

REFERENCES

Abdullah, Gamar, Arifin Arifin, Mohammad Saro'i, and Sabalius Uhai. 2024. "Assessing the Influence of Learning Styles, Instructional Strategies, and Assessment Methods on Student Engagement in College-Level Science Courses." *International Education Trend Issues* 2 (2): 142–50. <https://doi.org/10.56442/ieti.v2i2.466>.

Abdullah, Suhazeli. 2019. "Effective Communication in Social Media." *International Journal of Human and Health Sciences (IJHHS)* 6 (1): 25. <https://doi.org/10.31344/ijhhs.v0i0.143>.

Adam, Nurhardiyanti, Abid Abid, and Yusna Bantulu. 2021. "Challenges in Teaching English Writing Skills: Lessons Learnt from Indonesian High School English Language Teachers." *Jambura Journal of English Teaching and Literature* 2 (1): 12–21. <https://doi.org/10.37905/jetl.v2i1.10632>.

Afia, Nur, and Muawwinatul Laili. 2023. "Developing a Corpus-Based English Vocabulary Dictionary Using The ADDIE Model." *Nusantara Educational Review* 1 (1): 56–62. <https://doi.org/10.55732/ner.v1i1.1024>.

Akbar, Gemilang Zein, Usman Kasim, and Zulfadli Aziz. 2024. "The Effectiveness of Using Mind Mapping Technique in Teaching Writing." *Language Circle: Journal of Language and Literature* 18 (2): 273–79. <https://doi.org/10.15294/lc.v18i2.50283>.

Amin, M. Ali Syamsuddin. 2022. "Role of Communications in Improving Community Participation in Development." *International Journal of Health Sciences* 6 (April): 4385–94. <https://doi.org/10.53730/ijhs.v6ns1.5888>.

Anderson, L. (2023). Cultural Context in Language Learning: Implications for Writing Instruction. *Language and Culture Studies*, 8(4), 101-115

Ardhy, Andi Anugrah Surya. 2023. "Exploring Effective Assessment in Students' ESP Writing Skill: A Conceptual Framework." *Journal of English Language Teaching, Linguistics, and Literature Studies* 3 (2): 96. <https://doi.org/10.30984/jeltis.v3i2.2606>.

Astarilla Dede Warman, Liya, Hadriana Hadriana, and Sumarno Sumarno. 2024. "Enhancing Employability: A Systematic Literature Review on the Significance of English for Occupational Purposes in Higher Education." *AL-ISHLAH: Jurnal Pendidikan* 16 (3): 2892–2907. <https://doi.org/10.35445/alishlah.v16i3.4748>.

Attié, Elodie, Jérôme Guibert, and Clémence Polle. 2022. "Promoting Student Self-Regulation and Motivation Through Active Learning," 203–26. <https://doi.org/10.4018/978-1-7998-9564-0.ch010>.

Auliarachman Diadi, Airlangga, Muhamad Fadhil Nurdin, and Wahyu Gunawan. 2023. "Social Interaction of Students with Gadget: Patterns and Experiences during School Time." *Utamax : Journal of Ultimate Research and Trends in Education* 5 (2): 126–38. <https://doi.org/10.31849/utamax.v5i2.13763>.

Ayu, Komang, Sri Wahyuni1, Nengah Dwi Handayani2, Ida Bagus, and Nyoman Mantra3. 2020. "The Use of Picture Series To Improve Writing Skill of Efl Learners." *International Journal of Applied Science and Sustainable Development* 2 (2): 2656–9051.

Azeta, Ambrose A, Nicholas A Omoregbe, Adewole Adewumi, Peace Uzowulu, and Michael C Agarana. 2015. "Development and Evaluation of a Social Networking System for Students Interaction." *Iceri2015: 8Th International Conference of Education, Research and Innovation*, no. November, 1186–92.

Azwinatul Hikmah, and Muhammad Al Hafizh. 2024. "Bridging Success through Comparative: Uncovering the Motivation Potential of Improving Students' Writing, Individually vs Collaboratively." *Voices of English Language Education Society* 8 (2): 348–59. <https://doi.org/10.29408/veles.v8i2.26196>.

Azzaakiyyah, Hizbul Khootimah. 2023. "The Impact of Social Media Use on Social Interaction in Contemporary Society." *Technology and Society Perspectives (TACIT)* 1 (1): 1–9. <https://doi.org/10.61100/tacit.v1i1.33>.

Babashahi, Leili, Carlos Eduardo Barbosa, Yuri Lima, Alan Lyra, Herbert Salazar, Matheus Argôlo, Marcos Antonio de Almeida, and Jano Moreira de Souza. 2024. "AI in the Workplace: A Systematic Review of Skill Transformation in the Industry." *Administrative Sciences* 14 (6). <https://doi.org/10.3390/admisci14060127>.

Bareq Raad, Farheen Anjum, and Zanyar Nathir Ghafar. 2023. "Exploring the Profound Impact of Artificial Intelligence Applications (Quillbot, Grammarly and ChatGPT) on English Academic Writing: A Systematic Review." *International Journal of Integrative Research (IJIR)* 1 (10): 599–622. <https://doi.org/10.59890/ijir.v1i10.366>.

Betrancourt, Mireille, Giulia Ortoleva, and Université De Genève. 2009. "Writing for Professional Development : An Introduction."

Brown, A. (2023). Engaging Students in Descriptive Writing: Strategies and Insights. *Journal of Language Education*, 14(2), 34-50

Carvalho, Miguel, António Teixeira, and Samuel Silva. 2021. "Promoting Social Skills in Technology-Mediated Communication Contexts: First Results on Adopting the Social Compass Curriculum." *Lecture Notes in Networks and Systems* 275:469–76. https://doi.org/10.1007/978-3-030-80091-8_55.

Castillo-Martínez, Isolda Margarita, and María Soledad Ramírez-Montoya. 2021. "Research Competencies to Develop Academic Reading and Writing: A Systematic Literature Review." *Frontiers in Education* 5 (January): 1–12. <https://doi.org/10.3389/feduc.2020.576961>.

Castillo, Cristina, Esther Becerra Fuentesal, and Anna Szczesniak. 2024. "Translation vs. Scaffolding for the Writing Practice: Techniques Employed by In-Service EFL Teachers in Primary Education." *Hikma* 23 (2): 1–42. <https://doi.org/10.21071/hikma.v23i2.16782>.

Cents-Boonstra, Miriam, Anna Lichtwarck-Aschoff, Eddie Denessen, Nathalie Aelterman,

and Leen Haerens. 2021. “Fostering Student Engagement with Motivating Teaching: An Observation Study of Teacher and Student Behaviours.” *Research Papers in Education* 36 (6): 754–79. <https://doi.org/10.1080/02671522.2020.1767184>.

Cheng, Y. S., Horwitz, E. K., & Schallert, D. L. (1999). Language anxiety: Differentiating between second language anxiety and foreign language anxiety. *Language Learning*, 49(3), 417-446

Copet, Jade, Felix Kreuk, Itai Remez, David Kant, Gabriel Synnaeve, Yossi Adi, and Alexandre Défossez. 2023. “Simple and Controllable Music Generation.” *Advances in Neural Information Processing Systems* 36 (i).

Cristina, Ana, and Félix Pires. 2019. “Relatório de Estágio de Mestrado Em Ensino de Inglês No 3.º Ciclo Do Ensino Básico e No Ensino Secundário (Especialidade Em Inglês) Writing in the ESL Classroom: Challenges, Tasks and Feedback,” no. 3.

Cronin, Patricia. 2013. *How to Do a Systematic Literature Review in Nursing. A Step-by-Step Guide.* *Nurse Education in Practice.* Vol. 13. <https://doi.org/10.1016/j.nepr.2012.12.004>.

Czeszumski, Artur, Sara Eustergerling, Anne Lang, David Menrath, Michael Gerstenberger, Susanne Schuberth, Felix Schreiber, Zadkiel Zuluaga Rendon, and Peter König. 2020. “Hyperscanning: A Valid Method to Study Neural Inter-Brain Underpinnings of Social Interaction.” *Frontiers in Human Neuroscience* 14 (February): 1–17. <https://doi.org/10.3389/fnhum.2020.00039>.

Darko, Elizabeth Mirekuwaa, Manal Kleib, and Joanne Olson. 2022. “Social Media Use for Research Participant Recruitment: Integrative Literature Review.” *Journal of Medical Internet Research* 24 (8): 1–22. <https://doi.org/10.2196/38015>.

Dimitriadis, Stefan, and Rembrand Koning. 2019. “The Value of Communication: Evidence From a Field Experiment With Entrepreneurs in Togo.” *SSRN Electronic Journal.* <https://doi.org/10.2139/ssrn.3459643>.

Dragomir, Isabela Anda, and Brândușa-Oana Niculescu. 2020. “Different Approaches to Developing Writing Skills.” *Land Forces Academy Review* 25 (3): 201–6. <https://doi.org/10.2478/raft-2020-0024>.

Duha, Merliana. 2022. “FAGURU: Jurnal Ilmiah Mahasiswa Keguruan STUDENTS’ DIFFICULTIES IN WRITING DESCRIPTIVE TEXT” 1 (2). <https://jurnal.uniraya.ac.id/index.php/FAGURU>.

Fadli, Muhammad Rijal. 2021. “Memahami Desain Metode Penelitian Kualitatif.” *Humanika* 21 (1): 33–54. <https://doi.org/10.21831/hum.v21i1.38075>.

Fitrianingrum, Nur, and Ine Kusuma Aryani. n.d. “Critical Analysis of Writing Skills through School Literacy Movement in Grade IV Students of SD Negeri 2 Pamijen,” 254–62.

FODIL-CHERIF, Siham BOUZAR. 2021. “EFL Writing Skills Development Through Literature.” *Education and Linguistics Research* 7 (2): 1.

<https://doi.org/10.5296/elr.v7i2.18835>.

Ghafoor, Komal, Tauqir Ahmad, Muhammad Aslam, and Samyan Wahla. 2024. “Improving Social Interaction of the Visually Impaired Individuals through Conversational Assistive Technology.” *International Journal of Intelligent Computing and Cybernetics* 17 (1): 126–42. <https://doi.org/10.1108/IJICC-06-2023-0147>.

Giertz, Johann N., Welf H. Weiger, Maria Törhönen, and Juho Hamari. 2022. “Content versus Community Focus in Live Streaming Services: How to Drive Engagement in Synchronous Social Media.” *Journal of Service Management* 33 (1): 33–58. <https://doi.org/10.1108/JOSM-12-2020-0439>.

González-pérez, Laura Icela, and María Soledad Ramírez-montoya. 2022. “Components of Education 4.0 in 21st Century Skills Frameworks: Systematic Review.” *Sustainability (Switzerland)* 14 (3): 1–31. <https://doi.org/10.3390/su14031493>.

Guillén-Yparrea, Nicia, and María Soledad Ramírez-Montoya. 2023. “Intercultural Competencies in Higher Education: A Systematic Review from 2016 to 2021.” *Cogent Education* 10 (1). <https://doi.org/10.1080/2331186X.2023.2167360>.

Guo, Chuan, Shihao Zou, Xinxin Zuo, Sen Wang, Wei Ji, Xingyu Li, and Li Cheng. 2022. “Generating Diverse and Natural 3D Human Motions from Text Chuan Guo Shihao Zou Xinxin Zuo Sen Wang Li Cheng University of Alberta Wei Ji.” *Cvpr*, 5152–61.

Hampton, Keith N. 2017. “New Communication Technologies and the Future of Community.” *Digital Media. Transformations in Human Communication*, 127–38.

Hanna Niken J Sihotang, Ratna Wahyuni, Yunistita, Egidia P, Dinda S, and Resaloista T. 2023. “Socialization Regarding Negative Impacts of Use Gadgets for Al-Washliyah Berastagi Private Elementary School Students.” *Indonesian Journal of Society Development* 2 (1): 33–42. <https://doi.org/10.55927/ijsd.v2i1.3174>.

Haris Mayekti, Meilina, Dinar Faiza, Ade Christanty, and Yudha Bestari. 2022. “An Analysis of Writing Descriptive Text at the Second Semester Students’ English Language Teaching UNU Purwokerto.” *English Education, Linguistics, and Literature Journal* 1 (1): 1. 2022. <https://jurnal.unupurwokerto.ac.id/index.php/edicalitra>.

Harris, Michelle A., and Ulrich Orth. 2020. “The Link between Self-Esteem and Social Relationships: A Meta-Analysis of Longitudinal Studies.” *Journal of Personality and Social Psychology* 119 (6): 1459–77. <https://doi.org/10.1037/pspp0000265>.

Hasan, R., M. Lukitasari, O. Darmayani, and S. Santoso. 2019. “The Variation Pattern of Cooperative Learning Models Implementation to Increase the Students Creative Thinking and Learning Motivation.” *Journal of Physics: Conference Series* 1157 (2). <https://doi.org/10.1088/1742-6596/1157/2/022075>.

Hellystia, Devi, Suci Budiwaty, Universitas Gunadarma, and Jawa Barat. 2023. “1 , 2 1,2” 11 (1): 14–31.

Hidayati, Kuni Hikmah. 2018. "Teaching Writing to EFL Learners: An Investigation of Challenges Confronted by Indonesian Teachers." *Langkawi: Journal of The Association for Arabic and English* 4 (1): 21. <https://doi.org/10.31332/lkw.v4i1.772>.

Hong, Fangzhou, Mingyuan Zhang, Liang Pan, Zhongang Cai, Lei Yang, and Ziwei Liu. 2022. "AvatarCLIP: Zero-Shot Text-Driven Generation and Animation of 3D Avatars." *ACM Transactions on Graphics* 41 (4). <https://doi.org/10.1145/3528223.3530094>.

Hussin, Siti Nur Laily, and Azlina Abdul Aziz. 2022. "Rethinking the Teaching Approaches of ESL/EFL Writing Skills." *International Journal of Academic Research in Progressive Education and Development* 11 (1). <https://doi.org/10.6007/ijarped/v11-i1/12174>.

Ilham, Ilham, Bachrudin Musthafa, and Fazri Nur Yusuf. 2020. "University Students' Needs of Writing Course Materials: A Case of Indonesia." *English Review: Journal of English Education* 8 (2): 31. <https://doi.org/10.25134/erjee.v8i2.2988>.

Ives, Samantha T., Seth A. Parsons, Jonathan Marine, Paul M. Rogers, Ashlee Horton, and Chase Young. 2022. "Students' Writing Engagement," no. May, 155–72. <https://doi.org/10.4018/978-1-6684-3745-2.ch008>.

Jacobson, Sarah A., Luyao Zhang, and Jiasheng Zhu. 2024. "The Right Tool for the Job: Matching Active Learning Techniques to Learning Objectives." *Advances in Economics Education* 3 (2): 164–87. <https://doi.org/10.4337/ae.2024.02.04>.

Jayanti, Ade Dwi. 2019. "Students' Writing Ability on English Descriptive Text at Grade VIII in SMPN 33 Padang." *ENGLISH FRANCA: Academic Journal of English Language and Education* 3 (01): 71. <https://doi.org/10.29240/ef.v3i01.843>.

Johnson, R., & Lee, T. (2023). Effective Strategies for Teaching Descriptive Writing. *International Journal of Language Education*, 12(1), 22-35

K., Jefferson, Ramya Sri R., and Radhakrishnan V. 2020. "An Exploration on Issues and Challenges in Teaching Writing Skills to Tertiary-Level Learners," 98–107. <https://doi.org/10.4018/978-1-7998-3464-9.ch012>.

Keguruan, Fakultas, Universitas Bengkulu, Jalan W R Supratman, and Kandang Limun. 2018. "KETERAMPILAN MENULIS AKADEMIK MAHASISWA S-1 Program Studi Pendidikan Bahasa Dan Sastra Indonesia Abstrak ACADEMIC WRITING SKILL OF STUDENTS FROM BACHELOR DEGREE STUDY PROGRAM IN EDUCATIONAL LANGUAGES AND INDONESIAN LITERATURE A . Pendahuluan Universitas B," 1–16. <https://doi.org/10.31540/silamparibisa.v1i1.4>.

Khoshhsima, Hooshang. 2016. "International Learning and Applied," no. March 2014.

Klaudia BR Semibing. 2021. "No IMETODE PENGUMPULAN DATA DAN INSTRUMEN {PENELITIAN," 6.

Kreuk, Felix, Gabriel Synnaeve, Adam Polyak, Uriel Singer, Alexandre Défossez, Jade Copet, Devi Parikh, Yaniv Taigman, and Yossi Adi. 2023. "Audiogen: Textually

Guided Audio Generation.” *11th International Conference on Learning Representations, ICLR 2023*.

Kristiawan, Dana, Sandi Ferdiansyah, and Michelle Picard. 2022. “Promoting Vocabulary Building, Learning Motivation, and Cultural Identity Representation through Digital Storytelling for Young Indonesian Learners of English as a Foreign Language.” *Iranian Journal of Language Teaching Research* 10 (1): 19–36. <https://doi.org/10.30466/ijltr.2022.121120>.

Lebrasseur, Audrey, Noémie Fortin-Bédard, Josiane Lettre, Emilie Raymond, Eve Line Bussières, Nolwenn Lapierre, Julie Faieta, et al. 2021. “Impact of the COVID-19 Pandemic on Older Adults: Rapid Review.” *JMIR Aging* 4 (2). <https://doi.org/10.2196/26474>.

Li, Ming, Yu Ting Chen, Chang Qin Huang, Gwo Jen Hwang, and Mutlu Cukurova. 2023. “From Motivational Experience to Creative Writing: A Motivational AR-Based Learning Approach to Promoting Chinese Writing Performance and Positive Writing Behaviours.” *Computers and Education* 202 (August 2022): 104844. <https://doi.org/10.1016/j.compedu.2023.104844>.

Lindenman, Heather, Dana Lynn Driscoll, Andrea Efthymiou, Matthew Pavesich, and Jennifer Reid. 2024. “A Taxonomy of Life Writing: Exploring the Functions of Meaningful Self-Sponsored Writing in Everyday Life.” *Written Communication* 41 (1): 70–106. <https://doi.org/10.1177/07410883231207106>.

Lindgren, Britt Marie, Berit Lundman, and Ulla H. Graneheim. 2020. “Abstraction and Interpretation during the Qualitative Content Analysis Process.” *International Journal of Nursing Studies* 108. <https://doi.org/10.1016/j.ijnurstu.2020.103632>.

Lio, C. (2023). The Impact of Native Speaker Interaction on Language Learning. *International Journal of Language Studies*, 17(2), 45-60

Mohammed, Hanan, Hanan Abdullah, Nagi Mohammed, and Wissam Lutfi Ibrahim. 2024. “Educators’ Perspectives about Teaching” 43:913–34.

Motlhaka, Hlaviso. 2021. “Use of WhatsApp in Higher Education for Teaching and Learning: Sociocultural Perspective of Learning.” *Turkish Online Journal of Qualitative Inquiry (TOJQI)* 12 (7): 7249–57.

Mutoharoh, Aenun, Alisa Zumrotul ‘Ulya, Euis Nawangsari, Salamatun Riska Fatin, and Maulana Mualim. 2022. “Use of YouTube As A Medium for Teaching English Writing Skill During Covid-19 Pandemic.” *Tarling : Journal of Language Education* 5 (2): 129–47. <https://doi.org/10.24090/tarling.v5i2.5748>.

Nakagomi, Atsushi, Noriyuki Abe, Yu Ru Chen, Kazushige Ide, Shuhei Kobayashi, Masamichi Hanazato, and Katsunori Kondo. 2024. “Messenger App-Based Information Provision for Promoting Social Participation to Enhance Well-Being Among Community-Dwelling Adults: Randomized Controlled Trial.” *Journal of Medical Internet Research* 26 (1): 1–9. <https://doi.org/10.2196/57205>.

Nazim, Mohammad, and Jalal Ahmad. 2012. “Strength for Today and Bright Hope for

Tomorrow Developing Writing Skills : A Practical Remedy of Common Writing" 12 (March): 348–60.

Nazla Asyifa, Putri Azizah, and Valen Tania. 2024. "Keterampilan Menulis Teks Deskripsi Dalam Pembelajaran Bahasa Indonesia Sekolah Dasar." *Semantik : Jurnal Riset Ilmu Pendidikan, Bahasa Dan Budaya* 2 (3): 244–52. <https://doi.org/10.61132/semantik.v2i3.851>.

Nguyen, Minh Hao, Eszter Hargittai, and Will Marler. 2021. "Digital Inequality in Communication during a Time of Physical Distancing: The Case of COVID-19." *Computers in Human Behavior* 120:106717. <https://doi.org/10.1016/j.chb.2021.106717>.

Nuraeni, Nuraeni, Deni Wardana, and Widjojoko Widjojoko. 2021. "Analisis Kesulitan Siswa Kelas VI Dalam Menulis Naskah Pidato Sebagai Alternatif Pembuatan Media Pembelajaran." *Didaktika* 1 (4): 739–48. <https://doi.org/10.17509/didaktika.v1i4.38013>.

Nuralan, Sitti, Khaerul Muh. Ummah, and Haslinda. 2022. "Analisis Gaya Belajar Siswa Berprestasi Di SD Negeri 5 Tolitoli." *PENDEKAR JURNAL: Pengembangan Pendidikan Dan Pembelajaran Sekolah Dasar* 1 (1): 5.

Okumdi, Muoghalu Caroline. 2022. "Social Interaction and Social Relations: A Sociological Analysis." *Journal of Sociology and Social Anthropology* 13 (1–2): 1–16. <https://doi.org/10.31901/24566764.2022/13.1-2.373>.

Olsson, Thomas, Pradthana Jarusriboonchai, Paweł Woźniak, Susanna Paasovaara, Kaisa Väänänen, and Andrés Lucero. 2020. "Technologies for Enhancing Collocated Social Interaction: Review of Design Solutions and Approaches." *Computer Supported Cooperative Work: CSCW: An International Journal* 29 (1–2): 29–83. <https://doi.org/10.1007/s10606-019-09345-0>.

Polakova, Petra, Petra Ivenz, and Petra Ivenz. 2024. "The Impact of ChatGPT Feedback on the Development of EFL Students ' Writing Skills Students ' Writing Skills." *Cogent Education* 11 (1). <https://doi.org/10.1080/2331186X.2024.2410101>.

Pratiwi, Zakiyah Farhanah, and Mutiara Ayu. 2020. "The Use of Describing Picture Strategy To Improve Secondary Students' Speaking Skill." *Journal of English Language Teaching and Learning* 1 (2): 38–43. <https://doi.org/10.33365/jeltl.v1i2.603>.

Primasari, Yusniarsi, Hesty Puspita Sari, and Nita Sutanti. 2021. "CHAIN WRITING METHOD IN LEARNING WRITING FOR INFORMATION TECHNOLOGY FACULTY STUDENTS: The Effectiveness." *JARES (Journal of Academic Research and Sciences)* 6 (2): 49–58. <https://doi.org/10.35457/jares.v6i2.1631>.

Pujiyanto, Hari. 2021. "Metode Observasi Lingkungan Dalam Upaya Peningkatan Hasil Belajar Siswa MTs." *JIRA: Jurnal Inovasi Dan Riset Akademik* 2 (6): 749–54. <https://doi.org/10.47387/jira.v2i6.143>.

Purnamasari, Dewi, Didin Nuruddin Hidayat, and Lia Kurniawati. 2021. "An Analysis of

Students' Writing Skill on English Descriptive Text." *English Education: Jurnal Tadris Bahasa Inggris* 14 (1): 101–14. <https://doi.org/10.24042/ee-jtbi.v14i1.7943>.

Puspita, Amelia Tri, and Anwar Adem Shikur. 2023. "Islamic Financial Stability: Previous Research Based on Scopus Database." *Review on Islamic Accounting* 3 (1). <https://doi.org/10.58968/ria.v3i1.317>.

Raihan, Muhammad, and I Thoifah. 2023. "Synergizing Islamic Religious Education and Scientific Learning in the 21 St Century : A Systematic Review of Literature" 11 (1): 109–30.

Rashid, Harun, and Wang Hui. 2021. "Analyse the Issues and Challenges in Teaching Writing Among English Teachers." *The International Journal of Applied Language Studies and Culture* 4 (2): 19–24. <https://doi.org/10.34301/alsc.v4i2.34>.

Rivaldi, Alvin, Fahrul Ulum Feriawan, and Mutaqqin Nur. 2023. "Metode Pengumpulan Data Melalui Wawancara." *Sebuah Tinjauan Pustaka*, 1–89.

Saidahmadovna, Muhammadiyeva Halima. 2025. "International Multidisciplinary Journal for Research & Development Enhancing Intercultural Communication Competence in Speaking" 12 (03): 2020–26.

Sahlan, M., Alberth, A., Madil, M., & Hutnisyawati, H. (2021). The Relationship Between Self-Confidence and Writing Anxiety Among EFL Students. *Journal of English Language Teaching*, 10(1), 12-20

Salam, S. (2015). The Role of Self-Confidence in Learning English as a Foreign Language. *Journal of Language Teaching and Research*, 6(1), 1-7

Sawant, Shruti, Sejal Pandit, Megha Chatur, Aditya Shinde, and Ganesh Dangat. 2025. "NeuroVidX: Text-To-Video Diffusion Models with an Expert Transformer," 17–28. https://doi.org/10.2991/978-94-6463-700-7_3.

Sciences, Human. 2019. "EXPLORING HOW LEARNERS ' WRITTEN COMPETENCE IN ENGLISH CAN BE IMPROVED EXPLORING HOW LEARNERS ' WRITTEN COMPETENCE IN ENGLISH CAN BE IMPROVED . An Analysis of Real Productions Based on the English Key Competences Test," no. May.

Sen, Keya, Gayle Prybutok, and Victor Prybutok. 2022. "The Use of Digital Technology for Social Wellbeing Reduces Social Isolation in Older Adults: A Systematic Review." *SSM - Population Health* 17 (October 2021): 101020. <https://doi.org/10.1016/j.ssmph.2021.101020>.

Shewangizaw, Gashaw, Alemu Hailu, and Wondu Haile. 2024. "A Comparative Analysis of Language Features Across Communicative English Skills and Garment Vocational Texts." *Celtic : A Journal of Culture, English Language Teaching, Literature and Linguistics* 11 (2): 353–76. <https://doi.org/10.22219/celtic.v11i2.35885>.

Siedlecki, Sandra L. 2020. "Understanding Descriptive Research Designs and Methods." *Clinical Nurse Specialist* 34 (1): 8–12. <https://doi.org/10.1097/NUR.0000000000000493>.

Sillat, Linda Helene, Kairit Tammets, and Mart Laanpere. 2021. "Education Sciences Digital Competence Assessment Methods in Higher Education: A Systematic Literature Review."

Siqueira, Ronaldo Alves de, Geraldino de Sousa, Laydson Moura Fernandes Amorim, Jovina da Silva, and Francisco Renato Lima. 2022. "Estratégias Didáticas e Suas Relações Com Os Estilos de Aprendizagem: Dispositivos de Reflexão e Ação Sobre a Docência Na Atualidade / Didactic Strategies and Their Relationship with Learning Styles: Devices for Reflection and Action on Teaching Today." *Brazilian Journal of Development* 8 (4): 28838–64. <https://doi.org/10.34117/bjdv8n4-398>.

Siregar, Rahmadhani, and Nursahara Dongoran. 2020. "Students' Ability in Writing Descriptive Text." *English Journal for Teaching and Learning* 08 (01): 81–90. <http://jurnal.iainpadangsidiimpuan.ac.id/index.php/EEJ>.

Smith, Gary. 2018. "Step Away from Stepwise." *Journal of Big Data* 5 (1). <https://doi.org/10.1186/s40537-018-0143-6>.

Smith, L., & Johnson, M. (2023). The Impact of Visual Media on Writing Skills Development. *International Journal of Educational Research*, 19(1), 12-25

Smith, J. (2022). The Role of Interest in Writing Skills Development. *Journal of Educational Research*, 15(3), 45-58

Sohi, Ivneet, Bethany R. Chrystoja, Jürgen Rehm, Samantha Wells, Maristela Monteiro, Shehzad Ali, and Kevin D. Shield. 2022. "Changes in Alcohol Use during the COVID-19 Pandemic and Previous Pandemics: A Systematic Review." *Alcoholism: Clinical and Experimental Research* 46 (4): 498–513. <https://doi.org/10.1111/acer.14792>.

Song, Cuiping, and Yanping Song. 2023. "Enhancing Academic Writing Skills and Motivation: Assessing the Efficacy of ChatGPT in AI-Assisted Language Learning for EFL Students." *Frontiers in Psychology* 14 (December): 1–14. <https://doi.org/10.3389/fpsyg.2023.1260843>.

Song, Xink, Abu Bakar Razali, Tajularipin Sulaiman, and Joanna Joseph Jeyaraj. 2024. "Impact of Project-Based Learning on Critical Thinking Skills and Language Skills in EFL Context : A Review of Literature." *World Journal of English Language* 14 (5): 402–12. <https://doi.org/10.5430/wjel.v14n5p402>.

Srinivasan, Krishna, Karthik Raman, Jiecao Chen, Michael Bendersky, and Marc Najork. 2021. "WIT: Wikipedia-Based Image Text Dataset for Multimodal Multilingual Machine Learning." *SIGIR 2021 - Proceedings of the 44th International ACM SIGIR Conference on Research and Development in Information Retrieval*, 2443–49. <https://doi.org/10.1145/3404835.3463257>.

Stathopoulou, Agathi, Dionisis Loukeris, Zoe Karabatzaki, Evangelia Politi, Yolanda Salapata, and Athanasios Drigas. 2020. "Evaluation of Mobile Apps Effectiveness in Children with Autism Social Training via Digital Social Stories." *International Journal of Interactive Mobile Technologies (IJIM)* 14 (03): 4. <https://doi.org/10.3991/ijim.v14i03.10281>.

Steinsbekk, Silje, Oda Bjørklund, Patti Valkenburg, Jacqueline Nesi, and Lars Wichstrøm. 2024. "The New Social Landscape: Relationships among Social Media Use, Social Skills, and Offline Friendships from Age 10–18 Years." *Computers in Human Behavior* 156 (March). <https://doi.org/10.1016/j.chb.2024.108235>.

Sulasno, Sulasno, Ferisa Indri Hapsari, and Erlawati Erlawati. 2022. "Using Instagram to Teach Writing Descriptive Text." *Proceedings Series on Physical & Formal Sciences* 3:36–43. <https://doi.org/10.30595/pspfs.v3i.262>.

Suwartono, Tono, Irma Herawati, and Dwi Suweni. 2022. "Creative and Innovative Language Teaching." *Tarling: Journal of Language Education* 6 (1): 1–19. <https://doi.org/10.24090/tarling.v6i1.6180>.

Thompson, J. (2023). Technology Integration in Language Teaching: Enhancing Student Engagement. *Language Learning & Technology*, 27(4), 45-60

Wahyuni, S., & Prabowo, A. (2022). Enhancing Writing Skills Through Direct Practice. *Journal of Language Teaching and Learning*, 10(2), 78-90

Wang, Jiapeng, and Yihong Dong. 2020. "Measurement of Text Similarity: A Survey." *Information (Switzerland)* 11 (9): 1–17. <https://doi.org/10.3390/info11090421>.

Wani, Effie Anak, and Hanita Hanim Ismail. 2024. "The Effects of Reading Habits on Academic Performance among Students in An ESL Classroom: A Literature Review Paper." *International Journal of Academic Research in Progressive Education and Development* 13 (1): 470–83. <https://doi.org/10.6007/ijarped/v13-i1/20207>.

Williams, R. (2023). Motivational Factors in Writing Instruction: A Comprehensive Review. *Journal of Educational Psychology*, 28(3), 67-82

Wong, Zi Yang, and Gregory Arief D. Liem. 2022. *Student Engagement: Current State of the Construct, Conceptual Refinement, and Future Research Directions. Educational Psychology Review*. Vol. 34. <https://doi.org/10.1007/s10648-021-09628-3>.

Wu, Yaqi. 2024. "Study on the Impact of Utilizing ChatGPT and Other AI Tools for Feedback in EAP Writing Classrooms on the Discursive Writing Performance of English Major Students." *Transactions on Social Science, Education and Humanities Research* 4:143–50. <https://doi.org/10.62051/4se95x52>.

Xing, Yushan, Ryan M. Kelly, Melissa J. Rogerson, Jenny Waycott, and Kashifa Aslam. 2024. "Designing for Inclusive Experiences: Investigating Opportunities for Supporting Older Adults in Community-Based Social Programs." *Conference on Human Factors in Computing Systems - Proceedings*. <https://doi.org/10.1145/3613904.3641892>.

Xovoxon, Fayzullayeva. 2024. "Strategies for Enhancing Social Skills in Early Childhood Education Through Developmental Learning Approaches." *International Journal of Pedagogics* 4 (12): 91–96. <https://doi.org/10.37547/ijp/volume04issue12-18>.

Yanto, Elih Sutisna, Irma Maulina Firdaus, and Sidik Indra Nugraha. 2023. "Bridging the Gap: Project Based-Writing Procedure Texts as a Pathway to Real-World Jobs for

Vocational Students.” *ELT in Focus* 6 (2): 129–45. <https://doi.org/10.35706/eltinfc.v6i2.10938>.

Yuan, Lu, Dongdong Chen, Yi-Ling Chen, Noel Codella, Xiyang Dai, Jianfeng Gao, Houdong Hu, et al. 2021. “Florence: A New Foundation Model for Computer Vision.” <http://arxiv.org/abs/2111.11432>.

Zaitseva, Margaryta O., and Lyudmyla M. Pelepeychenko. 2022. “Social Interaction: Communicative Approach.” *Theory and Practice in Language Studies* 12 (1): 123–29. <https://doi.org/10.17507/tpls.1201.15>.

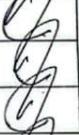
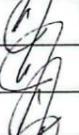
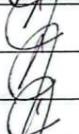
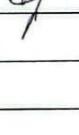
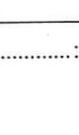
Zeng, Shengjie, and Christantine Della. 2024. “A Systematic Review of Professional Communication Skills in English for Specific Purposes in Vocational Education within the New Media Era.” *Eurasian Journal of Educational Research* 2024 (114): 226–49. <https://doi.org/10.14689/ejer.2024.114.013>.

Zhang, Han, Jing Yu Koh, Jason Baldridge, Honglak Lee, and Yinfei Yang. 2021. “Cross-Modal Contrastive Learning for Text-to-Image Generation.” *Proceedings of the IEEE Computer Society Conference on Computer Vision and Pattern Recognition*, 833–42. <https://doi.org/10.1109/CVPR46437.2021.00089>.

Zhang, Mingyuan, Zhongang Cai, Liang Pan, Fangzhou Hong, Xinying Guo, Lei Yang, and Ziwei Liu. 2024. “MotionDiffuse: Text-Driven Human Motion Generation with Diffusion Model.” *IEEE Transactions on Pattern Analysis and Machine Intelligence* 46 (6): 4115–28. <https://doi.org/10.1109/TPAMI.2024.3355414>.

Zhang, Youcai, Xinyu Huang, Jinyu Ma, Zhaoyang Li, Zhaochuan Luo, Yanchun Xie, Yuzhuo Qin, et al. 2024. “Recognize Anything: A Strong Image Tagging Model.” *IEEE Computer Society Conference on Computer Vision and Pattern Recognition Workshops*, 1724–32. <https://doi.org/10.1109/CVPRW63382.2024.00179>.

APPENDIXES

		PANITIA PELAKSANA PROGRAM FAKULTAS SOSIAL DAN HUMANIORA UNIVERSITAS NURUL JADID PROBOLINGGO JAWA TIMUR	
		PP. Nurul Jadid Karanganyar Paiton Probolinggo 67291 08883077077 soshum@unuja.ac.id	
BERITA ACARA BIMBINGAN SKRIPSI			
1. Nama Mahasiswa : Elvina Muhvita Wardani 2. NIM : 1942300017 3. Prodi : PBI 4. Judul Skripsi : IMPROVING WRITING SKILL DESCRIPTIVE TEXT IN NURUL JADID JUNIOR HIGH SCHOOL 5. Pembimbing : Syaiful Islam, M.Pd 6. Fokus Bimbingan : Aspek Relevansi Judul, Landasan Teori, Aktualisasi Data, Ketajaman Analisis, Aspek bahasa, metodologi, kesesuaian antar bab, dan sistematika penulisan			
7. Konsultasi :			
TANGGAL	MATERI BIMBINGAN	KETERANGAN KONSULTASI/ARAHAN	PARAF
	Title	Acc	
	Chapter I	Revised	
	Chapter I	Acc	
	Chapter II	Revised	
	Chapter II	Acc	
	Chapter III	Revised	
	Chapter III	Acc	
	Chapter IV	Revised	
	Chapter IV	Acc	
	Chapter V	Acc	
	Abstract	Acc	
8. Bimbingan telah selesai pada tanggal : <u>25 - 08 - 2024</u> Dosen Pembimbing : <u>Syaiful Islam, M.Pd.</u>			

NOTA PEMBIMBING
Hal: Persetujuan Ujian Skripsi

Kepada:
Yth. Bapak Dekan Fakultas Sosial dan Humaniora
Universitas Nurul Jadid Paiton Probolinggo

Assalamu'alaikum Warahmatullahi Wabarakatuh

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa skripsi mahasiswa:

Nama : Elvina Muhvita Wardani
NIM : 1942300017
Prodi : Pendidikan Bahasa Inggris
Judul skripsi : IMPROVING WRITING SKILL DESCRIPTIVE TEXT IN
NURUL JADID JUNIOR HIGH SCHOOL

Telah memenuhi syarat untuk diajukan dalam Ujian Skripsi Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Pembimbing ,


Syaiful Islam M.Pd.



**YAYASAN NURUL JADID
SEKOLAH MENENGAH PERTAMA NURUL JADID**

STATUS : TERAKREDITASI *A*

PAITON PROBOLINGGO JAWA TIMUR

Alamat : P.O. BOX.1 Paiton Probolinggo 67291 Telp. (0335) 771373 Email : smp_nurja@yahoo.com Website : www.smpnuruljadid.sch.id

SURAT KETERANGAN PENELITIAN
NJ-H/16/0465/A.IX/10.2024

Yang bertanda tangan di bawah ini, Kami Kepala SMP Nurul Jadid Paiton Probolinggo, menerangkan dengan sebenarnya bahwa:

Nama : Elvina Muhvita Wardani
Tempat, tanggal lahir : Situbondo, 28 Oktober 2001
NIM : 1942300017
Program Studi : Pendidikan Bahasa Inggris

Telah melaksanakan penelitian di sekolah kami untuk menyelesaikan penulisan Tugas Akhir dengan judul "**Improving Writing Skill Descriptive Text in Nurul Jadid Junior High School.**"

Demikian surat keterangan ini, Kami buat untuk digunakan sebagaimana mestinya.

Paiton, 12 Oktober 2024





YAYASAN NURUL JADID PAITON
FAKULTAS SOSIAL DAN HUMANIORA
UNIVERSITAS NURUL JADID
PROBOLINGGO JAWA TIMUR

PP. Nurul Jadid
Karanganyar Paiton
Probolinggo 67291
1 08883077077
soshum@unuja.ac.id

KETERANGAN HASIL CHECK PLAGIASI

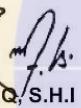
Yang bertanda tangan di bawah ini, tim check plagiasi Fakultas Sosial dan Humaniora menerangkan dengan sebenarnya, bahwa telah dilakukan check plagiasi dengan persentase 5% (Exclude Quotes dan Exclude Bibliography) pada tugas akhir/skripsi mahasiswa berikut:

Nama : 1942300017

NIM : ELVINA MUHVITA WARDANI

Judul Skripsi : IMPROVING WRITING SKILL DESCRIPTIVE TEXT IN NURUL JADID
JUNIOR HIGH SCHOOL

Demikian keterangan ini dibuat dengan sebenarnya dan untuk dijadikan persyaratan kelayakan mengikuti sidang tugas akhir/skripsi.

Paiton, 19 Juli 2025
Ketua Tim,

RM. FARUQ, S.H.I