

**STUDENT SELF-DIRECTED LEARNING STRATEGIES IN IMPROVING
ENGLISH SPEAKING SKILLS IN SENIOR HIGH SCHOOLS**

Skripsi



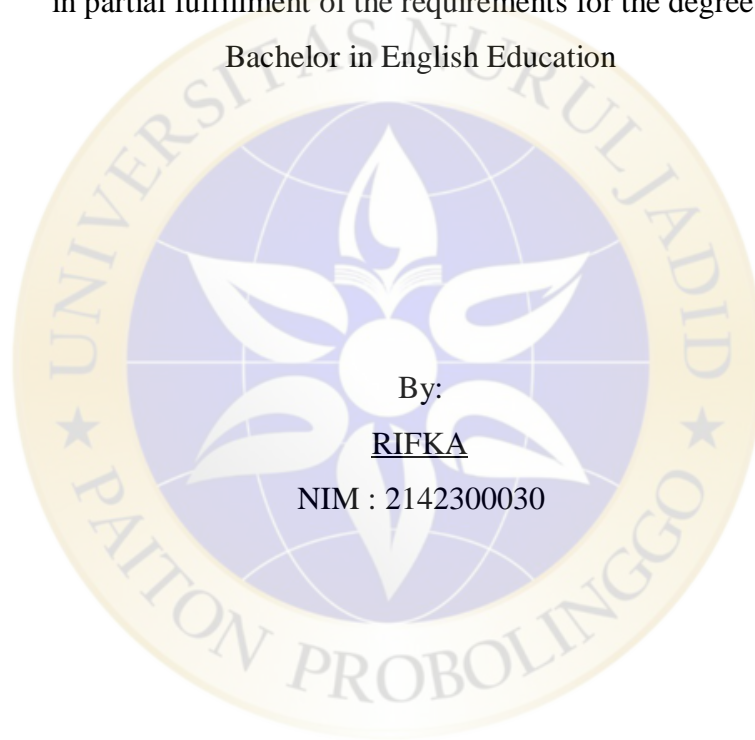
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**NURUL JADID UNIVERSITY
PAITON PROBOLINGGO
FACULTY OF SOCIAL AND HUMANITY
ENGLISH EDUCATION PROGRAM
2025**

**STUDENT SELF-DIRECTED LEARNING STRATEGIES IN IMPROVING
ENGLISH SPEAKING SKILLS IN SENIOR HIGH SCHOOLS**

Skripsi

Presented to
Undergraduate Program
English Education Program
Nurul Jadid University
in partial fulfillment of the requirements for the degree of
Bachelor in English Education



By:

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2025**



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Telah dipertahankan di depan Sidang Tim Penguji Tugas Akhir Fakultas Sosial dan Humaniora Universitas Nurul Jadid Paiton Probolinggo pada hari Kamis tanggal ... bulan ... tahun ... dan dinyatakan lulus serta telah direvisi sesuai dengan saran Tim Penguji.

Mengesahkan,
Rekan.



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MOTTO AND DEDICATION

“ One should strive not merely to be successful,
but to be a person of value.”

Albert Einstein



THIS THESIS IS DEDICATION TO:

There is no more worthy sheet in this undergraduate thesis than the dedication sheet. The writer respectfully dedicates this thesis as a remarkable proof of gratitude to:

1. **Dr. Chusnul Muali, M. Pd.**, as the Dean of Social and Humanities Faculty, Nurul Jadid University, whose unwavering commitment to scholarly pursuit has shaped the foundation of this work.
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wrote the invisible chapters of this success, and whose unwavering faith in my potential turned every obstacle into opportunity.

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8. **To myself, Rifka**, who dared to believe that within the quiet chambers of uncertainty lies the birthplace of extraordinary things. To the girl who learned that resilience is not the absence of falling, but the grace with which we rise. To the dreamer who discovered that the most beautiful victories are born from the ashes of our deepest struggles, and that every

moment of doubt was merely a stepping stone toward becoming the person I was always meant to be.

To each of you, and to the journey that has shaped me, this work stands as a testament to the profound impact of love, growth, and the courage to pursue truth a humble offering of gratitude for the immeasurable gift of transformation, guidance, and the unwavering faith that dreams, when nurtured with dedication, become the most beautiful reality.



DECLARATION OF RESEARCHSHIP

Bismillahirrohmanirrohim

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Declare that :

1. This *skripsi* is the sole of work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
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Paiton,

RIFKA

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ABSTRACT

Rifka.2025. *Student' Self-Directed Learning Strategies In Improving English Speaking Skill In Senior High Schools.* Undergraduate Program Nurul Jadid University. Advisor (I) Bradiansyah Tri Suryanto, S.S., M.pd.

Keyword : Self-taught Learning Strategy, English Speaking Skills, of High school students

This research investigates the self-directed learning (SDL) strategies employed by senior high school students to improve their English speaking skills. Using a qualitative narrative inquiry approach, the study explores students' personal experiences in planning, implementing, and evaluating their independent learning activities. Data were collected through interviews, observations, and document analysis, focusing on how learners manage their study routines, select learning resources, and overcome speaking challenges. The findings reveal that students adopt a combination of cognitive, metacognitive, and socio-affective strategies, such as shadowing native speakers, self-recording, engaging in peer conversations, and utilizing digital applications. Intrinsic motivation, discipline, and self-confidence emerge as crucial internal factors, while access to resources, supportive environments, and technology serve as external enablers. The study concludes that SDL enhances students' fluency, accuracy, and confidence in speaking English, particularly when strategies are aligned with learners' preferences and supported by conducive learning conditions.

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The journey to complete this research demanded dedication, perseverance, and discipline, and the author hopes that the insights and knowledge presented herein will be valuable to readers and serve as a meaningful contribution to the academic community. Acknowledging that this work is not without its limitations, the author humbly welcomes constructive criticism and suggestions to enhance the quality of this research. May this thesis bring benefit and merit to all who engage with it.

The researcher

RIFKA

NIM 21423000

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