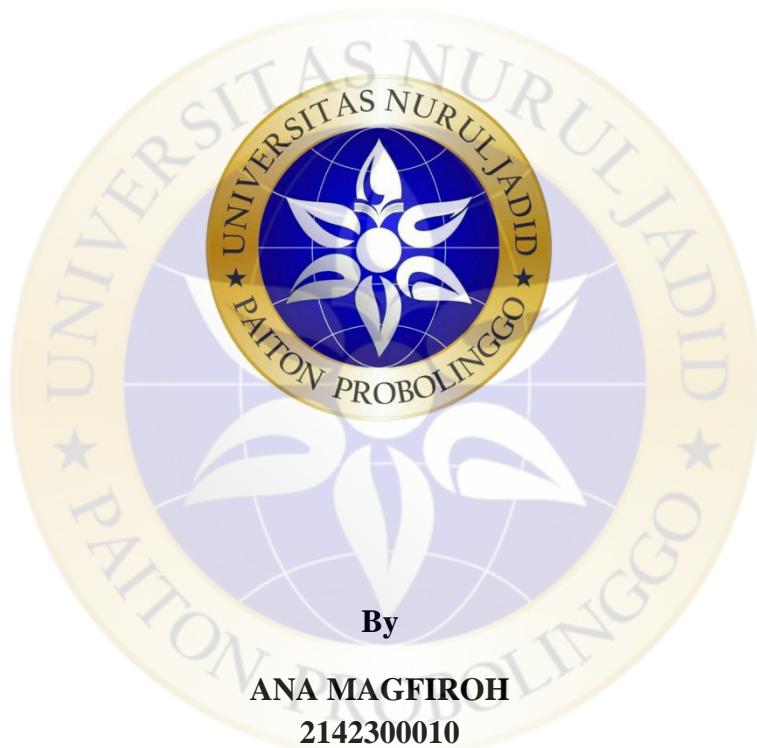


**EXPLORING EFL LEARNERS' EXPERIENCES IN DEVELOPING
SPEAKING SKILLS : A NARRATIVE INQUIRY**

**THESIS
Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
Bachelor in English Language Education**



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FACULTY OF HUMANITIES AND SOCIAL SCIENCES
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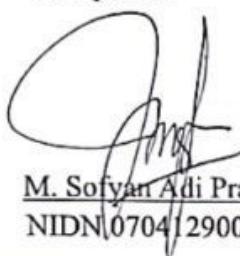


**ENGLISH EDUCATION DEPARTMENT
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY OF NURUL JADID
2025**

APPROVAL

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Acknowledged by

Faculty of Social and Humanity

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MOTTO AND DEDICATION

وَأَخْلُنْ عُقْدَةً مَّنْ لِسَانِي ۚ ۲۷

“and remove the impediment from my tongue”

Ta-Ha (20:27)



"Be brave enough to stand for your beliefs, even alone.¹."

— Roy T. Bennett, [The Light in the Heart](#)

All the praises and thanks be to Allah ta'ala, who has blessed the researcher to finish the thesis. This thesis is dedicated to my beloved parents, my little brother, all of the English teachers, family, friends, and kindhearted people around me who always give support, motivation researcher, support, motivation, and endless love.

¹ Roy T. Bennett, *The Light in the Heart, Penambahan Natrium Benzoat Dan Kalium Sorbat (Antiinversi) Dan Kecepatan Pengadukan Sebagai Upaya Penghambatan Reaksi Inversi Pada Nira Tebu*, 2014.

DECLARATION OF AUTHORSHIP

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Declare that :

1. This Thesis is the sole work of the author and was not written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.
2. If, at a later time, it is found that the skripsi is a product of plagiarism, I am willing to accept any legal consequences that may be imposed on me.

Paiton, 4 July 2025

ANA MAGFIROH
2142300010



ABSTRACT

Magfiroh Ana 2025 “Exploring Efl Learners’ Experiences In Developing Speaking Skills : A Narrative Inquiry.” **Advisor I: Mochlis Ekowijayanto, M.Pd**

Keyword: Speaking, EFL Student Experiences , Narrative Inquiry;

Speaking English as a Foreign Language in Indonesian Institution educational has not been widely studied from the learners’ perspective. This thesis reports the findings of interviews with four students at an institution that adopted English as the medium of interaction, focusing on their experiences and the barriers they faced during the learning process. One significant issue that emerged was a four-year delay in achieving oral fluency in English. A narrative inquiry research design was used to explore the participants’ live experiences in the context of this issue. The Learners’ who participated in the study were selected voluntarily for in-depth interviews, and the data were analyzed thematically to essence of each individualis story. The results showed that the learners’ experienced various difficulties, especially in speaking English. They identified limited vocabulary and challenges in pronunciation particulary due the irregularity between English speeling and sound, as primary obstacles. In addition, low motivation, lack of confidence, and lack of confidence and fear of making mistake when formative sentences were found to be contributory factors. Based on these findings it is suggested that the role of the teachers or mentors and the team support system, should be evaluated and improved to be better address the obstacles faced by the learners in developing english speaking proficiency.

ACKNOWLEDGMENT

All the praise should always be given to Allah ta'ala as the most beneficial and merciful who blessed the researcher, so this thesis is finished. Prayers and salutations are always offered to our beloved prophet, Muhammad, who brings ummat from the darkness era into the brightness era. The researcher realized that this thesis would not be finished without advice, motivation, guidance, help, and encouragement from the people around her. Therefore, the researcher would like to express her wholehearted gratitude and appreciation to:

1. My beloved parents, Ma'rufiyanto and Basiro, always give me spiritual and material support and endless prayers. You are the biggest motivation in my life. Without your love and sacrifices, I would not have come this far.
2. Honorable KH. Moh Zuhri Zaini, B.As the owner of Nurul Jadid Islamic Boarding School and KH. Abdul Hamid Wahid, M.Ag., as the rector of Nurul Jadid University Paiton Probolinggo. Thank you for the support and facilities provided so that this research can be carried out.
3. Thank you to my advisor, Mochlis Eko Wijayanto, M.Pd, for your encouragement, courage, and criticism in preparing this thesis. Without your help, I would not have been able to complete it on time. Also, thank you to the head of the Foreign Language Development Institute (LPBAI), Zainul Anwar, for allowing me to conduct research at the school.

4. The lecturers and staff of Nurul Jadid University English Department provide valuable knowledge and inspire dedication to our education. Thank you for your contribution and the values you have shared.

Although imperfect, I welcome constructive criticism and suggestions for future improvements. My aim is for this thesis to benefit readers, particularly educators, future researchers, and Indonesian students. It can contribute modestly to educational development and inspire further research.

The researcher,

ANA MAGFIROH



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