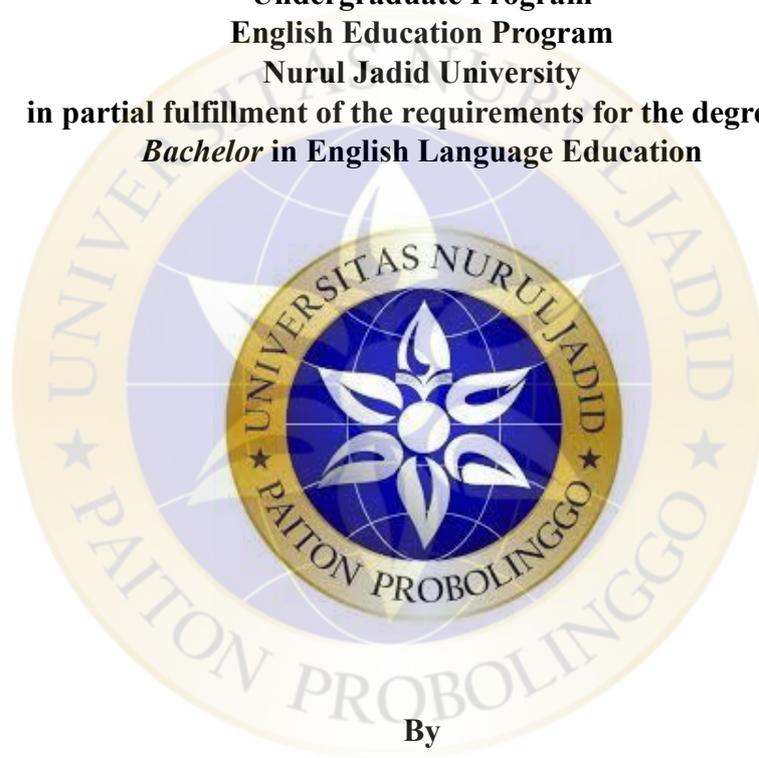


**ENGLISH SPEAKING ANXIETY AMONG PRE-SERVICE
TEACHER DURING TEACHING PRACTICE:
A CASE STUDY**

Skripsi

**Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
*Bachelor in English Language Education***



By

SULISTIAWATI NINGSIH

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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
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APPROVAL

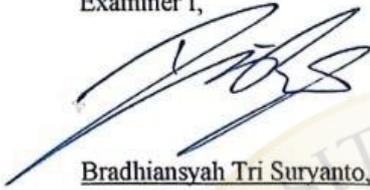
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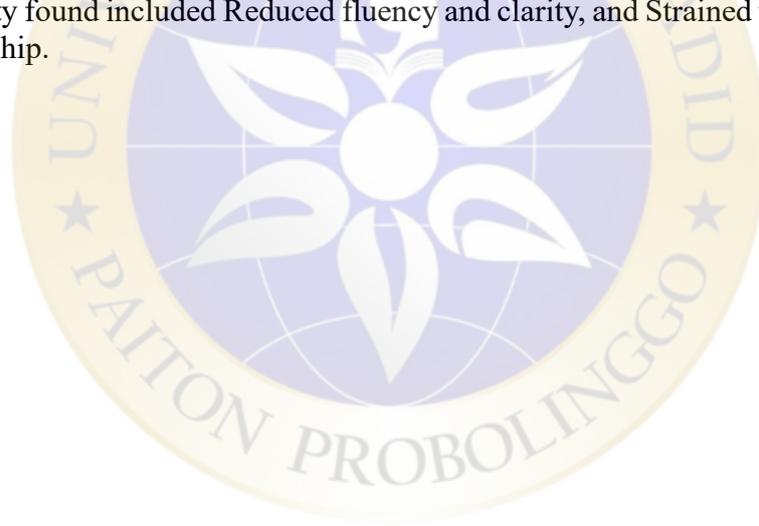
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ABSTRACT

Ningsih, Sulistiawati. 2024, *English Speaking Anxiety Among Pre-Service Teacher*” A Case Study. English Education Program, Faculty of Social and Humanity, Nurul Jadid University Paiton Probolinggo. Advisor Syaiful Islam, M. Pd.

Keywords: English speaking anxiety, Pre-service teacher

This study aimed to identify the anxiety factors, coping strategies, and impact of English speaking anxiety among pre-service English teachers. Using Case Study research. Thematic analysis used with three stages (data reduction, data presentation, and data verification and conclusion drawing), this study involved five female pre-service teachers from semester 7 of Nurul Jadid academic year 2023/2024 and two students. Data were collected through observation and semi-structured interviews. The results revealed five main anxiety factors: lack of preparation, fear of negative evaluation, limited English skills, unsupportive classroom environment, and lack of teaching experience. Coping strategies identified included preparation of material outlines, prior teaching practice, use of mixed language, active student engagement, and relaxation techniques. The impact of anxiety found included Reduced fluency and clarity, and Strained teacher-student relationship.



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Praise be to Allah, the Lord of all worlds. I offer all praise and gratitude to Allah SWT, the Most Compassionate, the Most Merciful, for all His mercy and grace so that Researcher can complete this thesis, and may peace and blessings be upon the Prophet Muhammad SAW who has provided enlightenment in this era. I am very grateful for the health, patience, and strength that Allah has given me to complete this thesis as my final responsibility in the English Education Department.

First, I would like to thank my beloved parents, husband and the people around me who have helped me all this time for their endless attention and support during the writing of this thesis. In addition, I would also like to thank my honorable advisor, Syaiful Islam, M. Pd., who has supported and guided me in completing this thesis.

Finally, I hope that this thesis can be useful for the English learning process and for those who are struggling to find ways to overcome speaking anxiety in the future. Therefore, I would appreciate any criticism, ideas, and suggestions for the improvement of this thesis.

The Researcher,

Sulistiwati Ningsih

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