

**“DO YOU LIKE LISTENING TO SONG?”: STUDENTS’ PERSPECTIVE ON
VOCABULARY LEARNING THROUGH ENGLISH SONG**

SKRIPSI

Presented to

English Education Department

University of Nurul Jadid

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in English Language Education



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APPROVAL

This is to certify that the *Skripsi* of Nikmatul Hasaniyah has been approved by the board of Examiners on 12th of Juny 2025

Probolinggo, 12th of Juny 2025

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Tirmidzi

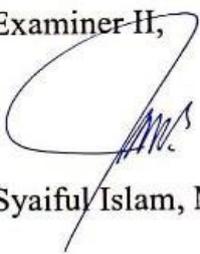
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MOTTO AND DEDICATION

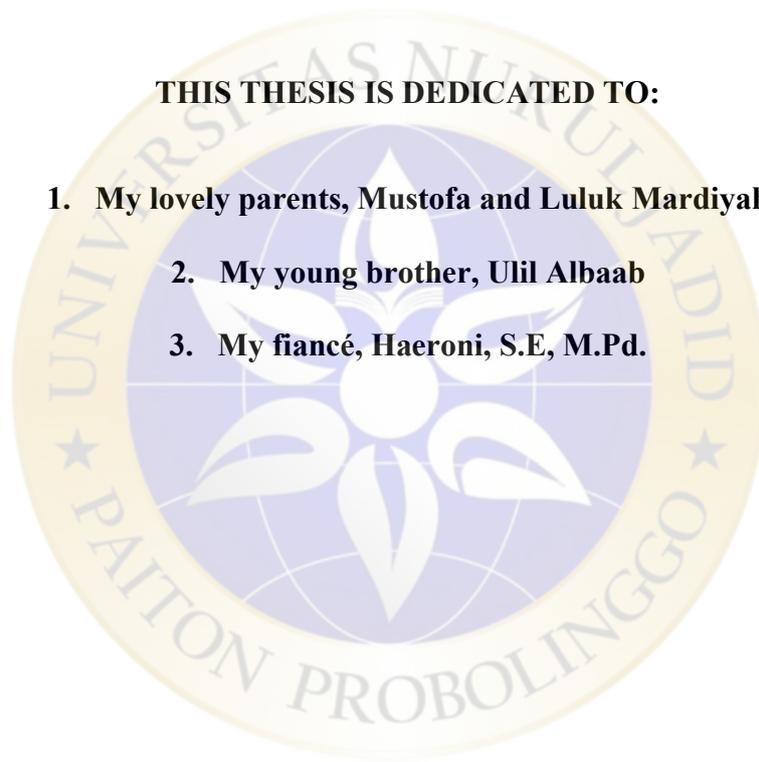
Everybody is a genius. But if you judge a fish by its ability to climb a tree, that fish will spend its entire life believing that it is stupid.”

- Albert Einstein-

Behind your success that has been achieved, remember that there is a mother's prayer that always accompanies your steps

THIS THESIS IS DEDICATED TO:

- 1. My lovely parents, Mustofa and Luluk Mardiyah**
- 2. My young brother, Ulil Albaab**
- 3. My fiancé, Haeroni, S.E, M.Pd.**



DECLARATION OF RESEARCHERSHIP

Bismillahirrohmanirrohim

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Declare that :

1. This skripsi is the sole of work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
2. If at a later time it is found that the skripsi is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

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ABSTRACT

Hasaniyah, Nikmatul.2024. *“Do You Like Listening To Song?”: Students' Perspective on Vocabulary Learning Through English Song*. Undergraduate Program Nurul Jadid University. Advisor (I) Bradiansyah Tri Suryanto, M.Pd.

Keywords: Students Perspective, Vocabulary Learning, English Song.

This study analyzes students' perspectives on vocabulary learning through English songs as an English learning medium in Excellent Language Organization (EXO) dormitory. This study aims to find out students' perspectives on the use of English songs in vocabulary learning and identify factors that influence students' perspectives. The researcher used qualitative research with a qualitative descriptive approach. The research data were collected using field observations and interviews with 10 students of twelfth grade using thematic data. The stages in data analysis in this study use a flow model where the stages include data reduction, data display, and conclusion/verification. In the research findings generated from data information, students have a positive perspective of vocabulary learning using English songs. Several factors influence students' perspective, namely internal and external factors. Internal factors include students' motivation, attitude, and interest in songs. External factors include support from parents, friends, and an active learning environment. So, songs are proven to create a pleasant learning atmosphere. Songs serve as a learning medium that not only supports vocabulary acquisition but also active involvement in learning. In conclusion, English songs have great benefits for vocabulary learning and are effective pedagogical strategies in providing motivation, increasing confidence, and expanding linguistic knowledge.

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Last of all. I know, I am just a human being. I realize that this skripsi is far from the perfectness. Hence, I warmly welcome and appreciate many corrections,

suggestions and, critics. Finally, I hope this skripsi will be a useful reference for further researchers.

The researcher,



Nikmatul Hasaniyah



TABEL OF CONTENT

APPROVAL	i
MOTTO AND DEDICATION	ii
DECLARATION OF RESEARCHERSHIP	iii
ABSTRACT.....	iv
ACKNOWLEDGEMENT.....	v
TABLE OF CONTENT.....	vii
CHAPTER I INTRODUCTION	
A. Background of study.....	1
B. Statement of problem	4
C. The purpose of study.....	5
D. Significance of the study.....	5
E. Definition of operational key term.....	6
F. Previous research.....	7
CHAPTER II REVIEW ON RELATED LITERATURE	
A. Theoretical Review.....	9
CHAPTER III METHOD DESIGN	
A. Research Design.....	16
B. Research Subject.....	16
C. Research Instrument.....	17
D. Data Collection Procedure.....	18
E. Data Analysis Procedure.....	20
CHAPTER IV FINDING AND DISCUSSION	
A. Research Findings.....	22
B. Discussion.....	30
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion.....	35
B. Suggestions.....	35

REFERENCES.....37
APPENDIXES.....40

