

**SELF-DIRECTED LEARNING STRATEGY OF ENGLISH
SPEAKING IN NARRATIVE INQUIRY**

SKRIPSI

Presented to Undergraduate program
University of Nurul Jadid
in partial fulfilment of the requirements for the degree of Bachelor
in English Education Department



Syawqiy Hidayatullah

2042300011

ENGLISH EDUCATION DEPARTMENT
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY OF NURUL JADID

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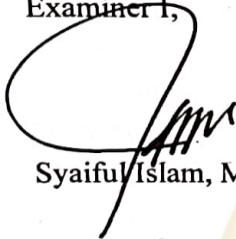
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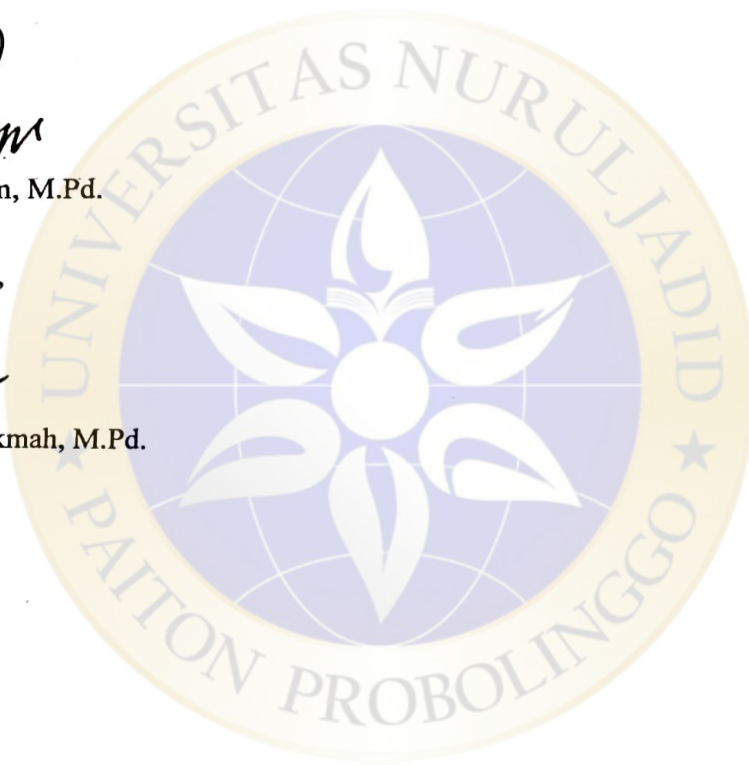


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MOTTO AND DEDICATION

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا لَهَا مَا كَسَبَتْ وَعَلَيْهَا مَا اكْتَسَبَتْ رَبَّنَا لَا تُؤَاخِذْنَا إِنْ نَسِينَا أَوْ
أَخْطَأْنَا رَبَّنَا وَلَا تَحْمِلْ عَلَيْنَا إَصْرًا كَمَا حَمَلْتَهُ عَلَى الَّذِينَ مِنْ قَبْلِنَا رَبَّنَا وَلَا تُحَمِّلْنَا مَا لَا طَاقَةَ
لَنَا بِهِ وَاعْفُ عَنَّا وَارْحَمْنَا أَنْتَ مَوْلَانَا فَاتَّصِرْنَا عَلَى الْكُفْرَيْنِ

“Allah does not charge a soul except [with that within] its capacity. It will have [the consequence of] what [good] it has gained, and it will bear [the consequence of] what [evil] it has earned. "Our Lord, do not impose blame upon us if we have forgotten or erred. Our Lord, and lay not upon us a burden like that which You laid upon those before us. Our Lord, and burden us not with that which we have no ability to bear. And pardon us; and forgive us; and have mercy upon us. You are our protector, so give us victory over the disbelieving people”.

(QS. Al-Baqarah:286)

THIS SKRIPSI IS DEDICATED FOR:

Lovely Parents, **Subardi** and **Imamah**

My Sisters, **Sitti Cameliaturroby** and **Aimmatut Tilany**

All my families and comrades

DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

Herewith, I:

Name : Syawqiy Hidayatullah
NIM : 2042300011
Major : English Education
Address : Dsn. Gungguh, RT/RW 007/001, Seddur Pakong Pamekasan

Declare that :

1. This *skripsi* is the sole work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
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SYAWQIY HIDAYATULLAH
NIM 2042300011

ABSTRACT

Hidayatullah, Syawqiy. 2024. *Self-Directed Learning Strategy of English Speaking in Narrative Inquiry*. Undergraduate program Nurul Jadid University. Advisor (I) Mochlis Ekowijayanto, M. Pd.

Keywords: Self-directed Learning, English Speaking, Narrative Inquiry

This study aims to shed light on the transformative experience of learning English independently, along with the valuable insights and personal growth that came with it. The researcher recount his personal journey of learning English. His path to speaking English ability was ignited by a newfound curiosity inspired by Hollywood movies and gradually developed into a structured learning process. This process included self-initiated actions like volunteering to speak publicly in English and participating in weekly speaking activities. The research follows a qualitative design using a narrative inquiry approach to share the researcher's English learning experience. The data of this study was his personal experiences that he wrote into narratives in diary.

This research offers insights into the transformative process of learning English independently and underscores the significance of self-directed learning, motivation, persistence, and reflection in language acquisition. Through initiative, goal setting, creativity, motivation, persistence, and reflection, the researcher overcame challenges and achieved substantial improvement in English language learning. This journey not only enhanced his language abilities but also built resilience and a deeper understanding of effective learning methods applicable beyond language learning. These findings contribute to the understanding of effective learning strategies that can be utilized in various contexts.

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Last of all, I realize that this *skripsi* is far being perfect. For this reason, critical, and suggestion will be always waited and accepted by me in order to be better. Hopefully, this *skripsi* will be useful for the readers particularly for the

education activist, teachers, future researchers and most important is student as the tomorrow leader of Indonesia.

The Researcher

Syawqiy Hidayatullah



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