

**ENHANCING SPEAKING SKILLS THROUGH DUOLINGO
(AN EXPLORATION OF USER EXPERIENCES)**

SKRIPSI



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FACULTY OF HUMANITIES AND SOCIAL SCIENCES
UNIVERSITAS NURUL JADID
2025**

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AN EXPLORATION OF USER EXPERIENCES**

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SUBMITTED TO THE ENGLISH LANGUAGE STUDY PROGRAM, FACULTY
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PENDIDIDKAN (S.PD).

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MOTTO AND DEDICATION

“Don’t be afraid, don’t worry yourself. The end and the beginning, beginning and the end are connected”

(BTS - SUGA)

“Don’t be afraid. Don’t worry yourself. The end and the beginning, beginning and the end are connected. My scars make me who I am. I walk forward not because I’m fearless, but because I’ve chosen not to stop. Pain exists, but so does growth. I won’t let fear write my story.”

(BTS – Min Yoongi)

“I wasn’t made to be average—I was made to be meaningful. Even in silence, even in struggle, I rise. I am not defined by my falls, but by how many times I choose to get back up. I grow through what I go through. This is my path, and I’ll walk it with purpose.”

(Ilfiah)

~ ~

ACKNOWLEDGMENT

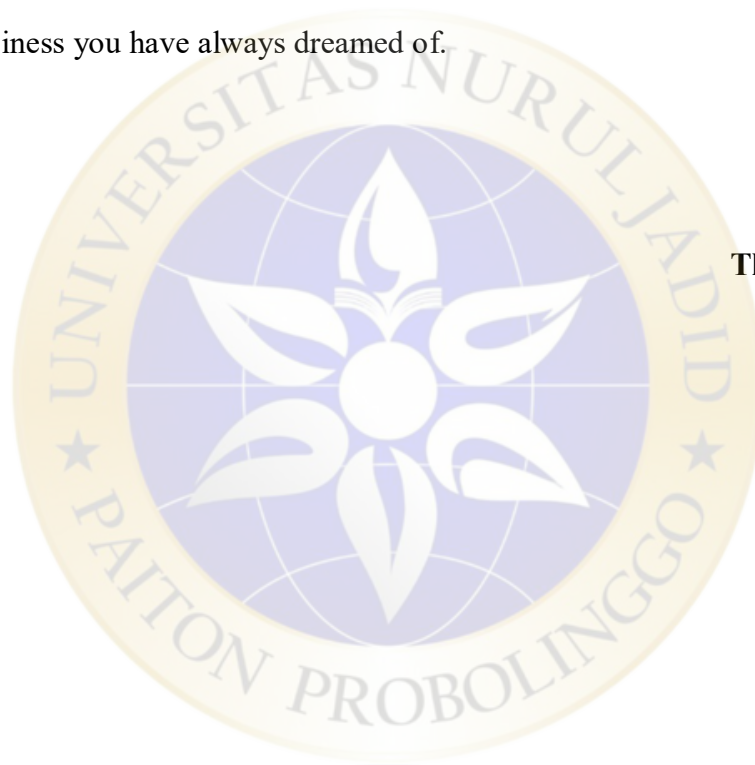
All praise and gratitude I offer to Allah SWT, who has bestowed strength, health, patience, and determination so that I may finally complete this thesis, a small work born of a long struggle full of twists and turns, tears, hope, and the courage to never give up even when the world often feels overwhelming.

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The Researcher,

Ilfiyah

ABSTRACT

Ifiah, 2025. Enhancing Speaking Skills Through Duolingo: An Exploration Of User Experiences. Undergraduate Program Nurul Jadid University. Advisor: M. Sofyan Adi Pranata, M. Li

Keywords: Duolingo, Speaking skills, User experience, Language learning, Voice recognition

This research explores the experiences of SMAN 1 Suboh students in using the Duolingo application to enhance their English speaking skills. The study highlights the motivations, challenges, and benefits students face while utilizing Duolingo, particularly focusing on its voice recognition feature, gamification elements, and ease of use. Findings reveal that while Duolingo helps improve pronunciation and boosts confidence, it lacks depth in providing authentic conversational practice. Issues such as inaccuracies in speech recognition and a lack of varied speaking exercises were noted. Students expressed the need for more interactive features, such as conversations with native speakers, to further develop their speaking abilities. The research also emphasizes the importance of integrating Duolingo with other language learning methods for a more comprehensive approach. By addressing these challenges, Duolingo could become a more effective tool for enhancing English speaking skills in educational settings.

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