

**EXPLORING STORYTELLING TECHNIQUE IN SPEAKING
FLUENCY : A CASE STUDY AT LPBA NURUL JADID**

**Skripsi
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in partial fulfillment of the requirements for the degree of
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By

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MOTTO AND DEDICATION

LIFE MUST GO ON.

THIS SKRIPSI IS DEDICATED FOR:

- 1. My Parents, Mistar and Fatimah**
- 2. My Husband Roby Tolhairi, M.Pd and My brother Imaduddin,
S.Kom**
- 3. All my comrades**



NOTA PEMBIMBING

Hal: Persetujuan Ujian Skripsi

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Assalamu'alaikum Warahmatullahi Wabarakatuhu

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

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Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

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ABSTRACT

Zahro, Siti Fatimatus. 2024. Exploring Storytelling Technique in Speaking Fluency: A Case Study at LPBA Nurul Jadid. Thesis, English Education Departement, Faculty of Social and Humanities, Nurul Jadid University Paiton Probolinggo. Advisors: Syaiful Islam, M.Pd.

Keyword: *Storytelling Technique, Speaking Fluency*

This study explored the perceptions of students at LPBA Nurul Jadid towards the use of storytelling as a technique to enhance English speaking fluency. The primary objective of the study was to investigate the perceptions of students at LPBA Nurul Jadid regarding the use of the storytelling technique to enhance their English speaking fluency. The study aimed to understand how storytelling influences the development of students' speaking skills, particularly in terms of fluency, and to evaluate the effectiveness of storytelling as a teaching strategy in English language learning. The research adopted a qualitative approach to gather in-depth insights into students' perceptions and experiences, conducted at LPBA Nurul Jadid, an institution known for its foreign language programs. Data collection methods included interviews, observations, and document analysis. Interviews were conducted with students to gather detailed information about their experiences and perceptions of using storytelling in their English learning process. Observations allowed the researcher to understand how the storytelling technique was implemented and how students engage with it. Document analysis involved a review of relevant literature and previous studies to support the research framework and contextualize the findings. The study revealed several key findings regarding the impact of storytelling on students' speaking fluency. Students generally viewed storytelling as a beneficial and enjoyable method for improving their English speaking skills. They reported enhancements in their ability to generate ideas and construct sentences more fluidly, experiencing smoother speech delivery with fewer pauses and hesitations, although some challenges remained. Storytelling exposed students to new vocabulary and correct pronunciation, aiding their overall language development, and helped build their confidence in speaking English, making them more comfortable with public speaking and spontaneous communication. The study concludes that storytelling is an effective strategy for enhancing English speaking fluency and recommends its broader application in language teaching practices.

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Last of all, I realize that this skripsi is far being perfect. For this reason, critical, and suggestion will be always waited and accepted by me in order to be better. Hopefully, this skripsi will be useful for the readers particularly for the education activist, teachers, future researchers and most important is student as the tomorrow leader of Indonesia.

The researcher

Siti Fatimatus Zahro