

**SELF-DIRECTED LEARNING STRATEGY OF ENGLISH
SPEAKING IN NARRATIVE INQUIRY**

SKRIPSI

Presented to Undergraduate program
University of Nurul Jadid
in partial fulfilment of the requirements for the degree of Bachelor
in English Education Department



ENGLISH EDUCATION DEPARTMENT
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY OF NURUL JADID
2024

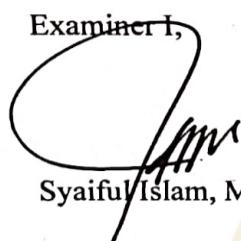
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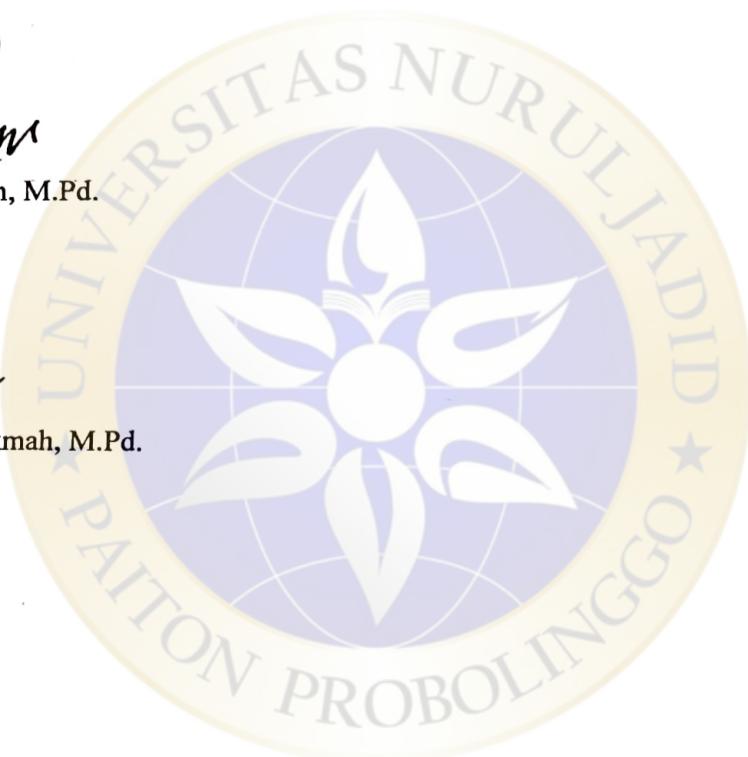
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MOTTO AND DEDICATION

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا لَهَا مَا كَسَبَتْ وَعَلَيْهَا مَا أَكْتَسَبَتْ رَبَّنَا لَا تُؤَاخِذنَا إِنْ نَسِينَا أَوْ أَخْطَأْنَا رَبَّنَا وَلَا تَحْمِلْنَا إِصْرًا كَمَا حَمَلْنَاهُ عَلَى الَّذِينَ مِنْ قَبْلِنَا رَبَّنَا وَلَا ثَحَمَلْنَا مَا لَا طَاقَةَ لَنَا بِهِ وَأَعْفُ عَنَّا وَأَغْفِرْ لَنَا وَأَرْحَمْنَا أَنْتَ مَوْلَانَا فَانْصُرْنَا عَلَى الْقَوْمِ الْكُفَّارِينَ

“Allah does not charge a soul except [with that within] its capacity. It will have [the consequence of] what [good] it has gained, and it will bear [the consequence of] what [evil] it has earned. "Our Lord, do not impose blame upon us if we have forgotten or erred. Our Lord, and lay not upon us a burden like that which You laid upon those before us. Our Lord, and burden us not with that which we have no ability to bear. And pardon us; and forgive us; and have mercy upon us. You are our protector, so give us victory over the disbelieving people".

(QS. Al-Baqarah:286)

THIS SKRIPSI IS DEDICATED FOR:

Lovely Parents, Subardi and Imamah

My Sisters, Sitti Cameliaturroby and Aimmatut Tilany

All my families and comrades

DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

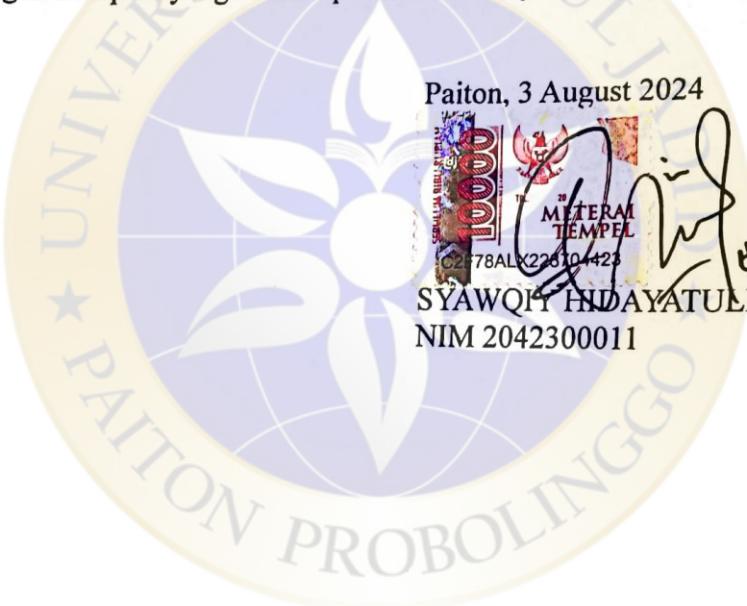
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Declare that :

1. This *skripsi* is the sole of work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
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ABSTRACT

Hidayatullah, Syawqiy. 2024. *Self-Directed Learning Strategy of English Speaking in Narrative Inquiry*. Undergraduate program Nurul Jadid University. Advisor (I) Mochlis Ekowijayanto, M. Pd.

Keywords: Self-directed Learning, English Speaking, Narrative Inquiry

This study aims to shed light on the transformative experience of learning English independently, along with the valuable insights and personal growth that came with it. The researcher recount his personal journey of learning English. His path to speaking English ability was ignited by a newfound curiosity inspired by Hollywood movies and gradually developed into a structured learning process. This process included self-initiated actions like volunteering to speak publicly in English and participating in weekly speaking activities. The research follows a qualitative design using a narrative inquiry approach to share the researcher's English learning experience. The data of this study was his personal experiences that he wrote into narratives in diary.

This research offers insights into the transformative process of learning English independently and underscores the significance of self-directed learning, motivation, persistence, and reflection in language acquisition. Through initiative, goal setting, creativity, motivation, persistence, and reflection, the researcher overcame challenges and achieved substantial improvement in English language learning. This journey not only enhanced his language abilities but also built resilience and a deeper understanding of effective learning methods applicable beyond language learning. These findings contribute to the understanding of effective learning strategies that can be utilized in various contexts.

ACKNOWLEDGEMENT

First of all, in the name of Allah SWT, the most gracious, the most merciful, the sovereign lord, who is free from error, absent-mindedness in capability and from many kinds of defect, the one with his love and mercy that permitted me to work on this *Skripsi*.

Secondly, the writer would like to send the thanks and solutation to our greatest prophet Muhammad as our best leader example ever peace be upon him, who has brought us from the darkness into the lightness.

Henceforth, I would like to share my happiness and proud to each of following people:

1. My lovely parents, Subardi, and Imamah who have supported me either spiritual or material, till the writer can seek for knowledge to absolutely know about the unpredictable life speculation. They are my biggest motivation to finish this work well. Their support is the key to enable this work to be completed. I love you all to the moon and back.
2. My lovely sisters, Sitti Cameliaturroby and Aimmatut Tilany who are expected to be more and more than me. You have to be stronger and more creative than me. I love you so much.
3. The honorable KH. Moh Zuhri Zaini, B.A as the owner of Nurul Jadid Islamic Boarding School. KH. Abdul Hamid Wahid, M. Ag., as the rector of Nurul Jadid University Paiton Probolinggo.
4. The honorable K. Muhammad Al-Fayyadl, M.Phil. as the Mudir of Mahad Aly Nurul Jadid, KH. Ahmad Barizi Muhdlor, M.Pd. as the first vice

Mudir of Mahad Aly Nurul Jadid and KH. Hilman Zidny Romzy as the second vice Mudir of Mahad Aly Nurul Jadid who had guided me in my spiritual journey during college.

5. The royal, friendly, and great advisors, Mr. Mochlis Ekowijayanto, M. Pd., I wish to express my deep gratitude for his invaluable guidance, correction, advices, and patience from the first beginning to the completion of this *skripsi*. Unforgettable, all lectures of English department, I really thank you for all knowledges and experiences that really help me in finishing this work.
6. The special one, my classmate and the best friend during college, Rahmat Shulhani who was willing to give his time to listen to all my complaints and always lift me up when I was down. My *skripsi* journey would not be as expedite as this if he had not been here all this time. My special thanks upon to him.
7. The big family of English Department Students of 2020 of Nurul Jadid University who always joke to lose exhausted. Thanks a lot for being good partner for almost four years. You all are my important people.
8. All my roommates in the dormitory of Mahad Aly Nurul Jadid. Thanks a lot for all the laughs and fun things you provide. Thanks a lot for being good roommates and helping me in many ways.

Last of all, I realize that this *skripsi* is far being perfect. For this reason, critical, and suggestion will be always waited and accepted by me in order to be better. Hopefully, this *skripsi* will be useful for the readers particularly for the

education activist, teachers, future researchers and most important is student as the tomorrow leader of Indonesia.

The Researcher

Syawqiy Hidayatullah



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