

## REFERENCES

A, Izzuddin. "IMPROVING STUDENTS' ENGLISH-SPEAKING SKILLS THROUGH BEHAVIOUR MODIFICATION IN INDONESIAN ISLAMIC BOARDING SCHOOLS." *IJET (Indonesian Journal of English Teaching)* 7, no. 2 (2018): 146–56. <https://doi.org/10.15642/ijet2.2018.7.2.146-156>.

Abrar, Mukhlash, Amirul Mukminin, Akhmad Habibi, Fadhil Asyrafi, Makmur Makmur, and Lenny Marzulina. "'If Our English Isn't a Language, What Is It?' Indonesian EFL Student Teachers' Challenges Speaking English." *The Qualitative Report*, ahead of print, January 15, 2018. <https://doi.org/10.46743/2160-3715/2018.3013>.

Achlami, MA. *PERAN PONDOK PESANTREN SEBAGAI LEMBAGA PENDIDIKAN, DAKWAH DAN SOSIAL DALAM MENANGKAL RADIKALISME DAN TERORISME*. n.d.

Alahmadi, Alaa. *The Role of Learning Strategies in Vocabulary Acquisition*. n.d.

Albl-Mikasa, Michaela. "English as a Lingua Franca — a Paradigm Shift for Translation and Interpreting." *Slovo.Ru: Baltic Accent* 13, no. 1 (2022): 65–81. <https://doi.org/10.5922/2225-5346-2022-1-4>.

Amaliyah, Isyqi, and Mursid Saleh. "Language Learning Strategies Used by Santri During Pesantren Speech Program for Developing Their Speaking Ability." *English Education Journal* 12, no. 4 (2022): 683–93. <https://doi.org/10.15294/eej.v12i4.66653>.

Aridah, Dzunie Masruroh, and Desy Rusbawaty. "Foreign Language Anxiety and Its Impact on English Achievement: A Study of Gender Variations in EFL Learners." *Voices of English Language Education Society* 9, no. 1 (2025): 86–95. <https://doi.org/10.29408/veles.v9i1.28279>.

Bandura, Albert. *Social Learning Theory*. Prentice-Hall Series in Social Learning Theory. Prentice-Hall, 1977.

Busse, Vera. "CLIL: Content and Language Integrated Learning." *System* 39, no. 1 (2011): 123–25. <https://doi.org/10.1016/j.system.2011.01.001>.

Canagarajah, Suresh. "Codemeshing in Academic Writing: Identifying Teachable Strategies of Translanguaging." *The Modern Language Journal* 95, no. 3 (2011): 401–17. <https://doi.org/10.1111/j.1540-4781.2011.01207.x>.

Creswell, John W. *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. 4th ed. Pearson, 2012.

Creswell, John W. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. 4th ed. SAGE Publications, 2014.

Fitri, Mulia, Fauziah, and Farizawati. "UNLOCKING FLUENT SPEECH: ENHANCING STUDENTS' SPEAKING SKILLS (A CASE STUDY AT JEUMALA AMAL ISLAMIC BOARDING SCHOOL)." *English Education and Applied Linguistics Journal (EEAL Journal)* 7, no. 2 (2024): 94–99. <https://doi.org/10.31980/eeal.v7i2.1620>.

Fullan, Michael, ed. *The NEW Meaning of Educational Change*. Teachers College Press, 2016.

Geh, Nyak, Bahrun Bahrun, and Niswanto Niswanto. "Strategic Management of Boarding Schools for Enhanced Learning Quality." *Journal of Educational Management and Learning* 2, no. 1 (2024): 35–43. <https://doi.org/10.60084/jeml.v2i1.174>.

HADI, SUTARTO. *Pendidikan Matematika Realistik : Teori, Pengembangan Dan Implementasinya*. 2017, 2017.

Handayani, Nanik. *BLENDED LEARNING APPROACH IN IMPROVING STUDENTS' SPEAKING SKILL*. 2019.

Harahap, Prisca Apriana, Hanifah Khairunisa, Shifa Ananda, and Tri Wintolo Apoko. "Investigating EFL Students' Environment Analysis on English Speaking Competencies at Senior High School." *English Education: Journal of English Teaching and Research* 9, no. 1 (2024): 31–40. <https://doi.org/10.29407/jetar.v9i1.21725>.

Hidayati, Dewi Syaroh, M Galuh Elga Romadhon, and Mutmainnah Mustofa. "Navigating Linguistic Landscape: Understanding Students Engagement in English Language Learning Within An Pesantren Setting." *Ethical Lingua: Journal of Language Teaching and Literature* 11, no. 1 (2024). <https://doi.org/10.30605/25409190.716>.

Horwitz, Elaine K., Michael B. Horwitz, and Joann Cope. "Foreign Language Classroom Anxiety." *The Modern Language Journal* 70, no. 2 (1986): 125–32. <https://doi.org/10.1111/j.1540-4781.1986.tb05256.x>.

Krashen, Stephen D. *Principles and Practice in Second Language Acquisition*. Reprinted. Language Teaching Methodology Series. Pergamon Press, 1984.

Leong, Lai-Mei, School of Educational Studies, Universiti Sains Malaysia, Malaysia, Seyedeh Masoumeh Ahmadi, and University of Guilan, Rasht, Iran. "An Analysis of Factors Influencing Learners' English Speaking

Skill.” *International Journal of Research in English Education* 2, no. 1 (2017): 34–41. <https://doi.org/10.18869/acadpub.ijree.2.1.34>.

Merriam, Sharan B., and Elizabeth J. Tisdell. *Qualitative Research: A Guide to Design and Implementation*. Fourth edition. The Jossey-Bass Higher and Adult Education Series. John Wiley & Sons, 2016.

Miles, Matthew B., A. Michael Huberman, and Johnny Saldaña. *Qualitative Data Analysis: A Methods Sourcebook*. Edition 3. Sage, 2014.

Nadia, Aghnia Assifa. *LANGUAGE LEARNING IN DIGITAL ENVIRONMENTS: CHALLENGES AND OPPORTUNITIES FOR APPLIED LINGUISTICS*. 2024.

Nata, Abuddin. “Kyai And Character Education.” *Psychology and Education Journal* 58, no. 1 (2021): 5365–89. <https://doi.org/10.17762/pae.v58i1.1795>.

Nur, Mawardi Muhammad, Sofyan Abdul Gani, Iskandar Abdul Samad, and Wardani Muhammad Nur. “Pesantren Readiness for the English Programs.” *English Education Journal* 12, no. 2 (2021): 218–35. <https://doi.org/10.24815/eej.v12i2.19176>.

Pratiwi, Rara, Kamaruddin Kamaruddin, and Adawiyah Adawiyah. “The Role of Environment in Improving Learning Quality: A Case Study of Al-Istiqamah Modern Islamic Boarding School.” *INTERNATIONAL JOURNAL OF CONTEMPORARY ISLAMIC EDUCATION* 2, no. 1 (2020): 59–80. <https://doi.org/10.24239/ijcied.Vol2.Iss1.13>.

Rahmawati, Aslihatul, Nur Halimah, Karmawan Karmawan, and Andika Agus Setiawan. “Optimalisasi Teknik Wawancara Dalam Penelitian Field Research Melalui Pelatihan Berbasis Participatory Action Research Pada Mahasiswa Lapas Pemuda Kelas IIA Tangerang.” *Jurnal Abdimas Prakasa Dakara* 4, no. 2 (2024): 135–42. <https://doi.org/10.37640/japd.v4i2.2100>.

Ramdani, Miswan, and Mahlil Nurul Ihsan. “The Role of Kiai Hisyam Zuhdi in Developing Islamic Boarding Schools on The Character of Santri.” *Nazhruna: Jurnal Pendidikan Islam* 4, no. 3 (2021): 575–89. <https://doi.org/10.31538/nzh.v4i3.1716>.

Richards, Jack C., and Theodore S. Rodgers. *Approaches and Methods in Language Teaching: A Description and Analysis*. 1. publ., 13. pr. Cambridge Language Teaching Library. Cambridge Univ. Press, 1997.

Sardi, Ahmed, Haryanto Atmowardoyo, and Sukardi Weda. *The Distinct Types of Diction Used by the EFL Teachers in the Classroom Interaction*. 6, no. 3 (2015).

Siminto, Siminto. “The Role of Technology in Improving Language Skills in Education.” *Indo-MathEdu Intellectuals Journal* 4, no. 2 (2023): 1216–24. <https://doi.org/10.54373/imeij.v4i2.345>.

Siti Romdona, Silvia Senja Junista, and Ahmad Gunawan. “TEKNIK PENGUMPULAN DATA: OBSERVASI, WAWANCARA DAN KUESIONER.” *JISOSEPOL: Jurnal Ilmu Sosial Ekonomi dan Politik* 3, no. 1 (2025): 39–47. <https://doi.org/10.61787/taceee75>.

Skehan, Peter. *A Framework for the Implementation of Task- Based Instruction*. n.d.

Syamsuddin. *Ilmu pendidikan komprehensif : dasar dan pedoman bagi guru menghadapi abad 21 / Syamsudin, Abd. Madjid*. 2025.

Tuan, Nguyen Hoang, and Tran Ngoc Mai. *THANH HIEN HIGH SCHOOL*. 3, no. 2 (2015).

Umar, Umar. “ENGLISH LANGUAGE TEACHING IN PESANTREN IN INDONESIA: DEVELOPMENT AND CHALLENGES.” *Journal of English Language and Literature (JELL)* 7, no. 1 (2022): 55–64. <https://doi.org/10.37110/jell.v7i1.143>.

Valentin, Cindy Febilia, Desiani Natalina Muliasari, and Winti Ananthia. “DEVELOPING STUDENTS’ CRITICAL WRITING SKILLS OF ELEMENTARY SCHOOL BY USING VOCABULARY CHART.” *EduHumaniora / Jurnal Pendidikan Dasar Kampus Cibiru* 10, no. 2 (2018): 148. <https://doi.org/10.17509/eh.v10i2.10870>.

Vygotskij, Lev Semenovič, and Michael Cole. *Mind in Society: The Development of Higher Psychological Processes*. Nachdr. Harvard Univ. Press, 1981.

Wiyanda Vera Nurfajriani, Muhammad Wahyu Ilhami. *Triangulasi Data Dalam Analisis Data Kualitatif*. Zenodo, September 30, 2024. <https://doi.org/10.5281/ZENODO.13929272>.

Yu, Zhonggen. “Third-Level Digital Divide in English Teaching and Learning:” *International Journal of Information and Communication Technology Education* 14, no. 3 (2018): 68–80. <https://doi.org/10.4018/IJICTE.2018070106>.

## APPENDIXES

### Dokumentasi wawancara



## Kegiatan Program Bahasa





YAYASAN NURUL JADID PAITON  
FAKULTAS SOSIAL DAN HUMANIORA  
UNIVERSITAS NURUL JADID  
PROBOLINGGO JAWA TIMUR

PP. Nurul Jadid  
Karanganyar PAITON  
Probolinggo 67291  
① 08883077077  
soshum@unuja.ac.id

**SURAT KETERANGAN**

Nomor: NJ-T06/04/306/FSH/A.8/6.2025

Yang bertanda tangan di bawah ini :

Nama : **Dr. CHUSNUL MUALI, M.Pd.**  
NIDN : 2101127701  
Jabatan : Dekan  
Pada Fakultas : Sosial dan Humaniora Universitas Nurul Jadid PAITON  
Probolinggo

Dengan ini menerangkan dengan sebenarnya, bahwa :

Nama : **FARADILA ARSYLIA PUTRI**  
NIM : 2142300001  
Prodi : Pendidikan Bahasa Inggris

Telah melakukan wawancara kepada mahasiswa santri PP. Nurul Jadid tentang "Optimizing the Pesantren Environment to Enhance Speaking Skills: A Case Study at Pesantren Nurul Jadid" dari tanggal 01 Januari s.d. 2 Februari 2025.

Demikian Surat Keterangan ini dibuat dengan sebenarnya dan untuk dipergunakan sebagaimana mestinya.

PAITON, 10 Juni 2025

Dekan,



DR. CHUSNUL MUALI, M.Pd.

NIDN: 2101127701



YAYASAN NURUL JADID PAITON  
FAKULTAS SOSIAL DAN HUMANIORA  
**UNIVERSITAS NURUL JADID**  
PROBOLINGGO JAWA TIMUR

PP. Nurul Jadid  
Karanganyar Paiton  
Probolinggo 67291  
08883077077  
soshum@unuja.ac.id

## BERITA ACARA BIMBINGAN TUGAS AKHIR

1. Nama Mahasiswa : Faradila Arsyilia Putri
2. NIM : 2142300001
3. Prodi : Pendidikan Bahasa Inggris
4. Judul Tugas Akhir : Optimizing the Perantren Environment to Enhance Speaking Skill.
5. Dosen Pembimbing : M. Sofyan Adi Prakata, M.Li
6. Konsultasi :

O. Konsultasi		KETERANGAN KONSULTASI/ARAHAN	PARAF
TANGGAL	MATERI BIMBINGAN		
27 - 9 - 2025	Chapter I	Revisi	✓
29 - 09 - 2025	Chapter 2	Revisi	✓
05 - 5 - 2025	Chapter I	Acc	✓
19 - 5 - 2025	Chapter II	Revise	✓
20 - 5 - 2025	Chapter II	Acc	✓
22 - 5 - 2025	Chapter III	Revise	✓
01 - 6 - 2025	Chapter III	Acc	✓
19 - 6 - 2025	Chapter IV	Revise	✓
20 - 6 - 2025	Chapter IV	Revise	✓
21 - 6 - 2025	Chapter IV	Acc	✓
22 - 6 - 2025	Chapter V	Revise	✓
24 - 6 - 2025	Chapter V	Acc	✓
26 - 6 - 2025	Abstract	Acc	✓

7. Bimbingan telah selesai pada tanggal 26 Juni 2025 :  
Dosen Pembimbing:

MOH.SOFYAN ADI P. M.LI

**NOTA PEMBIMBING**

Hal: Persetujuan Ujian Tugas Akhir

Kepada:

**Yth. Bapak Dekan Fakultas Sosial dan Humaniora**

**Universitas Nurul Jadid Paiton Probolinggo**

*Assalamu'alaikum Warahmatullahi Wabarakatuh*

Setelah secara cermat kami baca, dan koreksi kembali serta setelah diadakan perbaikan/penyempurnaan seperlunya, maka kami berpendapat bahwa tugas akhir mahasiswa:

Nama : FARADILA ARSYLIA PUTRI

NIM : 2192300001

Prodi : Pendidikan Bahasa Inggris

Judul skripsi : OPTIMIZING THE PESANTREN ENVIRONMENT TO ENHANCE SPEAKING SKILL:  
A CASE STUDY AT PESANTREN NURUL JADID

Telah memenuhi syarat untuk diajukan dalam Ujian Tugas Akhir Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

*Wassalamu'alaikum Warahmatullahi Wabarakatuh*

Pembimbing ,

Moh. SOFYAN ADI P. M. LI



PANITIA PELAKSANA PROGRAM SKRIPSI  
FAKULTAS SOSIAL DAN HUMANIORA  
**UNIVERSITAS NURUL JADID**  
PROBOLINGGO JAWA TIMUR

PP. Nurul Jadid  
Karanganyar Paiton  
Probolinggo 67291  
① 08883077077  
soshum@unuja.ac.id

PENGESAHAN TIM PENGUJI TUGAS AKHIR

Skripsi yang ditulis oleh mahasiswa :

Nama : Faradila Arsyilia Putri  
NIM : 2142300001  
Prodi : Pendidikan Bahasa Inggris  
Judul : "Optimizing the Pesantren Environment to Enhance Speaking Skill"

Telah dipertahankan di depan Sidang Tim Penguji Tugas Akhir Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo pada hari Kamis tanggal 10 bulan 01. tahun 2023 dan dinyatakan lulus serta telah direvisi sesuai dengan saran Tim Penguji.

Mengesahkan,  
Dekan.

Dr. CHUSNUL MUALI, M.Pd

NIDN: 2101127701

Tim Penguji:

1. Ketua Tim : Durrotul Hikmah, M.Pd
2. Penguji I : Syaiful Islam, M.Pd
3. Penguji II : Dr. Tirmidi, M.Pd

1. (.....)
2. (.....)
3. (.....)



Dipindai dengan CamScanner



**KETERANGAN HASIL CHECK PLAGIASI**

Yang bertanda tangan di bawah ini, tim check plagiasi Fakultas Sosial dan Humaniora menerangkan dengan sebenarnya, bahwa telah dilakukan check plagiasi dengan persentase 1% (Exclude Quotes dan Exclude Bibliogrphy) pada tugas akhir/skripsi mahasiswa berikut:

Nama : **2142300001**

NIM : **FARADILA ARSYLIA PUTRI**

Judul Skripsi : "Optimizing the Pesantren Environment to Enhance Speaking Skill: A Case Study at Pesantren Nurul Jadid"

Demikian keterangan ini dibuat dengan sebenarnya dan untuk dijadikan persyaratan kelayakan mengikuti sidang tugas akhir/skripsi.

Paiton, 29 Juni 2025  
Ketua Tim,  
  
RM. FARUQ, S.H.I.



## BIOGRAPHY



Faradila Arsyilia Putri, the first daughter of Mr. Mahrus and Mrs. Kustina, was born on August 2, 2003, in Probolinggo. She lived in Probolinggo. She graduated from SDN Sidomukti 1 and continued her education at SMKN 2 Kraksaan. In 2021, she was accepted as a student in the English Education Department at the Faculty of Social and Humanities, Nurul Jadid University. By the end of her final semester, she had conducted her thesis research titled "Optimizing the Pesantren Environment to Enhance Speaking Skills."

