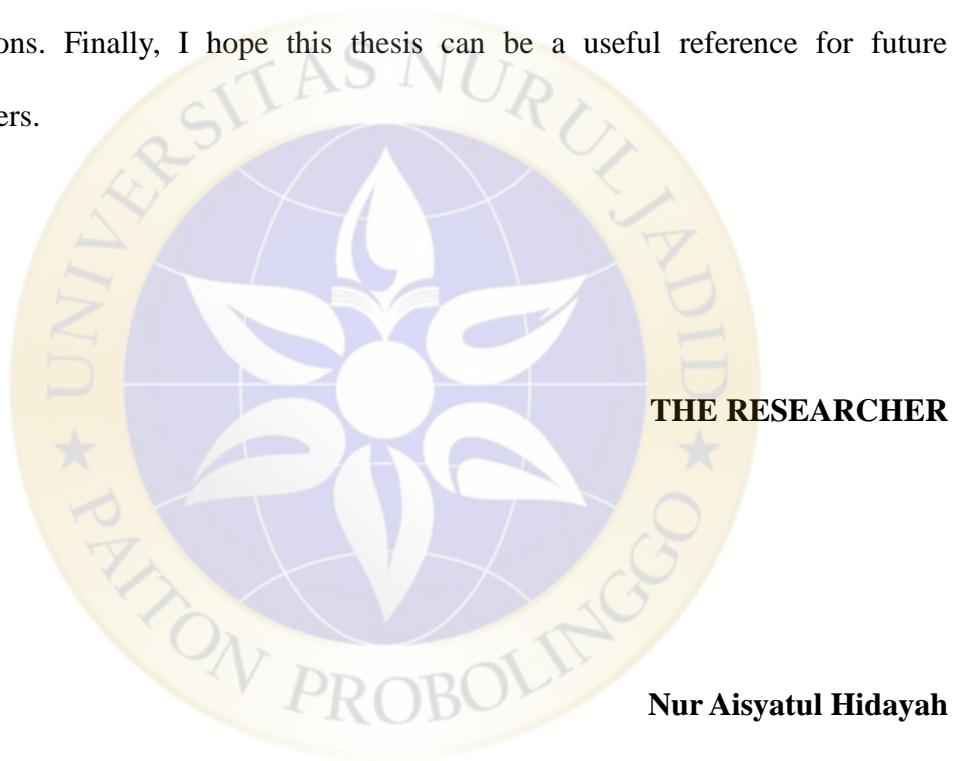


TABLE OF CONTENTS

INSIDE COVER	II
APPROVAL	VII
MOTTO AND DEDICATION	VIII
DECLARATION OF AUTHORSHIP	IX
ABSTRACT	IX
ACKNOWLEDGEMENT	XI
TABLE OF CONTENTS	XIII
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 Statement of Research Problem	6
1.3 The Aims of Research	6
1.4 Significant of the Study	6
1.5 Theoretical Significance	7
1.6 Practical Significance	7
1.7 Definition of Operational Key Term	7
1.8 Previous Research	8

CHAPTER II REVIEW OF RELATED LITERATURE.....	13
2.1 Speaking	13
2.1.1 Definition of Speaking.....	13
2.1.2 The Functionality of Speaking.....	14
2.2 Speaking Skill.....	15
2.2.1 The Basic of Speaking Skill	16
2.2.2 Speaking Component.....	18
2.2.3 Speaking activities in class	20
2.3 Strategies.....	22
2.3.1 Students Strategies in speaking	23
2.4 The Relation between Students' Strategies in Improving Speaking Skill	25
CHAPTER III RESEARCH METHODOLOGY	27
3.1 This research design	27
3.2 The Source of the Data	28
3.3 The Research Instrument.....	28
3.4 Data Collection Techniques.....	29
3.5 Data Analysis.....	32
3.5.1 Data reduction.....	32

3.5.2 Data display	33
3.5.3 Drawing and verifying conclusion.....	33
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	34
4.1 Findings.....	34
4.1.2 Characteristics Observed	36
4.2 Discussion	46
CHAPTER V CONCLUSION AND SUGGESTIONS	54
5.1 Conclusion	54
5.2 Suggestion.....	56
REFERENCES	58
APPENDIXES	64