

**ENHANCING SPEAKING SKILLS THROUGH DUOLINGO
(AN EXPLORATION OF USER EXPERIENCES)**

SKRIPSI



**ENGLISH EDUCATION DEPARTMENT
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
UNIVERSITAS NURUL JADID
2025**

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AN EXPLORATION OF USER EXPERIENCES**

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SUBMITTED TO THE ENGLISH LANGUAGE STUDY PROGRAM, FACULTY
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PENDIDIDKAN (S.PD).

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UNIVERSITAS OF NURUL JADID
2025**

MOTTO AND DEDICATION

“Don’t be afraid, don’t worry yourself. The end and the beginning, beginning and the end are connected”

(BTS - SUGA)

“Don’t be afraid. Don’t worry yourself. The end and the beginning, beginning and the end are connected. My scars make me who I am. I walk forward not because I’m fearless, but because I’ve chosen not to stop. Pain exists, but so does growth. I won’t let fear write my story.”

(BTS – Min Yoongi)

“I wasn’t made to be average—I was made to be meaningful. Even in silence, even in struggle, I rise. I am not defined by my falls, but by how many times I choose to get back up. I grow through what I go through. This is my path, and

I’ll walk it with purpose.”

(Ilfiah)

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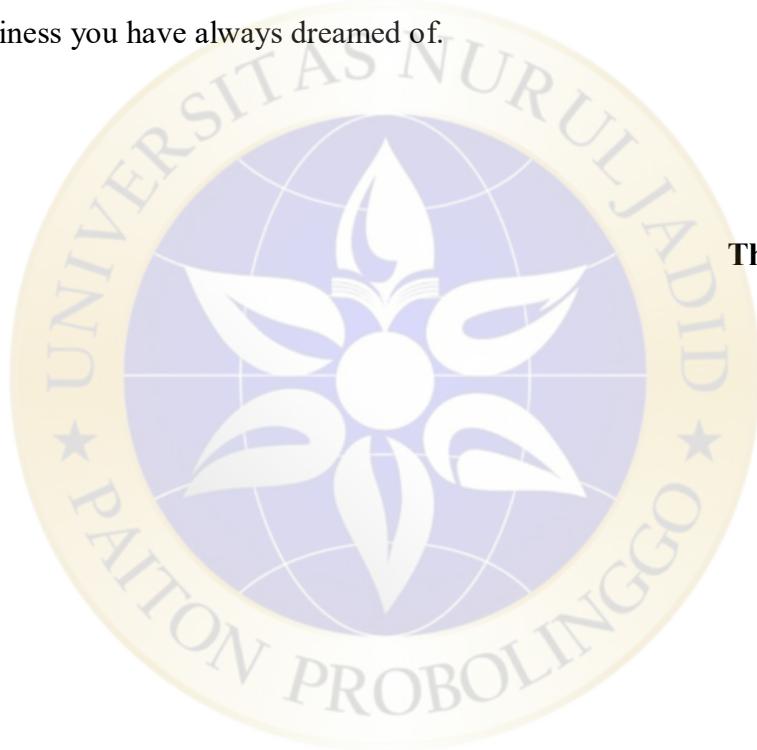
All praise and gratitude I offer to Allah SWT, who has bestowed strength, health, patience, and determination so that I may finally complete this thesis, a small work born of a long struggle full of twists and turns, tears, hope, and the courage to never give up even when the world often feels overwhelming.

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The Researcher,

Ilfiah

ABSTRACT

Ilfiah, 2025. Enhancing Speaking Skills Through Duolingo: An Exploration Of User Experiences. Undergraduate Program Nurul Jadid University. Advisor: M. Sofyan Adi Pranata, M. Li

Keywords: *Duolingo, Speaking skills, User experience, Language learning, Voice recognition*

This research explores the experiences of SMAN 1 Suboh students in using the Duolingo application to enhance their English speaking skills. The study highlights the motivations, challenges, and benefits students face while utilizing Duolingo, particularly focusing on its voice recognition feature, gamification elements, and ease of use. Findings reveal that while Duolingo helps improve pronunciation and boosts confidence, it lacks depth in providing authentic conversational practice. Issues such as inaccuracies in speech recognition and a lack of varied speaking exercises were noted. Students expressed the need for more interactive features, such as conversations with native speakers, to further develop their speaking abilities. The research also emphasizes the importance of integrating Duolingo with other language learning methods for a more comprehensive approach. By addressing these challenges, Duolingo could become a more effective tool for enhancing English speaking skills in educational settings.

TABLE OF CONTENTS

MOTTO AND DEDICATION.....	i
ACKNOWLEDGMENT.....	ii
ABSTRACT	v
TABLE OF CONTENTS	vi
LIST OF TABLES.....	vii
LIST OF FIGURES	vii
LIST OF APPENDICES	vii
CHAPTER I.....	1
INTRODUCTION	1
1.1 Background of The Research	1
1.2 Statement of Research Problem.....	8
1.3 Objective of The Research	8
1.4 Significance of The Research	8
1.5 Definition of Key Terms.....	9
CHAPTER II	8
REVIEW OF RELATED LITERATURE.....	8
2.1 Duolingo Application.....	8
2.1.1 Duolingo Learning Method	8
2.1.2 Duolingo Key Features	9
2.1.3 Advantages and Disadvantages of Duolingo.....	10
2.2 User Experience	11
2.2.1 Factors Affecting User Experience in the Duolingo App.....	12
2.2.2 The Influence of User Experience on Language Learning	14
2.2.3 Duolingo User Experience Challenges	15
2.3 Foreign Language Learning	16
2.3.1 Traditional and Modern Foreign Language Learning Methods	17
2.3.2 The Influence of Foreign Language Learning on Speaking Skills	18
2.4 Previous Research.....	19
CHAPTER III.....	21
RESEARCH METHODOLOGY	21
3.1 Research Design	21
3.2 Research Participants	21
3.3 Research Instrument.....	22
3.4 Source of Data	23
3.5 Data Collection	23
3.5.1 In-Depth Interview.....	24
3.5.2 Documentation.....	25
3.6 Data Analysis	25
3.6.1 Reducing Data	26
3.6.2 Data Grouping	26
3.6.3 Data Interpretation	27
CHAPTER IV	28
RESEARCH FINDINGS AND DISCUSSION.....	28
4.1 Research Findings	28

4.2 Discussion.....	45
CHAPTER V.....	43
CONCLUSION	43
5.1 Conclusion.....	43
5.2 SUGGESTIONS	44
BIBLIOGRAPHY.....	49
APPENDICES	52

LIST OF TABLES

Table 1. Interview Question.....	52
Table 2. Answer From The First Student.....	52
Table 3. Answer From The Second Student	53
Table 4. Answer From The Third Student	53
Table 5. Answer From The Fourth Student.....	54
Table 6. Answer From The Fifth Student	55

LIST OF FIGURES

Figure 1. Research Documentation.....	56
Figure 2. English learning by 5 students with the Duolingo application	56
Figure 3. Statement Letter	57
Figure 4. Final project report	58
Figure 5. Guidance note	59
Figure 6. Plagiarism check	60

LIST OF APPENDICES

Attachment 1. Interview Question	52
Attachment 2. Five Students' Answers During The Interview Session.....	52
Attachment 3. Documentation of Research	55
Attachment 4. Statement Letter From a Research Institute.....	56
Attachment 5. Final Project Guidance Report	58
Attachment 6. Final Project Approval Letter.....	59
Attachment 7. Plagiarism Check Letter.....	60