

**GRAMMAR AS A TOOL FOR ENHANCING SPEAKING
COMPETENCE: A NARRATIVE INQUIRY INTO
STUDENTS' EXPERIENCE**

SKRIPSI



By:

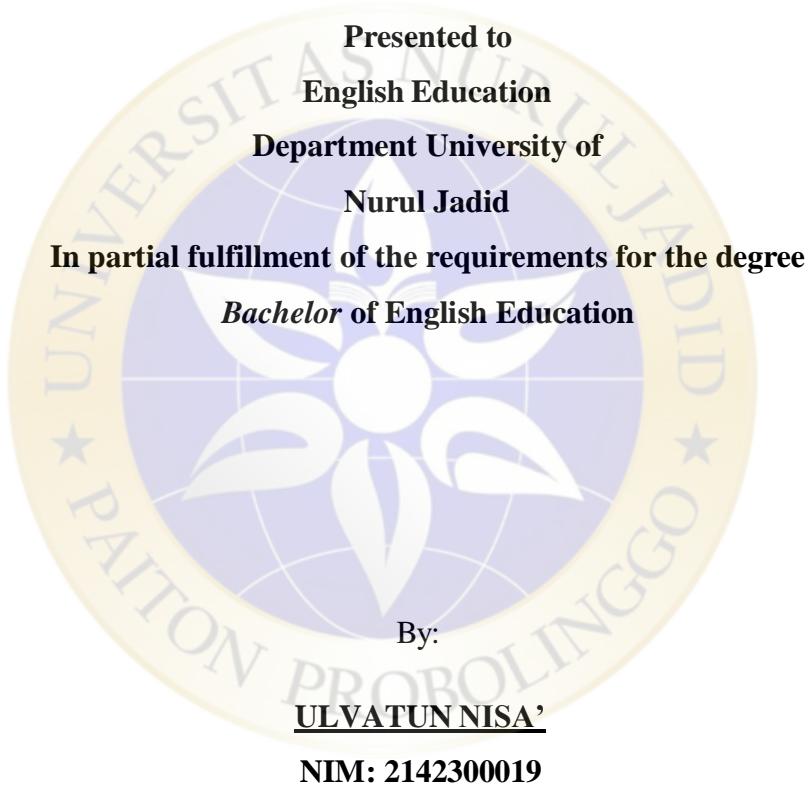
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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY OF NURUL JADID
2025**

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Skripsi



ENGLISH EDUCATION DEPARTMENT
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
UNIVERSITY OF NURUL JADID

2025

SUPERVISORY APPROVAL NOTE

Subject: Approval for Final Thesis Examination

To:

**The Honorable Dean Faculty of Social and Humanities
Nurul Jadid University Paiton, Probolinggo**

Assalamu'alaikum Warahmatullahi Wabarakatuh,

After careful reading, thorough review, and the necessary revisions and improvements, we are of the opinion that the final thesis of the student:

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Has fulfilled the requirements to be submitted for the Final Thesis Examination at the Faculty of Social and Humanities, Nurul Jadid University, Paiton, Probolinggo.

We sincerely thank you for your attention.

Wassalamu'alaikum Warahmatullahi Wabarakatuh.

Advisor,



Syaiful Islam, M.Pd.

EXAMINER APROVAL



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1. (.....)
2. (.....)
3. (.....)

MOTTO AND DEDICATION

MOTTO

*“Education is the passport to the future, for tomorrow belongs to those who
Prepare for it today”*

THIS SKRIPSI IS DEDICATED TO:

- 1. My beloved Parents, Saleh dan Nima**
- 2. My Brother, Moh Lukman, S.E.**
- 3. My little Brother Syaifullah Assegaf**
- 4. My friends, Jolly girls**

DECLARATION OF RESEARCHERSHIP

DECLARATION OF RESEARCHERSHIP

Bismillahirrohmanirrohim

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Declare that :

1. This skripsi is the sole of work of the and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person
2. If at a later time it is found that the skripsi is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Paiton, 26 June 2025



Ulvatun Nisa'
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ABSTRACT

Nisa', Ulvatun.2025. "*Grammar as a tool for enhancing speaking competence: A Narrative Inquiry into students' Experiences.*". Undergraduate Program Nurul Jadid University. Advisor Syaiful Islam, M.Pd.

Keywords: grammar, speaking competence, narrative inquiry,

This study aimed to explore students' experiences utilizing grammar to improve their English speaking competence. Specifically, the research focused on the obstacles students faced in applying grammar when speaking, the aspects of speaking ability that could be improved through grammar mastery, and the factors that affected the effectiveness of grammar in oral communication. A qualitative approach with a narrative inquiry design was used to explore students' subjective experiences in-depth. Data collection instruments included semi-structured interviews and participant observations. The data were analyzed using a thematic analysis approach, which involved coding, identifying themes, and interpreting the meaning of participants' narratives. The findings showed that grammar mastery significantly contributed to improved clarity, fluency, and logical thinking in speaking. However, grammar mastery alone did not guarantee smooth oral communication, as students encountered challenges such as lack of confidence, limited speaking practice, and interference from their mother tongue. External factors such as a supportive learning environment, the use of technology, and the quality of teaching also influenced the effectiveness of grammar in speaking. Therefore, a holistic and contextual teaching approach was deemed necessary for grammar to function effectively in oral communication. These findings highlight the complex interplay between linguistic knowledge and communicative performance, indicating that grammar should be taught in an integrated way rather than in isolation. The role of external factors emphasizes the need for collaborative efforts among teachers, institutions, and students in fostering speaking competence. Grammar mastery improves essential aspects of speaking, yet its effectiveness depends on learners' psychological readiness, sufficient practice, and supportive educational contexts. It is recommended that educators adopt contextualized and communicative grammar teaching approaches, provide more opportunities for authentic speaking practice, and integrate technology to create engaging learning environments.

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This research is entitled "Grammar as A Tool for Enhancing Speaking Competence: A Narrative Inquiry into Students' Experiences", which is the result of observation, literature review, and reflection on phenomena relevant to the scientific field that the author is engaged in. The author hopes that this research can make a positive contribution, both academically and practically, to the development of science and society.

In preparing this proposal, the author realized that this achievement could not be separated from the support, guidance, and assistance of various parties. Therefore, the author would like to express his deepest gratitude to:

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going forward even when the road seems uncertain. Even though you have experienced difficult times filled with stress and uncertainty, you have never truly stopped.

The author realizes that this research is still far from perfect. Therefore, the author is very open to constructive criticism and suggestions to improve this proposal. Finally, I hope that this proposal can be useful for writers and readers, as well as a small contribution to the academic world.

The logo is circular with a light purple background. Inside, there is a stylized white flower with eight petals. Behind the flower is a globe with latitude and longitude lines. The text "UNIVERSITAS NURUL JADID" is written in a circle along the top edge, and "PAITON PROBOLINGGO" is written along the bottom edge. There are two five-pointed stars, one on each side of the text.

The Researcher

Ulvatun Nisa'

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