

**STUDENTS PERCEPTION ON OBSTACLE FACTORS TO
ENGLISH LEARNING AT SMPN 1 ATAP KALIANGET:
A CASE STUDY**

Skripsi

Presented to

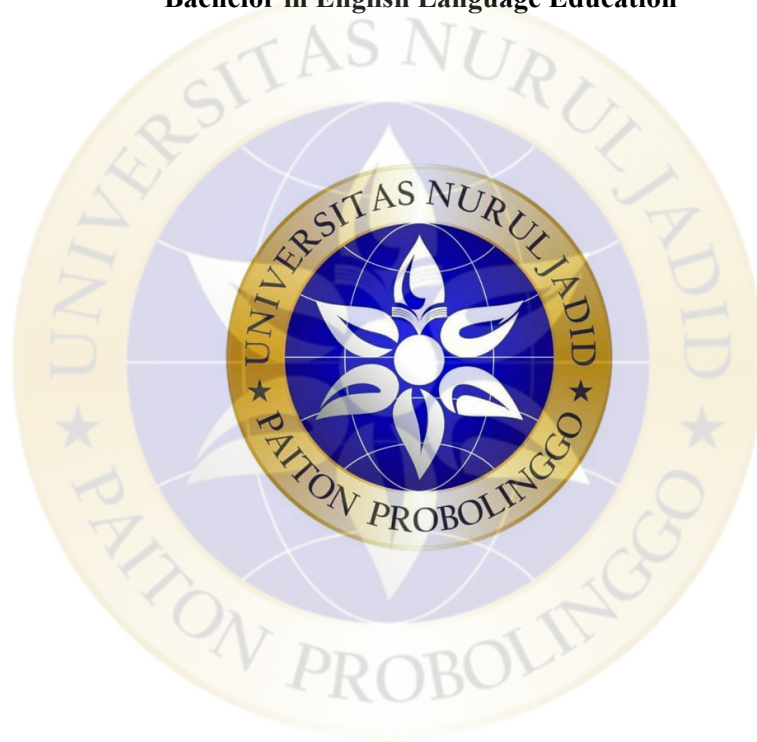
Undergraduate Program

English Education Department

University of Nurul Jadid

in partial fulfillment of the requirements for the degree of

Bachelor in English Language Education



By:

ASHILA ROIYATUR ROSYIDA

NIM: 1942300016

ENGLISH EDUCATION DEPARTMENT

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

UNIVERSITY OF NURUL JADID

2024

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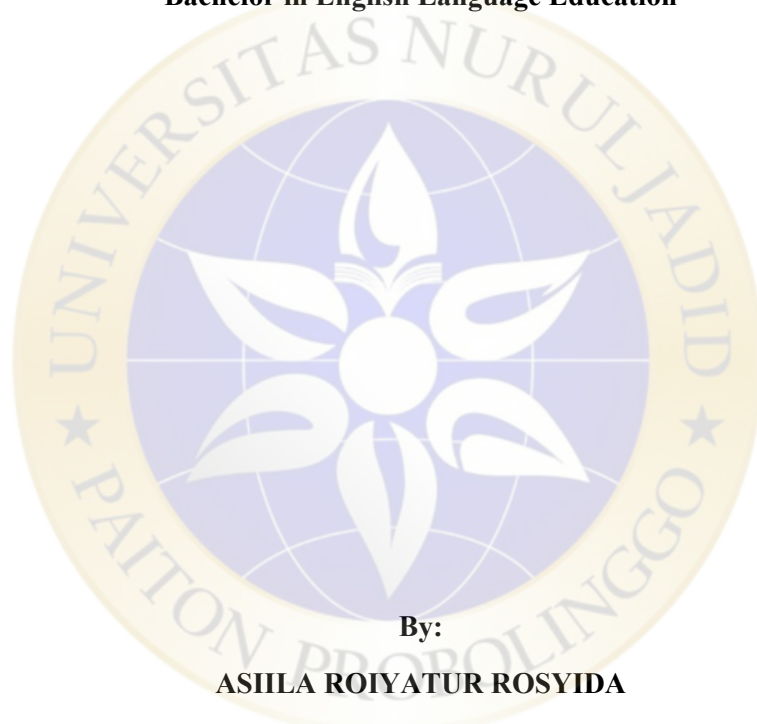
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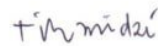
2024

APPROVAL SHEET

This is to certify that the Skripsi of Asila Roiyatur Rosyida has been aproven by the board of examiners on 13st of August 2024

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MOTTO AND DEDICATION

“Mother said it was okay, Father said there would be nothing. Allah is always there for us.”

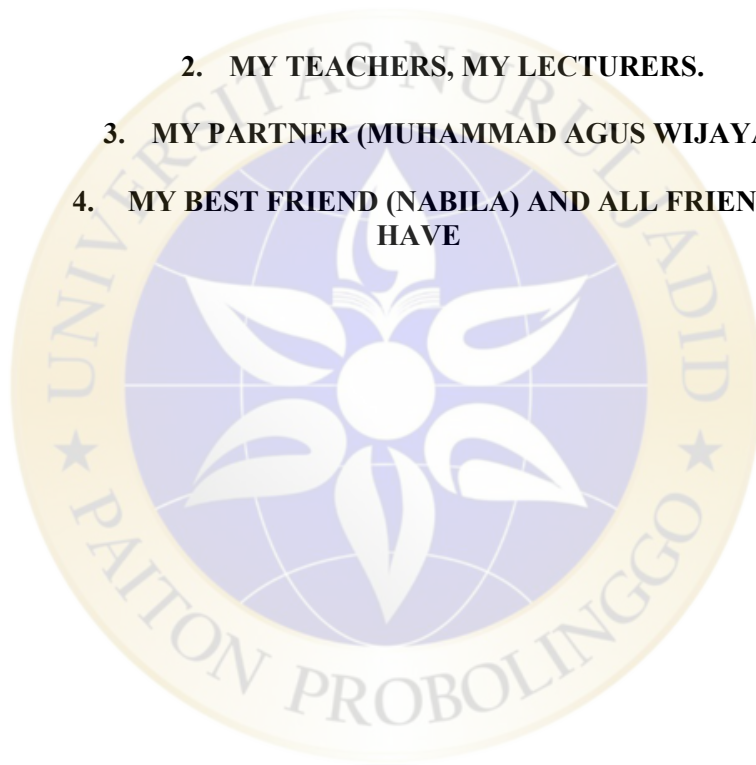
THIS SKRIPSI IS DEDICATED FOR

1. MY PARENTS (RAYADI AND HANIFAH), MY SECOND PARENTS (BAHRI AND MARFU'AH) MY BROTHER (ABDAN MULKISSILMI GHONI, AHMAD MUZAMMIL SHIDQI, AND WILDAN ZAMZAMI SHIDQI). AND MY BIG FAMILY.

2. MY TEACHERS, MY LECTURERS.

3. MY PARTNER (MUHAMMAD AGUS WIJAYA)

4. MY BEST FRIEND (NABILA) AND ALL FRIENDS I HAVE



DECLARATION OF AUTHORSHIP

Bismillahirrahmanirrahim.

Here with I :

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Declare that :

1. This skripsi is the sole work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.
2. If at a later time it is found that the skripsi is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Paiton, 1st August 2024

ASILA ROIYATUR ROSYIDA

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ABSTRACT

Rosyida, Asila Roiyatur.2024 Students' Perception on Obstacle Factors to English Learning at SMPN 1 Atap Kalianget. A Case Study Advisor.

Keyword: Students Perception; Obstacle Factors, English Learning

The process of teaching English does not always run as the learners have wanted and the educators have expected, students' opinions related with their experiences, knowledge, and perspectives are required to discover several possible factors becoming the obstacles of learning English. Thus, this research aims at discovering and investigating the obstacle factors to English learning at SMPN 1 Atas Kalianget, with the significance that the research will be able to solve the students' obstacles in learning and maximize the students' result of learning English.

The researcher employed the qualitative descriptive research method to conduct the research with the chosen variables. Purposive sampling was used to select several suitable subjects to obtain the required data. The research data was classified into both primary and secondary data, primary data is from the interview results and the secondary data is from the observation. Then, the collected data were further analyzed by the analysis model of Miles, Huberman and Saldana consisting of the activity of data condensation, data display, and verifying conclusion. Source triangulation was employed to gain the validity of research data.

In summary, at the end of the research, the research results conveyed that the obstacle factors to English learning at SMPN 1 Kalianget are classified into two types, the internal and external obstacles factors, internal obstacle factors in English language learning at SMPN 1 Atap Kalianget include: 1) personal interest of students to learn English, 2) perceived difficulties by students in English learning, and 3) background or foundational knowledge of students in learning, while, the external factors in English language learning at SMPN 1 Atap Kalianget cover; 1) teaching-learning method implemented by the English teachers in teaching English, 2) inadequate educational facilities to be used in learning English by the students, 3) lack of teaching staff involvement, and 4) lack of support from students' parents and environment.

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Firstly, Alhamdulillah, all praise to Allah SWT, on merciful, most merciful and master of the universe, who always gives His blessings and help in every step I take. Peace and prayers always. For the last prophet Muhammad SAW who always interceded for his people. Second, I would like to express my thanks to my parents, Rayadi and Hanifa who supported me all this time. You've wasted all your time and energy to support me all the time. You gave me a ray of light when darkness is all around me. Thank you to the entire family who prayed and support my every journey. And I also want to thank Muhammad Agus Wijaya as my partner who has reminded me and always gives the best support for everything I do and fight for.

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I also thank all my English lecturers in English The UNUJA Department has provided me with many benefits and knowledge encouragement while I was studying at this university. And unforgettable for my classmates who have given me unforgettable moments while I study. I know I'm just an ordinary person. I realize that this thesis is far from perfect perfection. Therefore, I warmly welcome and appreciate many people corrections, suggestions and criticism. Finally, I hope this thesis can be realized. A useful reference for future researchers.

The Reseacher

Asila Roiyatur Rosyida

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