

**EXPLORING STUDENTS' PERCEPTION ON ENGLISH
LEARNING CHALLENGES: A CASE STUDY AT LPBA
NURUL JADID**

Skripsi

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Nurul Jadid University

**in partial fulfillment of the requirements for the degree of
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By

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APPROVAL

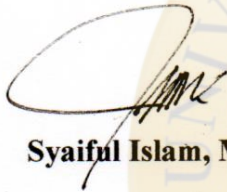
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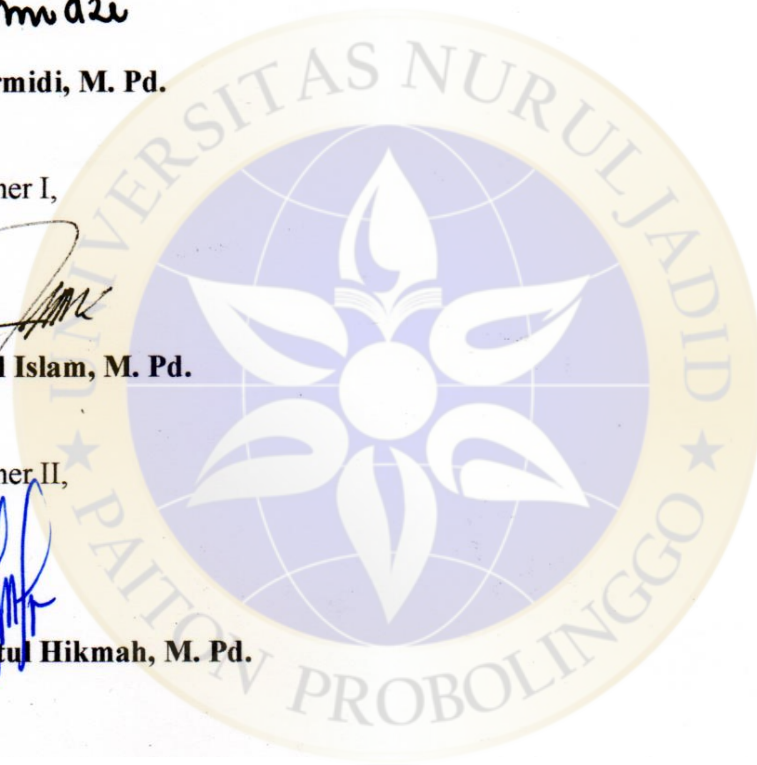


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MOTTO AND DEDICATION

Ing Ngarsa Sung Tuladha, Ing Madya Mangun Karsa, Tut Wuri Handayani

“Gives an Example in Front, Builds Motivation in the Middle, Gives
Encouragement from Behind”

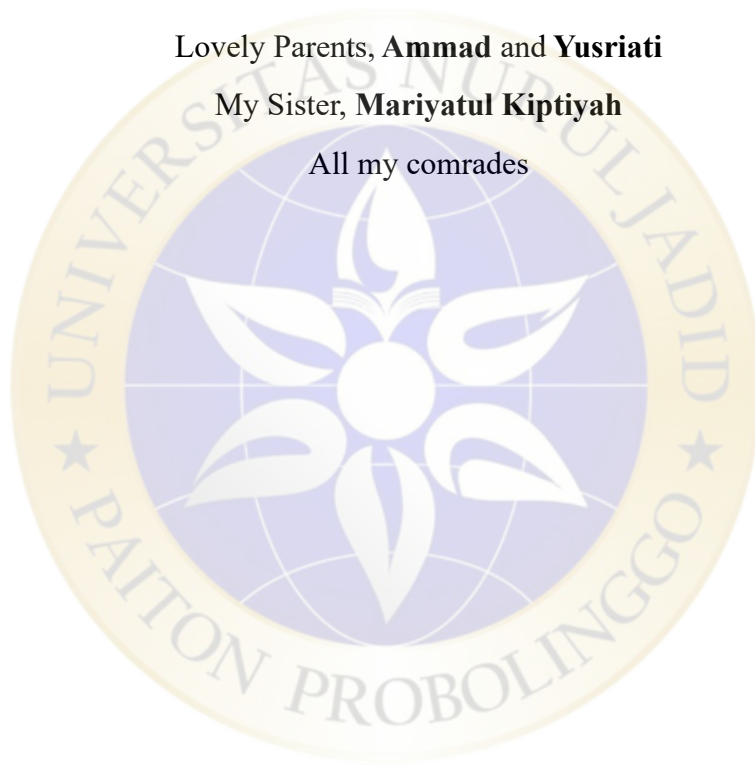
(Ki Hadjar Dewantara, National Education Father)

THIS SKRIPSI IS DEDICATED FOR:

Lovely Parents, **Ammad** and **Yusriati**

My Sister, **Mariyatul Kiptiyah**

All my comrades



DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

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Declare that :

1. This *skripsi* is the sole work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
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ABSTRACT

Shulhani, Rahmat. 2024. *Exploring Students' Perception on English Learning Challenges: A Case Study at LPBA Nurul Jadid.* Undergraduate program Nurul Jadid University. Advisor (I) Mochlis Ekowijayanto, M. Pd.

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An overview of this research study conducted to explore the challenges faced by LPBA Nurul Jadid students in learning English. This study aims to investigate the perception and challenges faced by LPBA students in learning English, as well as the methods and strategies they employ to overcome these challenges. A qualitative research approach using a case study technique is employed to analyze and capture the complexity of the phenomenon within individual LPBA students. LPBA students perceive learning English as crucial for personal and professional success in today's modern world. The challenges faced by these students are diverse and often deeply personal, including difficulties in speaking like a foreigner, practicing English grammar in real-life situations, and pronunciation. Environmental factors, such as a lack of immersion in an English-speaking environment, can also hinder language learning. To overcome these challenges, LPBA students emphasize the importance of consistent practice through various methods, such as listening to English through songs and movies, engaging in face-to-face interactions, participating in English competitions and activities, and developing a consistent habit of practicing English. This study sheds light on the perception, challenges, and strategies employed by LPBA students in learning English. It highlights the importance of addressing individual differences and environmental factors in language learning, and provides insights into effective methods for overcoming challenges and fostering success in English language acquisition.

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The Researcher,



RAHMAT SHULHANI

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