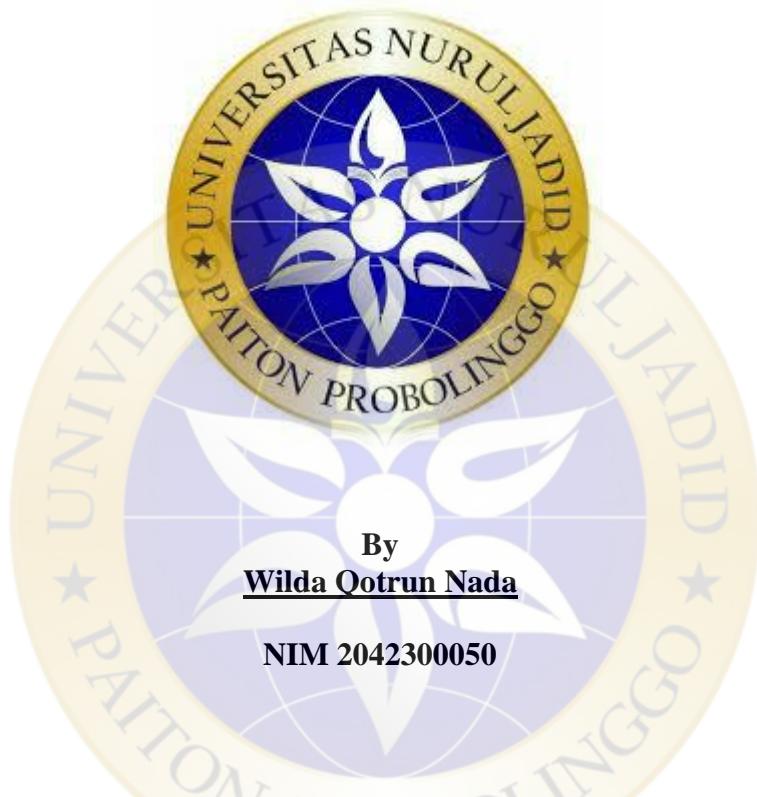


**Grammatical Error Analysis on Senior High School Student's Narrative
Text writing**

SKRIPSI

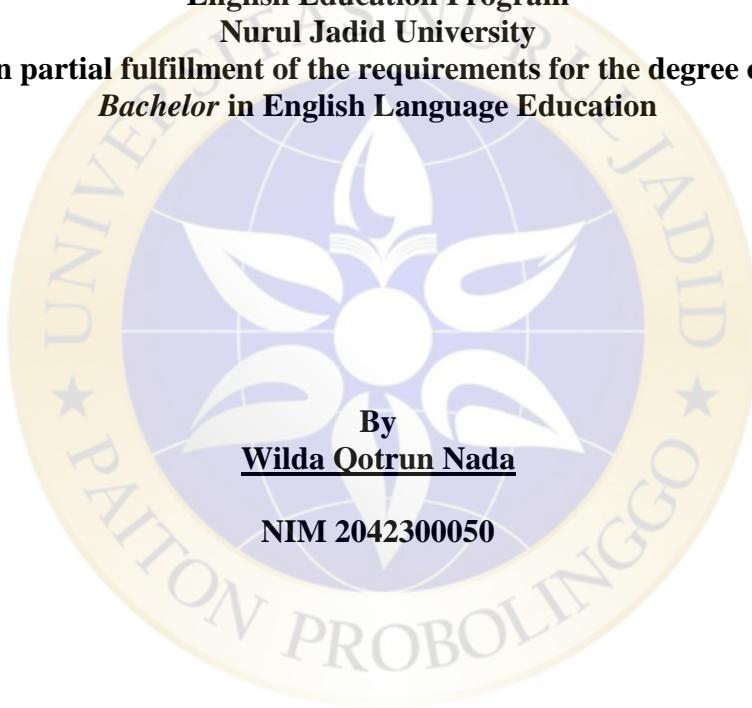


**NURUL JADID UNIVERSITY
UNDERGRADUATE PROGRAM
ENGLISH EDUCATION PROGRAM
2024**

**Grammatical Error Analysis on Senior High School Student's Narrative
Text writing**

SKRIPSI

**Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
In partial fulfillment of the requirements for the degree of
*Bachelor in English Language Education***



**NURUL JADID UNIVERSITY
UNDERGRADUATE PROGRAM
ENGLISH EDUCATION PROGRAM
2024**

MOTTO

“Believe you can and you're halfway there.”

(Theodore Roosevelt)

"It does not matter how slowly you go as long as you do not stop"

(Confucius)



DEDICATION PAGE

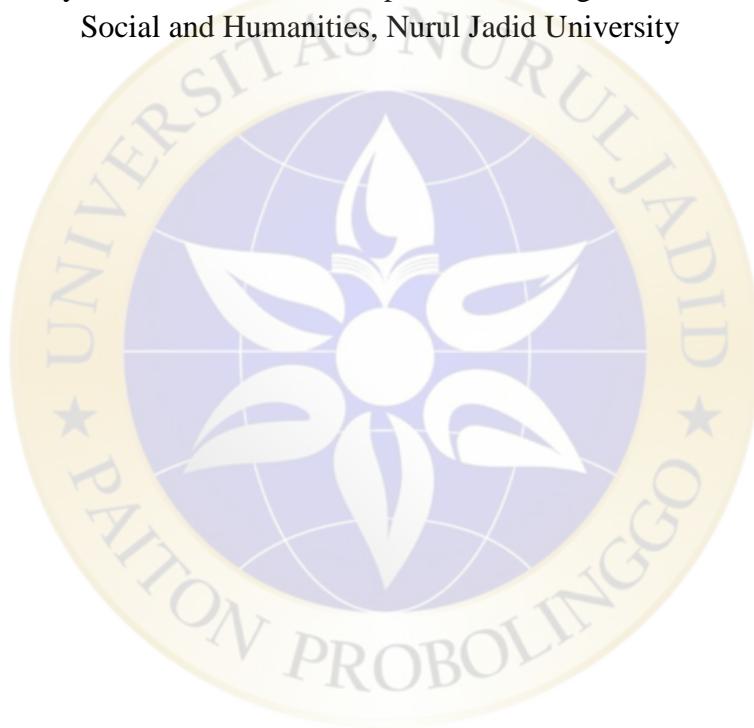
This skripsi is decicated especially to:

My beloved parents, Mr. As'adi and Mrs. Uswatun Hasanah

who always support me by their endless love

My Advisor, Madam Durratul Hikmah, M.Pd who always guided me in working
on my skripsi

Futhurmore, to my beloved almamater, Department of English Education, Faculty of
Social and Humanities, Nurul Jadid University





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3. (.....)



NOTA PEMBIMBING

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Assalamu'alaikum Warahmatullahi Wabarakatuh

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

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Narrative Text Writing

Telah memenuhi syarat untuk diajukan dalam Ujian Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

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Bismillahirrohmanirrohim

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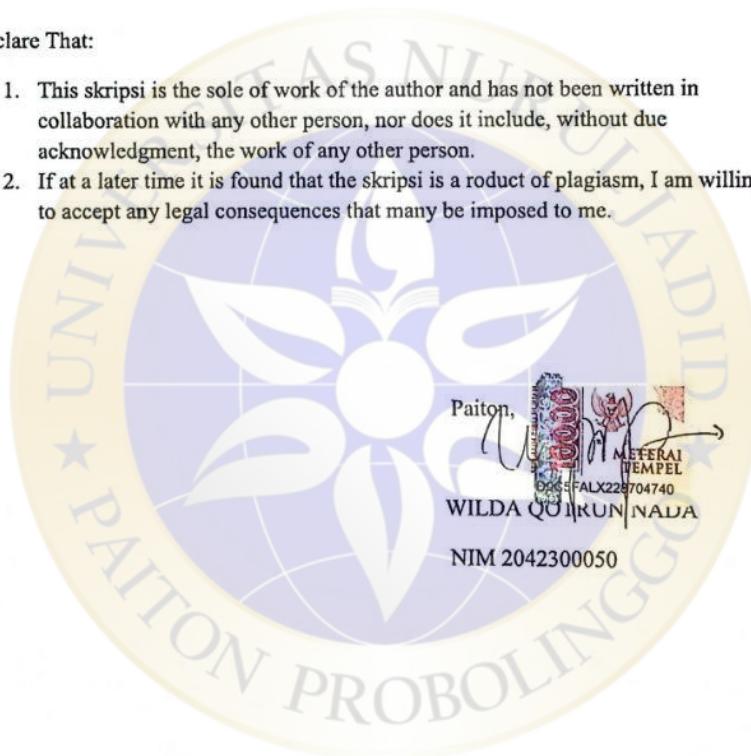
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ABSTRACT

Qotrunnada, Wilda. 2024. “*Grammatical Error Analysis on Senior High School Student’s Narrative Text Writing*”. English Education Program, Faculty of Social and Humanity, Nurul Jadid University Paiton Probolinggo. Advisor Durratul Hikmah, M. Pd.

This study aimed to analyze grammatical errors by students XI IBB2 Senior High School in writing Narrative Text, and identify the factors of student make errors in writing Narrative Text. The subjects of this study were 20 students. The method used in this study was the qualitative method, the research design used by the researcher is a case study. The researcher used interview and observation as the research instrument. This study showed the type of grammatical errors by student are Omission –ed, Omission of the article (the, a, an), Omission To be (is, am, are), Ommission of–ing, Addition preposition (to, for, into), Misinformation to be (was/were), Misinformation Selection of Irregular Past Verbs. According to the findings of many students, they made mistakes in the omission, addition and misformation errors. The conclusion in this research shows that the students often made grammatical errors in writing narrative text. Besides that, the errors are common make by students is because their lack of knowledge about grammar, their lack of motivation in writing assignments and as time constraints in working on their writing.

Keywords: *Grammatical Errors, Error Analysis, Narrative text.*

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First of all, in the name of Allah SWT, the most gracious, the most merciful, the sovereign lord, who is free from error, absent-mindedness in capability and from many kinds of defect, the one with his love and mercy that permitted me to work on this Skripsi.

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The researcher

Table of Contents

MOTTO	ii
DEDICATION PAGE.....	iii
ABSTRACT	iv
ACKNOWLEDGEMENT	vi
CHAPTER I.....	1
INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 Statement of Research Problem	5
1.3 Purpose of the Study	6
1.4 Significance of the Study	6
1.5 Limitation of the Study	7
1.6 Definition of Operational Key term	7
1.7 Previous study	8
CHAPTER II.....	10
REVIEW OF RELATED LITERATURE	10
2.1 Error and Error Analysis	10
2.1.1 Understanding Error Analysis	11
2.1.2 The Distinction of Error and Mistake.....	12
2.1.3 Source of Error	12
2.1.4 Types of Error	13
2.1 Writing	16
2.2.1 Understanding Writing	16
2.2.2 Types Of Writing	18
2.2.3 Component Of Writing.....	20
2.3 Narrative Text	20
2.3.1 Definition of Narrative Text.....	20
2.3.2 Types of Narrative Text	21
2.3.3 Structure of Narrative Text	22
2.3.4 Language Feature of Narrative Text	23
CHAPTER III.....	24
RESEARCH METHOD	24

3.1 Research Design	24
3.2 Subject of the Study	25
3.3 Research Instrument.....	25
3.3.1 Interview	25
3.3.2 Observation	26
3.3.3 Document Review	26
3.4 Procedures of Data Collection.....	27
3.4.1 Interview	27
3.4.2 Observation	28
3.4.3 Document Review	28
3.5 Procedures of Data Analysis	28
CHAPTER IV	31
FINDING DISCUSSION.....	31
4.1 Findings.....	31
4.1.1 The Types of Errors.....	31
4.1.2 The factor of student errors	36
4.2 Discussions.....	37
4.2 1 The Types of Errors.....	37
4.2.2 The factor of student errors	45
CHAPTER V	46
CONCLUSION AND SUGGESTION.....	46
5.1 Conclusions	46
5.2 Suggestion.....	47
REFERENCES	48
APPEENDIXS	51
CURRICULUM VITAE.....	54