

**A NARRATIVE INQUIRY INTO EFL STUDENTS'
INTERNATIONAL TEACHING PRACTICUM IN MALAYSIA AND
THAILAND**

Skripsi

Presented to

Undergraduate Program

English Education Department

University of Nurul Jadid

in partial fulfillment of the requirements for the degree of

Bachelor in English Language Education



By:

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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY OF NURUL JADID**

2024

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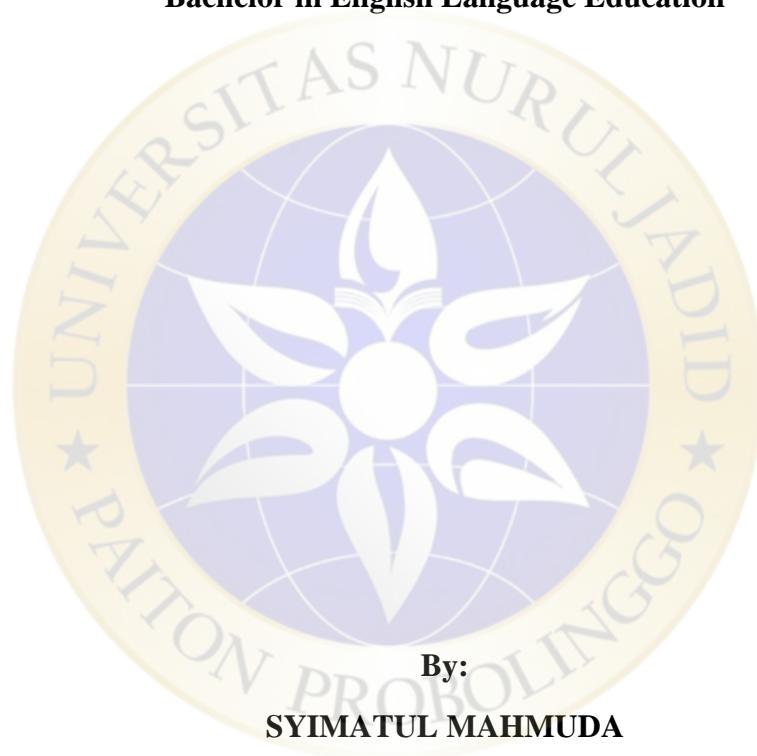
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2024

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MOTTO AND DEDICATION

“Don’t stop when you are tired but stop when you are done!”

THIS SKRIPSI IS DEDICATED FOR

- 1. MY PARENTS (JUMANIYA & SAMSUL ANAM), MY SISTER
(SYAMSIYAH) AND MY BIG FAMILY**
- 2. MY FIANCE (ABDUL. GHAFUR)**
- 3. MY BEST FRIEND (DEMAVIYANA) AND ALL FRIENDS I**

HAVE



DECLARATION OF AUTHORSHIP

Bismillahirrahmanirrahim

Here with I :

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Declare that :

1. This skripsi is the sole work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.
2. If at a later time it is found that the skripsi is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Paiton, 10th of August 2024



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ABSTRACT

Mahmuda, Syimatul.2024. A Narrative Inquiry Into EFL Students' International Teaching Practicum in Malaysia and Thailand. Undergraduate program Nurul Jadid University. Advisor: Mochlis Ekowijayanto, M.Pd.

Key word: EFL Student, Narrative Inquiry, Teaching Practicum.

In Southeast Asian countries, particularly Indonesia, the implementation of international teaching practicum had gained popularity alongside numerous university-based English. This program offered students opportunities for international experiences and aimed to prepare them professionally before entering the teaching profession. This research focused on two university students as pre-service teacher who chose international teaching practicum in Malaysia and Thailand than local practicum in Indonesia. The aim of the research was to know the experiences of international teaching practicum (ITP) students as pre-service teachers especially the challenges and strategies during teaching English in Malaysia and Thailand. The research method used in this research was qualitative research that used narrative inquiry as the approach. The data collection used interview for many times that interviewed one of UNISMA's student who was participating international teaching practicum in Malaysia and one of UNARS's student who was participating international teaching practicum in Thailand. And the data was analyzed by using thematic analysis. The research findings showed that international teaching practicum implementation created new experience that faced both of pre-service teachers to the cultural and academic challenges which forced them to find the strategies such as adaptation, mentor's role, and pre-service teachers' professional development to overcome the challenges.

ACKNOWLEDGEMENT

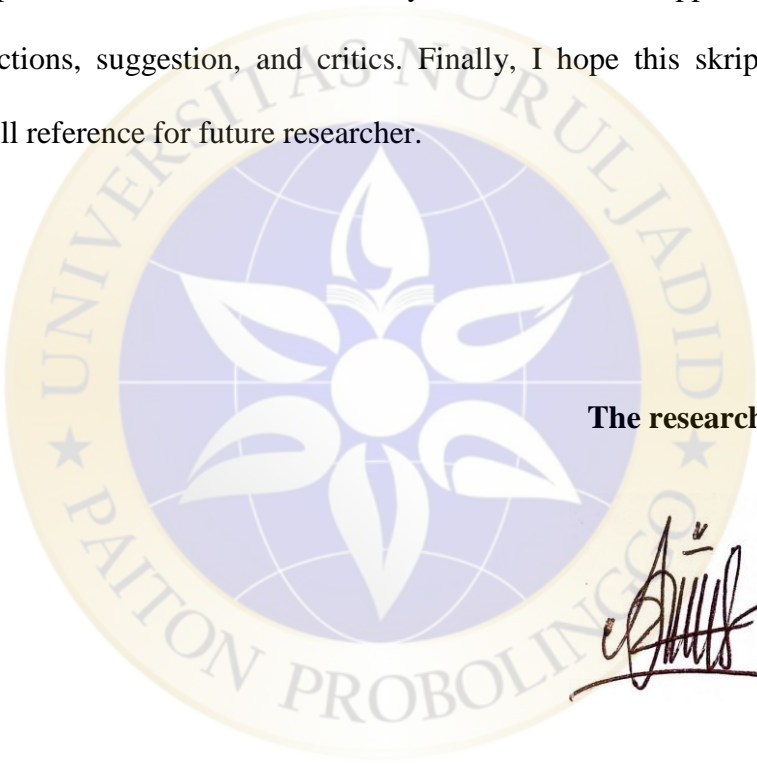
First alhamdulillah, all praise be to Allah SWT, in the compassionate, the merciful and lord of the universe, who always gives his blessing and helps in every step of mine. Peace and prayers always be upon his final prophet Muhammad SAW who always wish his syafa'at in the day where there is nobody could help others.

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My gratitude is also to all my English lecturers at English department of UNUJA who have given me the benefit of knowledge and encouragement during my study in this university, moreover for Mr. Faruq Ubaidillah as my lecturer of qualitative research subject. And unforgettable to my classmates who have given me unforgettable moment during I study.

I know I am just human being. I realize that this skripsi is far from the perfectness. Hence, I warmly welcome and appreciate many corrections, suggestion, and critics. Finally, I hope this skripsi will be usefull reference for future researcher.



The researcher



Syimatul Mahmuda
2042300045

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