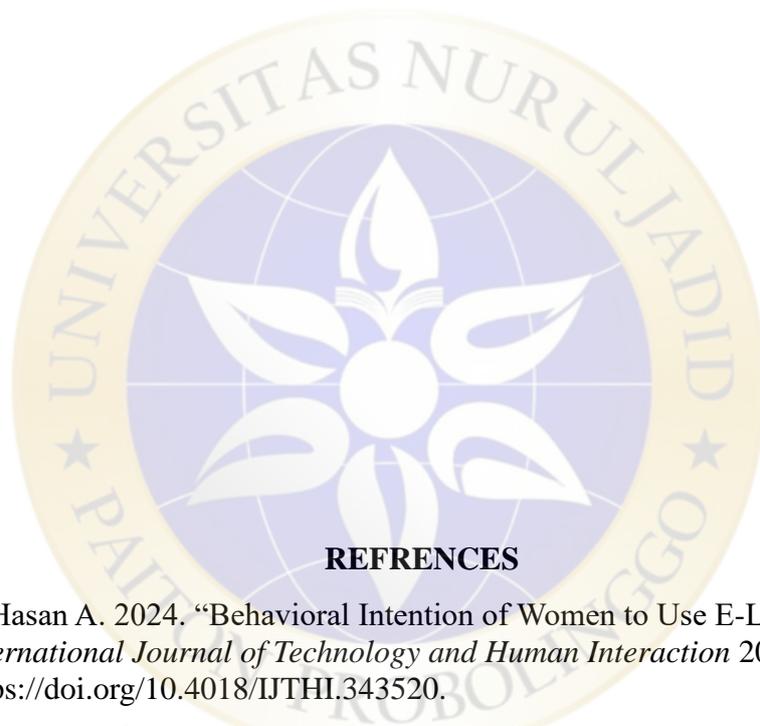3. For further researchers

    To deepen the understanding of student satisfaction with e-learning, further research can be conducted by comparing with other institutions, identifying influential factors, and conducting long-term monitoring of changes in student satisfaction.

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APPENDIXS

Pernyataan Aspek I

1. Saya merasa bahwa platform e-learning yang digunakan mudah diakses dan digunakan.
2. Materi yang disediakan dalam e-learning cukup jelas dan mudah dipahami.
3. Saya merasa e-learning membantu saya dalam memahami keterampilan Listening lebih baik.
4. Interaksi dengan dosen melalui e-learning memadai dan memberikan feedback yang berguna.
5. Saya puas dengan variasi media pembelajaran (audio, video, dan teks) yang tersedia di e-learning.

6. E-learning memungkinkan saya untuk belajar dengan kecepatan saya sendiri.
7. Saya merasa lebih termotivasi untuk belajar Listening melalui e-learning.
8. Tugas dan kuis yang diberikan secara online relevan dengan materi yang diajarkan.
9. Saya merasa bahwa e-learning menciptakan lingkungan belajar yang mendukung.
10. Saya puas dengan jadwal fleksibel yang ditawarkan oleh e-learning.
11. Dukungan teknis yang tersedia untuk e-learning cukup efektif ketika saya mengalami masalah.
12. Saya merasa bahwa e-learning memberikan kesempatan untuk kolaborasi dengan teman sekelas.
13. Saya puas dengan cara penilaian dilakukan melalui platform e-learning.
14. Penggunaan e-learning dalam mata kuliah Listening sejalan dengan kebutuhan belajar saya.
15. Saya akan merekomendasikan penggunaan e-learning dalam mata kuliah lainnya kepada teman-teman saya.

Pernyataan aspek II

1. Akses internet yang stabil dan cepat mempengaruhi kepuasan saya dalam menggunakan e-learning.
2. Antarmuka platform e-learning yang user-friendly membuat saya merasa nyaman saat belajar.
3. Ketersediaan materi pembelajaran yang lengkap meningkatkan kepuasan saya.
4. Waktu yang fleksibel untuk mengakses materi e-learning sangat membantu saya dalam belajar.

5. Responsivitas dosen dalam menjawab pertanyaan di platform e-learning berkontribusi pada kepuasan saya.
6. Kualitas audio dan video dalam materi e-learning sangat mempengaruhi pengalaman belajar saya.
7. Dukungan teknis yang cepat dan efektif meningkatkan kepuasan saya saat menggunakan e-learning.
8. Keterlibatan dalam forum diskusi online membuat saya merasa lebih terhubung dengan teman sekelas.
9. Tugas dan kuis yang bervariasi membantu meningkatkan motivasi saya dalam belajar.
10. Kesempatan untuk mengakses materi tambahan secara online berkontribusi pada kepuasan saya.
11. Penjelasan yang jelas dan terstruktur dalam materi pembelajaran membuat saya lebih memahami isi pelajaran.
12. Ketersediaan fitur interaktif, seperti kuis dan latihan, meningkatkan pengalaman belajar saya.
13. Pengalaman belajar yang menyenangkan melalui e-learning sangat penting bagi kepuasan saya.
14. Saya merasa bahwa e-learning memenuhi kebutuhan belajar saya secara keseluruhan.
15. Penggunaan gamifikasi dalam e-learning meningkatkan keterlibatan saya dalam proses belajar.

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2. NIM : 2142300046
3. Prodi : Pendidikan Bahasa Inggris
4. Judul Tugas Akhir : Satisfaction Level of *Santri* Students Towards the Use of E-learning in Different Level Listening Courses
5. Dosen Pembimbing : Bradhiansyah Tri Suryanto, S.S., M.Pd.
6. Konsultasi :

TANGGAL	MATERI BIMBINGAN	KETERANGAN KONSULTASI/ARAHAN	PARAF
31 Des 2024	Bab I	Revisi	
06 Jan 2025	Revisi	Revisi	
14 Jan 2025	Revisi	Revisi	
30 Jan 2025	Acc bab I	Acc	
8 feb 2025	Bab II	Bab II	
10 feb 2025	Revisi	Revisi	
3 Mar 2025	Acc bab II	Acc bab II	
10 Mar 2025	Bab III	Bab III	
16 April 2025	Acc bab III	Acc bab III	
21 April 2025	Bab IV	Bab IV	
28 April 2025	Revisi	Revisi	
8 Mei 2025	Acc bab IV	Acc bab IV	
10 Mei 2025	Bab V	Bab V	
28 Mei 2025	Acc bab V	Acc bab V	

7. Bimbingan telah selesai pada tanggal 28 Mei 2025 :
Dosen Pembimbing:

Bradhiansyah Tri Suryanto, S.S., M. Pd.

Kepada:

Yth. Bapak Dekan Fakultas Sosial dan Humaniora
Universitas Nurul Jadid Paiton Probolinggo

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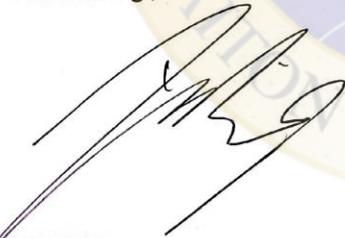|		
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Judul skripsi	:	Satisfaction Level of *Santri* Students Towards the Use of E-learning in Different Level Listening Courses

Telah memenuhi syarat untuk diajukan dalam Ujian Tugas Akhir Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo.

Atas perhatian dan kerjasamanya, kami sampaikan terima kasih.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Pembimbing ,

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NIDN: 2101127701

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Telah melakukan penelitian di lingkungan Fakultas Sosial dan Humaniora Universitas Nurul Jadid dari tanggal 15 Desember 2024 s.d. 16 Januari 2025.

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Assalamualaikum Wr. Wb.

    Sehubungan dengan pelaksanaan Uji Kompetensi bagi mahasiswa Fakultas Sosial dan Humaniora Universitas Nurul Jadid, kami sampaikan bahwa berdasarkan hasil evaluasi akademik, Saudara/I dengan **Nama : Nor Qiftiyah, Nim: 2142300046, Prodi : Pendidikan Bahasa Inggris** tidak memenuhi syarat untuk mengikuti Uji Kompetensi karena nilai pada mata kuliah Bahasa Indonesi belum mencapai standar dengan nilai minimal B untuk dapat mengikuti Uji Kompetensi.

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Demikian surat pemberitahun ini, disampaikan terimakasih.

Wassalamualaikum Wr. Wb.

Paiton, 08 Mei 2025
Ketua LSPK

ANDI WIJAYA, M.Kom

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