

# **EXPLORING STORYTELLING TECHNIQUE IN SPEAKING FLUENCY : A CASE STUDY AT LPBA NURUL JADID**

**Skripsi  
Presented to  
Undergraduate Program  
English Education Program  
Nurul Jadid University  
in partial fulfillment of the requirements for the degree of  
Bachelor in English Language Education**



**By**

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**2024**

**MOTTO AND DEDICATION**

**LIFE MUST GO ON.**

**THIS SKRIPSI IS DEDICATED FOR:**

- 1. My Parents, Mistar and Fatimah**
- 2. My Husband Roby Tolhairi, M.Pd and My brother Imaduddin,  
S.Kom**
- 3. All my comrades**



**NOTA PEMBIMBING**

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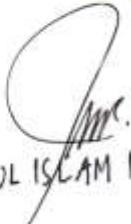
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Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

*Wassalamu'alaikum Warahmatullahi Wabarakatuhu*

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## ABSTRACT

Zahro, Siti Fatimatus. 2024. Exploring Storytelling Technique in Speaking Fluency: A Case Study at LPBA Nurul Jadid. Thesis, English Education Departement, Faculty of Social and Humanities, Nurul Jadid University Paiton Probolinggo. Advisors: Syaiful Islam, M.Pd.

**Keyword:** *Storytelling Technique, Speaking Fluency*

This study explored the perceptions of students at LPBA Nurul Jadid towards the use of storytelling as a technique to enhance English speaking fluency. The primary objective of the study was to investigate the perceptions of students at LPBA Nurul Jadid regarding the use of the storytelling technique to enhance their English speaking fluency. The study aimed to understand how storytelling influences the development of students' speaking skills, particularly in terms of fluency, and to evaluate the effectiveness of storytelling as a teaching strategy in English language learning. The research adopted a qualitative approach to gather in-depth insights into students' perceptions and experiences, conducted at LPBA Nurul Jadid, an institution known for its foreign language programs. Data collection methods included interviews, observations, and document analysis. Interviews were conducted with students to gather detailed information about their experiences and perceptions of using storytelling in their English learning process. Observations allowed the researcher to understand how the storytelling technique was implemented and how students engage with it. Document analysis involved a review of relevant literature and previous studies to support the research framework and contextualize the findings. The study revealed several key findings regarding the impact of storytelling on students' speaking fluency. Students generally viewed storytelling as a beneficial and enjoyable method for improving their English speaking skills. They reported enhancements in their ability to generate ideas and construct sentences more fluidly, experiencing smoother speech delivery with fewer pauses and hesitations, although some challenges remained. Storytelling exposed students to new vocabulary and correct pronunciation, aiding their overall language development, and helped build their confidence in speaking English, making them more comfortable with public speaking and spontaneous communication. The study concludes that storytelling is an effective strategy for enhancing English speaking fluency and recommends its broader application in language teaching practices.

## ACKNOWLEDGEMENT

First of all, in the name of Allah SWT, the most gracious, the most merciful, the sovereign lord, who is free from error, absent-mindedness in capability and from many kinds of defect, the one with his love and mercy that permitted me to work on this Skripsi.

Secondly, the writer would like to send the thanks and solution to our greatest prophet Muhammad as our best leader example ever peace be upon him, who has brought us from the darkness into the lightness.

Henceforth, I would like to share my happiness and proud to each of following people :

1. My lovely parents, Mistar, Fatimah (Alm), and sweet brother muhammad imaduddin, S.Kom who have supported me either spiritual or material, till the writer can seek for knowledge to absolutely know about the unpredictable life speculation. They are my biggest motivation to finish this work well. Their support is the key to enable this work to be completed.
2. For all the teachers who have provided guidance and direction, especially to KH. Zuhri Zaini, B.A., as the owner of Nurul Jadid Islamic Boarding School. KH. Abdul Hamid, M. Ag., as the rector of Nurul Jadid University
3. The royal, friendly, and great advisors, Mr. Syaiful Islam, M.Pd. wish to express my deep gratitude for their invaluable guidance, correction, advices, and patience from the first beginning to the completion of this skripsi. To all

lectures of English department, I really thank you for all knowledges and experiences that really help me in finishing this work.

4. Thanks to my lovely husband Roby Tolhairi M. Pd who always providing me unlimited love, attention, patience, and give affection to researcher in time difficulty also pleasure. I really need him to be my suppot system of my life ❤
5. The big family student class of 2020 Nurul Jadid University also my roommate (FLDI Officer) who always joke to lose exhausted. Thanks a for being a good friend for almost four years. You all are my important people.

Last of all, I realize that this skripsi is far being perfect. For this reason, critical, and suggestion will be always waited and accepted by me in order to be better. Hopefully, this skripsi will be useful for the readers particularly for the education activist, teachers, future researchers and most important is student as the tomorrow leader of Indonesia.

**The researcher**

**Siti Fatimatus Zahro**