

**EXPLORING STUDENTS' PERCEPTIONS OF PEER FEEDBACK ON
ENGLISH SPEAKING**

Skripsi

Presented to

Undergraduate Program

English Education Program

Nurul Jadid University

in partial fulfillment of the requirements for the degree of

***Bachelor* in English Language Education**



**ENGLISH EDUCATION DEPARTMENT
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY OF NURUL JADID
2025**

**EXPLORING STUDENTS' PERCEPTIONS OF PEER FEEDBACK ON
ENGLISH SPEAKING**

Skripsi

Presented to

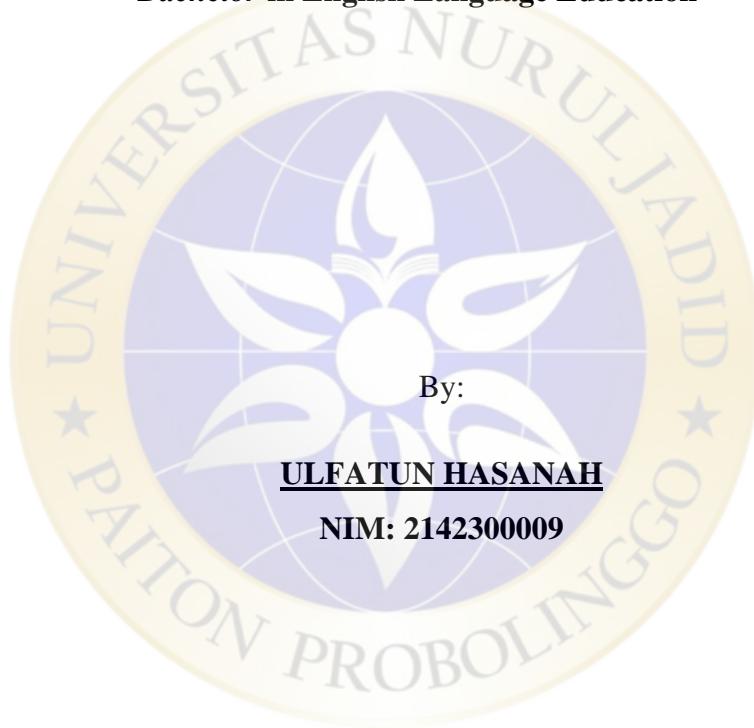
Undergraduate Program

English Education Program

Nurul Jadid University

in partial fulfillment of the requirements for the degree of

***Bachelor* in English Language Education**



By:

ULFATUN HASANAH

NIM: 2142300009

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY OF NURUL JADID
2025**

APPROVAL

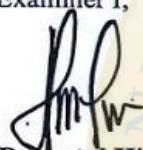
This is to certify that the *Skripsi* of Ulfatun Hasanah has been approved by the board of Examiners 20th July 2025

Paiton, 20th July 2025
Chair Person,

Tirmidzi

Dr. Tirmidzi, M.Pd
NIDN 0711057302

Examiner I,



Durratul Hikmah, M.Pd
NIDN 071678901

Examiner II,



Mochlis Ekowijayanto, M.Pd
NIDN 2108098701

Acknowledge by

Faculty of Social and Humanity
Nurul Jadid University

Dean,



Chusnul Muali, M.Pd
NIDN 2101127701

MOTTO AND DEDICATION

“Knowledge is the key that unlocks the door to success”

THIS SKRIPSI IS DEDICATED FOR:

- 1. My lovely parents, Abdul Efendi and Yuliana**
- 2. All my family, especially my grandmothers & grandfathers**



DECLARATION OF AUTHORSHIP

DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim

Herewith, I:

Name : Ulfatun Hasanah
NPM : 2142300009
Major : English Education Department
Address : Karanganyar, RT/RW 021/007, Tegalampel, Bondowoso

Declare that:

1. This *skripsi* is the sole work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
2. If at a later time it is found that the *skripsi* is a product of plagiarism, I am willing to accept any legal consequences that may be imposed on me.

Paiton, 10th of July 2025



ULFATUN HASANAH
NIM 2142300009



ABSTRACT

Hasanah, Ulfa.2024. *Exploring Students' Perceptions of Peer Feedback on English Speaking.* undergraduate program Nurul Jadid University. Advisor (1) Bradhiansyah Tri Suryanto, S.S., M.Pd

key word: Students' perception, peer feedback, english speaking.

This research aims to explore students' perceptions of the use of peer feedback in English speaking classes at the Nurul Jadid Foreign Language Development Institute (LPBA). The main objective of this study is to determine how students view the use of peer feedback in speaking classes and to identify the internal and external factors that influence these perceptions. This study uses a qualitative descriptive approach with data collection techniques through observation and semi-structured interviews with eight intermediate-level students at LPBA. The results of the study show that most students have a positive perception of peer feedback, as it is considered helpful in identifying mistakes, improving pronunciation, building confidence, and creating a more interactive learning atmosphere. However, there were also some students who felt uncomfortable due to unclear or rude comments from their peers. In conclusion, peer feedback has good potential in improving students' speaking skills, but its effectiveness greatly depends on the quality and manner of delivering feedback. Therefore, guidance from teachers is needed so that this method can be implemented optimally.

ACKNOWLEDGEMENT

First, alhamdulillahirobbilalamin, all praise be to Allah SWT, in the compassionate, the merciful and lord of the universe, who always gives his blessing and helps in every step of mine. Peace and prayers be upon his final prophet Muhammad SAW who always whished his syafa'at in the day where there is nobody could help others.

Second, my grateful thanks to my parents, Abdul Efendi and Yuliana who support me all this time. You have spent all of your time and energy to support me all the way. You gave me a streak of light when the dark was around me. Also thanks to my grandparents who always supported me all of your times.

Third, thank you very much to my advisors, Bradhiansyah tri suryanto, S.S., M.Pd who gave me spirit, courage and critic to my thesis. Without you I cannot complete my thesis on time. I am sure, I will do nothing without your monitoring and assessing me in doing my thesis. Moreover, I say thank to the Director of LPBA Dr. Syamsuri Hasan, M.Pd who has allowed me to conduct the research in the institution.

My gratitude is also to all my English lectures at English department of UNUJA who have given me the benefit of knowledge and encouragement during my study in this university.

I know, I am just a human being. I realize that this skripsi is far from the perfectness. Hence, I warmly welcome and appreciate many corrections, suggestions and, critics. Finally I hope this skripsi will be useful reference for further researcher.

The researcher

Ulfatun Hasanah



Table of Contents

APPROVAL	ii
MOTTO AND DEDICATION	iii
DECLARATION OF AUTHORSIHP	iv
ABSTRACT	v
ACKNOWLEDGEMENT	vi
CHAPTER I	1
INTRODUCTION	1
1.1 BACKGROUND OF STUDY	1
1.2 STATEMENT OF THE PROBLEM	7
1.3 PURPOSE OF STUDY	7
1.4 SIGNIFICANCE OF THE STUDY	8
1.5 DEFINITION OF OPERATIONAL KEY TERMS	9
CHAPTER II	11
LITERATURE REVIEW	11
2.1 REVIEW ON RELATED LITERATURE	11
2.1.1 Students' Perception	11
2.1.2 Factors Behind Perception	13
2.1.3 Peer Feedback	14
2.1.4 English Speaking	17
2.2 Previous Research	20

CHAPTER III.....	24
RESEARCH METHODS	24
3.1 Research Design.....	24
3.2 Research Instruments	25
3.3 Data Collection Procedure.....	26
3.4 Data Analysis Procedure.....	29
CHAPTER IV	32
FINDINGS AND DISCUSSION	32
4.1.1 Data Observation.....	33
4.2 Discussion.....	45
4.2.1 Students' Perceptions of the Use of Peer Feedback in English Speaking	
Learning.....	45
4.2.2 Factors Influencing Students' Perceptions of Peer Feedback in Learning	
English Speaking.....	47
CHAPTER V.....	51
CONCLUSION AND SUGGESTION	51
5.1 Conclusion	51
5.2 Suggestion.....	52
REFERENCES	55
APPENDIXES	58

