

**THE EFFECT OF ELSA SPEAK ON STUDENTS'
PRONUNCIATION AS A PART OF SPEAKING SKILLS AT THE
EIGHTH GRADE OF MTs ZAINUL ANWAR KRAKSAAN**

Skripsi
Presented to
Undergraduate Program Department
English Education Program
Nurul Jadid University
partial fulfillment of the requirements for the degree of
Bachelor in English Language Education



By:

SITI NUR ARIFAH
NIM: 2142300020

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY OF NURUL JADID
2025**

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ABSTRACT

Arifah, S. N. (2025). *The effect of ELSA Speak on students' English speaking skills at the eighth grade of MTs Zainul Anwar Kraksaan* (Undergraduate thesis, Nurul Jadid University). Advisor: Syaiful Islam, M.Pd.

Keywords: speaking skills, ELSA Speak, artificial intelligence, pronunciation, MALL.

Speaking skills remain one of the most challenging aspects of English language learning, particularly for students in Islamic junior high schools with limited access to interactive oral practice. This study aimed to examine the effect of using the ELSA Speak application on improving the English speaking skills of eighth-grade students at MTs Zainul Anwar Kraksaan, focusing on pronunciation, intonation, and fluency. Employing a quantitative approach with a pre-experimental one-group pretest-posttest design, the study involved 18 students who used the ELSA Speak application regularly over the course of one week. Data were collected through oral tests administered before and after the intervention and analyzed using a paired sample t-test. The findings revealed a significant improvement in students' speaking scores, with the average increasing from 50.61 to 59.50 and a significance value of 0.013. These results indicate that ELSA Speak effectively enhances students' speaking performance. In conclusion, the integration of AI-based learning tools like ELSA Speak can serve as an adaptive and practical solution for developing speaking proficiency in English, particularly in under-resourced educational settings, and supports the broader implementation of digital transformation in language education at the secondary level.

APPROVAL

This is to certify that the Thesis of Siti Nur Arifah had been approved by board of the Examiners on 12th August 2025.

Chairperson



Bradhiansyah Tri Suryanto, S.S., M.Pd.

Examiner I



Mochlis Ekowijayanto, M.Pd

Examiner I



M. Sofyan Adi Pranata, M.Li.

Acknowledged by Faculty of Social
and Humanity Nurul Jadid

University Dean



MOTTO AND DEDICATION

"Jika jalannya terlihat mudah, mungkin kamu berada di jalan yang salah."

— Shanks to Luffy

"Dengar! Semua orang memiliki gilirannya masing-masing. Bersabarlah dan tunggulah. Itu akan datang dengan sendirinya."

— Gol D. Roger

"Tidak pernah menyerah adalah sihirku. Lampaui batasmu, di sini dan sekarang."

— Asta & Yami Sukehiro

"Ketika dunia ternyata jahat kepadamu, maka kamu harus menghadapinya. Karena tidak seorang pun yang akan menyelamatkanmu jika kamu tidak berusaha."

— Roronoa Zoro

"Balas dendam terbaik adalah dengan menjadikan dirimu lebih baik."

~ ♡ ~

There is nothing more special than dedicating this thesis to myself, Siti Nur Arifah.

Thank you for your enthusiasm and persistence in facing the pressures and challenges during the process of writing this thesis. Thank you for proving that with patience, strong determination, hard work, and sincere prayers, it is possible to achieve the best results. This work is also lovingly dedicated to my beloved parents, my sisters, all my lecturers, and my dear friends, whose endless support and love have been my greatest source of strength throughout this journey.

DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

Herewith I am:

Name : Siti Nur Arifah

NIM : 2142300020

Major : English Education Department

Address : Dusun Sumber Armi Blok Seger, RT. 002/RW. 002, Desa Sumberlele, Kec. Kraksaan, Kab. Probolinggo.

Declare that:

1. This Thesis is the sole work of the author and was not written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.
2. If, at a later time, it is found that the skripsi is a product of plagiarism, I am willing to accept any legal consequences that may be imposed on me.

Paiton, 13th August 2025



Siti Nur Arifah

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Although this work is not perfect, I sincerely welcome constructive criticism and suggestions for improvement. I hope this thesis will serve as a useful reference for readers, particularly future educators, researchers, and students, and that it will make a meaningful contribution to the field of education and inspire further research.



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