

**INVESTIGATING THE INHIBITING FACTORS IN SPEAKING
ENGLISH FACED BY ENGLISH EDUCATION STUDENTS AT NURUL
JADID UNIVERSITY**

Skripsi
**Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
*Bachelor in English Language Education***



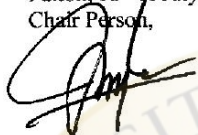
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UNDERGRADUATE PROGRAM
ENGLISH EDUCATION PROGRAM
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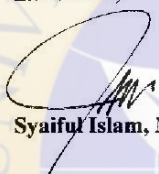
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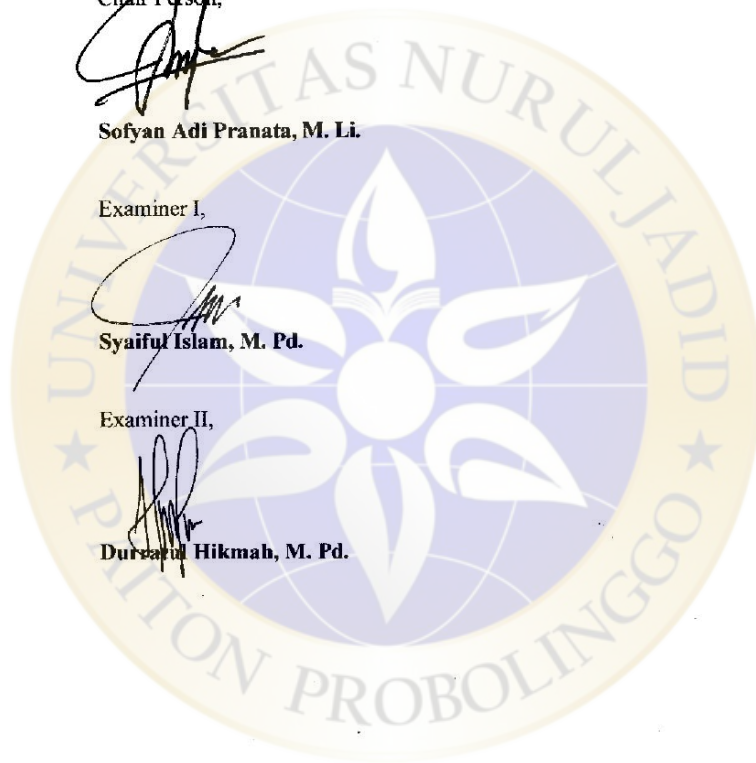


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MOTTO AND DEDICATION

“Successful interpersonal interaction is surprising, charming, and enjoyable”

THIS SKRIPSI IS DEDICATED FOR:

My Self



DECLARATION OF AUTHORSHIP

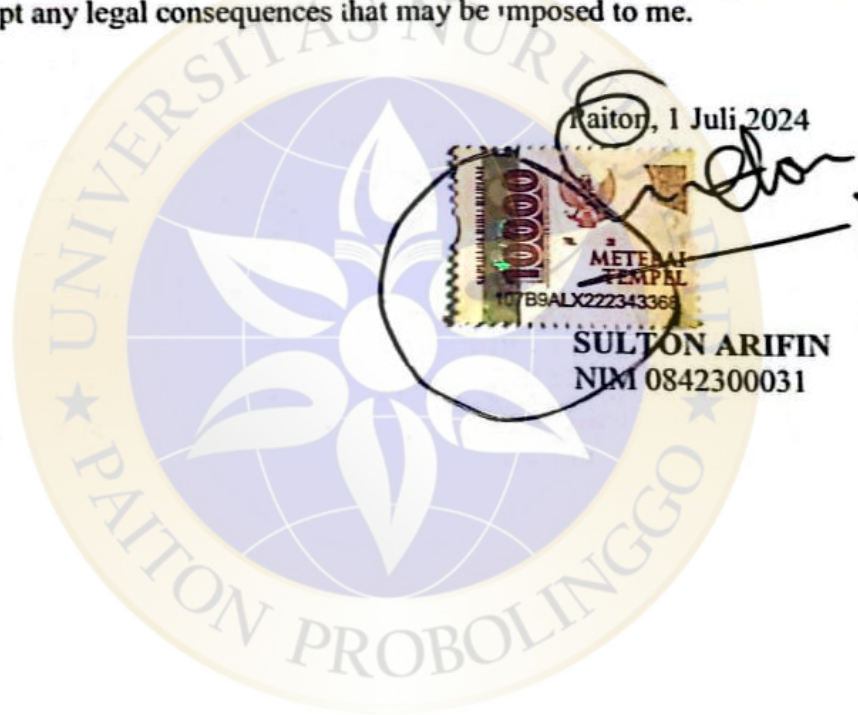
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ABSTRACT

Arifin, Sulton2023. *Investigating The Inhibiting Factors In Speaking English Faced By English Education Students At Nurul Jadid University.* Advisor Mochlis Ekowijayanto, M.Pd.

Key word: Inhibition Factors, Speaking Ability, English Education

This research aims to identify English-speaking barriers. The present study involves the observation of eighth semester English students at Nurul Jadid University. Some had minimal class involvement in speaking activities. The researcher's title is Inhibition Factors Faced by English Students at Nurul Jadid University. This study investigated the causes of student inhibition at Nurul Jadid University. Attention to grammatical structure, fluency, vocabulary, and anxiety hinder students at Nurul Jadid University. This study examines English-speaking barriers. This study was sampled via interviews. The interview method works well in this study since it allows us to hear from the subject firsthand. The study's most important findings are: Lack of regular practice causes students to struggle with their English-speaking skills. While some professors switch things up, most of them just read from their prepared materials, which can get boring for students in speaking sessions and hinder their progress in the language. Significant positive impacts can be shown in the improvement of students' speaking skills when teachers create a supportive learning atmosphere in which students have ample opportunities to engage in speaking activities without suffering the despair of their mistakes. Students

ACKNOWLEDGEMENT

First and first, it is important to express gratitude to Allah SWT, acknowledging His divine attributes of compassion, mercy, and sovereignty over the universe. It is through His benevolence and guidance that I have been able to navigate through life's challenges and receive His blessings. May peace and blessings be bestowed upon the esteemed Prophet Muhammad (SAW), who consistently sought intercession on behalf of people during times of utmost helplessness.

Secondly, I express my profound gratitude to my parents, who have dedicated their time and energy wholeheartedly to provide unwavering support during my journey. You provided me with a beam of illumination during a period of darkness.

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I would like to express my sincere appreciation to all the English lecturers at the English department of UNUJA for their invaluable contributions in imparting knowledge and providing encouragement throughout my academic journey at this institution. And indelible in the memories of all my fellow mates.

I acknowledge that I possess the inherent qualities and limitations associated with being a member of the human species. I acknowledge that my thesis falls short of perfection. Therefore, I cordially welcome and really appreciate any revisions, ideas, and criticisms. I anticipate that this skripsi will serve as a valuable reference for future researchers.

The researcher

Sulton Arifin

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