

**The Impact of Chat GPT on Student Learning Strategies
and Critical Thinking Development**

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The officials of Journal of Innovation in Educational and Cultural Research (JIECR) give the highest appreciation for your article submission. Based on reviewers' decision, we as the officials hereby declared that:

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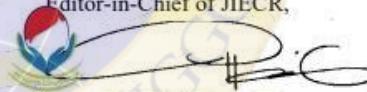
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Editor-in-Chief of JIECR,



Prof. Dr. Parmin, S.Pd., M.Pd

MOTTO AND DEDICATION

Comfort is your biggest trap and getting out of your comfort zone is your biggest challenge.”

- Manoj Arora-

I'm so excited to share that all my hard work is now just for my mom and dad!

THIS THESIS IS DEDICATED TO:

1. My lovely parents, Ahmad Badri S.Pd and Siti Fatihah S.Pd
2. My older brothers, Ahmad Mahasin Afkar M.H and
Nadhiev Adiya S.Pd
3. My Self, Anisa Luluk Ulvia

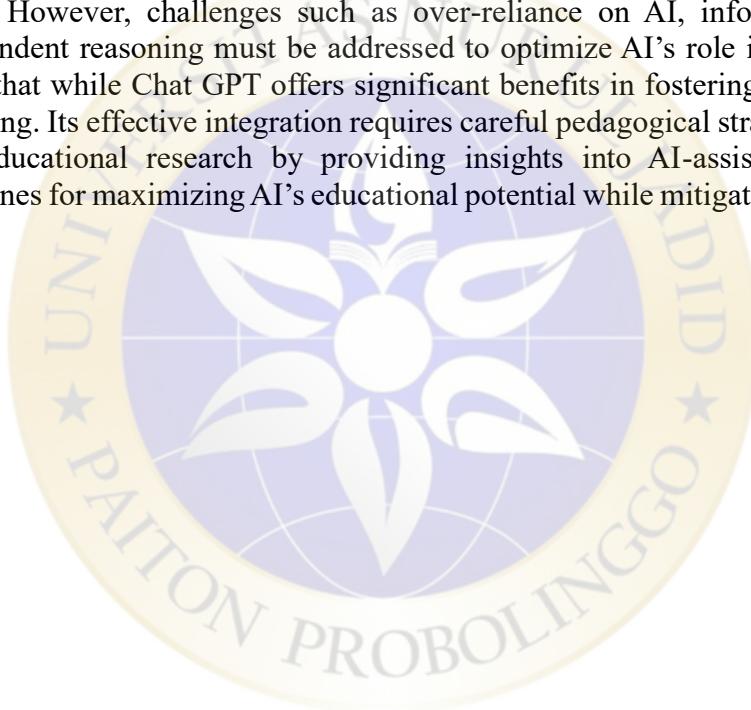
ABSTRACT

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The rapid integration of artificial intelligence (AI) technologies such as Chat GPT into education has raised concerns about its potential to suppress student's critical thinking skills. This study aims to examine whether Chat GPT facilitates or hinders critical thinking development through adaptive and individualized learning interactions. Using a qualitative approach data were collected through in-depth interviews and direct observations of students and lectures at Nurul Jadid University. The findings indicate that Chat GPT can enhance classroom discussions, encourage students to consider multiple perspectives and refine analytical skills. However, challenges such as over-reliance on AI, information bias and decreased independent reasoning must be addressed to optimize AI's role in education. This study concludes that while Chat GPT offers significant benefits in fostering engagement and analytical reasoning. Its effective integration requires careful pedagogical strategies. The study contributes to educational research by providing insights into AI-assisted learning and proposing guidelines for maximizing AI's educational potential while mitigating its drawbacks.



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Bismillahirrahmanirrahim,

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All the struggles and sacrifices up to this point, I dedicate this thesis to the following great people who have always been the best support system so that I can finish this thesis.

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Last of all. I know, I am just a human being. I realize that this journal is far from the perfectness. Hence, I warmly welcome and appreciate many corrections, suggestions and, critics. Finally, I hope this journal will be a useful reference for further researchers.

The researcher,



Anisa Luluk Ulvia

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