

**LACK OF MASTERY IN SPEAKING ENGLISH : TEACHERS'  
CHALLENGES IN TEACHING ENGLISH AT THE JUNIOR HIGH  
SCHOOL LEVEL**

*Skripsi*  
Presented to  
Undergraduate Program  
English Education Program  
Nurul Jadid University  
in partial fulfillment of the requirements for the degree of  
*Bachelor* in English Language Education



By:

**SA'ADATUT DAROIN**

**2042300040**

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF HUMANITIES AND SOCIAL SCIENCES  
UNIVERSITY OF NURUL JADID**

**2024**

**LACK OF MASTERY IN SPEAKING ENGLISH : TEACHERS'  
CHALLENGES IN TEACHING ENGLISH AT THE JUNIOR HIGH  
SCHOOL LEVEL**

*Skripsi*  
Presented to  
Undergraduate Program  
English Education Program  
Nurul Jadid University  
in partial fulfillment of the requirements for the degree of  
*Bachelor* in English Language Education

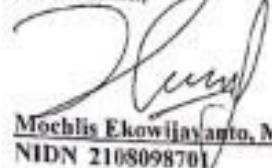


**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF HUMANITIES AND SOCIAL SCIENCES  
UNIVERSITY OF NURUL JADID  
2024**

APPROVAL

This is to certify that the *Skripsi* of Sa'adatul Daroin has been approved by the board of Examiners on 27<sup>th</sup> June 2024.

Probolinggo, 27<sup>th</sup> June 2024  
Chair Person,

  
Mochlis Ekowijayanto, M.Pd.  
NIDN 2108098701

Examiner I,

  
Syaiful Islam, M.Pd.  
NIDN 2116088602

Examiner II,

  
M. Sofyan Adi Pranata, M.I.I.  
NIDN 0704129001

Acknowledged by  
Faculty of Social and Humanity  
Nurul Jadid University



## **MOTTO AND DEDICATION**

**“Never give up until you can reach it”**

### **THIS THESIS IS DEDICATED FOR:**

1. KH. Zuhri Zaini, B.A the caretaker of the Nurul Jadid Islamic boarding school, an example figure as well a spiritual teacher who always guides and teaches us with great patience.
2. KH. Abdul Hamid Wahid, M.Ag the chancellor of the University of Nurul Jadid Paiton Probolinggo and all the deans of the faculty of Islamic religion.
3. Dr. Chusnul Muali, M.Pd. as Dean of the Faculty Social and Humanities, Nurul Jadid University as well as the Skripsi Supervisor who has provided guidance and direction in the process of completing the thesis.
4. Mr. Syaiful Islam, M. Pd., as Chair of the English Education Study Program, Faculty of Social and Humanities, Nurul Jadid University.
5. All English Education Study Program Lecturers and bureau staff of the Faculty of Social and Humanities Nurul Jadid University who have provided knowledge and smoothed the administrative process so far.
6. Mrs. Durratul Hikmah, S.S.,M.Pd., as the Skripsi Supervisor who has provided guidance and direction on the process of completing the thesis.
7. All English Education Study Program Lecturers and bureau staff of the Faculty of Social and Humanities Nurul Jadid University who have provided knowledge and smoothed the administrative process so far.
8. All friends of the English Education Study Program 2020, especially class B, thank you for being friends who give each other encouragement and

good impressions during lectures, hopefully, we will good health and success.

9. Parents, siblings, relatives, family, friends, and loved ones that the writer cannot write down one by one, thank you for the support and prayers.



## DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

Herewith, I :

Name : Sa'adatut Daroin

NPM : 2042300040

Major : English Education

Address : Jl. KH. Nahruddin. No.17 Sumber kalong Kalisat Jember

Declare that :

1. This *skripsi* is the sole of work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
2. If at a later time it is found that the *skripsi* is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Paiton, 22<sup>th</sup> June 2024

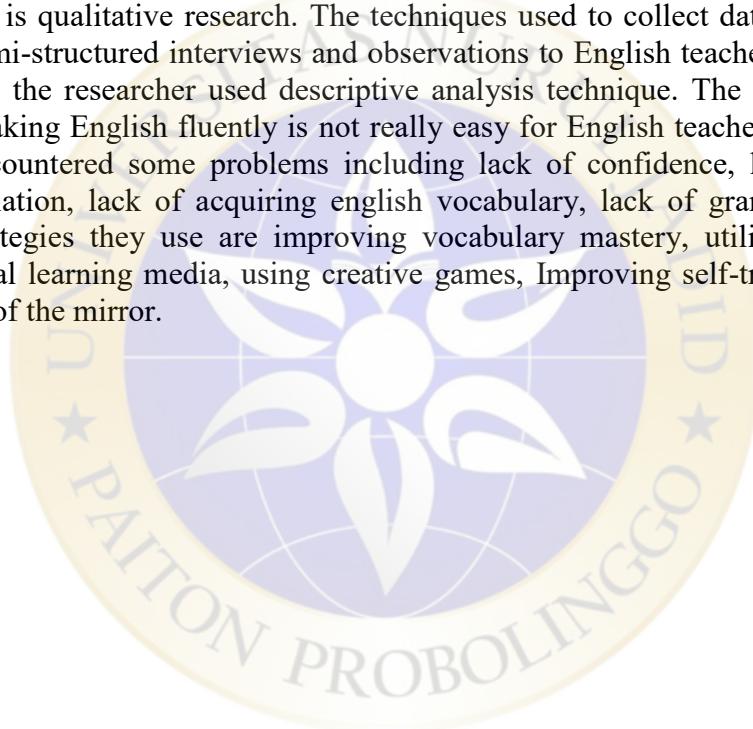
SA'ADATUT DAROIN  
NIM 2042300040

## ABSTRACT

**Daroin, Sa'adatut 2024. *Lack Of Mastery In Speaking English : Teachers' Challenges in Teaching English at the Junior High School Level.***  
undergraduate program Nurul Jadid University. Advisor Durratul Hikmah, S.S.,M.Pd.

Key word: Challenges, English Mastery, Speaking

English language learning in Indonesia is often faced with various challenges that make it difficult for students and teachers to achieve fluency in communication. Many English teachers in Indonesia do not have adequate skill to teach the language effectively, including English teachers at Nurul Jadid Islamic boarding school. Therefore, this study aims to investigate the english teachers' challenges in teaching English at English classes and their strategies to overcome them. This research is qualitative research. The techniques used to collect data in this study were semi-structured interviews and observations to English teachers. To analyze the data, the researcher used descriptive analysis technique. The results showed that speaking English fluently is not really easy for English teachers. In addition, they encountered some problems including lack of confidence, lack of correct pronunciation, lack of acquiring english vocabulary, lack of grammar mastery. The strategies they use are improving vocabulary mastery, utilizing media as additional learning media, using creative games, Improving self-training, talking in front of the mirror.



## ACKNOWLEDGEMENT

First, alhamdulillahirobbilalamin, all praise be to Allah SWT, in the compassionate, the merciful and lord of the universe, who always give his blessing and helps in every step of mine. Peace and prayers be upon his final prophet Muhammad SAW who always whished his syafa'at in the day where there is nobody could help others.

Second, my grateful thanks to my parents, Mahrus and Umayyah who support me all this time. You have spent all of your time and energy to support me all the way. You gave me a streak of light when the dark was around me. And also to my older sister, Masfufah who always support myself to always be enthusiastic in learning, never get tired, and always support all my processes to achieve my goals. And always set the best prayer for your dear sister.

Third, thank you very much to my advisor, .Durratul Hikmah, M.Pd who gave me spirit, courage and critic to my thesis. Without you I cannot complete my thesis on time. I am sure, I will do nothing without your monitoring and assessing me in doing my thesis. Moreover, I say thank to the head master of MTs Nurul Jadid, MTsN 1 Probolinggo and Junior High School Nurul Jadid, who has allowed me to conduct the research in the school.

My gratitude is also to all my English lectures at English department of UNUJA who have given me the benefit of knowledge and encouragement during my study in this university. And do not forget to all PBI B classmates who we have reaped together our stories during lectures, friends in arms (squad hamba allah 20) that I love, and my friend Suhulatul Ma'asyi, Safina Indriani always

support me, and then friends in PMII, DPM, BEM, next ndores team who always woke me up when I fell asleep in working on the thesis, and friends and my dearest people who I cannot mention one by one.

And for my family, brother-in-law (Mislahum), aunt (Humayroh), sister (Khoifillah), uncle (Ali) who have taken the time to share with me about lessons, life, and all the people I cannot mention one by one, thank you very much for your support.



<b>INSIDE COVER .....</b>	<b>ii</b>
<b>APPROVAL .....</b>	<b>iii</b>
<b>MOTTO AND DEDICATION .....</b>	<b>iv</b>
<b>DECLARATION OF AUTHORSHIP .....</b>	<b>vi</b>
<b>ABSTRACT .....</b>	<b>vii</b>
<b>ACKNOWLEDGMENT .....</b>	<b>viii</b>
<b>TABLE OF CONTENT .....</b>	<b>X</b>
<b>CHAPTER I INTRODUCTION</b>	
A. Background of the Study .....	1
B. Statement of the Problem .....	6
C. Purpose of the Sutdy .....	6
D. Significance Of The Study .....	7
E. Limitation of the Study.....	7
F. Definition of Key Term .....	8
1. Challenges .....	8
2. English Mastery .....	8
3. Speaking .....	8
<b>CHAPTER II REVIEW OF LITERATURE</b>	
A. Speaking .....	9
B. Challenges In Speaking .....	13
C. Strategies to Overcome Speaking Challenges .....	18
<b>CHAPTER III RESEARCH METHOD</b>	
A. Reserach Design .....	23
B. Subject of the Study .....	24

C. Research Instrument .....	24
1. Observation .....	25
2. Interview .....	26
D. Procedures of Data Collection .....	28
E. Procedures of Data Analysis .....	32
<b>CHAPTER IV RESEARCH FINDING AND DISCUSSION</b>	
A. Research Findings .....	36
1. Observation .....	36
2. Interview .....	37
a) Teachers' Challenges in Speaking English .....	38
b) Teachers' Strategies to Overcome the Speaking Challenges .....	47
B. Discussion .....	53
1. Teachers' Challenges in Speaking English .....	53
2. Teachers' Strategies to Overcome the Speaking Challenges .....	67
<b>CHAPTER V CONCLUSION AND SUGGESTION</b>	
A. Conclusion .....	79
B. Suggestion .....	80
<b>REFRENCES .....</b>	<b>82</b>
<b>APPENDIX .....</b>	<b>88</b>

## **CHAPTER I**