

**LACK OF MASTERY IN SPEAKING ENGLISH : TEACHERS'  
CHALLENGES IN TEACHING ENGLISH AT THE JUNIOR HIGH  
SCHOOL LEVEL**

*Skripsi*

**Presented to  
Undergraduate Program  
English Education Program  
Nurul Jadid University  
in partial fulfillment of the requirements for the degree of  
*Bachelor in English Language Education***



By:

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UNIVERSITY OF NURUL JADID**

**2024**

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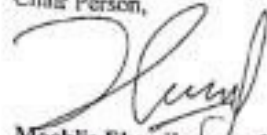


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**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**  
**UNIVERSITY OF NURUL JADID**  
**2024**

## APPROVAL


This is to certify that the *Skripsi* of Sa'adatut Daroin has been approved by the board of Examiners on 27<sup>th</sup> June 2024

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## **MOTTO AND DEDICATION**

**“Never give up until you can reach it”**

### **THIS THESIS IS DEDICATED FOR:**

1. KH. Zuhri Zaini, B.A the caretaker of the Nurul Jadid Islamic boarding school, an example figure as well a spiritual teacher who always guides and teaches us with great patience.
2. KH. Abdul Hamid Wahid, M.Ag the chancellor of the University of Nurul Jadid Paiton Probolinggo and all the deans of the faculty of Islamic religion.
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good impressions during lectures, hopefully, we will good health and success.

9. Parents, siblings, relatives, family, friends, and loved ones that the writer cannot write down one by one, thank you for the support and prayers.



## DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

Herewith, I :

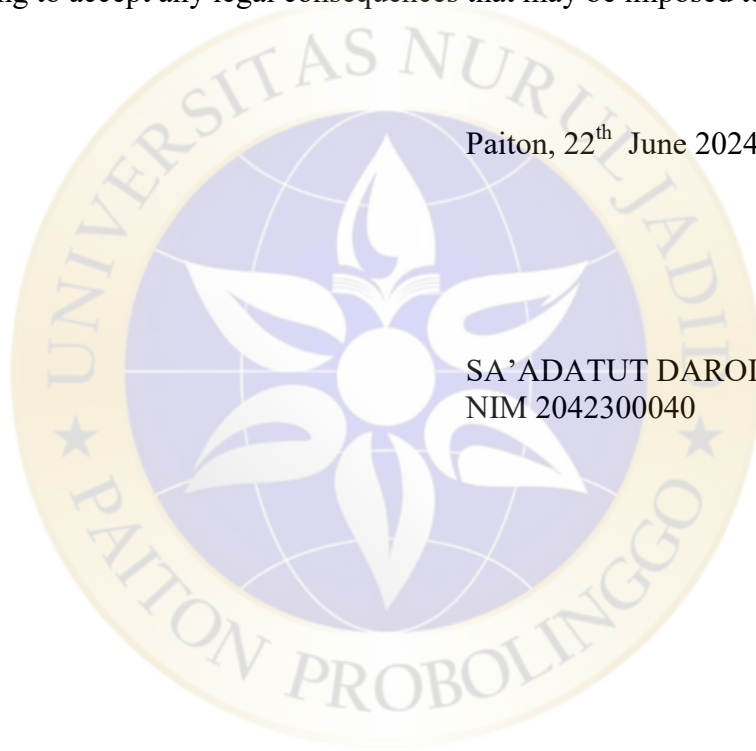
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Paiton, 22<sup>th</sup> June 2024

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## ABSTRACT

**Daroin, Sa'adatut 2024.** *Lack Of Mastery In Speaking English :Teachers' Challenges in Teaching English at the Junior High School Level.*  
undergraduate program Nurul Jadid University. Advisor Durratul Hikmah,  
S.S.,M.Pd.

Key word: Challenges, English Mastery, Speaking

English language learning in Indonesia is often faced with various challenges that make it difficult for students and teachers to achieve fluency in communication. Many English teachers in Indonesia do not have adequate skill to teach the language effectively, including English teachers at Nurul Jadid Islamic boarding school. Therefore, this study aims to investigate the english teachers' challenges in teaching English at English classes and their strategies to overcome them. This research is qualitative research. The techniques used to collect data in this study were semi-structured interviews and observations to English teachers. To analyze the data, the researcher used descriptive analysis technique. The results showed that speaking English fluently is not really easy for English teachers. In addition, they encountered some problems including lack of confidence, lack of correct pronunciation, lack of acquiring english vocabulary, lack of grammar mastery. The strategies they use are improving vocabulary mastery, utilizing media as additional learning media, using creative games, Improving self-training, talking in front of the mirror.



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**The researcher**

**Sa'adatut Daroin**

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## CHAPTER I