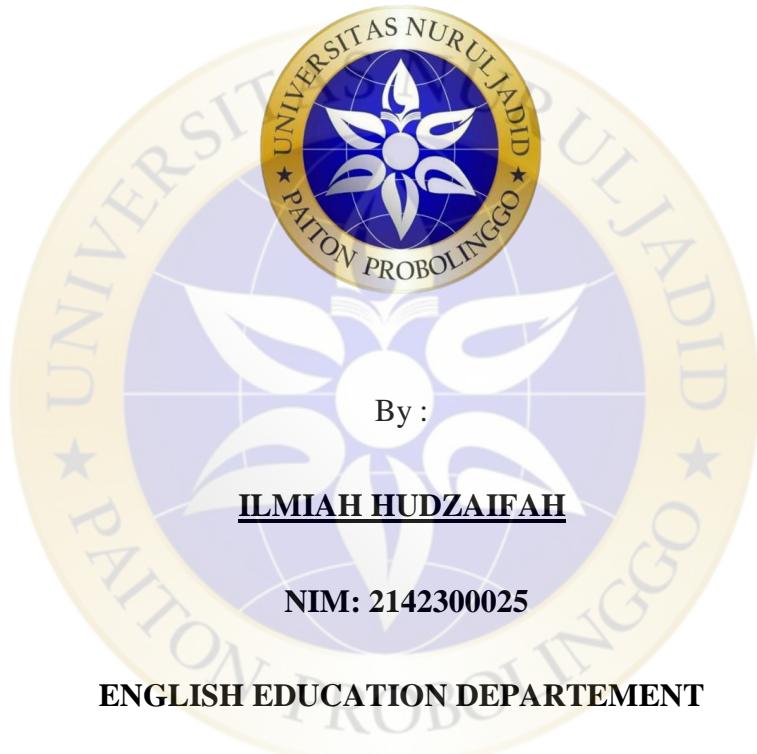


THE EXPERIENCE TEACHING VOCABULARY THROUGH STORYTELLING
METHOD BY USING FLASH CARD MEDIA

Undergraduate Thesis (*SKRIPSI*)

English Education Department

University of Nurul Jadid



ENGLISH EDUCATION DEPARTEMEN

FACULTY OF SOCIAL AND HUMANIORA

UNIVERSITY OF NURUL JADID

2025

**THE EXPERIENCE TEACHING VOCABULARY THROUGH
STORYTELLING METHOD BY USING FLASH CARD MEDIA**

Undergraduate Thesis (*SKRIPSI*)

Presented to

Undergraduate Program

English Education Program

Nurul Jadid University

in partial fulfillment of the requirements for the degree of

Bachelor in English Language Education

By:

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ENGLISH EDUCATION DEPARTMENT

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

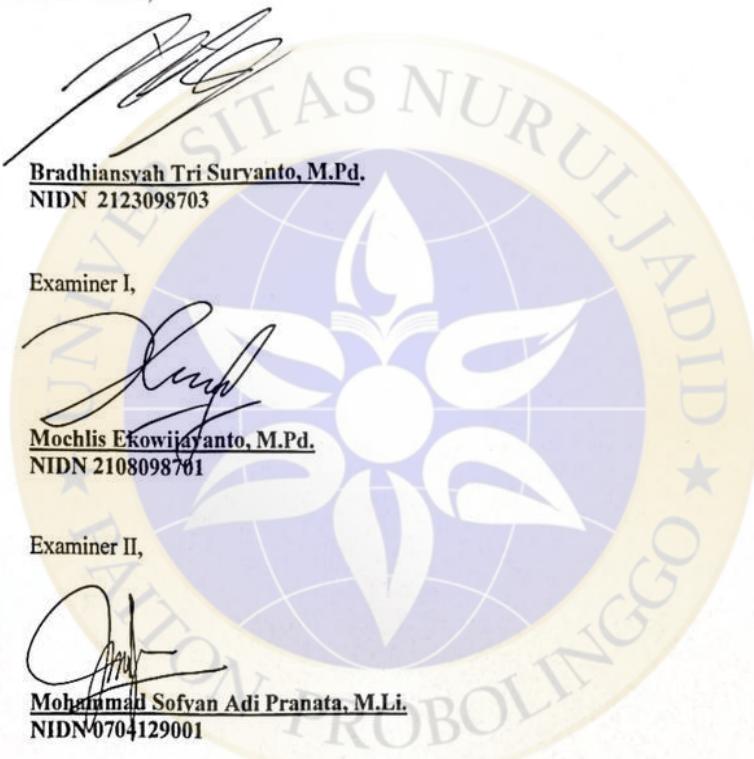
UNIVERSITY OF NURUL JADID

2025

APPROVAL

This is to certify that the *Skripsi* of Ilmiah Hudzaifah has been approved by the board of Examiners 20th July 2025

Paiton, 20th July 2025
Chair Person,



Acknowledge by

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SUPERVISORY APPROVAL NOTE

SUPERVISORY APPROVAL NOTE

Subject: Approval for Final Thesis Examination

To:

**The Honorable Dean Faculty of Social and Humanities
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Assalamu'alaikum Warahmatullahi Wabarakatuh,

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Has fulfilled the requirements to be submitted for the Final Thesis Examination at the Faculty of Social and Humanities, Nurul Jadid University, Paiton, Probolinggo.

We sincerely thank you for your attention.

Wassalamu'alaikum Warahmatullahi Wabarakatuh.

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EXAMINER APPROVAL



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1. (.....)

2. (.....)

3. (.....)

MOTTO AND DEDICATION

"It's not about perfect. It's about effort."

- Jillian Michaels-

THIS THESIS IS DEDICATED TO:

1. My lovely parents, Mashud S.Ag and Nur Aliana M.

Who always send good prayers and motivate me to finish this thesis. Thank you for bringing me to this point, I dedicate this paper and degree to my lovely parents.

2. My Siblings, M. Syahrul M, Irfan Maulana S, and Ana M.

Thank you very much for the support given to the author so that the author was able to complete his studies to undergraduate level.

3. For Myself

Thank you for being strong until now, who did not give up no matter how difficult the obstacles of college or writing a thesis. And thank you also for being able to get through the various problems faced. This is just the beginning of the beginning of life, keep up the spirit.

4. All my Family and my Friends

DECLARATION OF RESEARCHERSHIP

DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

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Declare that :

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ABSTRACT

Hudzaifah, Ilmiah 2025. *The Experience Teaching Vocabulary through Storytelling Method by Using Flash Card Media.*

Undergraduate Program of Nurul Jadid University English Education Department.

Advisor (I) Syaiful Islam, M.Pd.

Keywords: *Teacher Experience, Teaching Vocabulary, Storytelling, Flash Card.*

The purpose of this study is to determine the teaching experience of teachers and the reasons why teachers use the storytelling method using flash card media for elementary school students. This storytelling method is for teaching vocabulary to elementary students at the Raudhatus Shibyan Foundation. The research design used is narrative inquiry and qualitative research methods. Data was collected from this research was by means of interviews and documentation. So, the results of the interviews conducted with the teacher answered several research questions that had been previously prepared by the researcher. From the teacher's answer, this storytelling method is very important as a learning method for elementary students, because this method can increase children's vocabulary to be wider than before, as well as gain experience and knowledge from the teacher's verbal explanations. From the findings of the interview session, the method used by the teacher is the storytelling method as teaching carried out in the classroom. One way is by using flash card media, the teacher can show flash card image media to students. Based on the data obtained during the process of teaching vocabulary through storytelling using flash cards, the response was very good, indicating that the story content used was a variation of the vocabulary taught based on the ability to convey vocabulary according to the students' abilities. The integration of storytelling and flashcards resulted in a more dynamic learning environment and better understanding

of vocabulary in context. This study makes a significant contribution to the field of English language teaching by providing empirical insights into how teaching strategies, particularly those combining visual aids and storytelling, can improve language learning outcomes. This study highlights the importance of using age-appropriate and engaging methods in vocabulary teaching, especially at the elementary level.



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The researcher,

Ilmiah Hudzaifah

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